



Childhood Care and Education Coordinating Council
Meeting Summary
Thursday June 5, 2008
1:00-4:45
Roth's Hospitality Center
1130 Wallace Road NW
Salem, OR 97304

People Present: Terry Butler, Kim Cardona, Peggy Cooksey, Donalda Dodson, Pamela Everitt, Jari Giles, Barbara Griffin, Merrily Haas, Kathleen Hynes, Kitty Lake, Donna Lewelling, Darcy Long-Curtiss, Marilyn McManus, Dawn Norris, Tom Olsen, Dianna Pickett, Rhonda Prodzinski, Lynne Reinoso, Dennis Reynolds, Kathy Seubert, Diana Stotz, Sonja Svenson, Beth Unverzagt, Bobbie Weber, Barb Young, Jill Weir, Susan Robinett, Tammy Marino, Mark Anderson, Heidi McGowan, Anne Rotherth and Kim Ashley

R&R Structure Analysis – Mark Anderson presented the work he is doing to analyze the Service Delivery Areas within the CCR&R system. Mark is analyzing several variables in order to bring some possible models for the Analysis Advisory Group to look at. Mark developed a questionnaire to guide the conversations he has had with each R&R Director. The Analysis Advisory Group meets June 6th. From Mark's conversations with directors it is clear that if we are asking the SDA's to make changes the system needs to also look at changes to help support the SDA's in this change. The deadline to finalize the model is June 30 which would allow one year to implement the changes. The recommendation will go forward to the Network's board and then to the CCR&R Advisory Committee during the Commission for Child Care meeting on June 27, 2008. Mark is looking at the number of providers, geographic area, population density, where people go for services, the feasibility of a lead agency in the area and what support they are able to provide and asked directors what are the most important services they provide. All this is helping to guide the recommendations.

Parent Voice Update: Donna shared her challenges in finding child care this summer for her child with disabilities. Jari shared that to save on the cost of child care her son will be taking care of the young child to save the family money. Barbara shared how she uses a Grandma one day a week to help with the cost in the summer. She also shared the staggering costs of child care for families based on the Market Rate Study which reinforced the struggles families face.

Demonstration of the USDA: Child Nutrition Database - Lynne Reinoso share the new database to highlight the ease of finding information, understanding the different data they collect and to share with other partners the resources available. Both the sponsoring organization and the state program have access to certain information, it also provides a vehicle for the state and sponsoring organization to communicate together. In the future would like to explore the possibilities of CCRIS and the USDA Database working together to automatically update the license number and expiration date. The system works together to issue checks and state and federal reporting requirements. The USDA

Database looks at the data down to the child level and give a better picture where the children are being served.

Discussion on Child Care for School Age Youth – Beth Unverzagt and Tammy Marino led a discussion to aid in answering the question “What is Afterschool?” There are 4 diverse circles that deal with afterschool, Youth Development, Child Care, Recreation, and School Based programs. Based on this diversity there is a struggle in defining what is afterschool. Tammy shared findings on how other states are defining afterschool and has identified components the definition should include; the ages served, times offered, and type of programming. Tammy provided time for small groups to work together to define afterschool. Some discussion around who has the authority to define after school and the purpose of defining it. The purpose of this definition would aid in who is eligible for funding and not necessarily a definition for the legislature.

Comments from the small groups:

- Better to have an all inclusive definition which leaves the door open for all people to be a part of if they choose. Include all boxes
- Afterschool care is where you find groups of children supervised by an adult at times when children are not in public school.
- Liked what Washington marked but would add Service Learning. Want to be sure children in migrant camps are included in the definition.
- Encourage Beth to look at USDA definition. Lynne has some names of places to look at some working definition other agencies have.
- Any non-parental adult supervised activities for school age children when school is not in session.
- Liked all the boxes but when looking at funding would look at the 5-12 age range. Would need to define what formally supervised was and how that works with different ratio requirements. Even if a program is one day a week, they felt it would fall under the definition as an afterschool program.
- Afterschool is a continuum of care. The definition would need to have what the intent of the program is, the duration of the program and have some form of formal supervision.
- Want the definition to be broad enough to include dynamic programs that use highschoolers.

Issue Brief – Mentor Standards Approval –The issue brief on Mentor Standards and that The Training Quality Committee is bringing the Mentor Standards Issue Brief forward for final approval.

A question was asked why the criminal history was not a requirement. The Network looked into requiring a criminal history check and because mentors are not employees of the Network and mentors come from many different lead agencies. The group recommended that the standards incorporate language, which recommends a background check.

Recommend that mentors have a criminal background check is to be added to the standards. The Issue Brief passed with amendment.

