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# Recurrent Issues at NDAC Meetings

- ◆ Interpretation of label comprehension studies
- ◆ Interpretation of actual use studies
- ◆ Potential use/misuse by “non target” populations

# Interpretation of Label Comprehension Studies--Problems

- ◆ No predefined end point
  - What was the study goal?
- ◆ Frequently the data analysis seems to be a moving target
- ◆ No agreement on “passing grades”
- ◆ No agreement on “critical questions”
- ◆ No agreement on data analysis
  - Frequent post hoc merging of “similar” questions
    - ◆ Often appears to be retrospective polishing of data
    - ◆ Data manipulation is rampant

# Interpretation of Actual Use Studies Problems

- ◆ Same issues as with label comprehension
- ◆ In addition
  - Do results from actual use trump comprehension or vice versa?
  - They often do not appear additive or even complementary
  - Should they have different goals?

# Data Analysis

- ◆ Usual analysis standards should apply
  - Prespecify analysis plans
  - Prespecify “critical questions/outcomes”
  - Merging of outcomes must be prespecified
  
- ◆ Study goal(s) needs to be defined
  - Should explore how to best convey information (comparisons)
  - Not just how badly (or not) we did
- ◆ Standards for passing grades predefined
- ◆ Standard/strategy for low literacy predefined
- ◆ Need to be consequences of unacceptable outcome

# Fundamental Problems

- ◆ Impression is that we just do a study and see how it comes out
  - Then try to justify the outcome
  - Then try to explain away poor outcomes
  - No consequences
- ◆ No comparator
  - So we never find the best (or better) approach
    - ◆ Just how this specific approach worked
    - ◆ Is there a better approach—never know
    - ◆ No iterative approach

# Potential Use/Misuse by “Non Target” Populations

- ◆ Comes up every time
- ◆ Often entirely theoretical
  - “But what if this other group took it for XXX”?
  - “What if another group misunderstands?”
- ◆ Drugs do not usually have to be proved safe/effective in patients who should not be taking them
- ◆ Is there an acceptable/unacceptable level of risk in non indicated patients?
  - How do we know?
  - How would/could we know?



# Conclusions

## ◆ Data analysis

- Same rigor required as in other settings
  - ◆ Currently not seen

## ◆ Actual use/Comprehension studies

- Expectations not defined
- No comparisons so no learning/improvement
  - ◆ Should there be a control group in every study?
    - Versus say another accepted label to define difference in performance
    - Versus alternative information presentation

# Non Target Groups

- ◆ We need data not conjecture
- ◆ Is potential harm different from lack of benefit?
- ◆ How does proven benefit to target group outweigh potential harm to non target group?
  - Does it?
  - Should it?
- ◆ Actual misuse versus potential misuse
- ◆ Is deliberate misuse different from misunderstanding?

◆ **We need to**

- **Define standards to be met**
- **Have expectations that these standards will be met**
- **Consequences when standards are not met**

