

1           Now, on the next section of findings, we're  
2 going to talk about this variability, and we're going  
3 to say, well, now, why the variability. Could it be  
4 due to the consumer background characteristics, age,  
5 education? And could it be due to pharmacy  
6 characteristics? Do they vary from chain  
7 independents?

8           And third and most importantly, do they vary  
9 by the leaflet characteristic? And I'll focus in that  
10 set of results on length, font size, and vendor, and  
11 version of leaflet within that.

12           So I'll stop there. Thank you.

13           CHAIRMAN GROSS: Bonnie, thank you very  
14 much.

15           At this particular point we'll take a break,  
16 and we will reconvene in 15 minutes.

17           Thank you.

18           (Whereupon, the foregoing matter went off  
19 the record at 10:32 a.m. and went back on  
20 the record at 10:51 a.m.)

21           CHAIRMAN GROSS: If I could get everybody's  
22 attention, I think it's time to reconvene the meeting.  
23 So we're ready for Men in Black, Part II. I mean the  
24 report of evaluation of written patient information  
25 penetration, and usefulness, Part 2.

1 Dr. Svarstad will begin.

2 DR. SVARSTAD: Thank you, everyone, who  
3 donated Hall's lozenges, Life Savers. I hope my voice  
4 -- I think it will hold out, but thank you for  
5 putting up with the coughs.

6 Okay. The second set of results. Let's  
7 start with leaflet ratings by consumer  
8 characteristics, and first off, what we basically  
9 tried to do here was determine whether gender, age,  
10 education, race, ethnicity, current drug use was in  
11 any way associated with high or low ratings. So we  
12 did a variety of statistical tests, and the first,  
13 easy conclusion was that ratings, consumer ratings,  
14 that is, were unrelated to gender, age, education, and  
15 current drug use.

16 One of four ratings for one of four drugs  
17 was related to race not in a strong way, but I report  
18 it nevertheless. White rates gave somewhat higher  
19 ratings than non-white raters for nitroglycerine  
20 leaflets, but race was unrelated to other ratings for  
21 the other drugs.

22 And for those of you that do statistics  
23 every day, you know that when you do a large number of  
24 comparisons, you're expecting that at least  
25 occasionally you will get a significant. So this one

1 finding may simply reflect that we're doing many tests  
2 here. So I would not attach a great deal of  
3 significance to it.

4 So I think we conclude at least given the  
5 population of raters, that we didn't see that consumer  
6 ratings were correlated significantly with their  
7 background demographic characteristics.

8 Now, let's look at pharmacy type, and here  
9 I have a graphic showing leaflet distribution and  
10 overall ratings by experts and consumers by pharmacy  
11 type. This again pertains to over 1,300 leaflets, and  
12 the pharmacies are simply categorized independent  
13 versus chain, and these terms are debated within  
14 research circles. So knowing that it's kind of hard  
15 to make these categorizations, and this perhaps is  
16 multi-unit organization, but in any case for the sake  
17 of simplification here, I've put them in two  
18 categories.

19 And what we see is that the percentage of  
20 patients, shoppers who are given any kind of  
21 information, you know, a very partial, small piece of  
22 information or a full leaflet, did vary significantly  
23 by pharmacy type with the percentage of shoppers  
24 receiving information was 79 percent in the  
25 independent or smaller pharmacies and 98 percent in

1 the chains. And that's significant at the .001 level  
2 or greater.

3 When you look at the overall mean ratings of  
4 the experts that this rates now from zero to 100  
5 percent, you see that the mean rating for the  
6 professional of leaflets obtained from independents  
7 was 43, and the mean for the chain was 55. Again, it  
8 was significant, a significant difference.

9 Interestingly enough, the consumers also  
10 rated them significantly differently in the same  
11 direction. The mean consumer rating was 49 for these  
12 pharmacies and 65 for these pharmacies.

13 So we do see differences by pharmacy type,  
14 and I think that I have some slides a little bit later  
15 to comment about that further, but I should say that  
16 I think that this is not as simple as it seems, but it  
17 would appear that pharmacy versus chain are either  
18 using different systems or they're implementing them  
19 in different ways.

20 But I have some samples. I brought quite a  
21 few samples for you today so that you can kind of see  
22 some of this.

23 Okay. Now, let's go to length. We  
24 categorized the leaflets by length, by those that were  
25 under 5.6 inches in length, this size, you know, half

1 of a standard sheet of paper, or 5.6 to 11 inches,  
2 this size paper or somewhere in between or over 11  
3 inches, which would be a second page.

4 We did not find any three-page leaflets, and  
5 I unfortunately did not bring a slide on the actual  
6 percentage, but I can get that to you by this  
7 afternoon because I brought my computer, and I'll dig  
8 out the data, but I think the distribution is more  
9 towards the low end, and it was pretty rare for us to  
10 see two-page leaflets.

11 So what we have done is categorize the  
12 results for what these short leaflets, these middle  
13 range leaflets, and the longer leaflets, and we have  
14 the mean expert rating for each leaflet length  
15 controlling for drug here.

16 Now, what this shows is that the mean expert  
17 rating for these very short pieces of information I  
18 should call them is 44. For the ones at this level  
19 it's 56 and 57 for those that are at this level.

20 So I'm sure if you did a statistical test to  
21 compare these two, you would not find it significantly  
22 different, but it is between here and here. Okay.

23 See pretty much the same trend for each of  
24 the drugs. Higher expert ratings for the ones that  
25 are at this length here and quite low ratings for the

1 shorter ones, and I've brought examples of leaflets in  
2 this range, as well as in this range. So I'll show  
3 you those later.

4 Let's look at the consumer ratings. The  
5 same approach. We're asking what the mean overall  
6 rating for the consumer is on a scale of zero to 100  
7 percent for leaflets that varied by length.

8 Lower ratings for those that are shorter,  
9 and a little bit higher or significantly higher for  
10 those in the 5.6 or half page to a page and a half, or  
11 less rather.

12 We see similar trends here, but they're  
13 probably more marked than you saw for the expert, that  
14 is, the mean rating for the consumer is 50 percent  
15 here and 70 percent up here. That is, there is some  
16 tendency to give leaflets that were over here a higher  
17 rating.

18 Is that associated with length? Not  
19 necessarily because it could very well be that a  
20 leaflet that is somewhat longer has a different format  
21 and different font, and I'll get into that a little  
22 later.

23 In other words, a leaflet that's a full page  
24 long as opposed to a half page long may use bullets,  
25 may use different spacing, different font, which the

1 consumers are reacting to. So it's important not to  
2 be misled that consumers are necessarily asking for or  
3 expecting long leaflets. That's not what these  
4 findings show at all.

5 Now, let's look at the issue of font size.  
6 We had staff do this. After asking staff to measure  
7 font size, we got these notes back saying, "Isn't  
8 there somebody else that could do a better job of  
9 this?"

10 So we did have staff do this and trying to  
11 do it in a consistent and standard way. So the  
12 results here, we're categorizing leaflets at smaller  
13 than ten point or ten point and greater in font size.

14 And you see that, first off, for atenolol  
15 the smaller font size leaflets did get lower ratings.  
16 Now, remember that this is an aggregate rating. So if  
17 you look at readability or print size, you're going to  
18 see much stronger results, but we're looking at  
19 overall aggregate rating right here.

20 Pretty much the same trend for all four  
21 drugs. In other words, consumers are giving lower  
22 ratings to those shorter leaflets.

23 Now, let's look at the rating of  
24 readability. If you remember, at the end of the  
25 consumer forum, we asked them overall how easy or hard

1 was it to read on a scale of one to five in this  
2 particular case.

3 Here you see the one to five with five being  
4 the best and one being the poorest. Let's look at  
5 atenolol. You see a pretty marked difference in  
6 readability by this somewhat crude classification, and  
7 the same trend for the other drugs.

8 That is, on leaflets with small font size  
9 measured by staff independently, consumer ratings tend  
10 to be or are significantly lower, meaning there is a  
11 link here between the objective measurements and the  
12 consumer rating on those rating forms. And these are  
13 all significant at the .001 level or better.

14 Now, the next question was: does it vary by  
15 vendor? And Sharlea Leatherwood noted before, and I  
16 think as John Coster noted before, there's been  
17 merging and much activity in who is actually providing  
18 the information. It wasn't our role, and we didn't  
19 have the resources to really investigate this except  
20 to say that the data are consistent with the idea that  
21 there now are very few vendors evident.

22 One of the difficulties that we had in  
23 studying this was that the pharmacy did not always  
24 include the publisher information and the publication  
25 date, making it difficult to identify where the



1 information came from.

2 So that was evident in only probably 55  
3 percent of the leaflets. So what we actually did was  
4 we did obtain copies from one vendor, the main vendor,  
5 of their leaflets, and we went back and reanalyzed the  
6 data so that we could try to determine what percentage  
7 of the leaflets actually used data from that vendor  
8 and get a better estimate perhaps of how this vendor  
9 frequency or distribution looks in the pharmacies that  
10 we visited.

11 So we've classified them here into three  
12 categories, and I'll mention a fourth category. The  
13 first, the vendor was -- now we're looking at atenolol  
14 leaflets because we couldn't go back to 1,300 of them,  
15 and so I picked the drug class and focused on that  
16 one.

17 Vendor could not be ascertained at all in 46  
18 cases or 13.5 percent. The Vendor 1, could be  
19 identified by comparing what we saw on the sheet to  
20 information we got from Vendor 1. I say partial  
21 message because in that particular case the pharmacy  
22 was printing off either the patient counseling message  
23 or the warning label message.

24 The vendor has shorter messages that are  
25 available that I think are certainly not intended to

1 be the full monograph. They're called patient  
2 counseling message or warning message. They're very  
3 short, and I'll show you some examples.

4 We found those being used in five percent of  
5 the cases or 17 cases. In the remaining cases are  
6 81.5 percent of the cases, 277 atenolol leaflets. We  
7 found that Vendor 1 was the vendor, data vendor.

8 Now, that reflects this state of affairs in  
9 the year that we collected it.

10 Now, because we kind of anticipated that  
11 there would not be that much variability, and we did  
12 have some interest in what kinds of information are  
13 provided in hospitals and institutions, we added  
14 information from a second vendor to the ratings by  
15 experts and consumers, but we are not including those  
16 data in the main report because they're not from  
17 community pharmacies. It's what I would call  
18 comparison leaflets.

19 And we put institutional here because these  
20 leaflets are, as I understand it, primarily  
21 distributed in hospitals, out-patient pharmacies, out-  
22 patient situations or in-patient.

23 But in the tables then, you'll see Vendor 1,  
24 partial; Vendor 1, full; or Vendor 2 with this little  
25 asterisk, meaning that's a comparison leaflet, and

1 I'll show you examples later.

2 Okay. Now, the first thing that we've found  
3 that's pretty obvious to the data vendors, I'm sure,  
4 and to everyone here perhaps, and that is that maybe  
5 it's not so obvious, but making that kind of split-out  
6 by Vendor 1, partial message; Vendor 1, full message,  
7 does account somewhat for these leaflets that are  
8 extremely short.

9 For the leaflets where we could not identify  
10 the vendor, 83 percent of them were under five inches.  
11 Think about that for a moment. For the leaflets where  
12 we could not identify the vendor, 83 percent were  
13 under 5.6 inches. They fit within this piece of  
14 paper.

15 The partial messages, overwhelmingly 94  
16 percent were of the short variety. When you got to  
17 the full message, you had about 27 percent still being  
18 at this level of shortness, and I think that these --  
19 and I'll give you an example here -- I think those are  
20 primarily the ones where you've got a full leaflet  
21 compressed into a half page using a font size that  
22 even I can't -- you know, that's hard to read, but  
23 I'll show you those examples. So you have several  
24 things happening here.

25 The Vendor 2 leaflet takes up a full page

1 and about this much of the next page, and it compares  
2 with Vendor 1, full message leaflets that are slightly  
3 more than one page. Okay. So we do have variability  
4 on length.

5 Now, let's look at the variability by date  
6 of vendor in terms of ratings by experts and  
7 consumers. First off, we know that there is  
8 substantial variability by date of vendor with the  
9 highest being Vendor 1 and this comparison Vendor 2,  
10 and the lowest being those partial messages and  
11 unidentified vendors.

12 This is the vendor not identifiable. This  
13 is the Vendor 1 where it's partial. That is, the  
14 pharmacy has only printed out the patient counseling  
15 message, not the full monograph.

