





CENSUS OF AGRICULTURE

At the recent 2007 National Association of County Agricultural Agents convention, we asked County Agents how they have used Census of Agriculture information. Below are the responses that we received.

- Communicating to the public the importance of Ag in their community.
- Marketing and production concerns.
- Grad/high school students use data to write papers and create projects and presentations.
- Data used for financial institutions on acreage, production and yield.
- Working with migrant farmers.
- Historical records for county county comparisons within state.
- Local Ag presentations and reports.
- Demographics used for local community planning, economic and project development.
- Enhance permit process for local nuclear plant.
- Used in various county reports and reports to other USDA agencies.
- Radio and media requests.
- Strategic program planning for extension programs.
- Civil right requirements.
- Leadership training programs.
- Women in farming seminars.
- Following the weather effects on supply assessing frost damage.
- Educating producers on marketing patterns, trends and new opportunities.
- News releases and newsletters for the public.
- Cash rent determinations.
- Training tool for newly employed agents.
- Environmental scanning.
- Grant preparation.
- Crop values and crop changes land trends.
- Local state and national stakeholder reports.
- Disaster reporting.
- Determining farm population at the county level.
- Arc GIS.
- County Fair used data for educational info boards, posters and brochures.
- Farm management.
- Securing funds for budgets.
- Affirmative action compliance.
- Preparing reports for county commissioners, state and national legislators.
- Zip code tabulations for various kinds of farms in the county.
- Impact statements for county bank and township planning commission.
- AELOS for Masters Project.
- In state county comparisons.
- CAFO ordinance.
- Business and urban planning.
- Indicating trends for future positions at the University.