

Archived Information

RECOGNITION AND REWARD

Goal: To increase the number of states that increase student achievement in the core academic subjects, narrow the achievement gap between high- and low-performing students.

Relationship of Program to Volume 1, Department-wide Objectives: This initiative supports Objective 1.1 by encouraging and recognizing states that develop challenging standards that raise achievement and close the achievement gap between high- and low-performing students.

FY 2001—\$50,000,000 (Requested budget)

OBJECTIVE 1: THE ACHIEVEMENT GAP BETWEEN HIGH- AND LOW- PERFORMING STUDENTS WILL BE REDUCED.

Indicator 1.1 The number of states that are able to demonstrate increased student achievement and a reduction in the gap between high- and low-performing students will increase.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. (Baseline data are 1996 NAEP math results.) Explanation: New program.	Source: Program evaluation. <i>Frequency:</i> Biennially. Alternate subject tests are administered biennially. <i>Next Update:</i> 2001. Validation Procedure: NCES language for state NAEP tests. Limitations of Data and Planned Improvements: Not all states are participating in state NAEP. In 2000 at least nine states will not be participating.
FY 1999:	Not Applicable	Not applicable		
FY 2000:	Math data are being collected	10 states		
FY 2001:	Math data will be reported	Not applicable		
FY 2002:	Reading data will be collected and benchmarked	Target to be determined		

KEY STRATEGIES

Strategies Continued from 1999

Not applicable.

New or Strengthened Strategies

- ❖ Work to get more states to participate in NAEP state tests.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ To be established.

CHALLENGES TO ACHIEVING PROGRAM GOAL

None.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted—None.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped—None.

New—None.