16 And this is Vendor 1 with a full monograph,  
17 and this is the comparison two, comparison leaflet  
18 called Vendor 2. I should have put motion on here so  
19 you could just see one drug at a time because this is  
20 kind of information overload here, but let's stick  
21 with our first one so that we don't get too  
22 overloaded.

23 These are the mean expert ratings for each  
24 vendor type. You see the mean rating for the experts  
25 was 32 for this unidentified vendors and 28 for these

1 partial messages, and then it jumps up to 56 percent  
2 for the full leaflet from Vendor 1 as printed out by  
3 the pharmacy, I should always say, because the  
4 pharmacy can influence how it's printed out.

5 And then the comparison leaflet is this bar  
6 here. So it reached the 75 percent for that one.

7 Pretty much the same here, although it's not  
8 quite the same trend, which is why I give both drugs.

9 And the third one is pretty similar to this,  
10 and you see, again, that the full leaflets, whether  
11 they're from Vendor 1 or 2, are rated much more highly  
12 by experts than these unidentified leaflets or these  
13 partial leaflets.

14 So vendor certainly has more influence than  
15 consumer characteristics and even pharmacy type.

16 Now, let's look at by criterion. Here's  
17 Criterion 1, name or indication, and you see here that  
18 these short, unidentified vendor and short messages  
19 are weighted quite low, a mean of 32 and 28.

20 It jumps up to 56 and 75 for Vendor 1 and 2.  
21 You see a similar pattern here and this is  
22 contraindications. Now, this is why it's very  
23 important to look at vendor, because this is much  
24 different than if you lumped all of these together.

25 It suggests that if these pharmacies here

1 that are using Vendor 1 system and have full access to  
2 the full monograph, the decision to use only partial  
3 is the one that's kind of influencing the rating  
4 there. Do you see that?

5 Now, when you get to directions, they're  
6 very low here and somewhat moderate. Precautions are  
7 very low here and neither one of them is meeting  
8 criteria on cautions as fully as the criteria would  
9 require.

10 When you look at adverse drug reactions and  
11 what to do, you see low ratings, again, for these  
12 shorter, partial messages, and you see somewhat better  
13 for the full leaflet, and you see very high rating for  
14 the Vendor 2.

15 General information, low here and kind of  
16 low-moderate for both of these.

17 Accuracy, it's interesting that accuracy is  
18 pretty high overall, which was reflected in the  
19 earlier findings, but it is kind of interesting. I  
20 don't recall the statistical findings to know whether  
21 these -- you know, why that dips down a little bit,  
22 but the overall message is that accuracy is not the  
23 issue there. It's completeness of the information,  
24 specificity of the information, and those other  
25 characteristics of the content.

1           Now, if you look, this is, I think, somewhat  
2 interesting. According to the experts and the expert  
3 criteria, the unidentified vendor, the vendor partial,  
4 and the vendor full, all had about the same ratings on  
5 legibility and comprehensibility. Vendor 2 had much  
6 higher ratings on legibility and comprehensibility and  
7 had a mean score of 83, and you'll see why this is  
8 when I show you the example.

9           So to conclude here, the ratings by vendor  
10 are, I think, quite interesting, and they show that  
11 there are significant differences between vendor and  
12 within vendor as to how it's implemented.

13           And finally, I think it suggests that it is  
14 possible to get much higher ratings if you look at  
15 these leaflets that are being distributed in the  
16 institution because they do, in fact, get higher  
17 ratings on these criteria, but not all criteria. So  
18 it's not as simple.

19           Now, let's look at the consumer. Consumers  
20 also rated the unidentified leaflets and the partial  
21 leaflets at lower levels, and they rated Vendor 1,  
22 full monograph, is higher than Vendor 1, partial  
23 message, and they gave higher ratings to the Vendor 2  
24 on atenolol, glyburide, atorvastatin, and  
25 nitroglycerine.

1           So you see somewhat the same patterns across  
2 all four drugs with lower ratings being given for the  
3 first two, moderate to variable ratings for Vendor 1,  
4 full message, and higher ratings for the Vendor 2  
5 comparison leaflets.

6           Now, this is by these three items that are  
7 at the end of the consumer form: easy to read, easy  
8 to understand, and useful, with one being poor and  
9 five being the best, and this is where I think the  
10 form kind of comes through as being pretty sensitive  
11 in the sense that you see that the short messages and  
12 the full message -- this here, they seem somewhat hard  
13 to read on these partial messages for some reason, but  
14 overall the unidentified Vendor 1 receive moderate  
15 scores on this readability issues.

16           And of course, that readability, the print  
17 size, print quality, and spacing. It's somewhat a  
18 function of the vendor because the vendor can  
19 influence that, but it's also influenced, as I said  
20 before, by the pharmacy.

21           And much higher on easy to read. The 4.7,  
22 almost a five. Similar over here and similar over  
23 here.

24           So we conclude that both in terms of the  
25 overall aggregate rating, as well as individual



1 ratings by item the consumers are giving lower ratings  
2 to the unidentified vendors and lower ratings to  
3 pharmacies that use only partial messages from Vendor  
4 1.

5 Now, data vendor by pharmacy. You see  
6 something kind of interesting here. I just did this  
7 a few days ago, but you see that the use of vendor  
8 does vary by pharmacy type.

9 With Vendor 1, full leaflet being more  
10 likely to be used in chain pharmacies and somewhat  
11 lower in independent pharmacies, the unidentified  
12 vendors are more likely to occur in the independent  
13 pharmacies than they are in the chain pharmacies, as  
14 is this partial implementation of Vendor 1.

15 Now, let's take a look at the Vendor 1  
16 leaflets to see if there are differences in versions  
17 and also to determine whether or not the pharmacy  
18 organization or the software company that does that  
19 information, whether there are changes to the  
20 database, either additions or deletions.

21 To do this we did a subanalysis. We  
22 analyzed full leaflets used by 16 pharmacy  
23 organizations. We actually analyzed 155 leaflets from  
24 those organizations.

25 It's just kind of interesting to see that

1 five of the organizations used what we call version  
2 one. Five organizations used version two, and six  
3 organizations used version three.

4 Now, you may say, "Well, why are there these  
5 three versions?"

6 Well, remember, as previous speakers noted,  
7 there were several database vendors prior to this  
8 study and those during the period of study were  
9 identified by one data vendor.

10 So you've got several databases here that  
11 are being maintained by a single vendor, and I'm not  
12 the person to ask how that will be working or how that  
13 works or where it's going in the future. I suspect  
14 that we've got people in the audience and around the  
15 table that can comment on that better than I, except  
16 to say that there were, we found, three basically  
17 different versions, and with the help of vendor one  
18 who sent us prototypes.

19 We then compared the actual leaflet against  
20 the prototype, which would then tell us whether or not  
21 sections had been eliminated by the pharmacy  
22 organization or their software vendor. That was what  
23 we were trying to ask.

24 The results are as follows. The overall  
25 ratings do vary somewhat by leaflet version, just that

1 basic question, as they're implemented in practice.  
2 No prototype fully met the criteria, and some  
3 organizations did, in fact, add or delete information  
4 from the prototype, but not to a great deal.

5 There are small sections that are omitted or  
6 small sections that are added, but we did not find  
7 wholesale editing, at least for the material from  
8 these 16 organizations.

9 Whether the unidentified vendors obtain  
10 information from Vendor 1 and make alterations, we  
11 cannot necessarily say because we couldn't identify  
12 what their sources was.

13 Now I've probably totally confused you, but  
14 I hope that's clear.

15 Expert ratings by leaflet version. So we  
16 have Version 1, Version 2, Version 3. One of these  
17 versions has five sections to it. Another has eight  
18 sections to it usually.

19 And without getting into it in great detail,  
20 if you look at the prototype, they do vary when you  
21 look at them a little bit. So what we're now looking  
22 at is, well, what do the expert ratings show for these  
23 different versions, all maintained by the same vendor?

24 What you see is kind of what I just said.  
25 When you look at name and indication for use, these

1 two versions meet the criteria quite well because  
2 their mean rating was 83 and 85 percent of the points  
3 on this criteria. But this version, leaflet Version  
4 3, does not.

5 On the other hand, when you get to  
6 contraindications, Versions 1 and 2 fall down. That's  
7 loose language. One and two have lower ratings.  
8 Version 3 has a relatively high rating.

9 There is not much difference when you look  
10 at directions or criterion 3. All versions are pretty  
11 close, although Version 2 and 3 are somewhat higher.

12 Precautions. There's not a great deal of  
13 variability here, but it is significant, but when you  
14 look at the figures you say, well, these two are a  
15 little bit higher than this one and this one  
16 specifically, but you don't see the kind of  
17 variability that you see here.

18 If we look at the side effects information,  
19 you see that leaflet one has a much lower rating, 36  
20 percent of the criteria met versus 53 percent for  
21 Version 3. In other words, this leaflet does not meet  
22 criteria as well as this one does.

23 And you see quite a bit of difference here  
24 on general information. This version included much of  
25 the required information on this criteria, whereas

1 these two versions did not.

2 You see that they all, again, are pretty  
3 good or very good -- excuse me -- on accuracy and  
4 legitimacy -- legibility and comprehensibility are  
5 pretty comparable here.

6 Okay. Now, in other words, leaflet version  
7 did tell you something, and you need to look at the  
8 individual criteria, and it's kind of interesting  
9 because what happens then is that since one version  
10 meets some criteria and not the other, they kind of  
11 come together with similar scores, but they don't have  
12 similar scores when you look at individual criteria.

13 Okay. Now we looked at additions and  
14 deletions from the prototypes. This is Version 1.  
15 This is Version 2. This is Version 3. I had a  
16 pharmacist graduate student go through and compare the  
17 leaflets for each of these organizations against the  
18 prototype and tell me exactly how they differed, and  
19 then I did the same only for a smaller number, but to  
20 verify this.

21 And what we found was kind of interesting.  
22 On Version 1 we found no editing of -- well, I should  
23 tell you what we did find. One out of five  
24 organizations using this version deleted the publisher  
25 and disclaimer information, and those were the only

1 deletions that we found for that version.

2 And two gave out the full monograph, plus  
3 the label, which doesn't really have anything to do  
4 with additions/deletions. It just tells you how the  
5 pharmacy is implementing that version.

6 You assume then or you can conclude then  
7 that four out of the five organizations made no  
8 changes in the leaflet and that none of them changed  
9 the content of the section within it. That is, they  
10 didn't start tinkering with the side effects or the  
11 contraindications or whatever.

12 Version 2, one organization deleted the  
13 additional information section and added label. In  
14 other words, this was the only change in  
15 Version 2.

16 For Version 3, this was a little bit more  
17 complex because I suppose that this particular version  
18 may or may not -- I think it potentially is more  
19 changeable because lines and sections are marked with  
20 text markers so that you could take sections out, but  
21 as several individuals have noted, licensing  
22 agreements are supposed to cover some of this, and  
23 that's not my area. All I can say is what happened  
24 from our sample.

25 Version 3, five organizations deleted the

1 warning box, which I'm not sure if this is really  
2 required or whether it's an optional, but they deleted  
3 the atenolol warning box or warning section at the  
4 very beginning of the leaflet. That's not to say that  
5 they eliminated any warning about atenolol. It's just  
6 that whatever warning was there was somewhere else.  
7 It may or may not have been the full warning required,  
8 but it certainly wasn't highlighted for the patient by  
9 separating it out in some way even though the  
10 prototype did separate it out.

11 Version 3, five organizations also  
12 eliminated the overdose section completely, just  
13 eliminated. And four deleted the drug names and  
14 notes. Now, that might vary somewhat by drug, but  
15 five organizations added the disclaimer about this  
16 information doesn't include all uses, side effects,  
17 drug interactions, et cetera. So they added some  
18 information.

19 So what do you conclude from this? Largely  
20 or generally, there is not an editing within a  
21 section. In some cases for some versions there is a  
22 removal of sections.

23 Ratings of the distributed versus the  
24 prototype leaflets, the example of atenolol. We've  
25 got the distributed leaflets that we collected versus

1 the prototype that we obtained from Vendor 1, and what  
2 you see generally is pretty close ratings here, except  
3 when you get to here and to some extent here. You can  
4 kind of see that.

5 On number two, contraindications. Number  
6 four is precautions. That's where the atenolol thing  
7 might come in so that this might reflect some  
8 variability between the distributed and the prototype  
9 because there may be some -- let's see now here. Just  
10 a minute. Let me look at this.

