

Data Sheet

USAID Mission:	Pakistan
Program Title:	Primary Education and Literacy
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	391-003
Proposed FY 2004 Obligation:	\$24,000,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$19,403,000 DA; \$47,300,000 ESF
Year of Initial Obligation:	FY 2002
Year of Final Obligation:	FY 2007

Summary: USAID's program to improve primary and secondary education includes technical assistance and training to help education officials and citizens develop, deliver and maintain high quality education programs for girls and boys throughout Pakistan. This program will improve the quality of classroom instruction, especially in Balochistan and Sindh, by training teachers and school administrators, improving adult and youth literacy, and increasing private sector investment in education.

Inputs, Outputs, Activities:

FY 2004 Program:

--Improving the quality of education for primary and secondary school students in Balochistan and Sindh provinces (\$4,000,000 DA). FY 2004 resources will improve classroom instruction for Pakistani children by improving the quality of teacher instruction, school administration, and teaching materials. USAID will focus on eight districts to demonstrate implementation of GOP education reforms and how quickly the quality of primary and secondary education can be improved. More than 1,200 provincial and district management staff responsible for educational planning will be trained to implement and monitor this model throughout Pakistan.

--Providing high quality teaching aids and equipment (\$4,000,000 DA). More than 1,000 schools will receive textbooks, teaching aids, and recreational equipment.

--Small grants program for innovative approaches to education (\$3,000,000 DA). A national small grants program will reward communities and local governments that develop novel approaches to improving education or the classroom environment in primary and secondary schools.

--School rehabilitation (\$2,500,000 DA). In collaboration with the Japanese Embassy, USAID will rehabilitate and refurbish 130 shelterless schools in the Federally Administered Tribal Areas (FATA) that border Afghanistan. This program will increase school enrollment and retention.

--Establishing a national examination board (\$1,500,000 DA). FY 2004 resources will help establish a national examination board that will develop a national standard exam to objectively evaluate student achievement when completing secondary school. The examination board will develop exam books, train proctors, and establish affiliation requirements for interested schools and universities. Principal grantees are the Research Triangle Institute (RTI) and Aga Khan University (AKU). The Mission is in the process of selecting a contractor for FATA schools.

--Improving the teaching of math, science and English as a second language (ESL) (\$4,000,000). FY 2004 resources will help improve and broaden Pakistan's ability to teach math, science and ESL. More than 100 teacher trainers and school administrators will study at leading U.S. teaching universities for four to six months. When they return, they will train 12,000 teachers who teach more than 1.5 million children. The first cohort of 50 teacher trainers and administrators from government teacher training institutes and colleges will finish their training and return to their respective organizations. Post-study follow-up will ensure that the teachers are applying the new teaching methodologies and subjects in their classrooms.

--Building teacher capacity and mobilizing communities for early childhood education programs (ECE). USAID will continue its two ECE programs. One program will build teacher capacity in 100 schools. (\$1,500,000 DA). The second will mobilize 100 communities to generate community resources to introduce ECE classes in their schools (\$1,000,000 DA). Data collected from this program and best

practices will be shared with Pakistan's education community including the Ministry of Education, which wishes to replicate this program nationally. Principal grantees for the above activities are RTI, Academy for Educational Development, Pact-Children's Resources International, Inc. (PACT-CRI), and AKF. An adult literacy program will also be developed and program partners selected. This program will be designed to increase adult and youth literacy. By the end of FY 2004, 80% of literacy teachers in selected districts will be prepared to offer the new curriculum and programs. Family literacy programs will expand to include 400 new parents, while follow-up activities will continue with the previous group of 400 parents. Principal grantees are RTI and Pact-CRI.

--Encouraging community involvement in school management (\$2,500,000 DA). USAID will continue to promote community involvement in school management and programs. 80% of schools in target districts will have functional management committees comprised of parents, teachers, school administrators and local government representatives, which will decrease teacher absenteeism, make school administration more accountable and improve the quality of education. Principal grantee: RTI.

FY 2005 Program:

--Building teacher and school administration capacity at the local level (\$6,003,000 DA; \$13,000,000 ESF). USAID will continue to train teachers and school administrators to improve the quality of instruction and educational planning in primary and secondary schools. A new school improvement program with policies on teacher salary supplements, performance evaluation, and promotions is expected to be operational within all eight districts.

--Small grants program for innovative approaches to education (\$5,000,000 DA). USAID will continue a national small grants program to reward communities and local governments that develop novel approaches to improve classroom environments.

--Providing training for out-of-work youth (\$17,300,000 ESF). To improve the employment prospects of out-of-work youth, USAID will provide vocational training relevant to Pakistan's job market.

--Rehabilitating schools on the Afghan border (\$1,500,000 DA; \$5,000,000 ESF). In collaboration with the Japanese Embassy, USAID will continue the rehabilitation program for 225 shelterless schools in the FATA border region with Afghanistan.

--Establishing standardized national exams (\$1,000,000 DA). USAID will continue to assist the National Examination Board to develop a national standard exam to evaluate student achievements upon completion of secondary school.

--Improving the quality of education for primary and secondary school students (\$2,900,000 DA). USAID will train a second group of 1,200 provincial and district management staff responsible for educational planning to implement and monitor model district units. The model will be expanded to Balochistan and Sindh provinces.

--Teachers' scholarship program (\$12,000,000 ESF). To improve the quality of teaching in Pakistan's schools, USAID will implement a scholarship program for teachers.

--Building teacher capacity and community mobilization for early childhood education. USAID will continue its ECE program to enhance teacher capacity in 70 schools (\$1,000,000 DA), and its program to mobilize 100 communities to generate resources to introduce ECE classes into schools (\$1,000,000 DA). Principal contractors and grantees are RTI, AKU, AED, and PACT-CRI.

Performance and Results: The program is helping the Government of Pakistan make substantial and much needed reforms in the education sector. A major accomplishment during 2003 was the development of detailed District Education Plans (DEP), which the Ministry of Education is currently reviewing. In 2004, the districts will review and implement the DEPs. The funds for the first cycle of small grants have been disbursed to 12 organizations, and activities have begun in the target areas.

A comprehensive literacy baseline survey was completed, and a study on corporate philanthropy was conducted to assess government incentives and industry views on contributions to education. This will pave the way to develop a program for literacy and public private partnerships in FY 2004. Presently 13,000 children are benefiting from the two early childhood education initiatives.

US Financing in Thousands of Dollars

Pakistan

	DA	ESF
391-003 Primary Education and Literacy		
Through September 30, 2002		
Obligations	10,000	5,000
Expenditures	0	0
Unliquidated	10,000	5,000
Fiscal Year 2003		
Obligations	21,500	0
Expenditures	3,395	0
Through September 30, 2003		
Obligations	31,500	5,000
Expenditures	3,395	0
Unliquidated	28,105	5,000
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2004 NOA		
Obligations	24,000	0
Total Planned Fiscal Year 2004		
Obligations	24,000	0
Proposed Fiscal Year 2005 NOA		
Obligations	19,403	47,300
Future Obligations	0	0
Est. Total Cost	74,903	52,300