State of Oregon Department of Public Safety Standards and Training

Fire Officer II Task Book

Fire Officer II Task Book Assigned To:	
Name	DPSST Fire Service #
Agency Name	Date Initiated
Signature of Agency Head or Training Officer	Date Completed

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Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated. Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator will result in the candidate's eligibility for DPSST certification.

To become certified at a specific level, the applicant must successfully complete the job performance requirements. Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for Certification will be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her department.

Note to Fire Agency's: These JPRs serve as general guidelines. At all times, standard operating procedures of the department in which the evaluation is being conducted will govern. Departments should have available for evaluators a copy of the department's standard operational guidelines.

*A vertical line (|) to the left of the document indicates a change from the previous standard.

The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of—or reference to—NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Test Book for that certification level.

HOW TO EVALUATE PERFORMANCE:

Each JPR has one corresponding box to the right in which to confirm a candidate's success. The evaluator shall indicate successful passing by the candidate of each JPR by initialing and dating (see example).

5-1.1	Perform the routine tests, inspections, and servicing functions	
	specified in the following list, given a fire department aerial	
	apparatus, so that the operational readiness of the apparatus is	
	verified.	

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

FIRE OFFICER II

Prior to becoming certified in this position, the Fire Officer II candidate shall successfully complete the following Job Performance Requirements (JPR). The evaluator shall initial and date the appropriate box to indicate successful completion. For each JPR there are requisite knowledge and skill requirements. The evaluator shall initial and date in the box provided to indicate the meeting of those requirements before the firefighter may proceed.

5.1 General. For certification at Level II, the Fire Officer I shall meet the requirements of Fire Instructor I as defined in NFPA 1041 and the job performance requirements defined in Sections 5.2 through 5.7 of this standard	
5.1.1 General Prerequisite Knowledge. The organization of local government; enabling and regulatory legislation and the law-making process at the local, state/provincial, and federal levels; and the functions of other bureaus, divisions, agencies, and organizations and their roles and responsibilities that relate to the fire service.	
5.1.2 General Prerequisite Skills. Intergovernmental and interagency cooperation.	
5.2 Human Resource Management. This duty involves evaluating member performance, according to the following job performance requirements.	
5.2.1 Initiate actions to maximize member performance and/or to correct unacceptable performance, given human resource policies and procedures, so that member and/or unit performance improves or the issue is referred to the next level of supervision.	

(A) Requisite Knowledge. Human resource policies and procedures, problem identification, organizational behavior, group dynamics, leadership styles, types of power, and interpersonal dynamics.	
(B) Requisite Skills. The ability to communicate orally and in writing, to solve problems, to increase team work, and to counsel members.	
5.2.2 Evaluate the job performance of assigned members, given personnel records and evaluation forms, so each member's performance is evaluated accurately and reported according to human resource policies and procedures.	
(A) Requisite Knowledge. Human resource policies and procedures, job descriptions, objectives of a member evaluation program, and common errors in evaluating.	
Community and Government Relations. The NFPA Fire Officer work group requires a class the class State and Local Government.	
5.4 Administration . This duty involves preparing a project or divisional budget, news releases, and policy changes, according to the following job performance requirements.	
5.4.1 Develop a policy or procedure, given an assignment, so that the recommended policy or procedure identifies the problem and proposes a solution.	
(A) Requisite Knowledge. Policies and procedures and problem identification.	
(B) Requisite Skills. The ability to communicate in writing and to solve problems.	

5.4.2 Develop a project or divisional budget, given schedules and guidelines concerning its preparation, so that capital, operating, and personnel costs are determined and justified.	
(A) Requisite Knowledge. The supplies and equipment necessary for ongoing or new projects; repairs to existing facilities; new equipment, apparatus maintenance, and personnel costs; and appropriate budgeting system.	
(B) Requisite Skills. The ability to allocate finances, to relate interpersonally, and to communicate orally and in writing.	
5.4.3 Describe the process of purchasing, including soliciting and awarding bids, given established specifications, in order to ensure competitive bidding.	
(A) Requisite Knowledge. Purchasing laws, policies, and procedures.	
(B) Requisite Skills. The ability to use evaluative methods and to communicate orally and in writing.	
5.4.4 Prepare a news release, given an event or topic, so that the information is accurate and formatted correctly	
(A) Requisite Knowledge. Policies and procedures and the format used for news releases.	
(B) Requisite Skills. The ability to communicate orally and in writing.	
5.4.5 Prepare a concise report for transmittal to a supervisor, given fire department record(s) and a specific request for details such as trends, variances, or other related topics.	
(A) Requisite Knowledge. The data processing system.	
(B) Requisite Skills. The ability to communicate in writing	

and to interpret data.

5.5 Inspection and Investigation.

This duty involves conducting inspections to identify hazards and address violations and conducting fire investigations to determine origin and preliminary cause, according to the following job performance requirements.

given any of including haz	e the procedures for conducting fire inspections, the following occupancies, so that all hazards, ardous materials, are identified, approved forms I, and approved action is initiated:	
(1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11)	Assembly Educational Health care Detention and correctional Residential Mercantile Business Industrial Storage Unusual structures Mixed occupancies	
detection, alarand life safe	te Knowledge. Inspection procedures; fire rm, and protection systems; identification of fire ety hazards; and marking and identification azardous materials.	
- 1 · 1	e Skills. The ability to communicate in writing the appropriate codes.	
fire, given a f	ne the point of origin and preliminary cause of a ire scene, photographs, diagrams, pertinent data es, to determine if arson is suspected.	
(A) Requisit	te Knowledge. Methods used by arsonists,	

common causes of fire, basic cause and origin determination, fire growth and development, and documentation of preliminary fire investigative procedures.	
(B) Requisite Skills. The ability to communicate orally and in writing and to apply knowledge using deductive skills.	
5.6 Emergency Service Delivery. This duty involves supervising multi-unit emergency operations, conducting pre-incident planning, and deploying assigned resources, according to the following job requirements.	
5.6.1 Produce operational plans, given an emergency incident requiring multi-unit operations, so that required resources and their assignments are obtained and plans are carried out in compliance with approved safety procedures resulting in the mitigation of the incident.	
(A) Requisite Knowledge. Standard operating procedures; national, state/provincial, and local information resources available for the mitigation of emergency incidents; an incident management system; and a personnel accountability system.	
(B) Requisite Skills. The ability to implement an incident management system, to communicate orally, to supervise and account for assigned personnel under emergency conditions; and to serve in command staff and unit supervision positions within the Incident Management System.	
5.6.2 Develop and conduct a post-incident analysis, given multi-unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated and the approved forms are completed and processed.	
(A) Requisite Knowledge. Elements of a post-incident analysis, basic building construction, basic fire protection	

systems and features, basic water supply, basic fuel loading, fire growth and development, and departmental procedures relating to dispatch response, strategy tactics and operations, and customer service.	
(B) Requisite Skills. The ability to write reports, to communicate orally, and to evaluate skills.	
5.7 Health and Safety. This duty involves reviewing injury, accident, and health exposure reports, identifying unsafe work environments or behaviors, and taking approved action to prevent reoccurrence, according to the following job performance requirements.	
5.7.1 Analyze a member's accident, injury, or health exposure history, given a case study, so that a report including action taken and recommendations made is prepared for a supervisor.	
(A) Requisite Knowledge. The causes of unsafe acts, health exposures, or conditions that result in accidents, injuries, occupational illnesses, or deaths.	
(B) Requisite Skills. The ability to communicate in writing and to interpret accidents, injuries, occupational illnesses, or death reports.	