

## Data Sheet

<b>USAID Mission:</b>	Morocco
<b>Program Title:</b>	Education for a better future
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	608-012
<b>Proposed FY 2004 Obligation:</b>	\$2,000,000 DA
<b>Prior Year Unobligated:</b>	\$0
<b>Proposed FY 2005 Obligation:</b>	\$2,000,000 DA; \$12,000,000 ESF
<b>Year of Initial Obligation:</b>	FY 2004
<b>Year of Final Obligation:</b>	FY 2008

**Summary:** USAID's objective is to improve training opportunities for Moroccan youth and increase access to quality and relevant basic education (grades 1 through 9). This will be achieved through two components: the "school-to-work" component which aims at creating close connections between training and employment at various post middle school levels; and, the "Model School" component aiming to improve basic education. The school-to-work component will focus on providing students, in partnership with the private sector, with computer and other portable skills that are linked to the job market or higher level education. Also through partnership assistance, Model Schools will be well-maintained, with highly trained teachers, computers in classrooms, effective leadership and active community involvement. The measurement of success will be job placement and school graduation.

### Inputs, Outputs, Activities:

#### FY 2004 Program:

School-to-Work and Model Schools (\$2,000,000 DA). This is a new program. USAID will implement some modest high visibility start-up activities in partnership with the private sector and the Government of Morocco. For the school-to-work component, USAID will work through existing vocational training institutions to implement computer training activities in collaboration with private sector partners, such as Microsoft or Cisco systems. In the Model Schools, USAID will build upon its existing successful experience in rural primary schools in order to extend relevant experience to other schools, including urban primary schools and middle schools. Scholarships based on need and literacy training for adults (women and out-of-school youth) will also be included as community activities around schools. USAID benefited from FY 2003 Middle East Partnership Initiative carry-over funds in support of women's literacy, which will be applied to the FY 2004 procurement.

#### FY 2005 Program:

School-to-work and Model Schools (\$2,000,000 DA, \$12,000,000 ESF). The program will be launched in FY 2004 and will rapidly expand in FY 2005. The school-to-work component will extend its assistance to additional training institutions, secondary schools and universities to provide computer training and other skills in demand by the private sector. USAID will also seek to establish a roster of private sector partners for student internships and eventual job placements. The organization of initial job fairs is also envisioned in FY 2005. The Model Schools will be extended to a greater number of primary and middle schools in collaboration with USAID's private sector partners. This will include interventions such as physical upgrading of the school buildings, teacher training and development of supporting materials, management training for school leadership, student counseling, computer equipment and training, and community outreach.

**Performance and Results:** This is a new program and therefore there are no results to date. The school-to-work activity is expected to improve the placement of program participants in jobs, internships or in higher institutions of learning. For the Model Schools component, anticipated results include higher school retention and completion.

## US Financing in Thousands of Dollars

Morocco

	DA	ESF
608-012 Education for a better future		
<b>Through September 30, 2002</b>		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
<b>Fiscal Year 2003</b>		
Obligations	0	0
Expenditures	0	0
<b>Through September 30, 2003</b>		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
<b>Prior Year Unobligated Funds</b>		
Obligations	0	0
<b>Planned Fiscal Year 2004 NOA</b>		
Obligations	2,000	0
<b>Total Planned Fiscal Year 2004</b>		
Obligations	2,000	0
<b>Proposed Fiscal Year 2005 NOA</b>		
Obligations	2,000	12,000
Future Obligations	0	62,000
Est. Total Cost	4,000	74,000