Abstract: Local educational agencies and eligible State agencies must have an application on file with the State educational agency in order to be eligible for assistance under Part B of the Individuals with Disabilities Education Act.

[FR Doc. 97–18131 Filed 7–10–97; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

ACTION: Submission for OMB review; comment request.

SUMMARY: The Director, Information Resources Management Group, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 11, 1997.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202–4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708–8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Management Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: July 7, 1997.

Gloria Parker,

Director, Information Resources Management Group.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Status Report on Homeless Children and Youth from State Educational Agencies under the Stewart B.McKinney Homeless Assistance Act.

Frequency: Triennially.

Affected Public: Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 54.

Burden Hours: 4,590.

Abstract: State educational agencies will submit information to the Department regarding numbers and allocations of homeless children and youth, problems relating to the access of appropriate public education and the difficulties in identifying their special needs. The Department will use this information to report to Congress.

[FR Doc. 97–18130 Filed 7–10–97; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF LABOR

Employment and Training Administration

DEPARTMENT OF EDUCATION

Office of Vocational and Adult Education

School-to-Work Opportunities Act: Leadership Development Application Procedures

AGENCIES: Employment and Training Administration, Labor. Office of Vocational and Adult Education, Education.

ACTION: Notice of availability of funds and solicitation for Leadership Development Grant Applications (SGA).

SUMMARY: This notice contains all of the necessary information and forms needed to apply for grant funding. The Departments of Labor and Education jointly invite proposals for one new award in FY 1997, as authorized under section 403 of the School-to-Work Opportunities Act of 1994 (the Act). This award will be used to provide seed capital to support research and policy exchanges between State and local School-to-Work leaders and government and business leaders from other countries. The intent is to provide a grant to an organization that has the demonstrated capability to undertake these activities and to use these funds to leverage support for the maintenance of this effort once the Federal investment had ended.

DATES: Applications for grant awards will be accepted commencing July 11, 1997. The closing date for receipt of applications is August 11, 1997, at 4 p.m. (Eastern Time) at the address below. Telefacsimile (FAX) applications will not be honored.

ADDRESSES: Applications shall be mailed to: U.S. Department of Labor, Employment and Training Administration, Division of Acquisition and Assistance, Attention: Ms. Laura Cesario, Reference: SGA/DAA 97–018, 200 Constitution Avenue, N.W., Room S–4203, Washington, D.C. 20210.

FOR FURTHER INFORMATION CONTACT: Division of Acquisition and Assistance, telephone: (202) 219–8694 (this is not a toll free number). This solicitation will also be published on the Internet, on the Employment and Training Administration's Home Page at http://www.doleta.gov.

Leadership Development Solicitation

I. Purpose

To invite proposals to establish a leadership program for State and local School-to-Work leaders to support international research and policy exchanges with a focus on youth education and employment development, including skill standards and qualifications and portable credential systems; institutional and social partnerships; integrated curriculum; and policy development within the context of globalization, technological and economic change.

II. Background

The School-to-Work Opportunities Act was signed into law by the President on May 4, 1994. Jointly administered by the Departments of Labor and Education, this Act is a new approach to education that seeks to better prepare all American youth for careers in high skill, high wage jobs and to strengthen the linkages between what is learned in school with work. Under the Act, venture capital grants are provided to States and local communities to undertake systemic reform. Grants are for a limited duration with the Federal investment declining over time. These investments are intended to support the one-time costs of States and local communities to restructure learning experiences for all students. The Act also provides a set-aside of funds for national activities to support School-to-Work system-building nationwide. These funds are used for technical assistance and capacity building, for outreach, and for research and evaluation.