Update from Committees

Supply Committee – Focus of the last supply meeting looked at how the Health Consultation Model is a retention strategy. The Clackamas R&R shared how they use the model in their SDA.

Health Links - There is a Policy Option Package being developed to move the Health Consultation Project statewide. The Year 4 report on "Improving the Health and Safety of Children in Oregon's Child Care" can be accessed at:
<http://egov.oregon.gov/DHS/ph/ch/hcco/index.shtml>

Inclusive Child Care – The committee is looking for a way to take what the Inventory Project has learned and figure out how to share the findings in a Parent meeting. Initial resources identified through the inventory project can be found on Disability Compass.

Child Care Contribution Tax Credit – Have not received a lot of contribution but have received a stock contribution. The Lane County project is ending and is looking at how it continues in the next year. An economist from OSU is going to be looking at several scenarios to determine the most cost effective way to support families, children and providers.

Child Care Research Partnership – Currently working on the 2008 Market Rate Study. Registered Family providers is dropping with Certified Family Providers on the rise along with Certified Centers. Would like to inform child care providers to use the Market Rate Study to set prices for their area. Is looking at calling the study a Price Study in the future. The Research Roundtable is set for October 1 and has Karen Tweed presenting on subsidy policies and a panel on the topic of Professional Development. Oregon Community Foundation has funded OSU to complete a literature review to determine what the best strategies target investments. Working on a formula that will predict the amount of child care available in the county to use as a county benchmark.

Updates from Partners

OregonASK - Beth Unverzagt shared an update on work they have been doing in the areas of Policy and Advocacy, Program Quality and Support, and Sustainability. A comprehensive update is available at the end of the notes.

Commission for Child Care – Has had 4 forums and are looking at doing another forum in Eastern Oregon and a possible online survey. The forums have provided a good framework to possibly provide some recommendations to the Child Care Division.

Center of Career Development – Has received 12 application for the Directors position. Received an increase in the John and Betty Gray Scholarship and is currently sending out renewal letters to participants.

Commission for Children and Families – The Early Childhood Council has met to look at the work completed at the Governor’s Summit. The Technical Assistance Team is looking to develop a resource for help providers understand how to access the various programs to support their programs. There is an interest on the east side of the state to support wage compensation programs and Health Consultation Programs.

DHS – Continuing to work on outreach for the ERDC program. Have flyers and posters to aid in that effort. The Policy Option Package is to align the reimbursement rate with the Pricing Study, align with TANF and expand the period of time for families to transition off the subsidy program.

Oregon Child Care Resource and Referral Network – Currently surveying mentees to evaluate the Statewide Mentoring Program.

OFCCN – Are putting together the 2nd Biennial Leadership Development Conference

OAIEYC – Fall Conference is October 10-11 by Dan Gartrell who wrote the The Power of Guidance. Still accepting presenter proposals for both Set I and II training. Newsletters have been sent out to encourage membership along with a report on accreditation.

Student Assistance Commission – Currently awarded 145 awards to support parents going to college.

Next Meeting: August 7, 2008 from 1-4:45

OregonASK Update – June 2008

2007 – 2008 has been a busy time for OregonASK! We have highlighted the importance of afterschool programs, numerous activities are underway to better support afterschool providers including training, advocacy, and policy efforts.

POLICY AND ADVOCACY

- **Commission on Child Care:** OregonASK has provided support for discussion at the forums that are being conducted by the Commission on school age exempt care. Recommendations will be given to the Child Care Division. There have been three forums: Salem, Portland and Medford.
- **Afterschool Video:** The Department of Employment – Child Care Division provided funding support for a video to highlight the importance of afterschool programs in Oregon. The video features testimonials from many supporters of afterschool programs, including parents, youth, and policymakers. It features Governor Kulongoski expressing his support and signing on to Afterschool for All.

PROGRAM QUALITY AND SUPPORT

- **21stCCLC:** OregonASK has provided TA and training for 21st CCLC programs beginning in November of 2007. Oregon ASK held four trainings and three conference calls during January to March, 2008.

January 31, 2008 – Active Learning: Ready Set Go Training, Ventura Park Elementary School, David Douglas School District, 28 attendees
Attendees were actively involved in examining the role of a teacher, recognizing sources of knowledge and learning and strategies for actively supporting learning. Each program was given *The Academic Content After-school Style Guide* for attending.

February 12, 2008 – Conference Call – List Serve and Forum, 9 attendees and 5 regrets.
Participants were informed of registering for the OregonASK listserv and forum. Forum topics were discussed.

