

# Archived Information

## TRAINING PROGRAM

**Goal: To provide the public vocational rehabilitation (VR) sector with well-trained staff and to maintain and upgrade the skills of current staff.**

**Relationship of Program to Volume 1, Department-wide Objectives:** These objectives support Objective 4.1 (customer service). Providing the VR program with skilled practitioners and improving the skills and ability of current practitioners leads to improved outcomes for people with disabilities in the VR system. These objectives also support Objective 3.2 of ED's Strategic Plan (financial aid and services to help postsecondary students enroll and complete their educational program) as 75 percent of funds from long-term training grant must be used for scholarship assistance.

FY 2000—\$39,629,000

FY 2001—\$39,629,000 (Requested budget)

OBJECTIVE 1: TO PRODUCE GRADUATES WHO WORK WITHIN THE VR SYSTEM TO HELP INDIVIDUALS WITH DISABILITIES ACHIEVE THEIR GOALS.

**Indicator 1.1 Numbers trained: The number of students supported by RSA scholarships and the number of RSA scholars graduating will remain stable per constant \$1 million invested.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Scholars supported</i>			<p><b>Status:</b> Unable to judge.</p> <p><b>Explanation:</b> To date, we have baseline data only. 1998-1999 data are reported in January 2000, and will be available in April 2000.</p>	<p><b>Source:</b> Annual grantee reporting form. Baseline data collected for academic year 1997-1998.</p> <p><i>Frequency:</i> Annually. <i>Next Update:</i> June 2000.</p> <p><b>Validation Procedure:</b> Data supplied by grantees. No formal verification procedure applied.</p> <p><b>Limitations of Data and Planned Improvements:</b> We are using a new reporting system, which is being refined.</p>
Year	Actual Performance	Performance Targets		
1997-98:	1,600			
<b>1998-99:</b>	<b>No data available</b>	<b>No specific target set</b>		
1999-00:		1,473		
2000-01:		1,391		
<i>Scholars supported per \$1 million</i>				
1997-98:	101			
<b>1998-99:</b>	<b>No data available</b>	<b>No specific target set</b>		
1999-00:		101		
2000-01:		101		
<i>Scholars graduating</i>				
1997-98:	800			
<b>1998-99:</b>	<b>No data available</b>	<b>No specific target set</b>		
1999-00:		729		
2000-01:		688		
<i>Scholars graduating per \$1 million</i>				
1997-98:	50			
<b>1998-99:</b>	<b>No data available</b>	<b>No specific target set</b>		
1999-00:		50		
2000-01:		50		

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Investment</i>				
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>		
1997-98:	\$15.835 M			
<b>1998-99:</b>	<b>No data available</b>	<b>No specific target set</b>		
1999-00:		\$15.265M (\$14.585)*		
2000-01:		\$15.205M (\$13.771)*		
* In constant dollars				

**Indicator 1.2 Percentage working: The percentage of graduates fulfilling their payback requirements through acceptable employment will increase annually.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	<b>Status:</b> Unable to judge.	<b>Source:</b> Annual grantee reporting form. Baseline data collected for academic year 1997-98. <i>Frequency:</i> Annually. <i>Next Update:</i> June 2000.
1997-98:	87%		<b>Explanation:</b> To date, we have baseline data only. 1998-99 data are reported in January 2000 and will be available in April 2000.	<b>Validation Procedure:</b> Data supplied by grantees. No formal verification procedure applied.  <b>Limitations of Data and Planned Improvements:</b> We are using a new reporting system, which is being refined.
<b>1999:</b>	<b>No data available</b>	<b>No specific target set</b>		
2000:		89%		
2001:		90%		

**OBJECTIVE 2: MAINTAIN AND UPGRADE THE KNOWLEDGE AND SKILLS OF PERSONNEL CURRENTLY EMPLOYED IN THE PUBLIC VR SYSTEM.**

**Indicator 2.1 Qualified personnel: The percent of currently employed VR state agency counselors who meet their State's Comprehensive System of Personnel Development (CSPD) standard will increase annually.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	<b>Status:</b> Unable to judge.	<b>Source:</b> Evaluation. <i>Frequency:</i> Once, begins late FY 2000. <i>Next Update:</i> Unknown.
<b>FY 1999:</b>	<b>No data available</b>	<b>N/A</b>	<b>Explanation:</b> In FY 2000, RSA is conducting an evaluation of the Training program that will collect data on each state's CSPD current standard and the number of staff that meet that standard. Many external factors could affect the ongoing collection of data for indicator.	Future source: Ongoing collection could be through the In-Service Training program's annual performance report.  <b>Validation Procedure:</b> Data would be supplied through external RSA contractor. No formal verification procedure applied.  <b>Limitations of Data and Planned improvement:</b> Numerous external factors may pose limits to current collection and ongoing collection. Future data source, In-Service Program's annual performance report.
FY 2000:		N/A		
FY 2001:		N/A		

### **KEY STRATEGIES**

#### Strategies Continued from 1999

- ❖ Provide grantees with clearer guidance through annual training conference, Project Director orientations, and Project Director letters on the purpose of the ED program and ways to respond better to program goals.
- ❖ In FY 1999, RSA began an initiative designed to assist states in the implementation of their Comprehensive System of Personnel Development (CSPD) (currently 16 Long-Term Training Program grants supported).

#### New or Strengthened Strategies

- ❖ Task order of Regional Continuing Education Programs and In-service Training programs began in October 1998.
- ❖ Planned FY 2000 Evaluation of Training program.

### **HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES**

- ❖ The purpose of this program is to provide the VR state grant program with qualified professional staff.

### **CHALLENGES TO ACHIEVING PROGRAM GOAL**

- ❖ The reporting system has been revised; we will analyze its usefulness with the 1997-98 academic year data reported in January 2000 and available in April 2000.

### **INDICATOR CHANGES**

#### **From FY 1999 Annual Plan (two years old)**

##### Adjusted

- ❖ The percentage working has been modified by adding the words “through acceptable employment” for clarification purposes.

##### Dropped—None.

#### **From FY 2000 Annual Plan (last year’s)**

##### Adjusted—None.

##### Dropped—None.

##### New—None.