TRIBALLY CONTROLLED POSTSECONDARY VOCATIONAL INSTITUTIONS

Goal: **To increase access to and improve vocational education that will strengthen workforce preparation, employment opportunities, and lifelong learning in the Indian Community.**

Relationship of Program to Volume 1, Department-wide Objectives: Program objectives relate to the Department's Strategic Plan Objective 1.2, which states, "Schools help all students make successful transitions to college and careers."

FY 2000—$4,600,000

FY 2001—$4,600,000 (Requested budget)

OBJECTIVE 1: ENSURE THAT VOCATIONAL STUDENTS SERVED IN TRIBALLY CONTROLLED POSTSECONDARY VOCATIONAL INSTITUTIONS MAKE SUCCESSFUL TRANSITIONS TO WORK OR CONTINUING EDUCATION.

Indicator 1.1 Postsecondary outcomes: By Fall 2001, 27% of vocational students will receive an AA degree or certificate.		
Targets and Performance Data	Assessment of Progress	Sources and Data Quality
Vocational students earning an AA degree or certificate	**Status:** Unable to judge.	**Source:** Tribally Controlled Postsecondary Vocational Institutions Performance Reports. *Frequency:* Annually. *Next Update:* 2000.

Year	Actual Performance	Performance Targets
FY 1999:	**23%**	**Baseline**
FY 2000:		25%
FY 2001:		27%

Note: Baseline data first became available in 1999. Therefore, performance targets are set beginning in 2000.

Explanation: Insufficient data are available at this time to assess progress toward meeting performance targets.

Validation Procedures: Data collection processes were developed before ED standards for evaluating the quality of program performance data were developed.

Limitations of Data and Planned Improvements: Data are based on students in continuous enrollment. Calculations of completion, therefore, are based on an ever-changing number of students enrolled, rather than a single cohort.

Planned improvements for data collection include investigating whether a single cohort of students can be selected and tracked to more effectively calculate completions over time.

KEY STRATEGIES

Strategies Continued from 1999
- ❖ Working with grantees to improve their data collection systems.
- ❖ Collaborating with the Office of the White House Initiative for Tribal Colleges and Universities to develop additional strategies.

New or Strengthened Strategies
- ❖ Supporting grantees' efforts to introduce new, high-interest vocational areas.
- ❖ Supporting grantees' implementation of expanded professional development activities.
- ❖ Supporting grantees' plans to enhance student recruitment, enrollment, retention, and completion.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES
- ❖ Efforts under this initiative are coordinated with the White House Initiative for Tribal Colleges and Universities, Bureau of Indian Affairs, and Department of Education's Native American Programs.

CHALLENGES TO ACHIEVING PROGRAM GOAL
- ❖ Lack of clearly defined plans by institutions for increasing student recruitment.
- ❖ Lack of sufficient supportive services at institutions to alleviate barriers to student retention.
- ❖ Lack of relevant curricula areas and instructional approaches to retain current and attract new students.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted
- ❖ Indicator 2.1 is renumbered as this year's Indicator 1.1.

Dropped
- ❖ Indicator 1.1 was dropped pending identification of a valid and reliable data source.
- ❖ Objective 2, Indicator 2.2, and Indicator 2.3 were dropped, as they are system output measures rather than student outcome measures.

From FY 2000 Annual Plan (last year's)

Adjusted
- ❖ Indicator 2.1 was dropped pending identification of a valid and reliable data source.

Dropped
- ❖ Indicator 1 and Indicator 1.2 were dropped, as they are system output measures rather than student outcome measures.
- ❖ Objective 2 is renumbered as this year's Objective 1.

New—None.