11 This one is pretty much the same, and we  
12 can't do statistical tests because there's only one  
13 prototype. Nothing makes sense.

14 Overall it's pretty close here that even  
15 though a few organizations eliminated a warning box,  
16 it reflects the fact that somewhere else in the  
17 document the warning was included. Okay? That's what  
18 I conclude from this, and that's just Version 1.

19 And actually Version 1 did not have a  
20 warning box. So I'm kind of talking out loud here.

21 Version 2, you see they are also quite  
22 similar, but there are some discrepancies. You see  
23 that, for example, the prototype is a little bit  
24 better here and here than the actual distributed. And  
25 if I went back and I compared which organizations I



1 could pinpoint for you -- and we kind of did this, but  
2 I don't want to identify pharmacy organizations here.  
3 Nothing is served as I see it by that.

4 But what was interesting is that we could  
5 pretty much identify where the low ratings were likely  
6 to occur based on what we knew about changes in the  
7 prototype.

8 A little bit more here now on Version 2.  
9 Remember I said earlier that this is the version that  
10 has the text markers. So it may be easier for these  
11 corporations or software vendors to remove certain  
12 sections, and this is where there were more changes.

13 And you see more differences between the  
14 prototype and the actual. For example, here, here,  
15 here. Five is side effects, and this would be the  
16 outcome of a number of organizations eliminating the  
17 overdose section, for example.

18 So what do you conclude? There's more  
19 changing with some versions than others, and when the  
20 changes do occur, they do seem to reflect the ratings  
21 for certain criteria in predictable ways.

22 I think we've reached now the conclusions,  
23 and I'm going to give these conclusions and then I  
24 would appreciate switching over to the examples, and  
25 then that will be concluding this second set.

1           The conclusions then are that, first,  
2 highest ratings have been for scientific accuracy and  
3 being nonprofessional without a doubt. The lowest  
4 ratings are for information about contraindications  
5 and precautions.

6           Third, the lowest ratings are for leaflets  
7 that are extremely short, less than five pages long or  
8 have a font size that's extremely small.

9           The lowest ratings are also for leaflets  
10 from independent pharmacies and unidentified vendors.

11           Finally, there is no prototype that fully  
12 met all eight criteria, and under that, experts and  
13 consumers were both critical of legibility.

14           What is the conclusion here? It is that  
15 pharmacy organizations can influence the ratings by  
16 first selecting the vendor and the leaflet version  
17 from that vendor, however that plays itself out.

18           Secondly, they can influence it by modifying  
19 the leaflets themselves, at least those versions that  
20 are modifiable. Now, licensing agreements, I can't  
21 really speak to that.

22           The third bullet that I should have had here  
23 is that pharmacy organizations can influence  
24 legibility by influencing print size, print quality,  
25 and readability, the font size.

1           So I think that there are some areas that  
2 could be improved.

3           Now, let me now shift to the final step  
4 here, which is to show some examples and with each  
5 example, I will give you what the mean expert rating  
6 was for that sample.

7           Some of those have been distributed to the  
8 committee, I believe, and I am not going to go through  
9 all of those. I'm just going to go through a few of  
10 them. So would you help me?

11           Thank you.

12           Partly a function of the font. This is the  
13 case from Pharmacy 313, and that was all the  
14 information that the patient got. "Do not stop med.  
15 abruptly," and then it was repeated. "Do not stop  
16 med. abruptly."

17           This is not the auxiliary label on the  
18 bottle. This is the information that was on a piece  
19 of paper that the patient was able to take.

20           The expert rating on that was 16. Curiously  
21 enough, the consumer rating was also 16. So I think  
22 they agreed.

23           Here's another one that would be either a  
24 partial message or certainly an unidentified vendor.  
25 This is take with/after food or milk. Do not stop

1 med. abruptly.

2 One wonders whether this is coming from the  
3 same vendor since the same -- or it could be coming  
4 from a pharmacy that's somehow -- well, I don't know.  
5 It's not identified.

6 Please remember some doctor offices require  
7 24 hours' notice on refills.

8 The mean on that was 16.

9 (Pause in proceedings.)

10 DR. SVARSTAD: I should note that the  
11 patient names on here are fake names. They are fake  
12 names, and this was done for a number of reasons. And  
13 I hope that there aren't any physician names, but  
14 these are physician consultants that did this, and  
15 we've certainly tried to remove any other names. But  
16 I will try to pay some attention here to make sure.

17 Yeah, I just want you to know that the  
18 patient names are not real.

19 Okay. Thank you for reminding me.

20 I'm going to cover up even the fake names,  
21 if I can. Here is from Vendor 1, and I'm sorry you  
22 can't read the details of this, but you see that this  
23 is, I think, as I recall, this is from Version 1, and  
24 you see a number of sections there.

25 You don't see publisher, but you do see

1 other information about how to refill, go to the  
2 Internet, et cetera.

3 The mean on that was a 51.

4 This is another example. The mean rating on  
5 this one was a 41. You see kind of a question-answer  
6 -- boy, I wish I could get that better. Why am I  
7 taking this drug? To treat heart and/or blood  
8 pressure problems. How should I take it? Are there  
9 any side effects? How do I store this? If I should  
10 miss a dose? What about generics?

11 The how should I take it: follow M.D.  
12 directions. Do not miss doses, and do not suddenly  
13 stop taking this without M.D. okay. Tell M.D. of  
14 other drugs you use/illnesses you have/allergies/if  
15 pregnant.

16 The slashes are a little hard to follow.

17 Are there any side effects? Very unlikely,  
18 but report cold hands/feet, swollen hands/feet, mental  
19 changes, bruising, bleeding, weakness, trouble  
20 breathing.

21 This is an example of a patient counseling  
22 message that was printed off of Vendor 1. It's  
23 exactly word to word from Vendor 1 rather than the  
24 full monograph from Vendor 1.

25 Follow directions, period. Do not stop

1 without doctor approval. May cause  
2 drowsiness/dizziness. Drive with caution. Notify  
3 your doctor if you intend to become pregnant. Check  
4 with doctor before taking other medicine. Promptly  
5 report unusual symptoms, effects to doctor. Inform  
6 doctor/dentist prior to any surgery.

7 This received a 27, which would put it in  
8 Level 2.

9 I can't get this to work as well as I would  
10 like, but I wanted to show this one as an illustration  
11 of the font size. This is the leaflet, and I would  
12 estimate that the content is maybe three to four  
13 inches, and I don't have the data file with me, but  
14 the font size is extremely small.

15 So this would be an example and is an  
16 example of Vendor 1 material that's been compressed  
17 down to a very small font size, but it's colorful.  
18 But the content would receive about the same score as  
19 the other content would through that version, except  
20 on legibility.

21 Here is another one. You can see the  
22 difference on font, but the similarity in information.  
23 You see the familiar structure, common uses, how to  
24 use this medicine, cautions, possible side effects,  
25 before using this medicine, and overdose. This is

1 Version 3.

2 Yes, that's Version 3, but you see in the  
3 caution section there, if you could read it, which you  
4 probably can't, it starts out by saying, "Do not stop  
5 taking this medicine without checking with your  
6 doctor."

7 That would be considered partially adherent  
8 because it talks about do not stop suddenly, but it  
9 doesn't talk about the potential need for gradual dose  
10 reduction and it does not take that material and put  
11 it up front at the top.

12 And actually this version from the vendor,  
13 it was up at the top, but that was removed.

14 Okay. You also see something characteristic  
15 about the information from this vendor or these  
16 pharmacies that I'll note here. Notice how the  
17 cautions -- that long paragraph. There are no  
18 bullets. The material kind of runs together.

19 Now, from a consumer perspective, that's  
20 hard to read, and even the experts, they would send me  
21 back this note, "I can't find the information." And  
22 I suppose they were trying to find it quickly, but  
23 sometimes they had to read through a leaflet two or  
24 three times to make sure they found the information or  
25 gave the leaflet a chance.

1           But I'll show you a little bit differently  
2           how that kind of information could be reorganized or  
3           at least presented in a way that meets the Keystone  
4           criteria because the Keystone criteria would say there  
5           should be bullets. The Keystone criteria would say  
6           there should be more spacing between the lines. The  
7           Keystone criteria would -- font size in this case is  
8           okay probably. I'm guessing.

9           Now, this is one where -- here's the black  
10          box warning up at the top, and that was in the  
11          original prototype from the vendor. This particular  
12          pharmacy organization kept it in. The others had  
13          taken it out.

14          And you also see that this one includes the  
15          overdose section, and a number of the other  
16          organizations had eliminated that. This was in the  
17          prototype.

18          This leaflet actually was one of the highest  
19          rated leaflets, but still only got a 61 percent  
20          probably because a little bit more legible, but it  
21          was, I think, Version 1. No, actually it's Version 3.

22          You see that while it doesn't have the  
23          warning box up there, it does have the overdose  
24          information. It does have additional information, and  
25          it includes the vendor publication date, et cetera.



1 So if you wanted to trace it, you could.

2 Now, I've just got a couple more and then  
3 I'm going to finish. Here is one of the few leaflets  
4 that we saw that were two pages. I'm not sure. This  
5 document camera doesn't like it for some reason.

6 The point, I guess is that -- I can't seem  
7 to get it to work properly.

8 This is the first page, and the first page  
9 shows -- and this is from Vendor 1, common uses, how  
10 to use this medication, cautions, and then the second  
11 page shows possible side effects, the publisher or the  
12 vendor -- excuse me -- the vendor date, publication  
13 date, and the disclaimer. But it's still only rated  
14 a 57 probably because print quality was poor.

15 Now, I'm afraid that the bottom line here is  
16 that we did not see a lot of two-page leaflets.  
17 They're all rather short here, and if anything, the  
18 experts pointed out that there was for some  
19 organizations more information presented on the backs  
20 of the sheet, et cetera. And you won't be able to see  
21 this very well, but for this organization, you have  
22 the side -- it's a fold-out, and on one page you see  
23 your natural vitamin center, your thoughts please,  
24 quick tips to relieve small stresses. I use "stressed  
25 out." Some nutrition information and I think kind of

1 interesting, health hotlines, and this is the drug  
2 information, prescription information. That one  
3 received a 45.

4 And here is an example and the final  
5 example. This is from the Vendor 2 comparison sheet,  
6 which we did not edit this or change it in any way.  
7 We just printed it off the Web at our institution.

8 And you see here this had a mean rating of  
9 75 percent from the professionals, and the consumers  
10 gave it a mean of 97 percent.

11 Often in the open ended, the consumers would  
12 say this is great or this is the best, but I think  
13 that what they were probably responding to was the  
14 very different format here.

15 You see that there is quite a bit of white  
16 space. You see that headings are on separate lines as  
17 the Keystone criteria had recommended. You see that  
18 bullets are used to separate information as the  
19 Keystone criteria had suggested, and you see a font  
20 size that's consistent with what the Keystone criteria  
21 suggested.

22 So I think it's rather interesting that both  
23 the experts and the consumers rated this more highly.  
24 Now, a practical question is: could this information  
25 be reduced to one page? And you know, those

1 questions, I think we have not tried to bring it down  
2 to one page, but I do think it would be possible. I  
3 put it up there as a comparison, not something that's  
4 actually being given.

5 Okay. So that ends my presentation of the  
6 second part of results, and I hope it has been clear.  
7 Thank you.

8 CHAIRMAN GROSS: Thank you very much,  
9 Bonnie. It's a fascinating study and a tremendous  
10 amount of useful information.

11 Are there any questions? Yes, Arthur.

12 MR. LEVIN: Yeah, I sort of have a problem  
13 in understanding where the eight criteria are derived  
14 from because one of them, which happens to be one that  
15 gets high marks when a lot of other things don't, is  
16 a criterion in the Keystone report, and the others are  
17 components of what is useful information, and they're  
18 sort of different. I mean, they're a little bit of  
19 apples and oranges.

20 And the reason I'm concerned is because the  
21 sort of high marks of scientifically accurate,  
22 nonbiased, non-promotional sort of may give people  
23 hope that we're actually making progress when I think  
24 the results of this study tell us that we're not  
25 making any progress and things are pretty dismal 34

1 years later.

2 And the reason I'm concerned is I don't know  
3 how something is scientifically accurate if it doesn't  
4 follow the definition in the Keystone report, which is  
5 information consistent with or derived from FDA  
6 approved labeling, and if it fails to meet some of  
7 these component requirements, it's not following the  
8 label.

