Goal 1: **Human and Family Development**

Desired Community Condition: **Residents are literate and educated and engaged in the educational processes.**

Indicator: **Second Grade Students Reading at or above Grade Level**

Progress Rating: Local Trend: POSITIVE   National Comparison: NOT KNOWN

Indicator Description

Students at the end of second grade in all Albuquerque Public Schools are assessed for reading grade level. This information is reported by the number and percent of students reading at or above second grade level.

Why is this indicator important?

Students learn to read in pre-school and the early grades. After third grade, students must use reading to learn other subjects, making reading an essential skill for successful continued education. Research on early learning shows that children learn at very different rates.   The earlier reading problems are remedied, the greater is the likelihood of success for the student. Dropout rates have been correlated with early reading failure. Higher dropout rates in turn contribute to unemployment and lower average income.

Identifying students who are at risk of not learning to read during the "window of opportunity" helps direct resources and attention toward these students and make specialized interventions available. Providing prevention in the form of specialized reading programs is more effective and less costly than providing intervention later after students have dropped out of school. Further, identifying students with early learning difficulties allows other community-based programs to re-direct their resources and attention to those students.

Data Sources

Albuquerque Public Schools

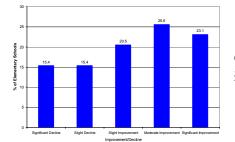## What can we tell from the data?

- District wide there was a 10.4% increase in the number of second graders reading at grade level from the 1998-1999 to 2002-2003 school years.
- More schools showed improvements in their respective rates of students reading at grade level.
- Elementary schools in the Cibola and West Mesa High School Clusters made significant progress in the past few years with increases of 41.8% and 41.3%, respectively.

Percent Second Graders Reading at or Above Grade Level and the Percent Change per High School Cluster.

High School Cluster	2002-2003	1998-1999	% Change
Albuquerque	69	71	-3.1
Cibola	81	57	41.8
Del Norte	80	65	22.3
Eldorado	88	83	6.3
Highland	72	57	27.2
La Cueva	94	85	10.2
Manzano	73	68	7.2
Rio Grande	64	59	9.4
Sandia	73	75	-2.5
Valley	72	68	4.8
West Mesa	64	45	41.3

Second Grade Students Reading at or Above Grade Level.

School	2002-2003	1998-1999	% Change	High School Cluster	School	2002-2003	1998-1999	% Change	High School Cluster
A. Montoya	79	80	-0.7	Manzano	Kit Carson	42	75	-44.0	Rio Grande
Acoma	76	69	10.8	Manzano	La Luz	63	60	5.0	Valley
Adobe Acres	80	49	63.4	Rio Grande	La Mesa	68	64	6.3	Highland
Alameda	82	65	26.0	Valley	Lavaland	46	38	21.1	West Mesa
Alamosa	63	51	24.5	West Mesa	Lew Wallace	76	86	-11.6	Albuquerque
Alvarado	80	64	24.6	Valley	Longfellow	82	81	1.2	Albuquerque
Apache	67	50	34.0	Manzano	Los Padillas	54	62	-12.9	Rio Grande
Armijo	79	57	37.8	Rio Grande	Los Ranchos	50	73	-31.5	Valley
Arroyo del oso	82	56	47.2	Del Norte	Lowell	43	62	-30.6	Albuquerque
Atrisco	75	49	52.5	Rio Grande	MacArthur	81	80	1.3	Valley
Bandelier	87	75	16.0	Highland	Marie Hughes	69	60	15.0	Cibola
Barcelona	61	48	26.7	Rio Grande	Matheson Park	91	80	13.8	Eldorado
Bel-Air	72	66	8.9	Del Norte	May Ann Binford	54	54	0.0	West Mesa
Bellehaven	67	82	-18.6	Sandia	Mccollum	72	74	-2.7	Manzano
Carlos Rey	62	41	51.7	West Mesa	Mission Avenue	70	70	0.0	Valley
Chamiza	86	66	29.5	Cibola	Mitchell	90	84	7.1	Eldorado
Chaparral	81	58	38.7	West Mesa	Monte Vista	73	83	-12.0	Albuquerque
Chelwood	80	68	17.6	Manzano	Montezuma	70	62	12.9	Albuquerque
Cochiti	56	64	-12.4	Valley	Mountain View	74	81	-8.6	Rio Grande
Collet Park	84	66	27.8	Manzano	Navajo	66	47	40.4	Rio Grande
Comanche	77	76	1.3	Sandia	Onate	84	78	7.7	Eldorado
Dennis Chavez	87	80	8.8	La Cueva	Osuna	81	79	2.5	Sandia
Dolores Gonzales	66	62	6.5	Albuquerque	Painted Sky	74	23	221.7	West Mesa
Double Eagle	96	84	14.3	La Cueva	Pajarito	49	44	11.4	Rio Grande
Duranes	75	58	29.3	Valley	Petroglyphs	88	46	91.3	Cibola
East San Jose	76	69	10.1	Albuquerque	Reginald Chavez	64	68	-5.9	Albuquerque
Edmund G. Ross	91	52	75.0	Del Norte	San Antonio	70	85	-17.6	Manzano
Emerson	64	14	357.1	Highland	Sandia Base	71	51	39.2	Highland
Eubank	70	56	25.0	Sandia	Seven Bar	76	no data	nc	Cibola
Eugene Field	72	58	24.1	Albuquerque	Sierra Vista	84	55	52.7	Cibola
Governor Bent	82	85	-3.5	Del Norte	Sombra del Monte	59	71	-16.9	Sandia
Griegos	88	81	8.6	Valley	Susie Rayos Marmon	65	50	30.0	West Mesa
Hawthorne	65	66	-1.5	Highland	Tomasita	55	53	3.8	Manzano
Hodgin	77	57	35.1	Del Norte	Valle Vista	63	75	-16.0	Rio Grande
Hubert H. Humphrey	98	91	7.7	La Cueva	Wherry	78	51	52.9	Highland
Inez	83	84	-1.2	Sandia	Whittier	71	64	10.9	Highland
John Baker	88	97	-9.3	Eldorado	Zia	67	80	-16.3	Albuquerque
Kirtland	72	68	5.9	Highland	Zuni	75	76	-1.3	Del Norte

Graph at left shows the percent of elementary schools in the levels of improvement/decline for second graders reading at or above grade level.