## Safe Routes to School Student arrival and Departure Tally Sheet

School Name: $\square$ Zip
Code: $\square$
Teacher: $\square$ Grade (K-8) $\square$ Monday's Date
 \# of students enrolled in class


Teachers, here are simple instructions for using this form:

- Please conduct these counts on any two days from Tuesday, Wednesday, or Thursday of the assigned week. Only two days worth of counts are needed, but counting all 3 provides better data.
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands to indicate the one answer that is correct for them, read through all potential answers so they will know what the choices are.
- Ask your students as a group the question "How did you arrive at school today?"
- Read each answer and record the number of students that raised their hands for each.
- Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

| Step 1. Fill in the weather conditions and number of students in class each day. |  |  |  | Step 2. Ask students "How did you arrive at school today?" and "How do you plan to leave for home after school?" (record number of hands for each answer) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Weather <br> $\mathrm{S}=$ sunny <br> $\mathrm{R}=$ rainy <br> $\mathrm{O}=$ <br> overcast <br> $\mathrm{Sn}=$ snow | $\begin{gathered} \text { NuI } \\ \text { Sut } \\ \text { (in } \\ \mathrm{w} \\ \mathrm{co} \\ \mathrm{co} \\ \mathrm{~m} \end{gathered}$ | ber ents ass en (e) | Walk | Bike |  |  | Family Vehicle (only with children from your family) | Carpool (riding with children from other families) | Transit (city bus, subway, etc.) | Other (skateboard, scooter, inline skates, etc.) |
| SAMPLE | S | 2 | 7 | 4 | 2 | 1 | 1 | 7 | 3 | 0 | 0 |
| Tues AM |  |  |  |  |  |  |  |  |  |  |  |
| Tues PM |  |  |  |  |  |  |  |  |  |  |  |
| Wed AM |  |  |  |  |  |  |  |  |  |  |  |
| Wed PM |  |  |  |  |  |  |  |  |  |  |  |
| Thur AM |  |  |  |  |  |  |  |  |  |  |  |
| Thur PM |  |  |  |  |  |  |  |  |  |  |  |

Comments (List disruptions to counts or any unusual travel conditions to/from the school on the days of the tally):
$\square$

