APPENDIX: CAPACITY ASSESSMENT GRID

DESCRIPTION

- The McKinsey Capacity Assessment Grid is a tool designed to help nonprofit organizations assess their organizational capacity. The grid should be used in conjunction with the Capacity Framework, which explains the seven elements of organizational capacity and their components. The grid asks the reader to score the organization on each element of organizational capacity, by selecting the text that best describes the organization's current status or performance. The framework and the descriptions in the grid were developed based on our team's collective experience as well as the input of many nonprofit experts and practitioners.
- The grid may be used by nonprofit managers, staff, board members and external capacity builders and funders with the following objectives:
 - To identify those particular areas of capacity that are strongest and those that need improvement
 - To measure changes in an organization's capacity over time
 - To draw out different views within an organization regarding its capacity; different responses to the grid among staff, Board members and funders, for example, can be a valuable discussion-starter within an organization

- It is very difficult to quantify the dimensions of capacity, and the descriptive text under each score in the grid is not meant to be exact. The scores are meant to provide a general indication a "temperature" taking, if you will of an organization's capacity level, in order to identify potential areas for improvement. Furthermore, the results of the exercise should be interpreted in the context of the organizations stage of development. For example, a score of "2" on organizational processes may be sufficient for a new organization, and this area may not merit immediate attention. In fact, many organizations may never get to level 4 on many elements.
- This tool is meant to be a starting point only. We encourage you to adapt the grid to meet your own organization's capacity assessment needs.

INSTRUCTIONS

GUIDELINES FOR SURVEY ADMINISTRATORS

Decide for which point(s) in time you want to assess the nonprofit's organizational capacity – e.g., today, beginning of last year, 3 years ago, etc. You may choose to assess the organization at two different points in time, in order to measure changes in capacity.

Select the people whom you want to assess the nonprofit (assessors); these can include nonprofit staff members, board members, or external parties. Ideally, assessors should have a good knowledge of the organization for all points in time chosen for the assessment.

For the human resources section, decide whom you wish to evaluate in the set of rows pertaining to "CEO/ED and/or senior management team." Options include 1) CEO/ED only; 2) CEO/ED and senior management team considered collectively; 3) CEO/ED on the one hand and senior management team on the other; or 4) individuals taken separately. If you choose option 3 or 4, you may need to copy the relevant section for each separate person or group of persons covered by the assessment.

GUIDELINES FOR THOSE FILLING OUT THE SURVEY (ASSESSORS)

For each row, determine the description most suitable for the point in time chosen and write the date (e.g., 6/99) in that box. If you are also conducting the assessment for a second point in time, repeat the procedure with the corresponding date (e.g., 6/01).

Mark the box that is closest to describing the situation at hand; descriptions will rarely be perfect. Interpret the text loosely when necessary and keep in mind that you are trying to score your organization on the continuum of "1" to "4." You may select the limit between two boxes if this seems most accurate.

If a row is not relevant to the organization assessed, designate the row "N/A"; if you simply have no knowledge, mark the row "N/K."

A PDF file of the Capacity Assessment Grid can be obtained on Venture Philanthropy Partners' Web site, www.venturepp.org

CONTENTS

I. Aspirations

- Mission
- Vision clarity
- Vision boldness
- Overarching goals

II. Strategy

- Overall strategy
- Goals/performance targets
- Program relevance, and integration
- Program growth and replication
- New program development
- Funding model

III. Organizational skills

- Performance management
 - Performance measurement
 - Performance analysis and program adjustments
- Planning
 - Monitoring of landscape
 - Strategic planning
 - Financial planning/budgeting
 - Operational planning
 - Human resources planning
- Fund-raising and revenue generation
 - Fund-raising
 - Revenue generation
- External relationship building and management
 - Partnership and alliances development and nurturing
 - Local community presence and involvement

- Other organizational skills
 - Public relations and marketing
 - Influencing of policy-making
 - Management of legal and liability matters
 - Organizational processes use and development

IV. Human resources

- Staffing levels
- Board composition and commitment
- Board involvement and support
- CEO/executive director and/or senior management team
 - Passion and vision
 - Impact orientation
 - People and organizational leadership/effectiveness
 - Personal and interpersonal effectiveness
 - Analytical and strategic thinking
 - Financial judgment
 - Experience and standing
- Management team and staff dependence on CEO/executive director
- Senior management team (if not previously covered)
- Staff
- Volunteers

V. Systems and infrastructure

- Systems
 - Planning systems
 - Decision making framework
 - Financial operations management
 - Human resources management management recruiting, development, and retention

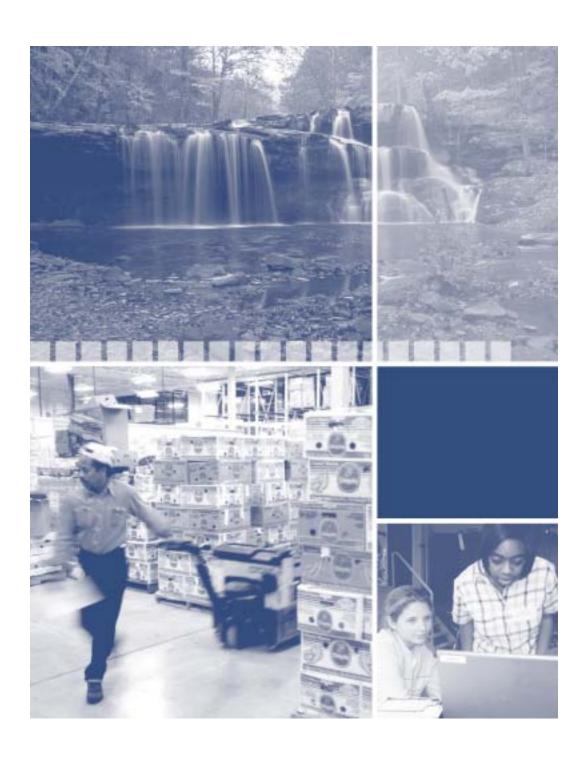
- Human resources management general staff recruiting, development, and retention
- Human resources management incentives
- Knowledge management
- Infrastructure
 - Physical infrastructure buildings and office space
 - Technological infrastructure telephone/fax
 - Technological infrastructure computers, applications, network, and e-mail
 - Technological infrastructure Web site
 - Technological infrastructure databases and management reporting systems

