

Data Sheet

USAID Mission:	Philippines
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	492-011
Status:	Continuing
Planned FY 2006 Obligation:	\$10,098,000 DA; \$1,980,000 ESF
Prior Year Unobligated:	\$0
Proposed FY 2007 Obligation:	\$9,233,000 DA; \$2,000,000 ESF
Year of Initial Obligation:	2004
Estimated Year of Final Obligation:	2009

Summary: USAID's relatively new basic education objective is focused on Mindanao, specifically the Autonomous Region in Muslim Mindanao (ARMM) and neighboring conflict-affected areas where educational quality is exceptionally poor. USAID will improve access to education, formal and non-formal, in under-served communities; improve the quality of instruction, particularly in reading, math, science, and English; provide vocational training opportunities for Out-of-School Youth (OSY) and link them with employment opportunities; and improve education management and policy from the community to the national level. This includes empowering Parent Teacher Community Associations and local school boards to play an active role in mobilizing and managing educational resources; and strengthening the capacity of the national Department of Education and the ARMM Department of Education to implement education policy reforms. Through this program, USAID seeks not only to improve education but also to give greater hope and opportunity, and counter the widespread sense of alienation, among youth and families, particularly in the poor, conflict-affected, Muslim communities of Mindanao.

Inputs, Outputs, Activities:

FY 2006 Program:

Achieve Equitable Access to Quality Basic Education (\$10,098,000 DA). USAID's education program is focusing on improving instruction in reading, math, science, and English in the elementary schools of selected municipalities of the ARMM and the western Mindanao provinces of Zamboanga del Norte, Zamboanga del Sur, and Zamboanga Sibugay (Region 9) and the central Mindanao provinces of North Cotabato, South Cotabato, Sultan Kudarat, and Sarangani (Region 12). USAID is providing textbooks, resource materials, educational TV, and educational radio to participating schools, including Islamic schools, and their teachers will be trained in their use. USAID is also providing training and mentoring for parents and members of the local school boards to help them play more active roles in managing their children's education programs. Training local government officials in selected municipalities is enabling them to learn systems and processes for mobilizing more revenue for education and managing it effectively. USAID is also building or repairing school buildings and classrooms and providing school desks and chairs in selected disadvantaged communities. In communities where the Islamic school is the only option for students to study, USAID is assisting these schools to adopt the national standard curriculum for private Islamic schools. USAID is establishing or enhancing learning centers in selected communities to provide OSY the opportunity to earn elementary or secondary school equivalency or to return to formal education. Principal Implementers: Creative Associates International, Inc. (CAII), International Youth Foundation (IYF), Save the Children, Real World Productions, Knowledge Channel, Synergeia Foundation, Brother's Brother Foundation, the Asia America Initiative, and the U.S. Peace Corps.

Improve Quality of Workforce through Vocational/Technical Education (\$1,980,000 ESF). USAID is developing learning modules for livelihood and vocational skills, counseling, and on-the-job training for OSY. A USAID-funded 10-part video series on livelihood and business development skills is being screened in learning centers serving OSY under the Department of Education's Alternative Learning Systems (ALS) or vocational training programs. USAID is also setting up apprenticeship programs in the poorest, school-less and conflict-affected areas within the ARMM to help OSY improve their chances for future employment. Livelihood training and apprenticeship programs with local businesses for OSY are

being expanded to additional municipalities within the ARMM and Regions 9 and 12. Principal Implementers: CAII, IYF, Save the Children, and the Knowledge Channel.

FY 2007 Program:

Achieve Equitable Access to Quality Basic Education (\$9,233,000 DA). USAID will expand the majority of the activities implemented in FY 2006. USAID will also broaden geographic coverage to municipalities or schools within the ARMM or Regions 9 and 12 not previously included in the program. USAID will increase funding school and classroom construction or repair, broaden the network of schools reached through distance education technologies, and train new teachers on the use of these resources. These distance education modules will also be made available to OSY participating in the ALS (informal education) program. USAID will provide textbooks and resource materials to approximately 200 additional schools and alternative learning centers. USAID will support the development of a 10-part video series on Peace Education for use in formal and informal education and vocational training programs for OSYs. Principal Implementers: IYF, the Knowledge Channel, Synergeia Foundation, and Brother's Brother Foundation.

Improve Quality of Workforce through Vocational/Technical Education (\$2,000,000 ESF). USAID will expand livelihood training and apprenticeship programs for OSY to at least four additional municipalities in Mindanao. Apprentice-like work experiences in call centers, offices, shops, and factories will be set up for trainees in cities such as Davao and Cagayan de Oro. USAID will provide scholarships for post-secondary technical and vocational education, and university education for high school youth who show leadership and entrepreneurial skills. USAID plans to provide scholarships for university education, including graduate-level training in the United States, for selected high-achieving youth in such subjects as English language teaching, public administration, law, and education. Principal Implementer: IYF.

Performance and Results: In FY 2005, USAID provided 729 students the opportunity to graduate from vocational training programs in communities with high youth unemployment; 176,566 learners were enrolled in USAID-supported primary schools or equivalent non-school-based settings; 1,447 school managers, 362 trainers, and 3,290 teachers were trained; and 146 schools received books and learning materials. USAID support in the implementation of key education sector policies resulted in the devolution of education management to the community level. Also, three municipalities and one city, with strong mayoral support, are now actively supporting school reform at the primary level to improve the delivery of education in their areas. By the end of the program, USAID expects an increase in school enrollment and completion rates; a decrease in student drop-out rates; improved student performance in reading, English, math, science, and Information Communication Technology; improved teacher performance; increased resources for education (e.g. increased allocations by the government and private sectors, both national and local); and more efficient spending of available resources. Substantial numbers of OSY will be integrated into the productive, peaceful economy through cost-effective programs that link educators with private business and industry. More university-educated young professionals and leaders will be contributing to the development of disadvantaged communities in Mindanao.

US Financing in Thousands of Dollars

Philippines

492-011 Education	DA	ESF
Through September 30, 2004		
Obligations	3,300	9,054
Expenditures	17	38
Unliquidated	3,283	9,016
Fiscal Year 2005		
Obligations	4,980	4,680
Expenditures	1,053	5,123
Through September 30, 2005		
Obligations	8,280	13,734
Expenditures	1,070	5,161
Unliquidated	7,210	8,573
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2006 NOA		
Obligations	10,098	1,980
Total Planned Fiscal Year 2006		
Obligations	10,098	1,980
Proposed Fiscal Year 2007 NOA		
Obligations	9,233	2,000
Future Obligations	3,500	6,000
Est. Total Cost	31,111	23,714