are no longer needed, whichever is earlier.'

* * * * *

RECORD SOURCE CATEGORIES:

Delete entry and replace with 'Individual; family members; Defense Security Service; Naval Criminal Investigative Service; and personnel files.'

* * * * *

N01070-2

SYSTEM NAME:

Naval Attache Files.

SYSTEM LOCATION:

Navy Files: Naval Attache Affairs Office, Office of Naval Intelligence (ONI-3), 4251 Suitland Road, Washington, DC 20395–5720.

Marine Corps Files: Commandant of the Marine Corps, Headquarters, United States Marine Corps, (ATTN: CI/CIRP), 2 Navy Annex, Washington, DC 20380– 1775.

CATEGORIES OF INDIVIDUALS COVERED BY THE SYSTEM:

U.S. Navy and Marine Corps Officers nominated and/or assigned to duty in the Defense Attache System (DAS).

CATEGORIES OF RECORDS IN THE SYSTEM:

File contains copies of questionnaires (i.e., Naval Attache Background Inventory, Naval Attache Opinion Inventory; Naval Attache Relationship Questionnaire; and Substance Abuse Subtle Screening Inventory (SASSI)), data collected during personal interviews; information from the individual's military personnel file; etc.

AUTHORITY FOR MAINTENANCE OF THE SYSTEM:

National Security Act of 1974, as amended: 5 U.S.C. 301, Departmental Regulations; 10 5013; 44 U.S.C. 3101; and E.O. 9397 (SSN).

PURPOSE(S):

To provide data to Navy, Marine Corps and Defense Intelligence Agency officials to determine suitability of Navy and Marine Corps officer personnel for assignment to the Defense Attache System.

ROUTINE USES OF RECORDS MAINTAINED IN THE SYSTEM, INCLUDING CATEGORIES OF USERS AND THE PURPOSES OF SUCH USES:

In addition to those disclosures generally permitted under 5 U.S.C. 552a(b) of the Privacy Act, these records or information contained therein may specifically be disclosed outside the DoD as a routine use pursuant to 5 U.S.C. 552a(b)(3) as follows:

To the Department of State to determine suitability of personnel for

security clearances and assignment to the Defense Attache System.

The 'Blanket Routine Uses' that appear at the beginning of the Navy's compilation of systems of records notices apply to this system.

POLICIES AND PRACTICES FOR STORING, RETRIEVING, ACCESSING, RETAINING, AND DISPOSING OF RECORDS IN THE SYSTEM:

STORAGE:

Manual and automated files.

RETRIEVABILITY:

Retrieved by name and Social Security Number.

SAFEGUARDS:

Access is provided on need-to-know basis only. Manual records are stored in a controlled access area and are accessible only to a very limited number of authorized personnel with proper security clearance. Access to computerized data is controlled by password or other user code.

RETENTION AND DISPOSAL:

Records are opened on individuals when first nominated for attache duty. Records are destroyed when personnel are transferred, separated, or when files are no longer needed, whichever is earlier.

SYSTEM MANAGER(S) AND ADDRESS:

Navy Files: Naval Attache Affairs Office, Office of Naval Intelligence (ONI-3), 4251 Suitland Road, Washington, DC 20395–5720

Marine Corps Files: Commandant of the Marine Corps, Headquarters, United States Marine Corps, (ATTN: CI/CIRP), 2 Navy Annex, Washington, DC 20380– 1775.

NOTIFICATION PROCEDURE:

Individuals seeking to determine whether information about themselves is contained in this system should address written inquiries to the Naval Attache Affairs Office, Office of Naval Intelligence (ONI-3), 4251 Suitland Road, Washington, DC 20395–5720 (for Navy files) or to the Commandant of the Marine Corps, Headquarters, United States Marine Corps, (ATTN: CI/CIRP), 2 Navy Annex, Washington, DC 20380–1775 (for Marine Corps files).

Request should contain name and Social Security Number of individual and be signed.

RECORD ACCESS PROCEDURES:

Individuals seeking access to information about themselves contained in this system should address written inquiries to the Naval Attache Affairs Office, Office of Naval Intelligence (ONI-3), 4251 Suitland Road,

Washington, DC 20395–5720 (for Navy files) or to the Commandant of the Marine Corps, Headquarters, United States Marine Corps, (ATTN: CI/CIRP), 2 Navy Annex, Washington, DC 20380–1775 (for Marine Corps files).