III. Statement of Work

The focus on global competitiveness, rapidly changing technology and its impact on work force preparedness of individuals is not unique to the United States. Both U.S. and policy leader from other countries have struggled to address the ''skills gap'' among its youth and the need to prepare students to succeed in the rapidly changing workplace. Policy leaders have long benefitted from international exchange and policy learning. The enactment of the National School-to-Work Opportunities Act was preceded by almost a decade of study and experimentation by national, State and local policy leaders. National and State leaders in particular were heavily influenced by the European models. Many of the early State initiatives were modeled after the European apprenticeship and training programs. The Competitiveness and Human Resources program of the German Marshall Fund has served community, state and federal policy makers and the research community. This program has been phased-out. The Departments believe that there is a need to continue this capability if the School-to-Work initiative is to reach scale and sustainability. The School-to-Work movement is approaching year three in its design and implementation strategy and funding. Much has been accomplished, but just as our colleagues abroad are faced with evaluating their education and training systems' ability to respond and prepare individuals for careers in the new global economy, so too must STW leaders evaluate their progress to date. School-to-Work leaders need to understand how systems work and how to build them. Policy makers on both sides of the Atlantic recognize the need to find more cost-effective ways of providing high quality initial and continuing education and work force training for all. Trans-Atlantic networks can and do assist in devising new policies and programs promoting effective approaches benchmarked to best practice.

The Departments are interested in capacity-building and leadership support activities that are specifically targeted to State and local STW leaders, with the intent to:

• Facilitate communications and partnerships among lead agencies, programs, Ministries and policy research communities addressing issues of transitions from school-to-work education reform, and work force training in the U.S. and Europe and focusing on such areas as: skill standards and certifications, innovations in curriculum development, partnerships between public and private institutions, integration of school-based and work-based learning; organization and recruitment of the business and labor communities; and strategies for serving the needs of out-of-school youth.

• Disseminate information, analysis and technical assistance on best practices, promising innovations and programs evaluations relevant to the needs of national, state and local policy makers, researchers and education/training program practitioners and directors.

• Develop strategic trans-Atlantic networks to promote new forms of partnerships centered on related initiatives;

• Provide a forum for continuing international policy exchange with National, State and local STW leaders, through multi-year activities, organized by policy domain areas and based on a planned calendar of research, conferences and site visits.

Over the past decade the German Marshall Fund has promoted increased trans-Atlantic understanding and collaboration on employment and training issues. The Departments are seeking an organization to assume this type work which is no longer being supported by the German Marshall Fund. The Departments' intent is to award funds under this solicitation to an organization that has demonstrated the capability to undertake these activities and to use these funds to leverage support for the maintenance of this effort once the Federal investment has ended. Further, the Department intends that the funds available under this grant will be used to support activities, but will not be used to cover international travel expenses. Organizations submitting a proposal under this solicitation must demonstrate how such international travel expenses will be financed.

IV. Application Process

Eligible Applicants

Non-profit organizations that can demonstrate the capability to undertake this project, including requirements for leveraging funds. In preparing the proposal, please use the following headings and respond to the information requested in each of the following categories.

i. Project Title. Identify the title of the proposed policy exchange program.

ii. Project Proposal. Provide a description of the proposed project. This description should include information on the capability of the offeror to undertake this project and should specifically address the prior experience and current capability of the offeror to establish these international policy exchanges. The proposal must describe the approach and methodologies the offeror will employ in establishing these international research and policy exchanges and should be specific as to activities, with time lines, that are proposed including how these activities will build the capacity of State and local leaders to implement School-to-Work systems. The proposal should also detail specific products that will be developed and how these products will be disseminated.

iii. Staff Involved. Provide information about the staff proposed for this project, including their background and qualifications as well as percentage of time committed to the project.

iv. Support and Sustainability. Provide information on how the organization intends to use the funds under this award to leverage additional funding to support the continuation of this project once the federal funds have ended. The offeror must provide specific information on how international travel expenses will be financed since federal funds may not be used for this project.

