

Archived Information

DUAL DEGREE PROGRAMS FOR MINORITY-SERVING INSTITUTIONS

Goal: To enable students in minority-serving institutions to earn dual degrees.

Relationship of Program to Volume 1, Department-wide Objectives: Supports Objective 3.2 (postsecondary students receive support for high-quality education) by providing grants to Hispanic-serving Institutions, Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUS) and Alaska Native and Native Hawaiian serving Institutions to establish dual degree programs increasing academic opportunities for their students.
 FY 2001—\$40,000,000 (Requested budget for proposed new program)

OBJECTIVE 1: TO INCREASE POSTGRADUATE ACCESS AND PERSISTENCE FOR STUDENTS AT MINORITY-SERVING INSTITUTIONS.

Indicator 1.1 Postgraduate opportunities: Rate at which students at grantee institutions enter and complete graduate study will increase by 20 percent within 6 years. (This is the long-run expectation for the program. In the interim, enrollment in dual degree programs is expected to increase each year at grantee institutions.)

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: Newly proposed program. Explanation: If authorized, funds would probably not be received by grantees until sometime in 2001. Performance data would be available 12-15 months after grants are disbursed.	Source: Grantee Progress Reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002. Validation Procedure: Data supplied by grantees. No formal verification procedure applied. Limitations of Data and Planned Improvements: Data are obtained through grantee self-reports.
1999:	No data available; program not in existence in FY99.	N/A; program not funded		
2000:		N/A; program not funded		
2001:		Baseline measure of enrollment in dual degree programs.		

KEY STRATEGIES

Strategies Continued from 1999

Not applicable; program was not in existence in FY 1999 or FY 2000.

New or Strengthened Strategies

- ❖ Conduct grant competition to maximize the probability of funding successful grantees.
- ❖ Provide technical assistance and encourage communication to help support grantees in establishing dual degree programs.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ Program will work with the White House Initiative on HBCUs, Educational Excellence for Hispanic Americans, and Tribal Colleges to coordinate assistance being provided across the Federal government to these institutions.

CHALLENGES TO ACHIEVING PROGRAM GOAL

- ❖ Newly proposed program; challenges have not yet been identified.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Not applicable; program not in existence.

Adjusted—Not applicable.

Dropped—Not applicable.

From FY 2000 Annual Plan (last year's)

Not applicable; program not in existence.

Adjusted—Not applicable.

Dropped—Not applicable.

New—Not applicable.