VI. Organizational structure

- · Board governance
- Organizational design
- Interfunctional coordination
- Individual job design

VII. Culture

- Performance as shared value
- Other shared beliefs and values
- Shared references and practices



I. ASPIRATIONS	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Mission	No written mission or limited expression of the organization's reason for existence; lacks clarity or specificity; either held by very few in organization or rarely referred to	Some expression of organization's reason for existence that reflects its values and purpose, but may lack clarity; held by only a few; lacks broad agreement or rarely referred to	Clear expression of organization's reason for existence which reflects its values and purpose; held by many within organization and often referred to	Clear expression of organization's reason for existence which describes an enduring reality that reflects its values and purpose; broadly held within organization and frequently referred to
Vision – clarity	Little shared understanding of what organization aspires to become or achieve beyond the stated mission	Somewhat clear or specific under- standing of what organization aspires to become or achieve; lacks specificity or clarity; held by only a few; or "on the wall," but rarely used to direct actions or set priorities	Clear and specific understanding of what organization aspires to become or achieve; held by many within the organization and often used to direct actions and set priorities	Clear, specific, and compelling understanding of what organization aspires to become or achieve; broadly held within organization and consistently used to direct actions and set priorities
Vision – boldness	No clear vision articulated	Vision exists but falls short of reflecting an inspiring view of the future and of being demanding yet achievable	Vision is distinctive along only one of following two attributes: reflects an inspiring view of future; demanding yet achievable	Vision reflects an inspiring view of future and is demanding but achievable

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Overarching goals	Vision (if it exists)	Vision translated	Vision translated	Vision translated into	
	not explicitly	into a concrete	into small set of	clear, bold set of (up	
	translated into small set	set of goals; goals lack at	concrete goals, but goals	to three) goals that	
	of concrete goals, though	least two of following four	lack at most two of	organization aims to	
	there may be general (but	attributes: clarity,	following four attributes:	achieve, specified by	
	inconsistent and	boldness, associated	clarity, boldness,	concrete to measure	
	imprecise) knowledge	metrics, or time frame for	associated metrics, or	success for each criterion,	
	within organization of	measuring attainment;	time frame for measuring	and by well-defined time	
	overarching goals and	goals known by only a	attainment; goals are	frames for attaining goals;	
	what it aims to achieve	few, or only occasionally	known by many within	goals are broadly known	
		used to direct actions or	organization and often	within organization and	
		set priorities	used by them to direct	consistently used to direct	
			actions and set priorities	actions and set priorities	

II. STRATEGY	1 Clear need for increased capacity	2 Basic level of capacity in place	:	3 Moderate level of capacity in place		4 High level of capacity in place	
Overall strategy	Strategy is either nonexistent, unclear, or incoherent (largely set of scattered initiatives); strategy has no influence over day-to day behavior	goals, or lacks	hing t adly ted	linked to mission and vision but is not fully ready to be acted upon; strategy is mostly known and day-to-day behavior is partly driven by it		Organization has clear, coherent medium- to long-term strategy that is both actionable and linked to overall mission, vision, and overarching goals; strategy is broadly known and consistently helps drive day- to-day behavior at all levels of organization	
Goals/performance targets	Targets are non- existent or few; targets are vague, or confusing, or either too easy or impossible to achieve; not clearly link to aspirations and strategy, and may chan from year to year; targe largely unknown or ignored by staff	short-term, lack ge milestones, or mos	tions lack be tly or staff	Quantified, aggressive targets in most areas; linked aspirations and strat mainly focused on "outputs/outcomes" (results of doing thin right) with some "inp typically multiyear targets, though may milestones; targets a known and adopted I most staff who usua use them to broadly work	egy; lgs buts"; lack are by lly	Limited set of quantified, genuinely demanding performance targets in all areas; targets in all areas; target tightly linked to aspirations and strategoutput/outcome-focuse (i.e., results of doing the right, as opposed to in things to do right), have annual milestones, and long-term nature; staff consistently adopts target and works diligently action.	rgets gy, ed nings puts, re I are
Program relevance and integration	Core programs and services vaguely defined and lac clear alignment with mission and goals; programs seem scattere and largely unrelated to each other	linked with mission goals; program offer	and erings fully	Core programs and services well defined and aligned mission and goals; program offerings fit together well as part clear strategy		All programs and services well defined and fully aligne with mission and goals program offering are cl linked to one another a overall strategy; synerg across programs are captured	early and to

Program growth and replication	No assessment of possibility of scaling up existing programs; limited ability to scale up or replicate existing programs	existing programs even when judged appropriate, little limited action take some ability either	assessment of possibility of scaling up existing programs and, even when judged appropriate, little or limited action taken; some ability either to scale up or replicate existing programs		Occasional assessment of possibility of scaling up existing programs and when judged appropriate, action occasionally taken; able to scale up or replicate existing programs		Frequent assessment of possibility of scaling up existing programs and when judged appropriate, action always taken; efficiently and effectively able to grow existing programs to meet needs of potential service recipients in local area or other geographies	
New program development	No assessment of gaps in ability of current program to meet recipient needs; limited ability to create new programs; new programs created largel in response to funding availability	Limited assessment of gaps in ability of e program to meet r needs, with little o limited action take some ability to mo existing programs create new progra	ecipient or en; odify and	Occasional assessment of gaps in ability of exi program to meet rec needs, with some adjustments made; demonstrated ability modify and fine-tune existing programs ar create new programs	to to	Continual assessment of gaps in ability of exist programs to meet reci needs and adjustment always made; ability an tendency efficiently an effectively to create no truly innovative program the needs of potential service recipients in lo area or other geograph continuous pipeline of ideas	pient nd nd ew, ms to ocal nies;	

