

Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 24, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Postsecondary Education

Type of Review: Revision.

Title: Data Sheet for Cancellation of Perkins or National Direct Student Loans Due to Teaching in Low Income Area.

Frequency: Annually.

Affected Public: State Educational Agencies and the Federal Government.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 57.

Burden Hours: 130.

Abstract: Under the Federal Perkins and National Direct Student Loan Programs, a borrower may have a portion of his/her loan cancelled if they teach at a school which appears on this ED list that shows schools which have a high concentration of students from low-income families.

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BILLING CODE 4000-01-P

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Submission for OMB review; comment request.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection

requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before November 29, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: October 24, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: Revision.

Title: Measuring Classroom Instructional Processes in Secondary Mathematics.

Frequency: One time only.

Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden

Responses: 400.

Burden Hours: 810.

Abstract: This study will develop and recommend methods for collecting data describing classroom instructional processes in 8-12th grade mathematics classrooms; (2) explore the combined use of questionnaires and related teacher log forms to portray classroom instructional processes; and (3) determine the feasibility of incorporating such methods into NCES surveys or other data collection efforts. The study will collect survey data from 400 randomly sampled secondary mathematics teachers; a subset of 760 members of this group will keep logs on instruction during one semester. Statistical analyses will be conducted on the results to determine which survey and log items provide the most efficient and comprehensive data set for the purpose of portraying instruction in a wide range of settings.

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DEPARTMENT OF ENERGY

In Support of Design, Construction, and Operation of a Pioneer Plant(s) Based on Direct and/or Indirect Conversion Technologies; Financial Assistance Award

AGENCY: U.S. Department of Energy (DOE), Pittsburgh Energy Technology Center (PETC).

ACTION: Request for expression of interest.

SUMMARY: The PETC announces that, in support of its' Office of Project Management, Fuel Systems Division, it is soliciting expressions of interest in the above-titled technology. Responses should be limited to 5-10 pages, and should address technical and business areas of interest, desired role in the research activity (i.e., stakeholder, sponsor, user, or developer), experience of the entity and its personnel, and a description of the applicable technology that can result in a pioneer plant.