9 In other words, if you leave out a  
10 contraindication that's in the label, then how is this  
11 scientifically accurate?

12 So I have a problem, a disconnect between  
13 the raters giving, you know, an average 90 percent  
14 compliance ratings to that particular criteria, and  
15 then low marks to its constituent parts. I don't know  
16 how you get from that low mark of constituent parts to  
17 a 90 percent.

18 And to me it's very important to sort of  
19 tease this out because if we didn't have that 90  
20 percent, I think we'd all say this is just totally  
21 dismal, and the 90 percent sort of says, "Well,  
22 there's some progress. And I don't think it's real.  
23 I think it's illusory, and I think it comes about by  
24 confusing what was called a criteria in the Keystone  
25 report, making that one of eight criteria when the

1 other seven are sort of components, as described in  
2 that report.

3 CHAIRMAN GROSS: Bonnie, do you want to  
4 comment?

5 DR. SVARSTAD: My reading of the Keystone  
6 report, but I wasn't on the Keystone Committee, but my  
7 reading of the Keystone report was that the  
8 Keystone -- that as a committee you were trying to  
9 identify the criteria that would be included in  
10 useful, and that scientific accuracy was one component  
11 of useful. And that's why they're separated out as  
12 they were.

13 We all had somewhat difficulty interpreting  
14 the Keystone criteria on accuracy, nonpromotional, et  
15 cetera, and I think that what the panel was trying to  
16 do here was to separate the concepts or the constructs  
17 of completeness or specificity or legibility and  
18 accuracy.

19 You can be accurate in what you say, but  
20 incomplete. But if you define useful as accurate and  
21 accurate by some other criteria, then you would, of  
22 course, get confused. But I think I don't have my  
23 copy of the Keystone Committee report here, but it  
24 did, it seem to me, separate out these different  
25 criteria, and that's what the panel was trying to get

1 at.

2 I think when you look, for example, at these  
3 "do not stop medication abruptly," you know, that's an  
4 extreme. Now, is that accurate? Well, that statement  
5 is accurate, but is it complete? No. Is it specific?  
6 No. Is it legible? You'd have to look at the thing  
7 to see if it's legible. Is it comprehensible?  
8 Probably.

9 You can have something short and incomplete,  
10 but still be quite readable and still quite  
11 understandable and, according to the panel, still  
12 accurate for that statement. That's, I think, how the  
13 panel proceeded.

14 CHAIRMAN GROSS: Okay. Ruth.

15 DR. DAY: I'd like to thank Dr. Svarstad and  
16 all of her collaborators on this project. It is most  
17 useful and very thorough, and I'd like to just note  
18 there have been a tremendous number of changes since  
19 the interim study.

20 The inclusion of vendor analyses and the  
21 consumer panel and changes in a lot of the methodology  
22 has really been terrific.

23 There's one part that still bothers me.  
24 It's not easy to solve, but I would like clarification  
25 about how some of the data were then collected.

1 Sometimes there are multiple idea units in a given  
2 line item, which is a subcriterion. For example, for  
3 glyburide on Criterion 5.5, which is adverse events,  
4 it says allergic reaction.

5 Under the allergic reaction it says fevers,  
6 chills, rash, and trouble breathing. So if I were one  
7 of your expert raters on the panel and only one of  
8 those was present, I suppose I'd give it a partial.  
9 If two were present, I'd give it a partial, and so on  
10 and so forth.

11 So every time that a given criterion only  
12 gets one point as opposed to two, there could be  
13 different reasons for that. One out of two is missing  
14 or three out of four is missing and so on.

15 And furthermore, there might be different  
16 criteria that the raters use to decide on partial  
17 credit. So could you tell us a little bit about what  
18 the instructions were to the raters? Because that  
19 gets to the guts of what the data are that you get to  
20 begin with.

21 DR. SVARSTAD: Right. Certainly, the side  
22 effects section or Criterion 5 is the hardest one with  
23 regard to that. Why is that hard? You mentioned a  
24 number of side effects. Well, the other problem is  
25 that there are many different ways to word that, a nd

1 if we think we're trying to arrive only at one  
2 wording, we'd never reach full adherence.

3 So I directed the panel to help in  
4 clarifying this, and in most cases -- and I'm not sure  
5 whether you have got the version that the panelists  
6 actually used, but it spelled out that you have to  
7 list two of these four to be considered fully  
8 adherent. You have to list one of these three to be  
9 considered fully adherent.

10 So this was spelled out quite carefully,  
11 yeah.

12 DR. DAY: All right, and just one other  
13 question. You didn't get a chance today to tell about  
14 the readability analyses that were done by objective  
15 methods using the Gunning Fog Index.

16 DR. SVARSTAD: Yeah.

17 DR. DAY: And it's one of many. And I did  
18 note in the full report that you said that you did  
19 that analysis on the section we started out about how  
20 to use or take the medication.

21 DR. SVARSTAD: Right.

22 DR. DAY: And you had to choose something.  
23 Why did you choose that, in particular?

24 DR. SVARSTAD: We chose that one -- I think  
25 that's a very good question, Ruth -- because where --



1 and the experts will tell you this, too -- where you  
2 start and should you sample and so forth. We started  
3 there because generally that was the first section  
4 that the consumer was confronted with when reading  
5 these that had full sentences and that really would be  
6 considered helpful or useful to the use of the  
7 medication.

8 Now, the logic would go a little bit like  
9 this. If it starts by being unreadable or overly  
10 complex or overly long words, long sentences, et  
11 cetera, that you lose the consumer there because most  
12 people start at the beginning. They don't start at  
13 the end.

14 Now, with that said, if you went to the side  
15 effects section and you started doing a readability  
16 assessment, you may find a different result, and I  
17 think further analysis certainly would be possible.

18 I think that as you know, Ruth, there's a  
19 lot of difference of opinion among experts about using  
20 any of these readability scales for medical material  
21 because, you know, you in a sense have difficulty  
22 translating certain side effects into common language  
23 without losing the information. So that's why we  
24 started there.

25 DR. DAY: Well, I think that's good

1 rationale, and it's a good first start at all of this.  
2 We've been doing readability analyses on TV ads and  
3 Internet and pharmacy leaflets and the PI, the  
4 approved labeling, and we get systematic differences  
5 in readability as a function of the content areas.

6 DR. SVARSTAD: Yes.

7 DR. DAY: It's kind of interesting.

8 CHAIRMAN GROSS: Yes, Jackie.

9 DR. GARDNER: Bonnie, since our function is  
10 risk management and communicating risk, I'm interested  
11 in what the consumers had input into in your study,  
12 and it feels as if we consistently get poor results in  
13 the areas of high concern to us, which would be  
14 precautions, contraindications, adverse effects, and  
15 so on.

16 And yet it isn't clear to me that the  
17 consumers were asked specifically about how important  
18 they thought this was or how well -- readability?  
19 Maybe it was in there. I don't know.

20 And my question, I guess, related to that  
21 is: did you have information about the consumers,  
22 about whether they were taking any of these drugs they  
23 were evaluating, and could there be a sub-analysis  
24 according to whether usefulness was different between  
25 people who had some experience with the drug and knew

1 what they thought was important versus people who were  
2 just trying to read a document to evaluate it?

3 DR. SVARSTAD: That's a good question,  
4 Jackie. We went around and around about how to handle  
5 the folks that you would anticipate had used the  
6 medication.

7 The facilitators were requested to go  
8 through and ask anyone to identify -- on the  
9 background information sheet they had to list the  
10 drugs that they had used before. They were actually  
11 asked whether they had used any of the four drugs and  
12 if so, which ones.

13 If they had used it, they were not generally  
14 asked to evaluate it. Why? Because these are new  
15 users. We were trying to generalize to new users, not  
16 former users or current users, et cetera.

17 It's still an interesting question, and I'm  
18 sure we probably, if we looked very carefully, we  
19 probably have some that slipped in there, you know,  
20 that have already used it, but it an interesting other  
21 kind of study that one could easily do with the  
22 leaflets.

23 DR. GARDNER: Then I guess my question would  
24 be in a more global --

25 DR. SVARSTAD: But these were quite

1 experienced consumers because 77 percent of them were  
2 taking one or more med. on a chronic basis.

3 DR. GARDNER: Yeah. My bigger question then  
4 would be in your opinion, knowing what you know then  
5 about your study, do you feel that consumers have had  
6 any input into the results related to issues of safety  
7 and risk.

8 DR. SVARSTAD: Yes. We did ask them about  
9 completeness, and you might say, well, we didn't go in  
10 and ask them why do you think it's incomplete, but we  
11 did this primarily based on a pilot study where we did  
12 go in and ask them, you know, please rate the amount  
13 of information on each of these topics, and we listed  
14 out the topics.

15 We did that in the 1999 pilot study. My  
16 impression was that this global assessment of  
17 completeness, helpfulness, usefulness was tapping into  
18 the issue of whether there's enough information.

19 Now, can we say precisely which aspects of  
20 communication are missing? No. We were kind of, I  
21 think, based with the question of how you do that with  
22 a large sample like this.

23 But I do not want people to take away from  
24 this that consumers were only concerned about  
25 readability because the data actually show that they

1 were quite critical of these other components. I just  
2 haven't presented them here today.

3 CHAIRMAN GROSS: Dr. Brian Strom.

4 DR. STROM: Bonnie, this is very impressive  
5 and a very important body of work. One of the things  
6 that's clear is the dramatic disconnect between the  
7 proportion of patients who get material and the  
8 quality of the material they're getting, and yet your  
9 Vendor 2 data indicate it is possible to do it right.

10 Can you explore with us again where the  
11 Vendor 2 data came from? Who was generating those?

12 DR. SVARSTAD: It came from one of the --  
13 well, without identifying the vendor -- do you want me  
14 to identify the vendor? Are you asking me to do that?

15 I'm not sure. This is a well known vendor.

16 DR. STROM: So it is one of the commercial  
17 vendors?

18 DR. SVARSTAD: Yes, it's a very well known  
19 vendor, and it was mentioned by a previous speaker.

20 (Laughter.)

21 DR. GARDNER: But predominantly it came from  
22 an institution. Didn't you say it came from an  
23 institutional --

24 DR. SVARSTAD: Well, this vendor -- we did  
25 not see any sheets from this vendor in the community

1 pharmacies. You know, an offhanded comment on my  
2 part is that my impression is that Vendor 1 has the  
3 predominant provider of community pharmacies and that  
4 Vendor 2 may be focused largely on institutional.

5 And it's not exact. When I say it's  
6 possible, I think it's possible to adhere to the  
7 Keystone criteria in an efficient way. I don't think  
8 it's simple to simply say, "Oh, well, go to Vendor 2  
9 and buy their database," because we're still trying to  
10 integrate databases here.

11 I think what's happened in the U.S. is very  
12 interesting, and that is that you've got information  
13 now being distributed out there. It's computerized,  
14 and having it linked to the dispensing system is  
15 critical to its implementation.

16 If you go to Australia, it's not integrated.  
17 There are separate databases, and adherence is very  
18 low. Distribution rate is very low.

19 CHAIRMAN GROSS: A general question for my  
20 information. Has anyone asked Vendor 1 and 2 if  
21 they're aware of the Keystone criteria and if they  
22 are, why they chose -- why the ones who didn't use it  
23 chose not to?

24 Is that known?

25 DR. SVARSTAD: I would not want to speak for

1 Vendor 1 or Vendor 2. I haven't really asked them.

2 I'm sure that there are -- well, I think  
3 that if you can see these different versions here, the  
4 complexity of this particular study was that several  
5 vendors were -- material from several vendors were  
6 maintained by a single vendor this time around, and  
7 that's part of it.

8 How Vendor 1 feels about different criteria  
9 and what would be needed to implement all of the  
10 criteria, I think, is something that you'd have to ask  
11 them about, but you know, there are a lot of products.  
12 So I think that if you were to, for example, implement  
13 the criteria about legibility, it would mean  
14 reformatting the information so that it's not all  
15 lumped together, et cetera.

16 CHAIRMAN GROSS: I guess my concern is if  
17 this is a voluntary system and we're relying on  
18 goodwill, it would be interesting to find out what the  
19 attitudes of the data vendors are about the Keystone  
20 criteria.

21 Arthur?

22 MR. LEVIN: Just a point of information.  
23 Several data vendors were part of the Keystone  
24 process, and certainly one of them that has been  
25 mentioned by other speakers today as a major player

1 was at the table.