II. STRATEGY	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Funding model	Organization highly dependent on a few funders, largely of same type (e.g., government or foundations or private individuals)	Organization has access to multiple types of funding (e.g., government, foundations, corporations, private individuals) with only a few funders in each type, or has many funders within only one or two types of funders	Solid basis of funders in most types of funding source (e.g., government, foundations, corporations, private individuals); some activities to hedge against market instabilities (e.g., building of endowment); organization has developed some sustainable revenue- generating activity	Highly diversified funding across multiple source types; organization insulated from potential market instabilities (e.g., fully developed endowment) and/or has developed sustainable revenuegenerating activities; other nonprofits try to imitate organization's fund-raising activities and strategies

III. ORGANIZATIONAL SKILLS	1 Clear need for increased capacity	2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Performance management							
Performance measurement	Very limited measurement and tracking of performance; all or mosevaluation based on anecdotal evidence; organization collects some data on program activities and outputs (e.g., number of childreserved) but has no socimpact measurement (measurement of social outcomes, e.g., drop-ourate lowered)	regularly collects soldata on program act and outputs (e.g., nu of children served) be lacks data-driven, externally validated impact measuremental	id ivities imber ut	Performance measured and progress tracked in multiple ways, severa times a year, conside social, financial, and organizational impact program and activitie multiplicity of performance indicate social impact measur but control group, longitudinal (i.e., lon- term) or third-party n of evaluation is missi	ering t of es; red, g- ature	Well-developed comprehensive, integrated system (e.g., balanced scored used for measuring organization's performand progress on continuous, including social, financial, and organizatimpact of program and activities; small number clear, measurable, and meaningful key performindicators; social impart measured based on longitudinal studies will control groups, and performed or supervise third-party experts	ance nual tional er of nance act
Performance analysis and program adjustments	Few external performance comparisons made; internal performance drarely used to improve program and organizati	internal performance	d; data	Effective internal and external benchmarking occurs driven largely by top management and/or confined to selected areas; learnings distributed throughou organization, and offeused to make adjustments and improvements	ut	Comprehensive internal and external benchmarking part of toulture and used by stataget-setting and daily operations; high aware of how all activities ratagainst internal and extend best-in-class benchmarks; systematic prater of making adjustments improvements on basis benchmarking	aff in y ness te cter- ctice

Planning								
Monitoring of landscape	Minimal knowledge and understanding of other players and alternative models in program area		Basic knowledge of players and alternat models in program a but limited ability to adapt behavior base acquired understance	rea d on	Solid knowledge of players and alternative models in program area; good ability to adapt be- havior based on acquired understanding, but only occasionally carried out		Extensive knowledge of players and alternative models in program area refined ability and systematic tendency to adapt behavior based of understanding	a; o
Strategic planning	Limited ability and tendency to develop strategic pla either internally or vi external assistance; strategic plan exists not used	a if	Some ability and tendency to develop high-level strategic plan either internally or via exteassistance; strategic roughly directs management decision	ernal c plan	Ability and tendency to develop and refine concrete, realistic strategic plan; some internal expertise in strategic planning or access to relevant external assistance; strategic planning cout on a near-regular basis; strategic plan to guide management decisions	r arried r used	Ability to develop and refine concrete, realistic and detailed strategic plan critical mass of interna expertise in strategic planning, or efficient us external, sustainable, qualified resources; strategic planning exe carried out regularly; strategic plan used extensively to guide management decisions	; al se of highly rcise
Financial planning/ budgeting	No or very limited financial planning; general bu developed; only one budget for entire cer organization; perforn against budget loose not monitored	ntral nance	Limited financial plans, ad hoc update; budget utiliz operational tool; use guide/assess financiactivities; some atte to isolate divisional (program or geograp budgets within centibudget; performance budget monitored periodically	ed to cial empt phical)	Solid financial plans, regularly updated; budget integrated into operations; reflects organizational needs solid efforts made to isolate divisional (program or geograp budgets within centro budget; performance budget monitored regularly	ohical) ral	Very solid financial plans, continuously updated; budget integrinto full operations; as tegic tool, it develops process that incorpora and reflects organiza-ti needs and objectives; understood divisional (gram or geographical) gets within overall cenbudget; performance-toget closely and regular monitored	stra- from ates onal well- pro- bud- atral o-bud-

III. ORGANIZATIONAL SKILLS	1 Clear need for increased capacity		2 Basic level of capacity in place				4 High level of capacity in place	•	
Planning					•				
Operational planning	Organization runs operations purely on day-to-day basis on short- or longer-te planning activities; r experience in operat planning	erm no	Some ability and tendency to develop high-level operational plan eith internally or via exte assistance; operatio plan loosely or not li to strategic planning activities and used roughly to guide operations	ernal nal nked	Ability and tendency to develop and refine concrete, realistic operational plan; sor internal expertise in operational planning access to relevant external assistance; operational planning carried out on a near regular basis; operat plan linked to strate planning activities ar used to guide operat	or ional gic nd	Organization develops and refines concrete, realis and detailed operation plan; has critical mass internal expertise in operational planning, of efficiently uses externated as sustainable, highly quaresources; operational planning exercise carriout regularly; operation plan tightly linked to strategic planning action and systematically used	al of r al, ilified ed nal	
Human resources planning	Organization uncovers and/ or addresses HR need only when too large ignore; lack of HR planning activities and expertise (either integrated or accessible extern no experience in HR planning	to nd ernal	Some ability and tendency to develop high-level HI either internally or v external assistance; plan loosely or not li to strategic planning activities and roughl guides HR activities	ia HR nked J	Ability and tendency to develop and refine concrete, realistic H plan; some internal expertise in HR plan; or access to relevan external assistance; planning carried out near-regular basis; H plan linked to strate planning activities ar used to guide HR activities	ning t HR on R gic	Organization is able to develop and refine concrete, realistic, and detailed plan; has critical mass internal expertise in H planning (via trained, dedicated HR manager efficiently uses externs sustainable, highly quaresources; HR planning exercise carried out regularly; HR plan tigh linked to strategic planactivities and systema used to direct HR activities	of R), or al, ilified tly nning tically	

