#### CHILE CARE SUPPLY COMMITTEE

July 18, 2006 Meeting Notes 10:00 am - 12:00 pm OCCF Large Conference Room 530 Center Street NE, Suite 405 Salem, Oregon 97301

**In Attendance:** Mary Nemmers, Kim Cardona, Beth Unverzagt, Bobbie Weber, Faye Zepeda, Kitty Lake, Lynne Reinoso, Pam Dunn, Rosalie Broding **By Phone:** Heidi McGowan, Kathy Wadsworth, Kelly Poe, Tryna Muilenburg

**Purpose:** To improve local recruitment and retention of the child care workforce.

## **Outcomes for Today's Meeting:**

- Begin to develop understanding of supply and demand.
- Share current and past initiatives / projects that meet criteria.
- Determine specific next steps and identify other committees / work groups that can take on aspects of work.

#### 1. Introductions and review / revision of minutes.

The minutes of the June 29, 2006 meeting were reviewed and approved as written.

# 2. Understanding supply and demand (Bobbie will provide handouts)

Bobbie Weber, a researcher from OSU, provided a brief overview of what drives the supply and demand for child care. Bobbie stated "demand is the driver... and parents with children choosing a care arrangement." Bobbie explained the Bank Street Continuum of care:

http://www.bankstreet.edu/iccc/

00	00	00	00	00	00
Parents	Relatives	Friends & Neighbors	Family Child Care	Group Family Child Care	Child Care Center

# Key points:

- The majority of children are cared for in informal care settings.
- Center care tends to be more stable while FCC is less stable (in/out of business more frequently).
- Regulated FCC requires a new set of skills for caregivers as they are dealing with children/families outside of their own family and larger groups.

- Unregulated caregivers may choose to remain unregulated because they only care for family, friends, or neighbors children and do not wish to care for more children.
- Center based care is the most expensive care option while FFN caregivers tend to be the least expensive option or free.
- Parental considerations in choosing child care may include: values, trust, flexibility, convenience, language or culture, and affordability of the service.
- Parental resources and options vary based on the age of the child, income of the family, and family type.
  Family types:
  - ➤ Couple with one parent that stays home (uses child care for social enrichment for 3-4 year olds.)
  - Couple with both parents working
  - Single parent alone (highest users of paid care as they have limited options)
  - Single parent with other adults
  - ➤ Household with nobody employed
- Infants, toddlers and school age children tend to be in informal care settings while three and four-year-olds are usually in center-based care. Many school age children are left home alone.

# 3. Discussion and Q&A

The following questions were generated that may need some further discussion:

- How does the increase in Oregon National Guard members being activated for the war impact demand for child care? What kinds of Supports are available and how do we tap into them?
- How can we look at supply / demand locally? What do we need to look at and are there some key questions?
- What resources have people found 0-13 that show a research base? Do people know where to find information?
- Does research exist? What are the key web sites? How do we research the research?
- What do we do with this information? Guidance to locals? Clear outcomes, be aware of who is contributing.
- What are the focus areas? Short lists, find partners
- Where is the state moving?

# 4. Review and revision of criteria of selecting supply-building strategies.

Geralyn Brenan, Research and Performance Analyst for OCCF, reviewed the "Summaries of Levels of Evidence for SB 267 Implementation" for selecting strategies, policies, and programs that are considered to be "Evidence Based" or

"Proven Programs and Practices." "Evidence-based programs are those cost effective programs that incorporate significant and relevant practices based on scientifically based research and are cost-effective. (ORS 182.515)." There are very few programs that meet the criteria in child care and Geralyn stated that it was acceptable to start at level 4, drawing from sound scientific research within the child care field. Some best practice information for child care can be found on the OCCF website.

5. Group sharing of current and past initiatives / projects.

Heidi: CARES/CCQIP (Projects ended)

Klamath / New provider in Paisley

Lake

Lane: Lane Co. CARES

Professional Development Consultation

Wallowa: Child Care Support Project (Scholarships, incentives, toys)

Wasco / Harms / Clifford with cash for training or supplies

**Hood River** 

Malheur: Incentives to be on the PDR and advance

Storytime Express (Home visiting - outside grant)

Jefferson: Tri-County Project

Mentoring

Clackamas: Child Care Health Consultation / Mental Health Consultant

Training funds

Benton: CARES (Project ended)

Training Pathways

Consultation with incentives- on-site visits/goal setting, equipment, training, informal assessment, particularly with

extended hours providers.

Access to credit classes- child assessments

AFSCME: Statewide Mentoring (Faye- previous involvement)

Health Care Training

Health Insurance Compensation

CACFP: Put some out of business when out of compliance. Can

make or break a program.

\$20,000,000 to state for meal reimbursement, training and

technical assistance.

Working to increase enrollment

Licensing: Decrease in child care providers after regulation laws.

Oregon ASK: Development of coalition

Development of website with a training calendar

Baseline survey of who is providing OST care.

Conversations: Rural, Urban Training Opportunities

Bobbie Support for FFN

### 6. Next steps

- Follow up with OCCRP- Kim and Mary
- Provide the following information for September meeting- Bobbie
  - Price Studies / OSU National Market Rate Study
  - > Trend data through 2004
  - > Stats on percent paid
  - Oregon Population Survey / Data For Community Planning (Links)
- Provide link to OCCC Child Care Priorities Kim and Mary

### 7. Adjourn

The next meeting was set for September 21, 2006 from 10:00 – 12:00 in the OCCF large conference room. The meeting was adjourned at 12:07 pm.