

Archived Information

INTERNATIONAL EDUCATION AND FOREIGN LANGUAGE STUDIES PROGRAM

Goal: To meet the Nation's security and economic needs through the development of a national capacity in foreign languages, and area and international studies.

Relationship of Program to Volume 1, Department-wide Objectives: Objective supports strategic plan Objectives 3.2 (completion of high-quality educational program), 4.1 (customer service), and 1.4 (talented teachers).

FY 2000—\$69,702,000

FY 2001—\$73,022,000 (Requested budget)

OBJECTIVE 1: MAINTAIN A U.S. HIGHER EDUCATION SYSTEM ABLE TO PRODUCE EXPERTS IN LESS COMMONLY TAUGHT LANGUAGES AND AREA STUDIES WHO ARE CAPABLE OF CONTRIBUTING TO THE NEEDS OF U.S. GOVERNMENT, ACADEMIC, AND BUSINESS INSTITUTIONS.

Indicator 1.1 Title VI-supported institutions provide most of the instruction in less commonly taught languages.				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>Undergraduate</i>		<p>Status: Undergraduate: Unable to judge. Graduate: Target met. Future data source will be EELIAS, which will provide annual and final reports data on a more timely basis.</p> <p>Explanation: While Title VI-supported institutions account for less than 3 percent of all higher education institutions, they enroll 55 percent of the graduate enrolled students and 21 percent of the undergraduate enrollment in less commonly taught languages.</p>	<p>Source: Association of Departments of Foreign Languages. <i>Frequency:</i> Every 3-4 years. <i>Next Update:</i> 2000.</p> <p>Source: EELIAS Project. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2000 annual performance reports.</p> <p>Validation Procedure: No formal validation procedure applied.</p> <p>Limitations of Data and Planned Improvement: Data supported by program.</p>	
Year	Actual Performance			Performance Targets
FY 1995:	21%			
FY 1999:	No data available			No target set
FY 2000:				No target set
FY 2001:				No target set
<i>Graduate</i>				
FY 1995:	55%			
FY 1999:	No data available	No target set		
FY 2000:		55%		
FY 2001:		55%		
Indicator 1.2 Percentage of graduates of Title VI-supported programs who report that they found employment that utilizes their language and area skills.				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>Ph.D. graduates of Title VI institutions</i>		<p>Status: Target met.</p> <p>Explanation: Approximately 20 percent of the career placements data is missing. Most M.A. recipients either continue their graduate study (thus becoming the future experts) or find employment in the private sector as international professionals, while most Ph.D. recipients find employment at U.S. institutions of higher education (experts) or in the private sector.</p>	<p>Source: FY 1994-FY 1996 National Resource Centers annual and final reports. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 1997-FY 1999 cycle.</p> <p>Data from Middle East and Pacific Islands NRCs are missing; not all centers at all institutions reported career placements data.</p>	
Year	Actual Performance			Performance Targets
FY 1996:	76%			
FY 1999:	No data available			No target set
FY 2000:				76%
FY 2001:		76%		

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets		
<i>M.A. graduates</i>				Source: EELIAS Project. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2000 annual performance reports. Validation Procedure: No formal validation procedure applied. Limitations of Data and Planned Improvement: Data supported by program.
FY 1996:	44%			
FY 1999:	No data available	No target set		
FY 2000:		44%		
FY 2001:		44%		
<i>M.A. graduates continuing their studies</i>				
FY 1996:	24%			
FY 1999:	No data available	No target set		
FY 2000:		24%		
FY 2001:		24%		

OBJECTIVE 2: TO ESTABLISH AN INSTITUTE FOR INTERNATIONAL PUBLIC POLICY (IIPP) TO CONDUCT A PROGRAM TO SIGNIFICANTLY INCREASE THE NUMBERS OF UNDERREPRESENTED MINORITIES IN THE INTERNATIONAL SERVICE.

Indicator 2.1 The number of IIPP graduates employed in the international service.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets		
FY 1999:	No data available	No graduates	Status: Program is on target. The first cohort of IIPP fellows will complete 5-year program in June 2000. Future data source will be EELIAS, which will provide annual and final reports data. Explanation: The IIPP comprehensive program of study is a 5-year program with six components. It currently consists of the following: (1) sophomore summer policy institute; (2) junior year abroad; (3) junior year summer policy institute; (4) post-senior-year intensive language instruction; (5) post-baccalaureate internships at international affairs agencies and organizations; and (6) Master's degree in international relations. The first cohort of fellows will complete the comprehensive program in June 2000. The benchmark for this program will be based on the data collected on this group.	Source: Annual reports. <i>Frequency:</i> Annually. <i>Next update:</i> Fall 2000. Future data will be available from EELIAS. Validation Procedure: No formal validation procedure applied. Limitations of Data and Planned Improvement: Data supported by program.
FY 2000:		5		
FY 2001:		7		

KEY STRATEGIES

Strategies Continued from 1999

- ❖ Set program priorities where relevant and consult with international education constituency to encourage expanded coverage for underrepresented areas and fields.
- ❖ Support through program funds advanced levels of uncommonly taught foreign languages; expand disciplinary offerings in world area and international studies.

New or Strengthened Strategies

- ❖ Improve data collection system using EELIAS.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ Coordination is conducted through the Interagency Working Group on U.S. Government-Sponsored International Exchanges and Training.
- ❖ Foreign projects are conducted with assistance of the Bureau of Educational and Cultural Affairs, Department of State.

CHALLENGES TO ACHIEVING PROGRAM GOAL

None.

INDICATOR CHANGES**From FY 1999 Annual Plan (two years old)**

Adjusted—None.

Dropped

- ❖ All objectives and their indicators were dropped.

From FY 2000 Annual Plan (last year's)

Adjusted

- ❖ Objective 1 was restated to better reflect national needs.
- ❖ Indicator 1.1 was modified to be this year's Indicator 1.1 to more adequately reflect institutional accomplishments.
- ❖ Indicator 1.2 was modified to be this year's Indicator 1.2 to reflect the broader needs for graduates of Title VI institutions.

Dropped

- ❖ Objective 2 and its Indicator 2.1 were dropped because they did not adequately measure program performance.

New

- ❖ Objective 2 and its Indicator 2.1 were added to reflect the IIPP's role in increasing the number of under represented minorities in international service.