Fund-raising and revenue generation				
Fund-raising	Generally weak fund-raising skills and lack of expertise (either internal or access to external expertise)	Main fund- raising needs covered by some combination of internal skills and expertise, and access to some external fund-raising expertise	Regular fund- raising needs adequately covered by well developed internal fund-raising skills, occasional access to some external fund- raising expertise	Highly developed internal fund-raising skills and expertise in all funding source types to cover all regular needs; access to external expertise for additional extraordinary needs
Revenue generation	No internal revenue-generation activities; concepts such as cause-related marketing, fee-for-services and retailing are neither explored nor pursued	Some internal revenue- generation activities, however financial net contribution is marginal; revenue-generation activities distract from programmatic work and often tie up senior management team	Some proven internal revenue- generation activities and skills; these activities provide substantial additional funds for program delivery, but partially distract from programmatic work and require significant senior management attention	Significant internal revenue-generation; experienced and skilled in areas such as cause-related marketing, fee-for-services and retailing; revenue-generating activities support, but don't distract from focus on creating social impact
External relationship building and manager	ment			
Partnerships and alliances development and nurturing	Limited use of partnerships and alliances with public sector, nonprofit, or forprofit entities	Early stages of building relation-ships and collaborating with other for-profit, nonprofit, or public sector entities	Effectively built and leveraged some key relationships with few types of relevant parties (for-profit, public, and nonprofit sector entities); some relations may be precarious or not fully "win-win"	Built, leveraged, and maintained strong, high-impact, relationships with variety of relevant parties (local, state, and federal government entities as well as for-profit, other nonprofit, and community agencies); relationships deeply anchored in stable, long- term, mutually beneficial collaboration

III. ORGANIZATIONAL SKILLS	1 Clear need for increased capacity	2 Basic level of capacity in place	2 Basic level of capacity in place			4 High level of capacity in place
Local community presence and involvement	Organization's presence either not recognized or generally not regarded a positive; few members of local community (e.g., academics, other nonprofit leaders) constructively involved the organization	and generally regain positive within the community; some members of larger community constru	presence somewhat recognized, and generally regarded as positive within the community; some		unity, en g a	Organization widely known within larger community, and perceived as actively engaged with and extremely responsive to it; many members of the larger community (including many prominent members) actively and constructively involved in organization (e.g., board, fund-raising)
Other organizational skills						
Public relations and marketing	Organization makes no or limited use of PR/marketing; general lack of PR/marketing skills and expertise (either internal or accessible external or expertise	PR/marketing as tarise; some PR/marketing skills are experience within s	takes oppor- tunities to engage in PR/marketing as they arise; some PR/ marketing skills and experience within staff or via external assistance		ful, age in ical ertise cess	Organization fully aware of power of PR/marketing activities, and continually and actively engages in them; broad pool of nonprofit PR/marketing expertise and experience within organization or efficient use made of external, sustainable, highly qualified resources
Influencing of policy- making	Organization does not have ability or is unaware of possibilities for influencing policy-makir never called in on substantive policy- discussions	Organization is aware of its possibilities in influ policy-making; som readiness and skill participate in polic discussion, but rar invited to substant policy discussions	ne to y- ely	Organization is fully aware of its possibilities in influencing policy-ma and is one of several organizations active policy-discussions or state or national leve	in 1	Organization pro-actively and reactively influences policy- making, in a highly effective manner, on state and national levels; always ready for and often called on to participate in substantive policy discussion and at times initiates discussions

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Management of	Organization		Legal support		Legal support		Well-developed,	
legal and liability	does not		resources		regularly available		effective, and	
matters	anticipate legal issues,		identified, readily		and consulted in plar	ining;	efficient internal legal	
	but finds help and addresses issues		available, and emplo on "as needed" basis	-	routine legal risk management and		infrastructure for day-t legal work; additional	0-uay
	individually when they		major liability exposi	,	occasional review of		access to general and	
	arise; property insurar		managed and insure		insurance		specialized external	
	includes liability	100	(including property	ч	modrance		expertise to cover pea	ks
	component		liability and workers				and extraordinary case	
			compensation)				continuous legal risk	
							management and regu	
							adjustment of insurance	ce
Organizational	Limited set		Basic set of		Solid, well-		Robust, lean,	
processes	of processes		processes in		designed set		and well-designed	
use and	(e.g., decision making	ı	core areas for ensuring		of processes in place	in	set of processes (e.g.,	
development	planning, reviews) for		efficient functioning of		core areas to ensure		decision making, planr	
	ensuring effective		organization; process		smooth, effective		reviews) in place in all	
	functioning of the organization; use of		known, used, and true accepted by only po		functioning of organization; process	.00	to ensure effective and efficient functioning of	
	processes is variable,	٥r	of staff; limited	ition	known and accepted		organization; processe	
	processes are seen as		monitoring and		many, often used and		widely known, used an	
	hoc requirements		assessment of proce	sses,	contribute to increas		accepted, and are key	
	("paperwork exercises	s");	with few improvement		impact; occasional		ensuring full impact of	
	no monitoring or		made in consequence	e	monitoring and		organization; continual	l
	assessment of process	ses			assessment of proces		monitoring and assess	ment
					with some improvement	ents	of processes, and	
					made		systematic improveme	ent
							made	