2 So for them not to be aware of, you know,  
3 what that process was and what the conclusions and  
4 summary, I have to believe that they know exactly what  
5 the criteria are.

6 CHAIRMAN GROSS: Okay. Stephanie.

7 DR. CRAWFORD: Thank you.

8 Bonnie, I wish to echo the compliments  
9 expressed to you and your collaborators previously  
10 with respect to the insightfulness and comprehension  
11 of this report or comprehensiveness.

12 I especially applaud the efforts to include  
13 the consumer ratings, but as my students know, some  
14 always is going to fall on my "but."

15 With the consumer panel being 89 percent  
16 white and 54 percent education behind high school, I  
17 did question the representativeness of it with respect  
18 to medication users in consideration of the very high  
19 prevalence of heart disease, high blood pressure, high  
20 cholesterol, diabetes among African American and  
21 Latino populations.

22 You did try to address it in looking at and  
23 said that the race of consumers was largely unrelated  
24 to their ratings, at least when they were  
25 dichotomized. That's why there's non-white, but as we



1 know, there are problems with the sample size and  
2 lumping all of the groups together.

3 So for this report I only ask that that be  
4 kept in mind when considering and interpreting the  
5 results, and certainly if there is future research to  
6 continue these good efforts you've started, we should  
7 try to get a much more diverse panel, perhaps even  
8 some more qualitative data analysis as well.

9 CHAIRMAN GROSS: John.

10 DR. COSTER: I just want to go back to the  
11 comment before Stephanie's, and again, this is an  
12 issue that I think you should address to the database  
13 companies that speak later, but there was, in fact,  
14 mergers and acquisitions going on in the marketplace.  
15 I don't know to what extent the leaflets that were  
16 collected reflected all of that happening in 2001.

17 There used to be a short form, as I said  
18 before which was discontinued in April of 2000.  
19 Whether the systems were still using the short form is  
20 another issue.

21 I didn't know there were three versions of  
22 this particular vendor's information, but I think that  
23 that is an issue that is worth exploring, whether or  
24 not those things happening in the market, in fact,  
25 affected the information that was collected.

1 DR. SVARSTAD: I think, if I may --

2 CHAIRMAN GROSS: Please.

3 DR. SVARSTAD: -- I think that the  
4 abbreviated monograph, we did not see that. However,  
5 we did see, as I noted, about 17 cases where they were  
6 just printing out the patient counseling message and  
7 rather than the full monograph, just to answer your  
8 question.

9 DR. COSTER: I think though, and this is  
10 something that you should address to the database  
11 companies, there may have been a patient counseling  
12 message. There may have been a short form, and there  
13 may have been a long form.

14 And I don't know if the database companies  
15 produce the counseling messages as well or if they are  
16 produced by, you know, other entities.

17 DR. SVARSTAD: Vendor 1 and the versions  
18 under Vendor 1 include both the patient counseling  
19 message, which is short, and the full monograph.  
20 They're called somewhat different things, as I  
21 understand it.

22 CHAIRMAN GROSS: Okay. Thank you all very  
23 much.

24 It has been an excellent session this  
25 morning. We will now adjourn for lunch and reconvene

1       shortly after one.

2                       (Whereupon, at 12:15 p.m., the meeting was  
3 recessed for lunch, to reconvene at 1:00 p.m., the  
4 same day.)

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

AFTERNOON SESSION

(1:11 p.m.)

CHAIRMAN GROSS: Good afternoon, everybody.  
Thank you for all coming back.

We're going to proceed now with the open public hearing, and I'd like to ask Dr. Ratto, Dr. McEvoy, Donna Storey, Thomas Menighan, Ray Bullman, and Dr. Sasich to please come up to the front.

I guess most of you are already here, and Tish Pahl.

Now, with respect to all of the other participants, we ask in the interest of fairness that the people how are about to speak address any current or previous financial involvement with any firm whose product they may wish to comment on.

The first speaker is Dr. Nicholas Ratto, manager of Consumer Drug Information Group with First DataBank, the knowledge inside in San Bruno, California, and he has up to seven minutes.

DR. RATTO: Thank you.

I wanted to give a couple of quick highlights on my background. It's very similar to the clinical pharmacists at First DataBank.

Earlier in my career I practiced in a number of health care settings, including acute and

1 ambulatory care. My responsibilities included direct  
2 patient care in pharmacist operated triage, diabetes  
3 and anti-coagulation clinics during my 11 years in the  
4 VA system, as well as direct participation on medical  
5 and infectious disease teams.

6           Consequently I've personally counseled many  
7 hundreds of patients, as have my colleagues.

8           The written patient education survey that  
9 Bonnie reviewed earlier utilizes a scoring document  
10 which we consider to be valid, though we do take issue  
11 with a few of the criteria on each individual drug  
12 surveyed.

13           We also suggest that in future surveys  
14 selected authoritative, secondary references, such as  
15 the HSF drug information reference source, be utilized  
16 in conjunction with the professional labeling.

17           As an example, we discovered a labeling  
18 reference to, quote, unquote, reaction to allergy  
19 shots for atenolol that did not have any literature  
20 information backing it up, as per a Medline search.

21           The conclusion regarding the survey is that  
22 we -- and that includes all that are involved in  
23 written patient education, including the meg. guide  
24 system through FDA, have work to do regarding overall  
25 quality improvement. I think that's clear.

1           First DataBank has, in fact, developed a  
2 clinically well substantiated and field tested,  
3 thorough editorial policy and procedure for patient  
4 education. We will compare that to the scoring  
5 guidelines that came through the recent survey as well  
6 for any additional updates.

7           We are in the process of reviewing the 2000  
8 monographs for full compliance with this particular  
9 policy that we have in place at this time, given that  
10 that policy has evolved over time as requirements for  
11 patient education have evolved over the last ten to 12  
12 years, and also the number of monographs involved.

13           There are those inside and outside of FDA  
14 that would tout the FDA approved med. guides as the  
15 best solution to this quality issue that we face.  
16 However, I do want to point out that even the med.  
17 guides are not fully action plan compliant.

18           For example, I performed a cursory review of  
19 Ziagen, which is abacavir, med. guide, and found that  
20 while it contained a considerable amount of useful  
21 risk information, it did lack any advice related to  
22 other medications being taken, and did not give advice  
23 regarding suspected overdoses or storage information,  
24 along with a couple other areas, and only partially  
25 met criteria for missed dose advice, as well as

1 information about keeping it away from children, et  
2 cetera.

3 Now, my point here, please do not  
4 misunderstand. My point here is not to criticize FDA  
5 or deflect the discussion away from First DataBank or  
6 any other provider, but merely to demonstrate that as  
7 was stated earlier, no written document is idea at  
8 this time.

9 Those that tout the FDA approved med. guides  
10 and the routine distribution of the professional FDA  
11 approved labeling to patients -- and I emphasize the  
12 word "routine distribution" -- are highly skewed  
13 towards the risks of drug therapy.

14 Again, don't misunderstand me. Provision of  
15 risk information is entirely appropriate and  
16 necessary.

17 Distribution of the professional labeling to  
18 selected patients at the discretion of the pharmacist  
19 or physician is appropriate, however, not at the  
20 expense of quality of life and benefit information.

21 And I'm not really speaking about the  
22 benefit noted in the survey criterion which deals with  
23 maximizing drug effectiveness. I'm basically  
24 discussing quality of life.

25 A majority of patients in my experience and

1 informally corroborated by conversations with  
2 colleagues that may include David Blair, who is a past  
3 NCPIE Communicator of the Year honoree; most patients  
4 do not have either the formal education or the medical  
5 knowledge to put risk information into proper  
6 perspective without direct assistance from a health  
7 care professional.

8 For example, these patients, upon reading of  
9 the risk of death due to rhabdomyolysis (phonetic)  
10 from the cholesterol lowering statin drugs may  
11 frequently refuse to take the medication. This could  
12 result, of course, in a negative impact on quality of  
13 life. The patient, for example, may suffer a  
14 premature or preventable major cardiovascular event,  
15 such as a myocardial infarction.

16 This insidious problem of noncompliance is  
17 frequently not adequately addressed given the  
18 difficulty of characterizing or tracking it. Studies  
19 already show that medication compliance rates are in  
20 the 50 percent range, which is an unacceptably low  
21 number in our opinion.

22 The risk information does need to be  
23 communicated. There's no question about that, but  
24 along with benefit information. For example, in our  
25 monographs, we explicitly state that statins help



1 prevent heart attacks and strokes. When the  
2 indication is made of a possible fatal outcome for a  
3 drug, we note the incidence of that potential fatality  
4 by saying that it's either rare or infrequent,  
5 depending on what the literature supports.

6 This gives the patient a more balanced  
7 picture of risk and benefit. Non-clinicians or ex  
8 clinicians may tend to lose sight of these critical  
9 issues in the zeal to fully inform a patient.

10 First DataBank's clinical pharmacist staff  
11 is solely interested in assisting health care  
12 customers in improving patient care. Furthermore, we  
13 believe that no written document can ever fully  
14 substitute for a personal interaction with a  
15 professional. Every patient is unique, and each has  
16 their own knowledge base, misconceptions, biases or  
17 barriers to communication.

18 The health care professional lends crucial  
19 perspective and individualized advice to the patient  
20 which cannot be capsulized in any leaflet. The  
21 written patient education material is an essential  
22 component of this process, but inherently never can  
23 stand alone if your goal is a fully educated patient.

24 Efforts must be made to utilize the proven  
25 methods of freeing up pharmacists' time to counsel

1 patients, such as automation aids and use of certified  
2 pharmacy technicians.

3 In conclusion, I reiterate our proposal to  
4 FDA for ongoing periodic dialogue and feedback related  
5 to our written patient education information. The  
6 purpose would be to address quality issues, and I  
7 suggest this would best be accomplished in cooperation  
8 with some of the clinician members of Dr. Svarstad's  
9 group whereby constructive interchange would occur  
10 regarding content and format of monographs.

11 Perhaps as appropriate, the action plan or  
12 scoring guideline sheet criteria may be revisited in  
13 the future, which was actually mentioned earlier as  
14 well by a previous speaker.

15 Other drug information providers and various  
16 stakeholders would be welcome in the discussion as  
17 well.

18 CHAIRMAN GROSS: Thank you very much.

19 The next speaker is Dr. Gerald McEvoy,  
20 Assistant Vice President for Drug Information of the  
21 American Society of Health System Pharmacists.

22 DR. McEVOY: Good afternoon. The American  
23 Society of Health System Pharmacists appreciates the  
24 opportunity to provide comments to this committee.

25 My presentation has not been paid for by any

1 organization or pharmaceutical company. ASHP does  
2 receive monies from external organizations through  
3 their purchase of advertising in our journal, leasing  
4 of exhibit space at our annual conventions, and  
5 through corporate sponsorship, which is wholly  
6 disclosed to participants of selected continuing  
7 education related publications.

8 ASHP is a 30,000 member national pharmacy  
9 association that represents pharmacists who practice  
10 in hospitals, health maintenance organizations, long-  
11 term care facilities, home care, and other components  
12 of health care systems.

13 ASHP has a long history of medication error  
14 prevention efforts, and we believe that the mission of  
15 pharmacist is to help people make the best use of  
16 their medicines. Assisting pharmacists in fulfilling  
17 this mission is ASHP's primary objective.

18 The society has extensive publishing and  
19 educational programs designed to help members improve  
20 their professional practice, and it is the national  
21 accrediting organization for pharmacy residency and  
22 pharmacy technician training programs.

23 ASHP believes that private sector  
24 publishers, including professional associations like  
25 us, must play an important role in the creation and

1 dissemination of useful medication information. ASHP  
2 has long been an advocate of the role of pharmacists  
3 in providing useful written and oral counseling to  
4 patient about their medications, and we have a 25-year  
5 history of publishing medication information intended  
6 to educating patients about their drug therapy.

7 ASHP was a member of the Keystone Group, and  
8 was one of the first private sector publishers to  
9 incorporate the guidelines of their 1996 action plan  
10 for criteria, goals, layout, and language on useful  
11 prescription information in its patient resources.

12 I might mention that that effort took us  
13 about two years to complete. We began it in 1997 and  
14 completed it in 1998.

15 ASHP applauds the progress made by community  
16 pharmacies in voluntarily providing written  
17 information on prescription drugs. The results of the  
18 study clearly indicate that gains have been made in  
19 that regard in terms of the numbers of patients who  
20 are receiving such written information. Almost 90  
21 percent of them in this study did, and that compares  
22 with figures of around 55 to 64 percent in surveys  
23 that were conducted in the mid-1990s.

