

Archived Information

EARLY CHILDHOOD EDUCATOR PROFESSIONAL DEVELOPMENT

Goal: To promote school readiness and better reading outcomes for young children aged birth through kindergarten, living in high-poverty areas, through high-quality professional development.

Relationship of Program to Volume 1, Department-wide Objectives: The Early Childhood Educator Professional Development Program supports Objectives 2.1 (all children ready to learn) and 2.2 (every child reads by third grade).

FY 2001—\$30,000,000 (Requested budget for proposed new program)

OBJECTIVE 1: IMPROVE THE KNOWLEDGE AND SKILLS OF EARLY CHILDHOOD EDUCATORS AND CAREGIVERS WORKING IN HIGH-POVERTY COMMUNITIES TO ENABLE THEM TO FURTHER CHILDREN'S LANGUAGE AND LITERACY SKILLS.

Indicator 1.1 Increasing percentages of classrooms staffed by early childhood educators who participated in program-assisted professional development will show an improvement in the literacy environment.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Grantee performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2001. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Not applicable		
FY 2001:		Baseline to be set		

Indicator 1.2 Increasing percentages of early childhood educators will report knowledge and understanding of effective, research-based approaches to language and literacy development and early childhood pedagogy.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Grantee performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2001. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Not applicable		
FY 2001:		Baseline to be set		

KEY STRATEGIES

Strategies Continued from 1999

❖ None.

New or Strengthened Strategies

❖ None.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

❖ To be established.

CHALLENGES TO ACHIEVING PROGRAM GOAL

❖ None.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted—None.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped—None.

New—Not applicable.