

William J. Fleming: Deputy Director for Human Resources Management, Department of Commerce

Dated: September 23, 2005.

**Conrad C. Lautenbacher, Jr.,**

*Vice Admiral, U.S. Navy (Ret.), Under Secretary of Commerce for Oceans and Atmosphere.*

[FR Doc. 05-19549 Filed 9-29-05; 8:45 am]

**BILLING CODE 3510-12-M**

## COMMISSION OF FINE ARTS

### Notice of Meeting

The next meeting of the Commission of Fine Arts is scheduled for 20 October 2005 at 9 a.m. in the Commission's offices at the National Building Museum, Suite 312, Judiciary Square, 401 F Street, NW., Washington, DC 20001-2728. Items of discussion affecting the appearance of Washington, DC, may include buildings, parks and memorials.

Draft agendas and additional information regarding the Commission are available on our Web site: [www.cfa.gov](http://www.cfa.gov). Inquiries regarding the agenda and requests to submit written or oral statements should be addressed to Thomas Luebke, Secretary, Commission of Fine Arts, at the above address or call 202-504-2200.

Individuals requiring sign language interpretation for the hearing impaired should contact the Secretary at least 10 days before the meeting date.

Dated in Washington, DC, 26 September 2005.

**Thomas Luebke,**  
*Secretary.*

[FR Doc. 05-19560 Filed 9-29-05; 8:45 am]

**BILLING CODE 6330-01-M**

## DEPARTMENT OF DEFENSE

### Notice of the Defense Acquisition Performance Assessment Project Meetings

**AGENCY:** Department of Defense.

**ACTION:** Notice.

**SUMMARY:** Pursuant to the Federal Advisory Committee Act (FACA), Public Law 96-463, notice is hereby given that the Defense Acquisition Performance Assessment (DAPA) Project will hold a public meeting at the Anteon Conference Center, 1560 Wilson Blvd., Suite 400, Arlington, VA 22209, on October 29, 2005 from 9 a.m. to Noon.

*Purpose:* The Panel will meet during a public session on October 19, 2005 from 9 a.m. to Noon. Any interested

citizens are encouraged to attend the meetings open to the public, subject to the availability of space.

*Date:* October 19, 2005.

*Time:* 9 a.m. to Noon.

*Location:* Anteon Conference Center, 1560 Wilson Blvd., Suite 400, Arlington, VA 22209.

**FOR FURTHER INFORMATION CONTACT:** Any member of the public wishing further information concerning this meeting or wishing to submit comments must contact: Lt Col Rene Bergeron, Assistant Director of Staff, Defense Acquisition Performance Assessment Project, 1670 Air Force Pentagon, Rm 3A873, Washington, DC 20310-1010. Telephone: (703) 697-3420, Voice: (703) 697-3420, Fax: (703) 697-3511, [rene.bergeron@pentagon.af.mil](mailto:rene.bergeron@pentagon.af.mil).

Interested persons may submit a written statement for consideration by the Panel, preferably via e-mail. Statements to the Panel must be directed to the point of contact listed above.

Dated: September 26, 2005.

**L.M. Bynum,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 05-19572 Filed 9-29-05; 8:45 am]

**BILLING CODE 5001-06-M**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 31, 2005.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: September 27, 2005.

**Angela C. Arrington,**

*Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

### Federal Student Aid

*Type of Review:* Reinstatement.

*Title:* William D. Ford Federal Direct Loan Program Deferment Request Forms.

*Frequency:* On Occasion.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

Responses: 737,209.

Burden Hours: 147,443.

*Abstract:* These forms serve as the means by which the U.S. Department of Education collects the information needed to determine whether a Direct Loan borrower qualifies for a loan deferment.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2834. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6623. Please specify

the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov).

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 05-19573 Filed 9-29-05; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Striving Readers Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 2005; Modification.

*Catalog of Federal Domestic Assistance (CFDA) Number: 84.371A.*

**SUMMARY:** On August 15, 2005, the Department published in the **Federal Register** (70 FR 47816-47821) a notice inviting applications for new awards for FY 2005 for the Striving Readers program. In the notice inviting applications, we established certain eligibility requirements and two absolute priorities for the Striving Readers competition. We are now modifying the eligibility requirements to expand who may apply for a grant under this competition and modifying Priority Two—Comprehensive Reading Initiative Components—to clarify further the requirements under this priority.

