

Archived Information

TRANSITION TO TEACHING: TROOPS TO TEACHERS

Goal: To recruit, prepare, place, and support talented career-changing professionals as teachers, particularly in high-poverty school districts and in high-need subject areas.

Relationship of Program to Volume 1, Department-wide Objectives: This program supports Objective 1.4 (a talented and dedicated teacher is in every classroom in America) by providing funds to grantees to improve the recruitment, retention, and quality of teachers in high-poverty districts and high-need subject areas.
 FY 2000–\$25,000,000 (Requested budget for proposed new program)

OBJECTIVE 1: ENCOURAGE GRANTEES TO RECRUIT PROFESSIONALS WHO HAVE A SOLID BACKGROUND IN THE SUBJECT MATTER THAT THEY WISH TO TEACH.

Indicator 1.1 At least 80 percent of participants who plan to teach at the secondary school level will have at least a bachelor's degree in the field they are going to teach or in a related academic field.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

Indicator 1.2 At least 80 percent of participants will report that they feel very well prepared to teach because of the training they received in content-specific instructional strategies.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

OBJECTIVE 2: ENSURE THAT GRANTEES ARE ACTIVELY HELPING PROGRAM PARTICIPANTS FIND TEACHING POSITIONS IN HIGH-POVERTY SCHOOLS.

Indicator 2.1 At least 70 percent of participants will complete teacher training and obtain teaching positions in high-poverty schools.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

Indicator 2.2 Of those participants who obtain employment in a high poverty school, at least 85 percent will teach for at least three years in the high-poverty school district in which they were originally employed.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

KEY STRATEGIES

Strategies Continued from 1999

None.

New or Strengthened Strategies

None.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

❖ This program supports and builds upon the Defense Department's Troops to Teachers program.

CHALLENGES TO ACHIEVING PROGRAM GOAL

None.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted—Not applicable.

Dropped—Not applicable.

From FY 2000 Annual Plan (last year's)

Adjusted—Not applicable.

Dropped—Not applicable.

New—Not applicable.