IV. HUMAN RESOURCES	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Staffing levels	Many positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are unfilled, inadequately filled, or experience high turnover and/or poor attendance	Most critical positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are staffed (no vacancies), and/or experience limited turnover or attendance problems	Positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are almost all staffed (no vacancies); few turnover or attendance problems	Positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are all fully staffed (no vacancies); no turnover or attendance problems
Board – composition and commitment	Membership with limited diversity of fields of practice and expertise; drawn from a narrow spectrum of constituencies (from among nonprofit, academia, corporate, government, etc.); little or no relevant experience; low commitment to organization's success, vision and mission; meetings infrequent and/or poor attendance	Some diversity in fields of practice; membership represents a few different constituencies (from among nonprofit, academia, corporate, government, etc.); moderate commitment to organization's success, vision and mission; regular, purposeful meetings are well-planned and attendance is good overall	Good diversity in fields of practice and expertise; membership represents most constituencies (nonprofit, academia, corporate, government, etc.); good commitment to organization's success, vision and mission, and behavior to suit; regular, purposeful meetings are well-planned and attendance is consistently good, occasional subcommittee meetings	Membership with broad variety of fields of practice and expertise, and drawn from the full spectrum of constituencies (nonprofit, academia, corporate, government, etc.); includes functional and program content-related expertise, as well as high-profile names; high willingness and proven track record of investing in learning about the organization and addressing its issues; outstanding commitment to the organization's success, mission and vision; meet in person regularly, good attendance, frequent meetings of focused subcommittees

Board – involvement and support CEO/executive direct	Provide little direction, support, and accountability to leadership; board not fully informed about 'material' and other major organizational matters; largely "feel-good" support	Provide occasional direction, support and accountability to leadership; informed about all 'material' matters in a timely manner and responses/decisions actively solicited	Provide direction, support and accountability to programmatic leadership; fully informed of all major matters, input and responses actively sought and valued; full participant in major decisions	Provide strong direction, support, and accountability to programmatic leadership and engaged as a strategic resource; communication between board and leadership reflects mutual respect, appreciation for roles and responsibilities, shared commitment and valuing of collective wisdom
or senior managemen Passion and vision		Good energy level; visible commitment to organization and its vision	Inspiringly energetic; shows constant, visible commitment to organization and its vision; excites others around vision	Contagiously energetic and highly committed; lives the organization's vision; compellingly articulates path to achieving vision that enables others to see where they are going

IV. HUMAN RESOURCES	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
CEO/executive director senior management				
Impact orientation	Focused purely on social impact; financials viewed as an unfortunate constraint; fails to deliver impact consistently; delays decision making; reluctant to change status quo; mandates rather than leads change	Focused on social impact with some appreciation for cost-effectiveness when possible; constantly delivers satisfactory impact given resources; promptly addresses issues; understands implications and impact of change on people	Sees financial soundness as essential part of organizational impact, together with social impact; focuses on ways to better use existing resources to deliver highest impact possible; has a sense of urgency in addressing issues and rapidly moves from decision to action; develops and implements actions to overcome resistance to change	duides organization to succeed simultaneously in dual mission of social impact and optimal financial efficiency; constantly seeks and finds new opportunities to improve impact; anticipates possible problems; has sense of urgency about upcoming challenges; communicates compelling need for change that creates drive; aligns entire organization to support change effort
People and organizational leadership/ effectiveness	Has difficulty building trust and rapport with others; micromanages projects; shares little of own experiences as developmental/coaching tool	Is responsive to opportunities from others to work together; expresses confidence in others' ability to be successful; shares own experience and expertise	Actively and easily builds rapport and trust with others; effectively encourages others to succeed; gives others freedom to work their own way; gives people freedom to try out ideas and grow	constantly establishing successful, win-win relationships with others, both within and outside the organization; delivers consistent, positive and reinforcing messages to motivate people; able to let others make decisions and take charge; finds or creates special opportunities to promote people's development

Personal and interpersonal effectiveness	Fails to show respect for others consistently, may be openly judgmental or critical; has difficulty influencing without using power, limited charisma or influence; limited curiosity about new idea and experiences	relationships; has presence, is able to influence and build support using limited communication style accepts learning and personal developmen	e; d nt	Is respected and sought out by others for advice counsel; has strong presence and charis uses multiple approa to get buy-in, apprec the impact of his/he words or actions; se new learning and per	ma; aches ciates er eks	Is viewed as outstanding "people person"; uses diversity of communical styles, including except charisma, to inspire ot and achieve impact; continually self-aware, actively works to bette oneself; outstanding to	otional hers er
Analytical and strategic thinking	Is uncomfortable with complexity and ambiguity and does whatever possible to reduce or avoid it; relies mainly on intuition rathe than strategic analysis	Is able to cope with some complexity and amb able to analyze strat but does not yet ger strategies	iguity;	development opportunities Quickly assimilates complex information able to distill it to coissues; welcomes ambiguity and is comfortable dealing the unknown; development of the unknown; development	ore with	record of learning and personal development Has keen and exceptional ability to synthesize complexity; makes information decisions in ambiguous uncertain situations; develops strategic alternatives and identifications associated rewards, risund actions to lower risus and actions to lower risus and stranged and stra	s, fies sks,
Financial judgment	Has difficulty considering financial implications of decisions	Draws appropriate conclusions after strall the facts; understransic financial concarded drives for financial mpact of major deci	tands epts ial	Has sound financial judgment; consisten considers financial implications of decis	-	Has exceptional financial judgment; has keen, almost intui sense for financial implications of decisio	