February 19, 2008 – Conference Call, Making Stone Soup - Sustainability, 13 participants
Participants gained insight in the steps needed to thoroughly set up a sustainable program, expert Cathy Lins presented a Power Point, and participants had time for specific questions related to sustainability

February 21, 2008- Active Learning: Ready Set Go, Springfield Middle School, Springfield School District, 21 attendees
Attendees were actively involved in examining the role of a teacher, recognizing sources of knowledge and learning and strategies for actively supporting learning. Each program was given *The Academic Content After-school Style Guide* for attending.

March 4, 2008 – Sustainability: Making Stone Soup Part 2, Willamette ESD, 14 attendees

Participants discussed marketing their program, how various audiences receive information, results from collaboration and next steps in building a team. Each participant received a *Nimble Collaboration* book, by Karen Ray.

March 17, 2008 – Grant Writing Workshop, Willamette ESD, 37 attendees

Participants were given website resources for grant writing, were able to review a needs assessment, had time to discuss/plan their needs, goals and outcomes, reviewed federal guidelines and had opportunities to ask questions, discuss the program elements and work as teams to begin the grant writing process, and were given a DVD with a site self assessment tool. We are anxiously awaiting the RFP release.

March 18, 2008 – Conference Call, National Review of Afterschool, 9 participants

Participants were able to hear what is happening with afterschool on a national level with expert Jodi Grant. Participants heard they need to get the good news out about their programs in the media and continue to build relationships with community.

Other activities linked to 21stCCLC during second quarter:

- OregonASK compiled a report of afterschool funding in the state since 1997.
 - Tracked technical assistance to 21st cclc programs and reviewed and updated contact spreadsheets and PPICS information.
 - Four site visits were made to programs for technical assistance.
 - OregonASK's website was updated with links for 21st cclc grantee support.
 - Input was provided for the 21stCCLC grant RFP
 - Readers were gathered and new
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- **Mentoring and Afterschool Program Regional Networks:** Oregon Mentors and OregonASK received a grant request to the Meyer Memorial Trust to create the **Youth Development Network** has been born. These are regional forums comprised of mentoring programs and after school program staff members who meet regularly, through the coordination of a VISTA volunteer, to pursue training opportunities and collaborate on a regional youth development agenda's. This process started in December 2007.
 - **Needs Assessment / History of Funding of Afterschool:** Spirit Mountain has funded our partner Northwest Regional Education Laboratory to gather data on afterschool and summer programs in Oregon.
 - **Science in Afterschool with 4-H Afterschool Resources:** OregonASK and 4-H are partnering to provide a series of trainings around the state that will offer school-age providers and youth professionals an understanding of the need for Science, Engineering and Technology in after school. Participants will also receive information about local and statewide resources, personnel, and organizations that can provide additional support.
 - **World of Afterschool in Oregon CD-ROM: Version 2** is just being worked on this summer and will be completed by fall!! OregonASK has developed a CD-ROM to provide an overview of afterschool programs and available resources. This tool will help those in the

field understand the complex nature of afterschool in Oregon. It is intended for local providers, school districts, community builders and other stakeholders.

- **OregonASK / The Bridge to Afterschool and Back Conference:** Mark your calendars for October 20th and 21st! In Vancouver, Washington. OregonASK is working closely with our partner network in Washington for the upcoming Bridge conference.
- **OAESD partnership:** A partnership has been created with Oregon Association of Education Service Districts. OregonASK will provide training opportunities for principals, superintendents and school board members in *Links to Learning: Expanded Learning Opportunities* we will begin in January of 2009.
- **Program Committee Highlights**
- **Professional Development:** The committee is in the middle of the feedback process for draft two of core competencies for after school professionals. Providers, organizations and partners are completing feedback forms. Next steps include a final review from the committee as well as the creation of a bridging document to ensure the competencies link to the professional development registry at the Center for Career Development in Childhood Care and Education. This second draft will stay in place for the next year as the standards are developed and feedback is received from principals, superintendents and school board members through our innovation plan
- **Quality Standards:** The committee is reviewing the first draft of standards to prepare for the first round of reviews this summer. A self-assessment tool has been created for the 21st CCLC grantees to begin discussions around quality program standards. The self-assessment is also available online to afterschool programs.
- **Technical Assistance and Best Practices:** Surveys of partners have been conducted over the last two months. Tools and resources needed for the field have been identified as a result of the process. Next steps are to update the technical assistance guide and to prioritize the tools and resources and begin development.
- **PR and Communications Committee:** The committee will be reviewing the current marketing materials and updating them. In addition, they will be creating a communication plan for the next three years that supports the innovation grant and the work of OregonASK. A review and feedback of the website is also underway.

SUSTAINABILITY

- **OregonASK Sustainability Plan:** The Finance Committee will meet in late April to review the current budget and make recommendations to the Exec team. The committee has clarified OregonASK's goals for the next five years, developed cost estimates for achieving those goals, and identified potential sources of support and partnership for undertaking the work ahead.