24 While this certainly is a laudable  
25 achievement, we also recognize that continued

1 attention to improving the usefulness of this  
2 information remains important, as reflected in widely  
3 variable scoring of the information quality,  
4 particularly regarding the risks of treatment.

5           However, as acknowledged in the 1996 action  
6 plan, it is expected that as the plan is implemented,  
7 additional information will be gained regarding what  
8 constitutes useful, and that any associated guidelines  
9 should be subject to periodic review, evaluation and  
10 refinement.

11           Therefore, ASHP believes that the current  
12 study should be viewed principally as a further  
13 refinement of the definition of useful rather than as  
14 an indictment of the current voluntary efforts. In  
15 fact, careful inspection of the criteria used in the  
16 current report indicates that usefulness was defined  
17 in many cases by criteria that were not specifically  
18 enumerated in the 1996 action plan.

19           For example, the plan does not specify the  
20 inclusion of pharmacologic therapeutic class  
21 information as a component of what is considered  
22 sufficiently specific and comprehensive. Yet this  
23 weighs heavily in the current report findings where  
24 three out of eight subcriteria used to measure this  
25 component in the glyburide information are about the

1 provision of pharmacologic therapeutic information.

2 Another example is the specific inclusion of  
3 a statement that atorvastatin is an HMG-CoA reductase  
4 inhibitor, a very cumbersome class designation that  
5 probably has very little meaning to patients relative  
6 to the more commonly used term, "statins."

7 The source and rationale for some criteria  
8 also are unclear. for example, the origins of a  
9 precaution about kidney disease and atorvastatin; the  
10 eight-hour missed dose window specified for atenolol,  
11 atorvastatin and glyburide.

12 The reason that I bring up these examples is  
13 that we as publishers need to be part of the process.  
14 We need to understand the basis of these statements  
15 because they are going to be applied as yardsticks for  
16 our information.

17 In the spirit of the action plan regarding  
18 the evolving nature of the definition of usefulness,  
19 what seems most important is that criteria that will  
20 be used in judging the usefulness of written consumer  
21 information should be widely agreed upon and  
22 circulated to both public and private publishers so  
23 that they will be fully aware of the yardsticks  
24 against which their information will be measured.

25 In doing so, however, it is important that

1 FDA also not lose sight of the goal of the action plan  
2 that some flexibility in content be allowed.

3 Missing from the current report are  
4 recommendations on how to further improve the  
5 usefulness of this information. Therefore, ASHP  
6 recommends that FDA solicit advice in the form of an  
7 advisory panel of experts and public and private  
8 sector stakeholders regarding further refinement of  
9 the definition of usefulness and the associated  
10 specific criteria that will be used in evaluating  
11 adherence to this definition.

12 The panel also should recommend mechanisms  
13 for insuring that publishers and providers of consumer  
14 medication information are fully advised about such  
15 ongoing developments to that appropriate changes can  
16 be implemented in their data.

17 Likewise attention should be given to  
18 possible implementation of other recommendations  
19 included in the action plan. As part of this  
20 strategy, the advisory panel should be charged with  
21 identifying priority areas and interventions for  
22 improving the usefulness of this information and  
23 should provide advice on possible interventions in the  
24 development and distribution of the information.

25 ASHP strongly believes that the proper

1 course for FDA is to defer regulatory action at this  
2 time while pharmacy organizations and private sector  
3 medication information publishers and providers  
4 maintain their commitment to improve the usefulness of  
5 information that is provided to 95 percent of patients  
6 by 2006.

7 As part of ASHP's commitment to the mission  
8 of pharmacists for helping patients make the best use  
9 of their medications, the society will continue to  
10 follow the findings of and make recommendations to FDA  
11 and other groups, as well as make appropriate  
12 enhancements to its patient medication information  
13 aimed at improving usefulness.

14 In addition, ASHP remains ready to assist  
15 the FDA in further implementing the recommendations of  
16 the 1996 action plan both as a professional pharmacy  
17 association and publisher, and in serving any formal  
18 advisory capacity the agency pursues in this regard.

19 Thank you.

20 CHAIRMAN GROSS: Thank you very much.

21 Donna Storey is next, and she has a personal  
22 story to relate to us.

23 DR. STOREY: Thank you for the opportunity  
24 to speak here today.

25 My mother, Monica George, died of Rezulin



1 induced liver failure in September 1998. She is one  
2 of the 66 Rezulin fatalities officially acknowledged  
3 by the FDA.

4 I understand that this committee was  
5 created, in part, as a result of an FDA report on  
6 lessons learned from the handling of the Rezulin  
7 fiasco. However, I was very concerned to discover  
8 that one member of this committee recently appeared as  
9 an expert witness for Warner-Lambert in a Rezulin  
10 trial here in Rockville involving my mother's case.

11 In his testimony, he described Rezulin as a  
12 success story and a model case. He also stated that  
13 from the public health point of view, there was no  
14 reason to recommend monitoring liver functions the  
15 first year the drug was on the market because that  
16 could lead to warning fatigue.

17 Rezulin may, indeed, be the model for how  
18 things do work, but should this be your model for  
19 future drugs?

20 The Rezulin story begins with the very  
21 troubling circumstances under which the drug was  
22 approved. For further information, this has been well  
23 documented by David Willman in his series of articles  
24 on Rezulin in the L.A. Times.

25 However, in keeping with today's topic, I'll

1 focus on what happened after the drug was on the  
2 market.

3 As reports of serious liver events began to  
4 come in only months after approval, the FDA and the  
5 drug's maker, Warner-Lambert, responded by sending  
6 "Dear Doctor" letters calling for increased liver  
7 monitoring. It took almost two years for a black box  
8 warning to reach the PDR.

9 The question is: how much of this  
10 information reached the patients already taking  
11 Rezulin?

12 I believe that the answer is very little,  
13 indeed. In fact, it reached few doctors. Some of the  
14 country's most prominent hepatologists who treated my  
15 mother were woefully ignorant of the mounting evidence  
16 of Rezulin's toxicity to the liver.

17 Most troubling was the FDA's reaction to the  
18 death of Audrey Jones and Rosa Delia Valenzuela, two  
19 patients involved in clinical trials of Rezulin. Both  
20 women suffered liver failure in spite of strict  
21 monitoring, their liver enzymes rising precipitously  
22 only weeks after normal results.

23 Although this was a clear indication that  
24 liver monitoring was not effective, the FDA never made  
25 any public comment on these cases.

1 My mother began taking Rezulin in November  
2 1997 based on information her doctor received months  
3 before from a company salesman. The doctor stated  
4 under oath that he did not read "Dear Doctor" letters.

5 Would my mother, a registered nurse, have  
6 stopped taking Rezulin if she had known of the growing  
7 number of reported liver problems?

8 Although I'm confident the answer is yes,  
9 the real point today is that she was never given the  
10 choice. The current system penalizes patients who  
11 begin a new drug early on, in essence putting them in  
12 the position of unwitting participants in a poorly  
13 controlled clinical trial.

14 As a consumer, I have a few suggestions for  
15 improving this situation. When the safety profile of  
16 any drug changes, this information should immediately  
17 be made available in plain language a part of the  
18 patient information leaflet we're talking about here  
19 when the prescription is refilled.

20 These changes should be highlighted  
21 prominently, in red, for example, at the top of the  
22 page and dated. And I'd also recommend a consultation  
23 with the pharmacist should be required.

24 I also suggest that a newly approved drug,  
25 especially one approved on the fast track, be

1 identified as such on the label, including a caution  
2 that the complete safety profile is not yet known.

3 And it's also vital to make the reporting of  
4 adverse events not voluntary, but really mandatory for  
5 health care professionals so that we can build an  
6 accurate safety profile in the first place.

7 I know that some argue this kind of  
8 disclosure would only frighten patients, but we really  
9 should consider who is being protected when this  
10 information is withheld.

11 Doctors are spared phone calls from worried  
12 patients, but any physician or pharmacist who truly  
13 values patient welfare should at least be willing to  
14 answer a few questions about medication and reevaluate  
15 the risk-benefit tradeoff for an individual patient.

16 Drug companies have also fiercely resisted  
17 changes of this sort.

18 I'd like to return to the Rezulin example  
19 for a moment. Three weeks before my mother died in  
20 indescribable agony Warner-Lambert held a party. This  
21 is the flyer for it. "Celebrate Rezulin at the  
22 Billion Dollar Bash. It's Become a Blockbuster Drug."

23 This demonstrates the enormous benefits to  
24 drug companies if concerns about warning fatigue  
25 override concerns about safety. Rezulin would never

1 have earned a total of \$2.1 billion if it had only  
2 been prescribed to the relatively small population of  
3 insulin dependent Type II diabetics who did not  
4 respond well to other therapies. For these patients,  
5 the benefit was clearly worth the risk.

6 It was never worth the risk for a mild  
7 diabetic like my mother, who was in good health and  
8 had a hemoglobin A1c of seven before she began taking  
9 this so-called miracle drug.

10 Yes, all drugs have risks, but  
11 unfortunately, in the current environment where  
12 efficacy is misleadingly determined by surrogate  
13 endpoints, adverse side effects are consistently  
14 downplayed and profit is valued over human life to the  
15 point that some drug companies offer to indemnify  
16 doctors who are sued for prescribing their drug, as  
17 Warner-Lambert did with Rezulin.

18 All of the risk falls on the patient, all  
19 the more so if we are denied access to crucial  
20 information.

21 As I've done more research about drug safety  
22 in the aftermath of my mother's death, I've been  
23 horrified to learn that the Rezulin model has, in  
24 fact, been repeated over and over again in the past  
25 ten years. No one seems to be learning anything.

1           As members of the Drug Safety and Risk  
2 Management Advisory Committee, you are in a unique  
3 position of power. You can keep using Rezulin as a  
4 model of how things should be done. You can keep  
5 information from patients and provide political cover  
6 for FDA missteps.

7           You can use your appointment to this  
8 committee to make extra income serving as an expert  
9 witness for pharmaceutical companies or you can see  
10 Rezulin as a cautionary tale. You can advise the FDA  
11 to enact changes that will inform and thereby protect  
12 consumers.

13           I urge you to use your influence to address  
14 the serious systemic problems with the safety of  
15 prescription drugs so that American consumers who take  
16 an FDA approved drug need no longer wonder if they  
17 take their lives in their hands.

18           I would also like to submit for the record  
19 the transcript of Dr. Brian Strom's testimony from  
20 January 28th, 2002 in the case Andrea Shaw, et al, v.  
21 Warner-Lambert, Parke Davis.

22           Thank you.

23           CHAIRMAN GROSS: Thank you, Dr. Storey.

24           Next is Thomas Menighan, immediate past  
25 President of the American Pharmaceutical Association.

1 MR. MENIGHAN: Good afternoon. Thank you  
2 for the opportunity to present the views of the  
3 nation's pharmacists.

4 I'm Tom Menighan, a long time community  
5 pharmacist and home infusion practitioner. For the  
6 last two years, I've been involved in the provision of  
7 health information and communication capabilities to  
8 consumers and pharmacists via the Internet.

9 I am immediate past President of APhA and  
10 today am appearing on behalf of more than 50,000  
11 practicing pharmacists, pharmaceutical scientists,  
12 student pharmacists, and pharmacy technicians.

13 We frequently partner with groups to develop  
14 educational materials for pharmacists and consumers.  
15 However, we did not receive any funding today to  
16 participate, and I am representing solely our members  
17 and our association.

18 We applaud the FDA for stimulating and our  
19 pharmacist members for providing written materials to  
20 consumer. Yet as evidenced in the evaluation of  
21 written information provided, the December 2001  
22 report, many challenges remain.

23 The biggest challenge, however, is not in  
24 making written information useful. Rather, it's  
25 getting written information actually used by

1 consumers.

2 For those of you who sat in the restaurant  
3 next door at lunchtime, an alarm went off. I looked  
4 around the room, and I noticed nobody responded.  
5 Nobody got up. Nobody changed what they were doing.  
6 They went about their business.

7 I tell you; I submit to you alarms go off  
8 all day long every day in our lives, and we've learned  
9 to ignore them. There's too much noise out there.  
10 Absent someone saying directly to you as an  
11 individual, "This is important. Pay attention," most  
12 people won't.

