

Data Sheet

USAID Mission:	Jamaica
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	532-012
Status:	New in FY 2005
Planned FY 2005 Obligation:	\$3,465,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$3,800,000 DA
Year of Initial Obligation:	2005
Estimated Year of Final Obligation:	2009

Summary: USAID's basic education program in Jamaica is designed to improve the quality of Jamaica's education system at the primary and secondary levels. The program focuses on primary and secondary schools and at-risk and out-of-school youth to improve literacy and numeracy rates and reduce underperformance, particularly by boys, and to better link educational outcomes with the skills needed for a competitive economy. A critical aspect of this new strategic objective will be activities that seek to increase the participation in and support of parents, communities, and the private sector in efforts to improve the quality of education in Jamaica. Activities will be more closely linked to those under the Presidential Initiative Caribbean Center of Excellence in Teacher Training (CETT), which is focused on strengthening reading in grades 1-3, and to other components of the Mission's overall strategy, such as promoting healthy behaviors among youth.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$2,465,000 DA). USAID intends to provide development assistance to improve the quality of the education system in Jamaica at the primary and secondary school levels. USAID will continue its focus on students in selected poor communities and poor performing primary and secondary schools, with special emphasis on grades 1-4 and grades 7-9. Activities will include teacher training and the provision of resources and materials to establish reading rooms and reading laboratories as well as curriculum development. Funds will be used to strengthen Parent Teacher Associations and school board members and provide training in effective management skills.

USAID intends to work with the private sector as well as parent, teacher, and student associations to leverage private-sector support for education in Jamaica. The program will strengthen ties between the private sector, the community and the education system and facilitate financial or in-kind support for education, which could be used to improve educational outcomes. To increase the impact and sustainability of USAID's educational development efforts, the program will also work in partnership with the Global Development Alliance to leverage private sector resources. Special efforts will also be made to engage the private sector in supporting activities undertaken by local NGOs implementing various educational programs to address the needs of at-risk and out-of-school youth. Partners include the Ministry of Education, parents groups, and contractors and grantees to be determined through competition.

Improve Quality of Workforce (\$1,000,000 DA). In order to improve the quality of life of at-risk youth and steer them away from crime and violence, USAID will provide assistance, outside of the formal education system, which focuses on addressing the educational needs of at-risk and out-of-school youth. Activities will include vocational training and other various skills building training designed to assist the participants in gaining employment. The program will also focus on improving literacy and numeracy for out-of-school youth, provide resource materials and encourage the involvement of parents and communities. Partners are expected to include local

NGOs.

FY 2006 Program: Improve the Quality of Basic Education (\$2,800,000 DA). USAID intends to continue providing assistance to primary and secondary schools to improve the quality and efficiency of education. The program will emphasize and encourage increased community and private sector participation. The program will also support the Government of Jamaica's Task Force on Education and assist in the implementation of recommendations and new policies of the Task Force. Partners include those identified in FY 2005.

Improve Quality of Workforce (\$1,000,000 DA). USAID intends to continue providing support to at-risk and out-of-school youth in targeted communities. Assistance will include vocational training, skills building training, literacy and numeracy, and the provision of educational resources. The program will focus on helping at-risk and out-of-school youth become better trained to gain employment and integrate into society. Special effort will also be made to return out-of-school youth to the formal school system and continue their education. Partners include those identified in FY 2005.

Performance and Results: Activities under this program are expected to begin in mid-2005. At the end of the program, expected achievements include an increased number of children who are literate and numerate; improved quality of basic education; and improved quality of workforce, which could ultimately result in a better trained and qualified workforce to meet Jamaica's human capacity needs. In addition, increased and improved participation by parents, communities, and the private sector in achieving high-quality educational outcomes is also expected to be accomplished by the end of the program.

US Financing in Thousands of Dollars

Jamaica

532-012 Education	DA
Through September 30, 2003	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2004	
Obligations	0
Expenditures	0
Through September 30, 2004	
Obligations	0
Expenditures	0
Unliquidated	0
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2005 NOA	
Obligations	3,465
Total Planned Fiscal Year 2005	
Obligations	3,465
Proposed Fiscal Year 2006 NOA	
Obligations	3,800
Future Obligations	13,935
Est. Total Cost	21,200