

## Data Sheet

<b>USAID Mission:</b>	India
<b>Program Title:</b>	Education/Equity
<b>Pillar:</b>	Democracy, Conflict and Humanitarian Assistance
<b>Strategic Objective:</b>	386-017
<b>Proposed FY 2004 Obligation:</b>	\$4,700,000 DA; \$7,412,000 ESF
<b>Prior Year Unobligated:</b>	\$43,000 DA
<b>Proposed FY 2005 Obligation:</b>	\$4,200,000 DA; \$5,500,000 ESF
<b>Year of Initial Obligation:</b>	FY 2003
<b>Year of Final Obligation:</b>	FY 2007

**Summary:** USAID's program to enhance social and economic opportunities for vulnerable people includes the following components:

- Improved Access to Quality Education for Vulnerable Children;
- Better Access to Justice for Women; and
- New and Expanded Social and Economic Opportunities for Vulnerable People.

### Inputs, Outputs, Activities:

#### FY 2004 Program:

Improved Access to Quality Education for Vulnerable Children (\$2,500,000 DA, \$6,412,000 ESF). Three activities, Reaching and Educating At-Risk Children (REACH), Sanitation and Water at Schools towards Hygiene and Health - Putting the Lessons Learned to Use (SWASTHH PLUS) and Technology Tools for Teaching and Training (T4) contribute to this component. In selected geographic areas, all three activities support the Government of India's (GOI's) Sarva Shiksha Abhiyan (Education for All) goals of ensuring access to quality schooling and promoting completion of at least five years of primary education for all children. The REACH Project, managed by the American Institutes for Research (prime), will support efforts of Indian non-governmental organizations (NGOs) and foundations to mount programs that will attract and retain children from the lowest socio-economic areas of Indian society into formal schools or alternative educational programs that will lead to entry into formal schools. SWASTHH PLUS will support and build on UNICEF's (prime) ongoing school water and sanitation program with the GOI, and the Rajiv Gandhi National Drinking Water Mission. The activity will demonstrate on a wide scale the gains to access and learning to be achieved, especially for girls, by making the physical school environment safer and healthier, ensuring that health and hygiene education efforts are more effective and that the community more engaged in improving school conditions. USAID funding will support components of the program such as life skills education related to hygiene, health and sanitation, active community involvement, innovative local approaches, measurement and monitoring of results, and some basic school infrastructure improvements, e.g., separate toilets for girls. The T4 activity, implemented by The Education Development Center, Inc. (prime), employs education technologies such as interactive radio/video, educational television, computers and other digitalized media to enhance students learning and teachers' subject knowledge. It emphasizes collaboration with state governments and NGOs in the use of technologies to improve the quality of education.

Better Access to Justice for Women (\$1,200,000 DA, \$43,000 Prior Year Unobligated DA). To increase levels of legal awareness, the ability to pursue legal rights, and awareness of the availability of legal aid, particularly among women and vulnerable groups (members of India's lowest social classes), USAID, under its Women's Legal Rights Initiative (WLRI) will: (a) expand legal literacy training and strengthen provision of legal services for community-based and other intermediary support organizations that work with vulnerable groups; (b) support research on efficiency and the strengthening of alternative systems for delivery of justice, such as the mediation of disputes; and (c) conduct research and analysis to develop

reform agendas and enforcement of key existing laws aimed at protecting women and children. The WLRI is implemented by the International Foundation for Election Systems (prime).

New and Expanded Social and Economic Opportunities (\$1,000,000 DA, \$1,000,000 ESF). This activity currently being designed, will focus on promoting social and economic opportunities for young people, particularly young girls, from vulnerable groups of society, including adolescents, victims of trafficking and marginalized social communities. USAID will support a variety of activities including: (a) livelihood opportunities for vulnerable youth, such as life skills training, leadership skills building, self-development among young people; b) efforts to uphold the dignity of the girl child with a particular emphasis on elimination of feticide/infanticide; c) synergistic activities within the Mission such as coordinated efforts in HIV/AIDS and enterprise development to develop joint projects for vulnerable people, especially young people.

**FY 2005 Program:**

Improved Access to Education for Vulnerable Children (\$2,200,000 DA, \$5,500,000 ESF). USAID plans to continue implementation of the activities under this component as described above.

Better Access to Justice for Women (\$2,000,000 DA). USAID plans to expand the WLRI by initiating new activities that: (a) conduct research and analysis on topics of relevance to women's rights and disseminate the results via seminars and other media; (b) document enforcement of key existing laws aimed at protecting women and other vulnerable groups; and (c) upgrade the knowledge and skills of judges, justice system personnel, and advocates in key areas, e.g., anti-trafficking and child prostitution laws, violence against women, divorce maintenance settlement, and women's property rights. USAID is examining options for helping the Government of India to reform its criminal justice system.

**Performance and Results:** All activities under this SO, except the T4 education activity are new. The new activities under this Strategic Objective will: (1) provide educational opportunities to vulnerable children, especially out-of-school youth and girls, through both alternative education and the reintroduction of children to formal schools; (2) strengthen formal and alternative school capacity for enrollment and retention of vulnerable children, especially girls; (3) increase civil society and public awareness address legal needs of targeted vulnerable groups, and possible institutional responses; (4) strengthen advocacy for the expansion and protection of women's rights; (5) increase the availability of legal services for women; (6) contribute to upholding the dignity of the girl child, improve life skills and livelihood development support services for high-risk groups and the victims of trafficking and domestic violence.

The T4 activity has made significant progress during the past year. A country office has been set up in two of the planned three states, collaboration has been formalized with the state ministries of education (Karnataka and Chattisgarh). In each state, efforts have been initiated to develop a digital audio studio. The state governments will cover the civil works and USAID through EDC, will contribute equipment and technical expertise. Interactive radio instruction and interactive video instruction workshops have been conducted and audience research that will serve as the information base to construct the educational materials and approach has been completed in the two states.

As of September 2003, USAID's microfinance activity through Friends of Women's World Banking (FWWB) had developed 16 institutional development partners and provided training for 1,189 person days. FWWB has consolidated its presence in Gujarat, Rajasthan and Maharashtra states, where microfinance is not well established. In 2003, USAID's education activities through UNDP supported Indian NGOs working to prevent and eliminate child labor through increased participation in quality education. The NGOs supported by USAID assistance have emerged as leaders in their respective areas and have been catalysts for mobilizing community and state government efforts to get children out of work and into schools.

## US Financing in Thousands of Dollars

India

	DA	ESF
386-017 Education/Equity		
<b>Through September 30, 2002</b>		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
<b>Fiscal Year 2003</b>		
Obligations	6,810	2,500
Expenditures	42	0
<b>Through September 30, 2003</b>		
Obligations	6,810	2,500
Expenditures	42	0
Unliquidated	6,768	2,500
<b>Prior Year Unobligated Funds</b>		
Obligations	43	0
<b>Planned Fiscal Year 2004 NOA</b>		
Obligations	4,700	7,412
<b>Total Planned Fiscal Year 2004</b>		
Obligations	4,743	7,412
<b>Proposed Fiscal Year 2005 NOA</b>		
Obligations	4,200	5,500
Future Obligations	1,447	27,500
Est. Total Cost	17,200	42,912