

# Archived Information

## NATIVE HAWAIIAN EDUCATION PROGRAM

**Goal: To assist the Native Hawaiian population to achieve to challenging standards through supporting supplemental programs that meet their unique needs.**

**Relationship of Program to Volume 1, Department-wide Objectives:** The Education for Native Hawaiians program supports Objectives 1.1 and 2.4 of the Department's Strategic Plan. The program provides assistance for educational services that meet the special needs of Native Hawaiian children and families so that these children can learn to high standards.

FY 2000—\$23,000,000

FY 2001—\$23,000,000 (Requested budget)

OBJECTIVE 1: NATIVE HAWAIIAN STUDENTS WILL ENTER SCHOOL READY TO LEARN AND ACHIEVE TO HIGH STANDARDS.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<b>Indicator 1.1 Children's school readiness: An increasing percentage of Native Hawaiian children will improve on measures of school readiness and literacy.</b>				
<i>Total statewide enrollment for Native Hawaiian students in kindergarten: 1998-99</i>			<p><b>Status:</b> Unable to judge.</p> <p><b>Explanation:</b> The data presented represent early childhood participation data for Native Hawaiian students statewide. No data are available on students currently participating in the program. However, we know that in 1997-98, approximately 3,000 Native Hawaiian students participated in curriculum and instructional programs supported by the program.</p>	<p><b>Source:</b> Native Hawaiian Data Book, 1998. <i>Frequency:</i> Undetermined. <i>Next Update:</i> 2000.</p> <p><b>Validation Procedure:</b> Data provided by Kamehameha Schools, Bernice Pauahi Bishop Estate; Office of Program Evaluation and Planning, Native Hawaiian Educational Assessment, 1993; and Hawaiian students in the Hawaii State Department of Education, 1998-99.</p> <p><b>Limitations of Data and Planned Improvement:</b> The currently available measures of performance do not measure the quality of the program or student outcomes.</p>
Year	Actual Performance	Performance Targets		
1998-1999:	3,986*	Not applicable		
1999-2000:		Continuing increase		
2000-2001:		Continuing increase		
<p>*Honolulu, 16.62%; Central, 12.33%; Leeward, 28.25%; Windward, 39.71%; Hawaii, 42.72%; Maui, 32.64%; Kauai, 34.19%. Total number of students: 3,986.</p>				

OBJECTIVE 2: TEACHERS WILL RECEIVE TRAINING AND HAVE ACCESS TO INSTRUCTIONAL RESOURCES THAT MEET THE UNIQUE EDUCATIONAL NEEDS OF NATIVE HAWAIIAN STUDENTS.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<b>Indicator 2.1 Professional development: Teachers participating in the program will report improved knowledge, skills, and abilities in addressing the unique educational needs of Alaska Native students.</b>				
Year	Actual Performance	Performance Targets	<p><b>Status:</b> Unable to judge. No 1999 data available.</p> <p><b>Explanation:</b> The program performance indicators were included in the application package for new grantees in 1999. The seven 1999 program grantees are expected to report progress on these indicators in FY 2000 annual performance reports.</p>	<p><b>Source:</b> Grantee performance reports, 1999. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.</p> <p><b>Validation Procedure:</b> Data supplied by grantees. No formal verification procedure applied.</p>
1997-1998:	500	Not applicable		
1998-1999:	No data available	Not applicable		
1999-2000:		Continuing increase		
2000-2001:		Continuing increase		

Targets and Performance Data	Assessment of Progress	Sources and Data Quality
		<b>Limitations of Data and Planned Improvement:</b> The currently available measures of performance do not measure the quality of the professional development activities.

**OBJECTIVE 3: NATIVE HAWAIIAN STUDENTS WILL HAVE ACCESS TO POSTSECONDARY EDUCATION.**

**Indicator 3.1 Undergraduate enrollment and completion: Increasing percentage of Native Hawaiian students will attend and complete postsecondary institutions in comparison with historic trends for the Native Hawaiian population.**

Targets and Performance Data				Assessment of Progress	Sources and Data Quality	
Year	Actual Performance			Performance Targets	<b>Status:</b> Unable to judge.  <b>Explanation:</b> The program performance indicators were included in the application package for new grantees in 1999. The seven 1999 program grantees are expected to report progress on these indicators in FY 2000 annual performance reports.	<b>Source:</b> Native Hawaiian Data Book, 1998. <b>Frequency:</b> Undetermined. <b>Next Update:</b> 2000.  <b>Validation Procedure:</b> Hawaii State, University of Hawaii, Institutional Research Office, Fall Enrollment Report, 1998, and Degrees and Certificates Earned.  <b>Limitations of Data and Planned Improvement:</b> None.
	Total Enrollment (Community Colleges)	# Students Enrolled	# Degrees Earned			
1997–1998:	16.7%	4,118	781	<b>Not applicable</b>		
<b>1998–1999:</b>	<b>No data available</b>			<b>Not applicable</b>		
1999–2000:				Continuing increase		
2000–2001:				Continuing increase		
<p><u>Percentage of Native Hawaiian students attending the University of Hawaii community college system and campus, Fall 1998:</u> Honolulu, 15.6%; Kapi'olani, 10.9%; Leeward, 13.3%; Windward, 28.5%; Hawaii, 29.3%; Kauai, 19.8%; Maui, 22.5%.</p> <p><u>Enrollment of Native Hawaiians in the University of Hawaii System:</u> 1996, 4.4%; 1997, 1.8%; 1998, 1.0%.</p> <p><u>Number of Native Hawaiian students who earned degrees in the University of Hawaii System, all campuses:</u> 1995–1996: 826; 1996–1997: 777; 1997–1998: 781.</p>						

**KEY STRATEGIES**

Strategies Continued from 1999

- ❖ Program staff will share promising models, approaches, and research with Native Hawaiian projects.
- ❖ Program staff will help facilitate networking among schools, Native Hawaiian education organizations, and resource centers to address the needs of Native Hawaiian students.

New or Strengthened Strategies

- ❖ Program included performance indicator measures in the grantee applications for 1999 so that high-quality data can be collected on this program from future grantee reports.

**HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES**

- ❖ Program staff will share information on effective parent involvement models and approaches from Title I and other Department of Education programs.
- ❖ Program will work with OPE to provide information on counseling, support services, and other promising activities that meet the needs of at-risk students and encourage their inclusion in postsecondary programs

**CHALLENGES TO ACHIEVING PROGRAM GOAL**

- ❖ This is a small program that serves a small percentage of the target population.

**INDICATOR CHANGES**

**From FY 1999 Annual Plan (two years old)**

Adjusted—None.

Dropped

❖ Indicators 2.1 and 2.3 were dropped.

**From FY 2000 Annual Plan (last year's)**

Adjusted—None.

Dropped—None.

New—None.