V. Application Submittal

Applicants must submit an original and three (3) copies of their proposal. The applications shall be divided into two distinct parts: Part I—which contains Standard Form (SF 424, ''Application for Federal Assistance,'' (Appendix A) and ''Budget Information Sheet'' (Appendix B). All copies of the

SF 424 must have original signatures of the designated fiscal agent. Applicants shall indicate on the SF–424 the organization's IRS status. The Catalog of Federal Domestic Assistance number is 17.249. In addition, the budget shall include—on a separate page(s)—a detailed cost break-out of each line item on the Budget Information Sheet. Part II shall contain the program narrative that demonstrates the applicant's plan and capabilities in accordance with evaluation criteria contained in this notice. Applicants must describe their plan in light of each of the Evaluation Criteria. No cost data or reference to price shall be included in this part of the application. Applicants must limit the program narrative section to no more than 25 double-spaced pages, on one side only. This includes any attachments. Applications that fail to meet the page limitation requirements will not be considered.

VI. Late Applications

Any application received after the exact date and time specified for receipt at the office designated in this notice will not be considered, unless it is received before awards are made and it—(a) Was sent by registered or certified mail not later than the fifth calendar day before the date specified for receipt of applications (e.g., an application submitted in response to a solicitation requiring receipt of applications by the 20th of the month must have been mailed/post marked by the 15th of that month); or (b) Was sent by the U.S. Postal service Express Mail next Day Service to addresses not later than 5:00 P.M. at the place of mailing two working days prior to the date specified for receipt of applications. The term ''working days'' excludes weekends and Federal holidays.

The term ''post marked'' means a printed, stamped or other wise place impression (exclusive of a postage meter machine impression) that is readily identifiable, without further action, as having been supplied or affixed on the date of mailing by an employee of the U.S. Postal Service.

VII. Hand Delivered Applications

It is preferred that applications be mailed at least five days prior to the closing date. To be considered for funding, hand-delivered applications must be received by 4:00 p.m., (Eastern Time), on the closing date. Telegraphed and/or faxed applications will not be honored. Failure to adhere to the above instructions will be a basis for a determination of nonresponsiveness. Overnight express mail from carriers other than the U.S. Postal Service will be considered hand-delivered applications and must be received by the above specified date and time.

VIII. Funding Availability and Period of Performance

The Departments' expected to make one award, not to exceed $500,000. The period of performance will be for 12 months from the date the grant is awarded. The Departments may, at their option, provide additional funds for a second year, depending upon availability of funds, and performance of the awardee.

IX. Review Process

A careful evaluation of applications will be made by a technical review panel, who will evaluate the applications against the criteria listed below. The government may elect to award the grant without discussions with the offeror. In such situations, an award based on the offeror's signature on the SF 424 constitutes a binding offer.

Evaluation Criteria

1. The innovation and soundness of the plan. (30 Points)

• Does the plan address the activities identified in the work statement?

• Does the plan indicate how it will identify and bring together international leaders?

• Is the plan specific as to the products that will be developed and how these products will be disseminated?

• Are the goals and objectives of the plan clearly identified?

• Is the target audience clearly identified?

• Is the plan specific as to methodology and approach?

2. The capability and experience of the offeror in establishing international exchange programs. (20 Points)

• Has the offeror clearly identified prior experience in establishing international exchanges in related fields?

• Does the offeror demonstrate the capability to identify and bring together appropriate leaders both in the U.S. and internationally?

3. The knowledge and experience of the offeror in school-to-work transition and related education and training fields. (20 Points)

• Does the offeror cite specific examples of prior experience in school-to-work transition and related fields?

• Does the proposed staff have background and experience in working in areas related to school-to-work transition?

• Does the proposal reflect an understanding of issues and effective strategies relating to transitioning young people from school to careers?

4. The demonstrated capability of the offeror to commit and leverage resources for this project. (30 Points)

• Has the offeror identified the amount and sources of resources to be committed to this project?

• Is the plan specific as to how proposed international travel will be financed?

• Does the offeror make a compelling case for being able to sustain these efforts once federal funds are no longer available?

The grant will be awarded based on applicant response to the above mentioned criteria and what is otherwise most advantageous to the Departments. The panel results are advisory in nature and not binding on the Grant Officer.