**DATES:** All dates and deadlines published in the notice inviting applications remain the same.

**FOR FURTHER INFORMATION CONTACT:** Kathryn Doherty, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3W309, Washington, DC 20202-6132. Telephone: (202) 205-6272 or by e-mail: [StrivingReaders@ed.gov](mailto:StrivingReaders@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotope, or computer diskette) on request to the program contact person listed in this section.

### SUPPLEMENTARY INFORMATION:

### Background

Subsequent to the publication on August 15, 2005 of the notice inviting applications for the Striving Readers competition, the Department conducted a series of teleconference briefings with more than 500 potential applicants to discuss the purposes of the competition, the funding priorities, the selection criteria, and the competition process. Based on questions and comments that we received during these teleconferences, we are modifying the notice inviting applications to expand who may apply for a grant under this competition and also modifying the Statement of Priority Two—Comprehensive Reading Initiative Components.

### *Modification of Applicant Eligibility Requirements*

In the original notice inviting applications for the Striving Readers competition, we stated that eligible applicants were local educational agencies (LEAs) that—

1. Are eligible to receive funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended (ESEA), pursuant to section 1113 of the ESEA, and
2. Serve students in one or more grades in grades 6 through 12.

We also indicated that eligible LEAs may apply individually or, with other eligible LEAs, or in partnership with one or more of the following entities:

- State educational agencies (SEAs),
- Intermediate service agencies,
- Public or private institutions of higher education, and
- Public or private organizations with expertise in adolescent literacy and/or rigorous evaluation.

Finally, the original notice provided that in any partnership, the fiscal agent must be the eligible LEA.

In the teleconferences, a number of LEAs and some SEAs expressed interest in working with consortia of several school districts and having the SEA apply for the grant and serve as the fiscal agent for the grant. They requested that the eligibility requirements be modified to permit an SEA to partner with, and apply on behalf of, LEAs that meet the eligibility requirements described in the original notice inviting applications. We believe that a modification is warranted and are changing the eligibility requirements as follows:

*Eligible Applicants:* The following entities are eligible to apply for funding under this competition:

1. LEAs that—

(a) Are eligible to receive funds under Part A of Title I of the ESEA, pursuant to section 1113 of the ESEA, and

(b) Serve students in one or more grades in grades 6 through 12.

Eligible LEAs may apply individually, with other eligible LEAs, or in partnership with one or more of the following entities:

- SEAs,
- Intermediate service agencies,
- Public or private institutions of higher education, and
- Public or private organizations with expertise in adolescent literacy and/or rigorous evaluation.

2. SEAs on behalf of one or more LEAs that meet the requirements of paragraph 1.

SEAs may apply on behalf of one or more eligible LEAs and may also partner with one or more of the following entities:

- Intermediate service agencies,
- Public or private institutions of higher education, and
- Public or private organizations with expertise in adolescent literacy and/or rigorous evaluation.

For any application, the fiscal agent must be an eligible LEA or an SEA.

### *Modification of Priority Two*

In the original notice inviting applications for the Striving Readers competition, we also established an absolute priority (Priority Two—Comprehensive Reading Initiative Components) that set forth required activities that must be conducted by all Striving Readers grantees. Under this priority, Striving Readers grantees must use funds awarded under the competition to support a comprehensive reading initiative that includes three essential components: (1) School-level strategies designed to increase reading achievement throughout the curriculum; (2) an intensive, targeted intervention for some or all struggling readers (*i.e.*, students who read at least two years below grade level, including limited English proficient students and students with disabilities); and (3) a rigorous project evaluation that includes an experimental research evaluation of the intensive, targeted intervention for struggling readers.

Based on our telephone conferences, we are modifying this absolute priority to make several clarifications.

First, we recognize that there are many different school configurations and want to clarify that Striving Reading services may be carried out in schools that contain grades other than grades 6 through 12 (for example, kindergarten through grade 8 schools, grades 5 through 8 schools, or kindergarten