Request should contain name and Social Security Number of individual and be signed.

CONTESTING RECORD PROCEDURES:

The Navy's rules for accessing records, and for contesting contents and appealing initial agency determinations are published in Secretary of the Navy Instruction 5211.5; 32 CFR part 701; or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

Individual; family members; Defense Security Service; Naval Criminal Investigative Service; and personnel files.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. 98-31766 Filed 11-30-98; 8:45 am] BILLING CODE 5000-04-F

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 1, 1999.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202–4651, or should be electronically mailed to the internet address *Pat Sherrill@ed.gov*, or should be faxed to 202–708–9346.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708–8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of

1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 24, 1998.

Kent H. Hannaman,

Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: Revision.
Title: Data Collection for Third
International Mathematics and Science
Study—Report (TIMSS-R).

Frequency: One-Time Student Assessment.

Affected Public: Individuals or households; Not-for-profit institutions. Reporting and Recordkeeping Hour Burden:

Responses: 11,250

Burden Hours: 24,583

Abstract: In order to provide international benchmarks against which to measure the performance of American students in mathematics and science, with comparisons of data for 1995 and 1999, and to measure progress toward the U.S. national goal of being first in the world in mathematics and science in the year 2000, the National Center for Education Statistics (NCES) wishes to repeat TIMSS for the 8th grade in U.S. schools in 1999.

Office of Postsecondary Education

Type of Review: Revision. Title: Annual Performance for the Student Support Services (SSS) Program.

Frequency: Annually.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 800 Burden Hours: 3,600

Abstract: SSS grantees must submit the report annually so the Department can evaluate the performance of grantees prior to awarding continuation grants and to assess a grantee's prior experience at the end of each budget period. The Department will also aggregate the data to provide descriptive information and analyze program impact.

[FR Doc. 98-31893 Filed 11-30-98; 8:45 am] BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Public Forum

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of information collection activity.

SUMMARY: This notice announces that the National Assessment Governing Board (NAGB) will submit an Information Collection Request (ICR) to the Office of Management and Budget for approval.

The ICR is: Similarities Classification Validation Research Study of the Achievement Levels for the Writing National Assessment of Educational Progress (NAEP) and the Civics National Assessment of Educational Progress.

DATES: Public comments must be submitted on or before February 1, 1999.

ADDRESSES: Written comments should be submitted by February 1, 1999. Mail to Patricia Hanick, NAEP ALS Project Manager, ACT, Inc., 2255 North

Dubuque Road, P.O. Box 168, Iowa City, IA 52243–0168. Copies of the complete ICR and accompanying appendices may be obtained from the NAEP ALS Project Manager at the address above.

Comments may also be submitted electronically by sending electronic mail (e-mail) to *Hanick@ACT.org*. Electronic comments must be identified by the title of the ICR. No confidential business information should be submitted through e-mail.

Information submitted as a comment concerning this document may be claimed confidential by marketing any part or all of that information as confidential business information (CBI). Information so market will not be disclosed except in accordance with procedures set forth in 40 CFR part 2. A copy of the comment that does not contain CBI must be submitted for inclusion in the public record. Information not market confidential may be disclosed publicly by NAGB without prior notice.

FOR FURTHER INFORMATION CONTACT: Patricia Hanick, NAEP ALS Project Manager, ACT, Inc., 2255 North Dubuque Road, P.O. Box 168, Iowa City, IA 52243–0168, Telephone: (319) 337–1452 or (800) 525–6930, e-mail: Hanick@ACT.org.

SUPPLEMENTARY INFORMATION: Electronic copies of this ICR can be obtained from the contact person listed above.

I. Information Collection Request

NAGB is seeking comments on the following Information Collection Request (ICR).

Title: Similarities Classification Validation Research Study of the Achievement Levels for the Writing NAEP and the Civics NAEP.

Affected Entities: Parties affected by this information collection are civics and writing teachers who served as grade 8 achievement levels-setting (ALS) panelists for pilot studies and ALS meetings. Additional parties include the eighth grade students of these teachers as well as their school administrators.

Abstract: The purpose of this information collection activity is to gather information for NAGB relating to the issue of the validity of the achievement levels and the achievement levels-setting process for the 1998 NAEP in Writing and in Civics. In particular, Congress has denied that the achievement levels must be shown to be reasonable, valid, and informative to the public. The research design class for administration of an extended NAEP. The students to be assessed are currently enrolled in courses taught by