Signed at Washington, D.C., this 8th day of July 1997.

Janice E. Perry,

Grant Officer.

Appendices

Appendix A: Application for Federal Assistance, SF Form 424

Appendix B: Budget Information Sheet

BILLING CODE 4510–30–M

APPLICATION FOR FEDERAL ASSISTANCE

OMB Approval No. 0348-0043

1. TYPE OF SUBMISSION: Application: ☐ Construction ☐ Non-Construction Preapplication: ☐ Construction ☐ Non-Construction	2. DATE SUBMITTED	Applicant Identifier
	3. DATE RECEIVED BY STATE	State Application Identifier
	4. DATE RECEIVED BY FEDERAL AGENCY	Federal Identifier

5. APPLICANT INFORMATION

Legal Name:	Organizational Unit:
Address (give city, county, State and zip code):	Name and telephone number of the person to be contacted on matters involving this application (give area code):

6. EMPLOYER IDENTIFICATION NUMBER (EIN): ☐☐-☐☐☐☐☐☐☐

7. TYPE OF APPLICANT: (enter appropriate letter in box) ☐

A. State
B. County
C. Municipal
D. Township
E. Interstate
F. Intermunicipal
G. Special District
H. Independent School Dist.
I. State Controlled Institution of Higher Learning
J. Private University
K. Indian Tribe
L. Individual
M. Profit Organization
N. Other (Specify): ____________

8. TYPE OF APPLICATION: ☐ New ☐ Continuation ☐ Revision

If Revision, enter appropriate letter(s) in box(es): ☐ ☐

A. Increase Award B. Decrease Award C. Increase Duration
D. Decrease Duration Other (specify):

____

9. NAME OF FEDERAL AGENCY:

10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER: 17-249

TITLE:

11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT:

12. AREAS AFFECTED BY PROJECT (cities, counties, States, etc.):

13. PROPOSED PROJECT:		14. CONGRESSIONAL DISTRICTS OF:	
Start Date	Ending Date	a. Applicant	b. Project

15. ESTIMATED FUNDING:	
a. Federal	$ .00
b. Applicant	$ .00
c. State	$ .00
d. Local	$ .00
e. Other	$ .00
f. Program Income	$ .00
g. TOTAL	$ .00

16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?

a. YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON

DATE ____________

b. NO. ☐ PROGRAM IS NOT COVERED BY E.O. 12372

☐ OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW

17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?

☐ Yes If "Yes," attach an explanation. ☐ No

18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED.

a. Typed Name of Authorized Representative	b. Title	c. Telephone number
d. Signature of Authorized Representative		e. Date Signed

Previous Editions Not Usable

Standard Form 424 (REV 4-88)
Prescribed by OMB Circular A-102

Authorized for Local Reproduction

INSTRUCTIONS FOR THE SF 424

This is a standard form used by applicants as a required facesheet for preapplications and applications submitted for Federal assistance. It will be used by Federal agencies to obtain applicant certification that States which ave established a review and comment procedure in response to Executive Order 12372 and have selected the program to be included in their process, have been given an opportunity to review the applicant's submission.

