

INCLUSIVE CHILD CARE COMMITTEE (ICCC) WORK PLAN

Time Period: July 1, 2007 through June 30, 2009

Revised July 12, 2007

ONGOING TASKS & WORK ASSIGNMENTS

TASKS CURRENTLY ON HOLD ARE SHADED

1. STRENGTHEN THE INCLUSIVE CHILD CARE COMMITTEE

Activity	Who will work on this?	Timelines
1) Expand active membership	Members	Ongoing
2) Include more parents, providers and stakeholders.	Members	Ongoing
3) Hold annual parent/provider focus group(s) to identify issues and needs. Expand partners for organizing the event to include parent and provider groups/organizations and Commissions on Children and Families.	Work Group	Once each year, first event by June 30, 2008
4) Develop options for participating on the Inclusive Child Care Committee to increase statewide involvement. Expand contact list to include individuals and groups representing parents and providers, and Commissions on Children and Families.	Work Group	By January 1, 2008

2. INCREASE THE ABILITY OF FAMILIES TO FIND CARE FOR CHILDREN WITH HIGHER LEVEL NEEDS

A. Increase community capacity for child care providers caring for children with diverse abilities and needs

Activity	Who will work on this?	Timelines
1) Use PICC (Partnerships for Inclusive Child Care) Pilot Projects as a model for increasing the number of child care providers who are trained and supported in inclusive child care values, knowledge and skills. Evaluate the process and outcomes of the project.	PICC work group	Ongoing, while funded
2) Continue to support the Opening Doors Initiative, in conjunction with the Oregon After School for Kids (ORASK)	Committee members who are on Opening Doors planning group	Ongoing

B. Improve the ability of Child Care and Referral (CCRR) programs to serve families of children with special needs

Activity	Who will work on this?	Timelines
1) Provide training for CCRR staff to improve their ability to serve families of children with special needs. Include information for parent and provider specialists to help them effectively serve parents of children with special needs.	Inclusive Child Care Program and Child Care Resource and Referral Network staff	Annually, at OCCRRN Conference
2) Use information from the Inventory Project to increase the ability of CCRR staff to assist families and providers.	Inventory Work Group	Ongoing
3) Identify and document other ways to support CCRR staff (e.g., information for resources teams)	Committee in consultation with CCRR staff	June 30, 2008

C. Increase opportunities for training, consultation and technical assistance to families and all types of child care providers.

Activity	Who will work on this?	Timelines
1) Develop and maintain an inventory of training, consultation and technical assistance resources that support inclusive child care.	ICCP staff with guidance and support from Committee	Ongoing

D. Increase partnerships between child care and other systems and providers serving children with diverse abilities and needs

Activity	Who will work on this?	Timelines
1) Organize joint meeting with mental health community. Discuss ways to address child care needs of families of children and youth with serious emotional and behavioral disorders. Include state and community representatives of the Oregon Children's Wraparound Initiative		June 2008

4. HELP COMMUNITY PARTNERS TO BE AWARE OF THE NEED FOR ACCESSIBLE, INCLUSIVE CHILD CARE FOR ALL FAMILIES NEEDING CARE.

A. Revise and reprint “Open Hearts, Open Doors,” the inclusive child care guide for providers.

Activity	Who will work on this?	Timelines
1) Monitor dissemination of provider guide.	ICCP staff	Report to full committee biannually
2) Revise as needed after annual review, and after Inventory Project information is compiled.	Workgroup	3 months after Inventory information is compiled.
3) Create plan to update and print versions in other languages.	Workgroup	January 1, 2008
4) Develop introductory resource tool for parents, in conjunction with Family, Friends and Neighbors group; Health Consultation Projects; and Child Care Resource and Referral. Obtain information and feedback from parents to build on work done in 2003.		June 30, 2008

- B. Promote the concept of “Caring Communities” as defined at the December, 2002, Inclusive Child Care Progress Meeting - A caring community is defined as one that recognizes the importance of quality child care for all children who need care. A caring community works to put in place an array of resources that support accessible, inclusive care for children with all types of needs and abilities.**

Activity	Who will work on this?	Timelines
1) Continue to pursue opportunities to share the Caring Communities concept with others. 2) Develop booklet on “Caring Communities” and how individuals and organizations can contribute think this would be great for the local commissions	Committee members Work group to be identified	Ongoing January 1, 2008
4) Hold event with parents, child care providers, and other partners to discuss perspectives on inclusion, spirit of the Americans with Disabilities Act (ADA), and inclusive communities.	Committee	June 2009 or following biennium

Comment:

5. REVIEW AND ADVISE THE INCLUSIVE CHILD CARE PROGRAM

Activity	Who will work on this?	Timelines
1) Discuss issues raised by Inclusive Child Care Program staff and committee members. Provide guidance and make recommendations on program issues.	Committee, Inclusive Child Care Program staff	Ongoing

Past accomplishments/Completed Tasks

- Initial 1997-1998 planning project and participation in the national Map to Inclusive Child Care Project
- Developed and revised *Open Hearts, Open Doors: Providing inclusive child care*
- Developed and used Caring Communities concept to direct planning for accessible, inclusive child care.
- Participated in and supported Out of School Time Inclusion Team
- Helped to develop and share the Out of School Time Inclusion Issues Brief
- Helped incorporate inclusion issues within various training documents
- Developed and advised the two phases of the PICC (Partnerships for Inclusive Child Care) Project
- Advised and guided development and implementation of the Inclusive Child Care Program
- Held a full day “Progress on Inclusive Child Care” meeting in December 2002, with a wide array of participants.
- Developed and shared a definition of “Caring Community” to guide planning and priorities.
- Increased awareness of issues related to accessible, inclusive child care.
- Advised and participated in community meetings, interviews and parent/provider surveys through Inventory Project.