13 To insure the safe and effective use,  
14 pharmacists help patients manage their medications  
15 with oral consultation, written information, and  
16 increasingly other services. Written CMI, the subject  
17 of today's meeting, is one method to provide patients  
18 with information on proper use.

19 We support the provision of better  
20 information, including written CMI, about drug  
21 therapy. Our profession has made great strides in  
22 this area, as suggested by other speakers and recent  
23 reports.

24 However, the results of the study also show  
25 that the quality of information distributed varies and



1 did not meet the criteria for usefulness 100 percent  
2 of the time. While we agree that CMI can be improved,  
3 determination of specific inefficiencies and the  
4 outcomes of change will require continued research.

5 One very concrete way of gaining  
6 improvements would be, as suggested previously, to  
7 more broadly publish the criteria used in the study  
8 and then to challenge vendors and publishers to meet  
9 or exceed the criteria.

10 Yet no matter how well patient information  
11 is written, it's useless unless patients use it.  
12 Written information is an adjunct for communicating to  
13 patients. The primary mechanism continues to be one-  
14 on-one encounters between health care professionals  
15 and patients so that new information can be factored  
16 together with their routine.

17 This is especially true for older patients  
18 with multiple chronic medicines and confusing  
19 therapeutic regimens. Written information can support  
20 and enhance medication therapy management services,  
21 but written information alone without accompanying  
22 oral consultation is insufficient to meet the needs of  
23 consumers and will do little to improve patient  
24 comprehension and compliance.

25 Without the pharmacist emphasizing the

1 importance of written information to individuals, we  
2 risk patients throwing it away just like junk mail.

3 Customization, not standardization, is part  
4 of the answer. It's important to note that CMI  
5 developers should be encouraged to improve the quality  
6 of patient information, and that criteria for  
7 evaluation should be publicized. APHA will not  
8 support government regulations that would specify the  
9 content, precise language or the specific design of  
10 CMI.

11 Patient information must be tailored to each  
12 patient and used to supplement information provided by  
13 the pharmacist and other health professionals.  
14 Attempts to standardize the content would reduce our  
15 ability to provide information specific to the  
16 particular drug and the particular patient.

17 We should, instead, foster innovation that  
18 takes full advantage of technology, pharmacists'  
19 knowledge of their patients to create better  
20 educational experiences for consumers.

21 Regulation may unintentionally hamper our  
22 ability to provide customized information to  
23 individual patients. If encouraged, consumers will  
24 ask questions that bring the written information into  
25 their consciousness and lead to improved care. The

1 ability to customize that information is key.

2 Vendors who have written information should  
3 be encouraged to keep that information contemporary.  
4 Information and relative weights of various components  
5 that should be communicated to patients will vary for  
6 each product.

7 For example, proper storage instructions are  
8 more important for products subject to degradation,  
9 such as antibiotics that are reconstituted at the  
10 pharmacy.

11 For other products, such as solids, storage  
12 conditions may be less important. A patient with  
13 asthma on multiple drugs will be more interested in  
14 information on interactions and dosage adjustments to  
15 maintain proper care.

16 We understand the agency recognizes progress  
17 made in distributing patient information and is not  
18 moving to regulate CMI at this time. We strongly  
19 support the FDA's efforts to improve appropriate use  
20 of medications through patient education activities,  
21 and we are committed to providing and improving  
22 educational efforts of pharmacists with their  
23 patients.

24 In summary, the nation's pharmacists urge  
25 FDA to, one, continue promoting the voluntary

1 distribution of written CMI as an adjunct to oral  
2 counseling.

3 Two, publish criteria to help vendors shape  
4 CMI for pharmacy management systems while allowing for  
5 innovation to customize and meet individual patient  
6 needs.

7 Three, encourage increased use as well as  
8 the usefulness of written information through support  
9 of medication therapy management services.

10 Thank you for your consideration of our  
11 views.

12 CHAIRMAN GROSS: Thank you, Mr. Menighan.

13 Next is Ray Bullman, Executive Vice  
14 President of the National Council on Patient  
15 Information and Education.

16 MR. BULLMAN: Thank you.

17 My name is Ray Bullman. I'm the Executive  
18 Vice President of the National Council on Patient  
19 Information and Education, a nonprofit coalition of  
20 135 organizations whose mission is to stimulate and  
21 improve communication of information on appropriate  
22 use of medicines.

23 As such, NCPiE served on the Keystone  
24 Committee in 1996 to develop the action plan for the  
25 provision of useful prescription medicine information.

1 My presentation today is not supported by  
2 any external organization or pharmaceutical company.  
3 NCPIE does accept unrestricted educational grant  
4 support from pharmaceutical manufacturers and  
5 foundations.

6 Also, please note that the following  
7 comments do not necessarily represent the opinion of  
8 all members of our coalition.

9 A review of initiatives to improve consumer  
10 medicine information is important to appreciate the  
11 historical perspective in which the advisory committee  
12 will make its recommendations. Many of these were  
13 mentioned by Tom McGinnis this morning. I would like  
14 to add to his comprehensive presentation the  
15 following.

16 One, the Omnibus Budget Reconciliation Act  
17 of 1990, or OBRA '90, which mandated that pharmacists  
18 extend an offer to counsel Medicaid recipients about  
19 their prescription medicine, subsequent to  
20 implementation of this federal provision in 1992,  
21 nearly all states amended their Pharmacy Practice Acts  
22 to extend the offer to counsel to non-Medicaid  
23 customers as well.

24 Two, Health People 2000 and Healthy People  
25 2010, both address prescriber and pharmacist

1 counseling, communication about medicine's appropriate  
2 use and potential risks, and quality of written  
3 medicine information.

4 Three, "To Err Is Human," released by the  
5 Institute of Medicine November 1999, which focused  
6 national attention on the magnitude and impact of  
7 medication errors, especially in hospitals. The  
8 report has stimulated an unprecedented level of  
9 programming, collaboration, and research to understand  
10 and eliminate avoidable medication errors.

11 Additionally, ongoing national outreach  
12 campaigns, such as FDA's own Take Time to Care  
13 initiative, and NCPIC's talk about Prescriptions  
14 Month, National Brown Bag Medicine Review Program, and  
15 most recently Be MedWise, launched in January of this  
16 year continue to stimulate and reinforce the need for  
17 quality medicine communication between consumers and  
18 health care providers.

19 A key element of each of these campaigns is  
20 that CMI is most effective when it features high  
21 quality oral counseling with supplemental written  
22 information that is mediated by the health care  
23 provider.

24 It is only with the full commitment of all  
25 health care professionals to actually talk with

1 patients about prescriptions in a meaningful way that  
2 patients will understand the possible risks and  
3 realize their medicine's full benefits through  
4 enhanced CMI.

5 I recommend a CMI research agenda that  
6 includes the following issues:

7 Number one, how much information is too  
8 much? For those prescription medicines that require  
9 medication guides, do we know their effect on patient  
10 understanding of possible risks?

11 Do we know the extent to which the  
12 medication guides contribute to appropriate use?

13 Do we know how medication guides have  
14 affected patient adherence and health outcomes?

15 Number two, what effect does a simplified  
16 format for CMI have on safe medication practices? For  
17 example, what post marketing research is being done or  
18 considered on the new drug facts label now required on  
19 most nonprescription medicines?

20 Number three, focusing, for example, on the  
21 five or six prescription medicines most commonly  
22 prescribed and used by persons age 65 and older and  
23 considering different formats for and quantity of  
24 information conveyed on pharmacy generated leaflets;  
25 different types of follow-up contact from physicians,

1 pharmacists, nurse prescribers, and physician  
2 assistants with various time frames of starting a new  
3 prescription.

4           Number four, advice to use one pharmacy for  
5 all your medicines and complete the patient profile  
6 form are common suggestions to promote safe medicine  
7 use. What percent of patients age 65 and older have  
8 such forms on file at their local pharmacy? Are these  
9 patients asked each time they come in for a new  
10 prescription to fill out and/or update their form?  
11 Are patients routinely asked about OTCs and dietary  
12 supplements they may be using so that this information  
13 can be added to the profile?

14           Number five, much attention has been focused  
15 on adoption of computerized physician order entry  
16 systems primarily in hospitals as a way to reduce  
17 medication errors. While the advent of PDA technology  
18 has made this an option for ambulatory care settings  
19 as well, implementation to date is extremely limited.

20           In the year 2000, Dr. Susanna Bedell cited  
21 discrepancies of up to 75 percent in reported versus  
22 recorded medications. Dr. Bedell's research was  
23 conducted in physicians' offices.

24           What if community pharmacies sent a copy of  
25 high risk patient's profile forms to each of the



1       prescribing physicians? To what degree could such  
2       technologically enhanced pharmacy prescriber  
3       communication improve CMI overall?

4               Finally, the research findings reported by  
5       Dr. Svarstad today serve as an important baseline from  
6       which subsequent improvements in CMI can be measured.  
7       I suggest that FDA reevaluate CMI in conjunction with  
8       the mid-course review of Health People 2010.

9               I would also suggest that further  
10       assessments include CMI offered via the Internet.  
11       There are far more drug information purveyors offering  
12       CMI on line directly to consumers than there are those  
13       that provide CMI databases to retail community based  
14       pharmacy.

15               Such a schedule would place the reevaluation  
16       in 2005 to then be repeated at the end of the decade.  
17       This is a logical approach and time frame to support  
18       FDA's role as the lead federal agency for monitoring  
19       progress to meet the Health People 2010 drug safety  
20       objectives, two of which are to increase the  
21       proportion of patients receiving information that  
22       meets guidelines for usefulness when their  
23       prescriptions are dispensed, and secondly, to increase  
24       the proportion of patients who receive verbal  
25       counseling from prescribers and pharmacists on

1 appropriate use and potential risks of medications.

2 NCPIE remains committed to working to insure  
3 that consumers receive useful information about their  
4 prescription medicines.

5 Thank you very much.

6 CHAIRMAN GROSS: Thank you, Mr. Bullman.

7 Next is Dr. Larry Sasich, who represents the  
8 Public Citizens Health Research Group.

9 DR. SASICH: Thank you very much for this  
10 opportunity.

11 My name is Larry Sasich. I'm with Public  
12 Citizens Health Research Group in Washington, D.C.,  
13 and neither the organization nor myself have any  
14 conflicts of interest that would bear on today's  
15 meeting.

16 The Food and Drug Administration's  
17 characterization of the results presented here today  
18 in the 2001 evaluation as showing a private sector  
19 making progress and meeting the goals of providing the  
20 public with useful written prescription information is  
21 disgraceful.

22 Likewise, the finding that the overwhelming  
23 majority of pharmacy generated leaflets adhered fully  
24 to the criteria of being scientifically accurate is  
25 appalling and is apparently a failure of the studies'

1 authors in the FDA to understand the definition of  
2 scientifically accurate, as defined in the 1996 action  
3 plan.

4 The action plan is the basis for the  
5 evaluation of the quality of written information being  
6 distributed to consumers by pharmacists and was agreed  
7 to by commercial information vendors, trade lobbies  
8 representing pharmacy and medicine and consumer  
9 groups. There was nothing unknown to the people who  
10 are now producing unregulated commercial information  
11 vendors. They were all at the table. They knew what  
12 the rules were years ago.

13 If the Food and Drug Administration and the  
14 study's authors had adhered to the action plan, their  
15 conclusion would have been simple. No prescription  
16 drug consumer that gets one of these patient  
17 information leaflets is receiving written drug  
18 information that meets minimum acceptable quality  
19 standards of the action plan.

20 The action plan criteria are minimum.  
21 They're a floor.

22 Public Citizen was a member of the Steering  
23 Committee that negotiated the action plan in December  
24 of 1996, and the plan is very clear as to what  
25 constitutes acceptable information that will count

1 towards the quantitative goal of 75 percent of  
2 consumers receiving useful drug information.

3 Page 16 of the action plan states only  
4 written information that is useful will count towards  
5 the quantitative goals of the plan, and to go back a  
6 little bit, Public Law 104-180 was enacted in 1995 and  
7 led to the action plan. This law required the action  
8 plan to achieve goals consistent with the goals of the  
9 FDA's 1995 proposed medication guide rule.

10 The agency's stated standard for the  
11 termination of information usefulness was each sample  
12 of patient information leaflet will be scored on each  
13 criterion using acceptable and not acceptable cutoff  
14 points. FDA believes that for a particular  
15 information sheet to be judged as acceptable overall,  
16 it must receive an acceptable rating on each of the  
17 individual components.