IV. HUMAN RESOURCES	1 Clear need for increased capacity		2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
CEO/executive direct or senior managemen								
Experience and standing	Limited experience in nonprofit managemen and few relevant capabilities from othe field(s); little evidence social entrepreneur-lik qualities; limited recognition in the nonprofit community	er e of	Some relevant experience in nonprofit manageme some relevant capab from other field(s); emerging social entrepreneur-like qualities; some local recognition in the nonprofit community	ilities	Significant experience in nonprofit manageme many relevant capable from other field(s); significant evidence social entrepreneur-l qualities; some nation recognition as a leader/shaper in particular sector	oilities of ike	Highly experienced in nonprofit management many distinctive capa from other field(s) (e.g profit, academia); exceptional evidence social entrepreneur-lik qualities; possesses a comprehensive and de understanding of the s recognized nationally a leader/shaper in partis	bilities g., for- of se eep sector; as a
Management team and staff – dependence on CEO/executive director	Very strong dependence on CEO/executive directorganization would ceto exist without his/h presence	ase	High dependence on CEO/ executive director; organization would continue to exist wit his/her presence, but likely in a very different form	ıt	Limited dependence on CEO/executive director; organization would continue in sin way without his/her presence but areas s as fund-raising or operations would like suffer significantly de transition period; no member of managem team could potential take on CEO/ED role	milar such ely uring nent lly	Reliance but not dependence on CEO/ executive dis smooth transition to r leader could be expect fund-raising and opera likely to continue with major problems; senio management team cal during transition time; several members of m ment team could pote take on CEO/ED role	new ted; tions nout r fill in anage-

Senior management	Team has no	Team has		Team has		Team highly	
team	or very limited experience in nonprofit for-profit management; team represents few constituencies (nonprof academia, corporate, government, etc.) and has no or very limited capabilities and track record from other fields limited track record of learning and personal development; mostly energetic and committee	some experience in nonprofit or for-pi management; team represents some fit, constituencies (nor academia, corporat government, etc.); relevant capabilities track record from o fields; good track re of learning and pers development; energ and committed	in nonprofit or for-profit management; team represents some constituencies (nonprofit, academia, corporate, government, etc.); some relevant capabilities and track record from other fields; good track record of learning and personal development; energetic and committed		significant experience in nonprofit or for-profit management; team represents most constituencies (nonprofit, academia, corporate, government, etc.); significant relevant capabilities and track record from other fields; good track record of learning and personal development; highly energetic and committed		om ofit, s and r ck and
Staff	Staff drawn from a narrow range of backgrounds and experiences; interest ar abilities limited to prese job; little ability to solve problems as they arise	ent including some abil	ity to hey ed in current cess of	Staff drawn from diverse back- grounds and experier and bring a broad rar skills; most are high capable and committ mission and strategy eager to learn and develop, and assume increased responsibil	nge of ly eed to	Staff drawn from extraordinarily diverse backgrounds a experiences, and bring broad range of skills; n staff are highly capable multiple roles, commit both to mission/ strat and continuous learnin most are eager and ab take on special project collaborate across divi lines; staff are frequen source of ideas and momentum for improve and innovation	nost e in ted egy g; le to ss and sional

IV. HUMAN RESOURCES	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Volunteers	Limited abilities; may be unreliable or have low commitment; volunteers are poorly managed	Good abilities; mostly reliable, loyal, and committed to organization's success; volunteers managed but without standards and little accountability	Very capable set of individuals, bring required skills to organization; reliable, loyal and highly committed to organization's success and to "making things happen"; work easily with most staff, but do not generally play core roles without substantial staff supervision; volunteers are managed and contribute to the overall success of the organization	Extremely capable set of individuals, bring complementary skills to organization; reliable, loyal, highly committed to organization's success and to "making things happen"; often go beyond call of duty; able to work in a way that serves organization well, including ability to work easily with wide range of staff and play core roles without special supervision; volunteers managed very well and significantly contribute to overall success of organization

IV. SYSTEMS AND INFRA- STRUCTURE	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Systems				
Planning systems	Planning happens on an ad hoc bases only and is not supported by systematically collected data	Planning done regularly and uses some systematically collected data	Regular planning complemented by ad hoc planning when needed; some data collected and used systematically to support planning effort and improve it	Regular planning complemented by ad hoc planning when needed; clear, formal systems for data collection in all relevant areas; data used systematically to support planning effort and improve it
Decision making framework	Decisions made largely on an ad hoc basis by one person and/or whomever is accessible; highly informal	Appropriate decision makers known; decision making process fairly well established and process is generally followed, but often breaks down and becomes informal	Clear, largely formal lines/ systems for decision making but decisions are not always appropriately implemented or followed; dissemination of decisions generally good but could be improved	Clear, formal lines/ systems for decision making that involve as broad participation as practical and appropriate along with dissemination/ interpretation of decision
Financial operations management	Gifts and grants deposited and acknowledged, bills paid, supporting documentation collected/retained	Financial activities transparent, clearly and consistently recorded and documented, include appropriate checks and balances, and tracked to approve budget	Formal internal controls governing all financial operations; fully tracked, supported and reported, annually audited fund flows well managed; attention is paid to cash flow management	Robust systems and controls in place governing all financial operations and their integration with budgeting, decision making, and organizational objectives/strategic goals; cash flow actively managed

