

Topical Heading

Academic Improvement

Program Title

Jacob K. Javits Gifted and Talented Student Education

CFDA # (or ED #)

84.206A

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (specifically)

Under a Priority One competition (see Program Description for more on priority competitions), SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations, as defined by the *Indian Self-Determination and Education Assistance Act*, and Native Hawaiian organizations may apply. Under a Priority Two competition, SEAs, LEAs, or both, may apply.

Current Competitions

FY 2008 application deadline: June 5, 2008.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2006 \$9,596,000

Fiscal Year 2007 \$7,596,070

Fiscal Year 2008 \$7,463,000

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6

Average New Award: \$441,000

Range to New Awards: \$300,000–\$450,000

Number of Continuation Awards: 6

Average Continuation Award: \$461,000

Legislative Citation

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 6; 20 *U.S.C.* 7253, *et seq.*

Program Regulations

EDGAR and Jacob K. Javits Gifted and Talented *Federal Register* program notice inviting applications

Program Description

The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major goal of the program is to serve students who are traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the gap in achievement among certain groups of students at the highest levels of achievement.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

The Department's program also supports a National Research Center on the Gifted and Talented administered by the Department's Institute for Education Sciences (IES) with competition information is posted at <http://www.gifted.uconn.edu/nrcgt.html> when available.

Types of Projects

Programs and projects (SEA and LEA capacity-building grants) must carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students—and conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of the program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students;
- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. No more than 30 percent of appropriated funds are spent for research.

Education Level (by category)

K–12

Subject Index

Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Secondary Education, Talent

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Links to Related Web Sites

<http://www.ed.gov/programs/javits/index.html>