Item:	Entry:
1.	Self-explanatory.
2.	Date application submitted to Federal agency (or State if applicable) & applicant's control number (if applicable).
3.	State use only (if applicable)
4.	If this application is to continue or revise an existing award, enter present Federal identifier number. If for a new project, leave blank.
5.	Legal name of applicant, name of primary organizational unit which will undertake this assistance activity, complete address of the applicant, and name and telephone number of the person to contact on matters related to this application.
6.	Enter Employer Identification Number (EIN) as assigned by the Internal Revenue Service.
7.	Enter the appropriate letter in the space provided.
8.	Check appropriate box and enter appropriate letter(s) in the space(s) provided. - "New" means a new assistance award. - "Continuation" means an extension for an additional funding/budget period for a project with a projected completion date. - "Revision" means any change in the Federal Government's financial obligation or contingent liability from an existing obligation.
9.	Name of Federal agency from which assistance is being requested with this application.
10.	Use the Catalog of Federal Domestic Assistance number and title of the program under which assistance is required.
11.	Enter a brief descriptive title of the project. If more than one program is involved, you should append an explanation on a separate sheet. If appropriate (e.g., construction or real property projects), attach a map showing project location. For preapplications, use a separate sheet to provide a summary description of the project.
12.	List only the largest political entities affected (e.g., State, counties, cities.
13.	Self-explanatory.
14.	List the applicant's Congressional District and any District(s) affected by the program or project.
15.	Amount requested or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be included on appropriate lines as applicable. If the action will result in a dollar change to an existing award, indicate <u>only</u> the amount of the change. For decreases, enclose the amounts in parentheses. If both basic and supplemental amounts are included, show breakdown on an attached sheet. For multiple program funding, use totals and show breakdown using same categories as item 15.
16.	Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order 12372 to determine whether the application is subject to the State intergovernmental review process.
17.	This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of debt include delinquent audit disallowances, loans and taxes.
18.	To be signed by the authorized representative of the applicant. A copy of the governing body's authorization for you to sign this application as official representative must be on file in the applicant's office. (Certain Federal agencies may require that this authorization be submitted as part of the application.)

PART II - BUDGET INFORMATION

SECTION A - Budget Summary by Categories

	(A)	(B)	(C)
1. Personnel			
2. Fringe Benefits (Rate %)			
3. Travel			
4. Equipment			
5. Supplies			
6. Contractual			
7. Other			
8. Total, Direct Cost (Lines 1 through 7)			
9. Indirect Cost (Rate %)			
10. Training Cost/Stipends			
11. TOTAL Funds Requested (Lines 8 through 10)			

SECTION B - Cost Sharing/ Match Summary (if appropriate)

	(A)	(B)	(C)
1. Cash Contribution			
2. In-Kind Contribution			
3. TOTAL Cost Sharing / Match (Rate %)			

NOTE: Use Column A to record funds requested for the initial period of performance (i.e. 12 months, 18 months, etc.); Column B to record changes to Column A (i.e. requests for additional funds or line item changes; and Column C to record the totals (A plus B).

INSTRUCTIONS FOR PART II - BUDGET INFORMATION

SECTION A - Budget Summary by Categories

1. ***Personnel:*** *Show salaries to be paid for project personnel.*
2. ***Fringe Benefits:*** *Indicate the rate and amount of fringe benefits.*
3. ***Travel:*** *Indicate the amount requested for staff travel. Include funds to cover at least one trip to Washington, DC for project director or designee.*
4. ***Equipment:*** *Indicate the cost of non-expendable personal property that has a useful life of more than one year with a per unit cost of $5,000 or more.*
5. ***Supplies:*** *Include the cost of consumable supplies and materials to be used during the project period.*
6. ***Contractual:*** *Show the amount to be used for (1) procurement contracts (except those which belong on other lines such as supplies and equipment); and (2) sub-contracts/grants.*
7. ***Other:*** *Indicate all direct costs not clearly covered by lines 1 through 6 above, including consultants.*
8. ***Total, Direct Costs:*** *Add lines 1 through 7.*
9. ***Indirect Costs:*** *Indicate the rate and amount of indirect costs. Please include a copy of your negotiated Indirect Cost Agreement.*
10. ***Training /Stipend Cost:*** *(If allowable)*
11. ***Total Federal funds Requested:*** *Show total of lines 8 through 10.*

SECTION B - Cost Sharing/Matching Summary

Indicate the actual rate and amount of cost sharing/matching when there is a cost sharing/matching requirement. Also include percentage of total project cost and indicate source of cost sharing/matching funds, i.e. other Federal source or other Non-Federal source.

NOTE:

PLEASE INCLUDE A DETAILED COST ANALYSIS OF EACH LINE ITEM.

[FR Doc. 97–18258 Filed 7–10–97; 8:45 am]

BILLING CODE 4510–30–C