

# Archived Information

## TEACHING TO HIGH STANDARDS STATE GRANTS

**Goal: To support high-quality professional development and comprehensive state and local education reform tied to high standards.**

**Relationship of Program to Volume 1, Department-wide Objectives:** Teaching to High Standards State Grants supports Objective 1.1 (states develop challenging standards) and Objective 1.4 (a talented and dedicated teacher is in every classroom in America).

FY 2001—\$690,000,000 (Requested budget for proposed new program)

OBJECTIVE 1: TO SUPPORT COMPREHENSIVE STATE AND LOCAL EDUCATION REFORM TIED TO HIGH STANDARDS.

**Indicator 1.1 Standards and assessments for additional core subjects: Increasing numbers of states will have challenging content and performance standards and aligned assessments in place for social studies and science, in addition to those in reading and mathematics.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> Unknown.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	<b>Not applicable</b>	<b>Not applicable</b>		
FY 2000:		Not applicable		
FY 2001:		Not applicable		
FY 2002:		Baseline set		

**Indicator 1.2 Schools' implementation of systemic reform: Increasing numbers of schools will have curriculum, instruction, and professional development aligned with state or local standards.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Biannually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> Unknown.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	<b>Not applicable</b>	<b>Not applicable</b>		
FY 2000:		Not applicable		
FY 2001:		Not applicable		
FY 2002:		Baseline set		

OBJECTIVE 2: TO PROMOTE EXCELLENT TEACHING THAT WILL ENABLE ALL STUDENTS TO REACH CHALLENGING STATE AND LOCAL STANDARDS.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Biannually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> No formal validation procedure.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Biannually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> No formal validation procedure.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Biannually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> No formal validation procedure.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

OBJECTIVE 3: TO PROMOTE RECRUITMENT AND RETENTION OF HIGHLY QUALIFIED NEW TEACHERS.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Biannually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> No formal validation procedure.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	<b>Not applicable</b>	<b>Not applicable</b>		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> No formal validation procedure.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	<b>Not applicable</b>	<b>Not applicable</b>		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

OBJECTIVE 4: TO ENSURE THAT TEACHERS FROM HIGH-POVERTY AND LOW-PERFORMING SCHOOLS PARTICIPATE IN HIGH-QUALITY PROFESSIONAL DEVELOPMENT.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Biannually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> No formal validation procedure.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	<b>Not applicable</b>	<b>Not applicable</b>		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

**Indicator 4.2 Retention rate of new teachers: The percentage of newly minted teachers who remain employed as teachers in the district for at least 3 years will increase in those districts that receive or participate (through a partnership) in one of the competitive Title II grants.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	<b>Status:</b> New program.  <b>Explanation:</b> New program.	<b>Source:</b> Program evaluation. <i>Frequency:</i> Biannually. <i>Next Update:</i> 2002.  <b>Validation Procedure:</b> No formal validation procedure.  <b>Limitations of Data and Planned Improvements:</b> Unknown.
<b>FY 1999:</b>	<b>Not applicable</b>	<b>Not applicable</b>		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

**KEY STRATEGIES**  
Strategies Continued from 1999  
 None.  
  
New or Strengthened Strategies  
 None.

**HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES**  
 ❖ To be established.

**CHALLENGES TO ACHIEVING PROGRAM GOAL**  
 ❖ None.

**INDICATOR CHANGES**  
**From FY 1999 Annual Plan (two years old)**  
Adjusted—Not applicable.  
Dropped—Not applicable.  
**From FY 2000 Annual Plan (last year's)**  
Adjusted—Not applicable.  
Dropped—Not applicable.  
New—Not applicable.