Human resources management - management recruiting, development, and retention	Standard career paths in place without considering managerial development; no or very limited training, coaching, and feedback; no regular performance appraisals; no systems/processes to identify new managerial talent	Some tailoring of development plans for brightest stars; personal annual reviews incorporate development plan for each manager; limited willingness to ensure high-quality job occupancy; some formal recruiting networks are in place	Recruitment, development, and retention of key managers is priority and high on CEO/executive director's agenda; some tailoring in development plans for brightest stars; relevant training, job rotation, coaching/feedback, and consistent performance appraisal are institutionalized; genuine concern for high-quality job occupancy; well connected to potential sources of new talent	Well-planned process to recruit, develop, and retain key managers; CEO/executive director takes active interest in managerial development; individually tailored development plans for brightest stars; relevant and regular internal and external training, job rotation, coaching/feedback, and consistent performance appraisal are institutionalized; proven willingness to ensure high- quality job occupancy; well- connected to potential
Human resources management – general staff recruiting, development, and retention	Standard career paths in place without considering staff development; limited training, coaching and feedback; no regular performance appraisals; no systems/processes to identify new talent	No active development tools/ programs; feedback and coaching occur sporadically; performance evaluated occasionally; limited willingness to ensure high-quality job occupancy; sporadic initiatives to identify new talent	Limited use of active development tools/programs; frequent formal and informal coaching and feedback; performance regularly evaluated and discussed; genuine concern for high-quality job occupancy; regular concerted initiatives to identify new talent	sources of new talent Management actively interested in general staff development; well-thought- out and targeted development plans for key employees/positions; frequent, relevant training, job rotation, coaching/ feedback, and consistent performance appraisal institutionalized; proven willingness to ensure high- quality job occupancy; continuous, proactive initiatives to identify new talent

IV. SYSTEMS AND INFRA- STRUCTURE	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Systems				
Human resources management – incentives	No incentive system to speak of; or incentive system that is ineffective and/or generates bad wi		Many elements of incentive system in place; includes a few of following: competitive salary (partly performance-based), attractive career development options, opportunities for leadership and entrepreneurship; obvious effect in motivating staff to overdeliver	Well-designed, clear, and well- accepted incentive system; includes competitive salary (partly performance-based), attractive career development options, opportunities for leadership and entrepreneurship; system effective in motivating staff to overdeliver in their job
Knowledge management	No formal systems to capture and document internal knowledge	Systems exist in a few areas but either not user- friendly or not comprehensive enough to have an impact; systems known by only a few people, or only occasionally used	Well-designed, user-friendly systems in some areas; not fully comprehensive; systems are known by many people within the organization and often used	Well-designed, user-friendly, comprehensive systems to capture, document, and disseminate knowledge internally in all relevant areas; all staff is aware of systems, knowledgeable in their use, and make frequent use of them

Infrastructure								
Physical infrastructure – buildings and office space	Inadequate physical infrastructure, resulting it loss of effectiveness efficiency (e.g., unfavorable locations clients and employed insufficient workspacindividuals, no space teamwork)	and s for es, ce for	Physical infra- structure can be made to work we enough to suit organization's most important and immed needs; a number of improvements could greatly help increase effectiveness and efficiency (e.g., no goffice space for teamwork, no possible of holding confidenti discussions, employed share desks)	diate cood cility al	Fully adequate physical infra- structure for the curneeds of the organiz infrastructure does r impede effectiveness efficiency (e.g., favo locations for clients employees, sufficien individual and team space, possibility for confidential discussi	ation; not s and rable and t office	Physical infra- structure well- tailored to organization current and anticipated future needs; well-desi and thought out to enh organization's efficience effectiveness (e.g., especially favorable locations for clients an employees, plentiful te office space encourage teamwork, layout incre critical interactions an staff)	d gned nance by and id am es eases
Technological infrastructure – telephone/fax	Status, lack of sophistication, or limited number of telephone and fax facilities are an impediment to day-to effectiveness and efficiency	o-day	Adequate basic telephone and fax facilities accessible to most s may be moderately reliable or user-friend may lack certain fea that would increase effectiveness and efficiency (e.g., indix voice-mail), or may n easily accessible to staff (e.g. front-line deliverers)	dly, or tures vidual	Solid basic telephone and fax facilities accessible to entire (in office and at fron line); cater to day-to communication need with essentially no problems; includes additional features contributing to incre effectiveness and efficiency (e.g., indiv remotely accessible voice-mail)	t -day Is ased	Sophisticated and reliable telephone and fax facil accessible by all staff office and at frontline), includes around-the-cle individual voice mail; supplemented by addit facilities (e.g., pagers, phones) for selected seffective and essential increasing staff effectiveness and efficient	in ock, ional cell taff; in

IV. SYSTEMS AND INFRA- STRUCTURE	1 Clear need for increased capacit	у	2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Infrastructure			_					
Technological infrastructure – computers, applications, network, and e-mail	Limited/no use of computers or other technology in day-to activity; and/or little no usage by staff of existing IT infrastruc	or	Well-equipped at central level; incomplete/limited infrastructure at loca aside from central of equipment sharing m common; satisfactor of IT infrastructure b staff	ffices; nay be ry use	Solid hardware and software infrastructure access by central and local no or limited sharing equipment is necess limited accessibility frontline program deliverers; high usag level of IT infrastruct by staff; contributes increased efficiency	staff; of eary; for ee	State-of-the-art, fully networked computing hardware we comprehensive range of up-to-date software applications; all staff he individual computer act and e-mail; accessible frontline program delive as well as entire staff; regularly by staff; effect and essential in increas staff efficiency	of cess by erers used ctive
Technological infrastructure – Web site	Organization has no individual Web site		Basic Web site containing general information, little information on current development site maintenance is burden and performe only occasionally	is; a	Comprehensive Web site containing basic information on organization as well up-to-date latest developments; most information is organization-specific easy to maintain and regularly maintained	; i	Sophisticated, comprehensive and interactive Web si regularly maintained at kept up to date on late area and organization developments; praised its user-friendliness and depth of information; includes links to relate organizations and usef resources on topic addressed by organizations	nd est for d ed ul

