

Data Sheet

USAID Mission:	Yemen
Program Title:	Basic Education, Especially for Women and Girls
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	279-006
Proposed FY 2004 Obligation:	\$3,270,000 ESF
Prior Year Unobligated:	\$2,000,000 DA; \$3,000,000 ESF
Proposed FY 2005 Obligation:	\$6,330,000 ESF
Year of Initial Obligation:	FY 2004
Year of Final Obligation:	FY 2006

Summary: The capacity of Yemen to fulfill its role as an ally in the war on terrorism is dependent upon its ability to decrease poverty and improve its overall economic performance. A key to that goal is improving education in Yemen, especially in the rural areas. Education attainment in Yemen is among the lowest in the world. About half of the primary-school age children are not in school. Only 45% of all rural primary age children are currently enrolled in formal schooling and only 30% of rural girls are in school. To some extent, the poor quality of primary education reflects the low qualification of teachers, especially in rural areas. Most of the teachers (60%) have only completed basic education, with one or perhaps two years of additional training. Primary education faces serious difficulties, including inadequate school buildings, shortage of teaching and learning materials, and weak community involvement and regional shortages of teachers, especially in rural areas.

The USAID program in the education sector is focused on improving basic education, especially for women and girls in the five remote and underserved governorates targeted by USAID. The program has three categories: (1) enhanced access to quality primary education in the public sector; (2) increased literacy and numeracy opportunities at the community level; and, (3) improved public sector environment for education.

Inputs, Outputs, Activities:

FY 2004 Program:

Education services (\$3,270,000 ESF, \$3,000,000 ESF and \$2,000,000 DA Prior Year Unobligated). In response to Yemen's education needs, FY 2004 ESF and prior year carry-over funds will focus on much needed improvements in education in schools and outreach to out-of-school children and illiterate adults. Specific programs are now being developed and will include increased capacity of the Ministry of Education to plan and meet the education needs at the local level, outreach to children and adults that have not had access to education, training for teachers and administrators, reconstructing and equipping schools, and increased community participation in education. Contractors and grantees working in this sector include Creative Associates and CARE International.

FY 2005 Program:

Education services (\$6,330,000 ESF). USAID will continue to support education activities that began in FY 2004.

Performance and Results: Activities in Yemen have just begun in FY 2004, and targets are now being developed.

US Financing in Thousands of Dollars

Yemen

279-006 Basic Education, Especially for Women and Girls	DA	ESF
Through September 30, 2002		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
Fiscal Year 2003		
Obligations	0	0
Expenditures	0	0
Through September 30, 2003		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
Prior Year Unobligated Funds		
Obligations	2,000	3,000
Planned Fiscal Year 2004 NOA		
Obligations	0	3,270
Total Planned Fiscal Year 2004		
Obligations	2,000	6,270
Proposed Fiscal Year 2005 NOA		
Obligations	0	6,330
Future Obligations	0	0
Est. Total Cost	2,000	12,600