Advanced Training Technology in Health and Safety The NIEHS Guidance Document Chicago, Illinois April 18, 2001

ATT in Health and Safety, The NIEHS Guidance Document Donald Elisburg, NIEHS Clearinghouse, April 19,2001

WETP Perspectives From ATT Workshops

The WETP target audience is more prepared for ATT than previously thought to be the case

 There is a very high in-house learning curve in organizations beginning to apply ATT

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There is an affirmative need to assure compliance with OSHA regulatory policy and interpretations.

Don't underestimate the costs and people commitments required when moving into state-of-the-art ATT activities such as digitizing existing materials.

• Need to consider the long-term resource commitments needed to sustain ATT enhancements within a training program.

Redundancy of development efforts needs to be considered.

The policy that encourages different training methodologies and philosophies among grantees is equally applicable to ATT.

"ATT focus groups" can be a useful way to advance ATT applications among all grantees.

• Maintaining WETP "core values" is a critical ATT development issue.

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• What ATT outcome is desired?

• At what cost?

• What is the benefit to the training mission?

Need for a deliberative evaluation procedure.

Need to consider "life-cycle planning" for ATT.

Federal agencies, in general, are all considering ATT in some fashion. Seek information and lessons learned in that network.

Consider criteria specific to capital expenditures for ATT.

• Consider authorization of a "technology person" on grantee staffs.

From the program level, look at the ATT investment in terms of several years.

• Do not expect that all grantees need to start and end their ATT project at the same points.

At an appropriate point in the application of ATT by the grantees there should be a more formal evaluation of the effectiveness of ATT

Consider providing a centralized "ATT technical assistance" resource to support all grantees

Develop a mentoring program

Need to develop a continuing approach to sharing ATT aspects with all grantees.

Consider ATT-specific "team building" and "sharing" session at the grantee meetings

Develop ATT "minimum criteria"

Develop basic ATT selection model

Develop ATT model evaluation criteria

 Develop a "living guide to good ATT application practices" Develop approach to help grantees identify the most significant opportunities for using ATT and plans for applying ATT within their existing organization