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Technological infrastructure – databases and management reporting systems	No systems for tracking clients, staff volunted program outcomes at financial information	 few systems exist in most areas for tracking clister staff, volunteers, proof outcomes and finance information; common used and help increasinformation sharing a	management reporting systems exist for tracking clients, staff, volunteers, ial program outcomes and financial information; widely used and essential in increasing information
		efficiency	sharing and efficiency

VI. ORGANIZATIONAL STRUCTURE	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place	
Board governance	Board does not scrutinize budgets or audits, does not set performance targets and hold CEO/ED accountable or does not operate according to formal procedures; executive, treasury, and board functions unclear	Roles of legal board, advisory board and management are clear; board functions according to by-laws, reviews budgets, and occasionally sets organizational direction and targets, but does not regularly review CEO/ED performance, monitor potential conflicts of interest, scrutinize auditors, or review IRS and state filings	Roles of legal board, advisory board, and managers are clear and function well; board reviews budgets, audits, IRS and state filings; size of board set for maximum effectiveness with rigorous nomination process; board co-defines performance targets and actively encourages CEO/ED to meet targets; annual review of CEO's performance, but board not prepared to hire or fire CEO	Legal board, advisory board and managers work well together from clear roles; board fully understands and fulfills fiduciary duties; size of board set for maximum effectiveness with rigorous nomination process; board actively defines performance targets and holds CEO/ED fully accountable; board empowered and prepared to hire or fire CEO/ED if necessary; board periodically evaluated	
Organizational design	Organizational entities (e.g., headquarters, regional and local offices) are not "designed," and roles, responsibilities of entities are neither formalized nor clear; absence of organization chart	some organizational entities are clearly defined, others are not; most roles and responsibilities of organizational entities are formalized but may not reflect organizational realities; organization chart is incomplete and may be outdated	Organizational entities are clearly defined; all roles and responsibilities of organizational entities are formalized but do not necessarily reflect organizational realities; organization chart is complete but may be outdated	Roles and responsibilities of all organizational entities (e.g., headquarters, regional and local entities) are formalized, clear and complement each other; organization chart is complete and reflects current reality	

Interfunctional coordination	Different programs and organizational units function in silos; little of dysfunctional coordination between them	Interactions between different programs and or organizational units ar generally good, though coordination issues do exist; some pooling of resources	ė	All programs and units function together effectively with shari information and resources; few coordination issues	ng of	Constant and seamless integration between different programs and organizational units wi few coordination issues relationships are dictas organizational needs (r than hierarchy or politic	th s; ted by rather
Individual job design	Lack of positions created to address a number of keroles (e.g. CFO, HR, learning and measurement); unclear roles and responsibilities with many overlaps; job descriptions do not exist	missing; most key positions are well-defir and have job description some unclear accountabilities or	ons;	All key roles have associated positions; most individuals have well defined roles with cleactivities and report relationships and min overlaps; job descrip are continuously being redefined to allow for organizational development and individuals' growth witheir jobs	ear ing nimal itions ng r	All roles have associated dedicated positions; al individuals have clearly defined core roles which must be achieved and area of discretion when they can show initiative try to make a difference core roles are defined terms of end-products services rather than activities; individuals he the ability to define the own activities and are empowered to continue reexamine their jobs	ch an re e and e; in and

VII. CULTURE	1 Clear need for increased capacity		2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Performance as shared value	Employees are hired, rewarded and promote for executing a set of tasks/duties or for note clear reason, rather for their impact; decitare mostly made on feeling"	of no than isions	Performance contribution is occasionally used may be one of many criteria for hiring, rewarding and prome employees; performated data is used to make decisions	oting ance	Employee contribution to social, financial a organizational impact typically considered preeminent criterion making hiring, rewar and promotion decis important decisions the organization are embedded in comprehensive performance thinkin	et is as a in eds ions; about	All employees are system- atically hired, rewarded promoted for their colli- contribution to social, financial and organizat impact; day-to-day processes and decision making are embedded comprehensive perform thinking; performance constantly referred to	ective ional n in nance
Other shared beliefs and values	No common set of basic beliefs and values ex within the organization		Common set of basic beliefs exists in some group within the organizati but is not shared bro values may be only partially aligned with organizational purpo only rarely harnessed produce impact	on, padly; n se or	Common set of basic beliefs held by many people within the organizati helps provide members sense of identity; becare aligned with organizational purporand occasionally harnessed to product impact	on; ers a liefs se	Common set of basic beliefs and values (e.g., socia religious) exists and is widely shared within th organization; provides members sense of ider and clear direction for behavior; beliefs embor by leader but neverthel timeless and stable ac leadership changes; be clearly support overall purpose of the organiza and are consistently harnessed to produce impact	ntity died ess ross eliefs

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Shared references	No major		Common set		Common set		Common set of		
and practices	common set			of references		of references		references and	
	of practices and		and practices exists	in	and practices exists,	, and	practices exist within t	he	
	references exists with	thin	some groups within	the	are adopted by many	/	organization, which ma	У	
	the organization (suc	:h as	organization, but are	not	people within the		include: traditions, ritua	als,	
	traditions, rituals,		shared broadly; may	be	organization; referen	ces	unwritten rules, stories	5,	
	unwritten rules, stori	es,	only partially aligned	with	and practices are ali	gned	heroes or role models,		
	heroes or role models	S,	organizational purpose or		with organizational		symbols, language, dre	SS;	
	symbols, language, o	dress)	only rarely harnessed	d to	purpose and occasion	nally	are truly shared and		
			produce impact		harnessed to drive		adopted by all members	s of	
					towards impact		the organization; active	ely	
							designed and used to d	clearly	
							support overall purpose	e of	
							the organization and to	drive	
							performance		



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