18 During the highly contentious debate that  
19 resulted in the action plan, partial credit was not  
20 envisioned, discussed or agreed to by the Steering  
21 Committee for patient information leaflets distributed  
22 by pharmacists. It is impossible to comprehend any  
23 usefulness for patient safety information that on  
24 average contains only 50 percent of the minimum  
25 required information as documented in the FDA's 2001

1 evaluation.

2 In fact, safety information that is  
3 incomplete is misleading and potentially danger and  
4 some information is not better than none at all.  
5 Please read the short vignette at the beginning of our  
6 written comments about seven year old Cory Christian  
7 (phonetic) and what happens when parents rely on  
8 information that is incomplete handed to them by a  
9 health care provider.

10 Since the FDA's resurrection of the 1995  
11 medication guide rule of the 1979 proposed rule to  
12 require patient package inserts, or PPIs, based  
13 primarily on a drug's approved product labeling, this  
14 has been a theme that goes back to 1979. Consumers  
15 and the agency have been looking for the information  
16 that's contained in professional product labeling.

17 There have been at least five surveys or  
18 systematic examinations of the quality of patient  
19 information leaflets distributed by pharmacists. In  
20 1995, the agency examined the adequacy of written drug  
21 information produced by eight commercial information  
22 vendors.

23 For example, none of the vendors mentioned  
24 the contraindication for the use of enalapril when  
25 allergic reactions or angioedema occurred during

1 previous treatment with similar drugs. This is  
2 potentially life saving information for patients.

3 A study published in April 1996 assessed  
4 whether 50 Washington, D.C. area pharmacies would  
5 simultaneously dispense prescriptions for the  
6 potentially life threatening combination of  
7 urethramycin (phonetic) and the antihistamine  
8 terfenadine, which has since come off the market.

9 In May 1993, patient labeling was added to  
10 terfenadine's professional product labeling. This  
11 information specifically warned in upper case, bold  
12 letters not to use terfenadine with urethramycin.  
13 Patients were also warned that this interaction could  
14 cause death.

15 The FDA's and the manufacturer's  
16 expectations were that this information would be  
17 provided to patients by pharmacists. Some commercial  
18 information vendors voluntarily chose not to include  
19 this information in their leaflets, and pharmacists  
20 voluntarily chose to dispense unregulated patient  
21 information leaflets that omitted life saving  
22 information rather than distributing FDA approved  
23 patient labeling for terfenadine that warned of the  
24 urethramycin drug interaction.

25 Public Citizen obtained patient information

1 leaflets for 15 different nonsteroidal anti-  
2 inflammatory drugs in April 1997 distributed by  
3 community pharmacists. A total of 59 leaflets  
4 produced by four commercial information vendors were  
5 evaluated using four criteria based on the 1995  
6 proposed medication guide rule. None of the private  
7 sector leaflets met the criteria.

8 In a study conducted by Private Citizen  
9 conducted in April 1998, 15 licensed pharmacists  
10 evaluated the PILs for five fluoroquinolone  
11 antibiotics produced by four unregulated commercial  
12 information vendors according to the scientific  
13 accuracy criteria of the action plan. The information  
14 content of these patient information leaflets was not  
15 satisfactory to meet the scientific accuracy criteria  
16 of the action plan.

17 Public Citizen commented on the methodologic  
18 inadequacy of the FDA's 2000 survey. Despite the  
19 shortcomings of this FDA funded survey, only 12.5  
20 percent of pills distributed with the drug ibuprofen  
21 informed consumers of the drug's contraindications and  
22 only 5.3 percent included the specific precautions,  
23 their significance and how consumers could avoid harm.

24 Rather than demonstrating progress, as the  
25 FDA seems to believe, the private sector has shown a

1 consistent inability over the years to produce useful  
2 drug information according to agreed upon guidelines.

3 The authors of the 2001 evaluation, as they  
4 did in their 2000 survey, failed to comprehend the  
5 action plan's simple definition of scientifically  
6 accurate: information consistent with or derived from  
7 FDA approved labeling.

8 The private sector leaflet for  
9 nitroglycerine is one example of a lack of accuracy  
10 found in these leaflets. There are others that are in  
11 our written testimony.

12 The professional product labeling for  
13 nitroglycerine clearly indicates the use of this drug  
14 with sildenafil together as contraindicated. These  
15 leaflets were evaluated for containing the subcriteria  
16 about the use of nitroglycerine in combination with  
17 sildenafil.

18 Only 32.7 percent of these leaflets were  
19 fully compliant. Unbelievably, 99.1 percent of the  
20 leaflets were found to be scientifically accurate.

21 The private sector leaflets omitted the  
22 majority of important safety information for consumers  
23 that is available in these drugs' professional product  
24 labeling. The FDA and the authors of the 2001  
25 evaluation are negligent in portraying to the public



1 that the majority of these leaflets are scientifically  
2 accurate.

3 We are now 22 years past the private  
4 sector's promise to develop a variety of systems that  
5 would meet the goals of the FDA's 1979 proposed rule  
6 that have required patient package inserts, or PPIs,  
7 for ten classes of prescription drugs.

8 Spearheaded by trade groups representing  
9 pharmacy in medicine, a lobbying effort was undertaken  
10 that caused the PPI regulation to be amongst the most  
11 controversial issued in the last months of the Carter  
12 administration. Needless to say, consumers favor the  
13 proposed PPI program.

14 The day after President Reagan's  
15 inauguration in 1998, the White House called the FDA  
16 to make it clear that the PPI regulation was not to be  
17 enforced. This would not be the last time that an  
18 elected representative of the people would attempt to  
19 prevent the public access to high quality written drug  
20 information.

21 On two occasions in the recent past, Michael  
22 Crapo of Idaho penned legislative language to prohibit  
23 the FDA from implementing the medication guide rule.

24 In 1982, the FDA officially rescinded the  
25 regulation in favor of a voluntary plan. Private

1 sector initiative commenced with the formation of the  
2 National Council on Patient Information and Education  
3 and the consistent failure of the private sector to  
4 deliver what was promised, culminating in the 2001  
5 evaluation.

6 The failure of the private sector to meet  
7 the quality goals established in the action plan and  
8 thus, the failure to achieve the distribution goal of  
9 75 percent of patients getting scientifically accurate  
10 information leaves only one option under Public Law  
11 104-180, and I quote. "The Secretary," meaning the  
12 Secretary of Health and Human Services, "shall seek  
13 public comment on other initiatives that may be  
14 carried out to meet such goals."

15 We urge the Drug Safety and Risk Management  
16 Advisory Committee make a single recommendation to the  
17 FDA. The FDA should follow the process as defined in  
18 Public Law 104-180 and go forward as rapidly as  
19 possible with implementing the action plan by  
20 regulation. Giving the private sector a free ride  
21 until 2006 to meet the goals of the action plan would  
22 be irresponsible.

23 Thank you very much.

24 CHAIRMAN GROSS: Thank you, Dr. Sasich.

25 The last speaker for the public hearing

1 segment is Tish Pahl of Health Resources Publishing  
2 Company.

3 MS. PAHL: Good afternoon. My name is Tish  
4 Pahl of the law firm of Olsson, Frank and Weeda here  
5 in Washington, D.C.

6 I'm speaking today on behalf of Health  
7 Resource Publishing Company of St. Louis, Missouri.

8 It is likely that leaflets Health Resource  
9 publishes in retail pharmacies were reviewed in Dr.  
10 Svarstad's study.

11 Health Resource thanks the committee for the  
12 opportunity to present its views. Health Resource has  
13 already submitted its written comments to the  
14 committee. Today we wish to elaborate briefly upon  
15 that written comment.

16 Health Resource commends Drs. Svarstad and  
17 her colleagues for the enormous effort evident in the  
18 2001 evaluation. Measuring something as nebulous and  
19 subjective as usefulness is a daunting task.

20 Health Resource provides prescription drug  
21 information to consumers at the retail pharmacy level.  
22 Health Resource publishes customized educational  
23 newsletters at the pharmacy that are given to the  
24 customer with his or her prescription. One section of  
25 the newsletter provides prescription drug information

1 that is intended to satisfy the useful information  
2 standards of Public Law 104-180 and the Keystone  
3 criteria set out in the action plan for the provision  
4 of useful prescription medicine information.

5 The Health Resource consumer medication  
6 information, or CMI, strives to be scientifically  
7 accurate, neutral, useful, and to be presented in a  
8 format that is easily understandable to consumers.

9 Qualified experts prepare the CMI. It is  
10 derived from authoritative references, such as FDA  
11 approved labeling. It is reviewed for completeness,  
12 accuracy, consumer comprehension, and is updated  
13 regularly.

14 Health Resource tries to get CMIs to a sixth  
15 grade reading level.

16 I will now turn to our brief substantive  
17 comments on the 2001 evaluation. First, the 2001  
18 evaluation measures the usefulness of CMIs collected  
19 according to over 60 separate subcriteria for each  
20 drug. Many may not have anticipated that a CMI would  
21 be expected to contain this much information at this  
22 level of detail.

23 Health Resource repeats the call made  
24 earlier for greater, more open public discussion of  
25 the standards for setting the subcriteria that will

1 measure usefulness.

2 Second, in Health Resource's view, more  
3 information in a CMI must be balanced against the need  
4 for that information to be legible and comprehensible  
5 to consumers. Health Resource believes it would have  
6 been very difficult for a CMI to include all of the  
7 information that was expected in the evaluation on a  
8 single sheet of paper without also compromising  
9 comprehension and legibility.

10 The information is so extensive, it would  
11 have had to have spilled onto additional pages in  
12 order to be readable. Health Resource's experience is  
13 very consistent with that observed in the study.  
14 Pharmacies have been very resistant to expanding a CMI  
15 beyond a single page.

16 We believe there are several reasons for  
17 this resistance. The single biggest concern is work  
18 load and work flow. An additional page multiplied by  
19 hundreds or thousands of prescriptions is an enormous  
20 increase in cost and work for a typically short  
21 staffed pharmacy. With more pages floating around a  
22 busy pharmacy, errors may also be more likely.

23 Health Resource understands that pharmacies  
24 are already under pressure from vendors to increase  
25 the amount of information in a CMI. Even before the

1 2001 evaluation, Health Resource has seen CMIs in as  
2 small as five point type as pharmacies struggle to  
3 include the information, but still keep a CMI to a  
4 single page.

5 CMIs must include the level of detail  
6 expected in the 2001 evaluation. The issue of limited  
7 space and legibility within that space must also be  
8 addressed.

9 Finally, Health Resource is concerned that  
10 consumers will not read detailed risk information.  
11 Consumer fatigue with long winded risk information is  
12 evident in the consumer reaction to the brief summary  
13 requirement that must accompany most prescription drug  
14 promotion.

15 According to FDA's recently released data,  
16 70 percent of consumer survey respondents read little  
17 or none of the brief summary. Fewer people are  
18 reading the brief summary now than they did three  
19 years ago. In Health Resource's view, written  
20 information no matter how useful is not going to be a  
21 substitute for the advice of a consumer's health care  
22 professional.

23 To this end, Health Resource believes that  
24 a CMI should concisely focus upon those side effects,  
25 warnings, contraindications and precautions that are

1 the most common and the most serious. The CMI should  
2 plainly state that it is not complete and that a  
3 consumer can obtain more information from his or her  
4 health care professional.

5 Thank you.

6 CHAIRMAN GROSS: Okay. Thank you very much.

7 That's the end of the public comment. The  
8 next speaker is Dr. Ruth Day from Duke University, who  
9 will give us a framework. The title of her talk is  
10 "Consumer Comprehension of Educational Material, Key  
11 Cognitive Principles."

12 DR. DAY: So the question is: how do  
13 consumers comprehend educational materials?

14 In order to answer this question, we need to  
15 consider a variety of key cognitive principles.  
16 Underlying those principles is the idea of cognitive  
17 accessibility.

18 Cognitive accessibility is the ease with  
19 which people, both consumers and professionals, can  
20 find, understand, remember, and use drug information  
21 and, of course, do so in a safe, effective, and  
22 efficient way.

23 So what are some of these cognitive  
24 principles? Well, there are too many to talk about  
25 today. I'm only going to focus on a few, but I would

1 like to mention that they have been studied in  
2 carefully controlled laboratory studies for many  
3 years, all of them at least a decade and some of them  
4 as long as 50 years. So there's considerable  
5 empirical support for these principles.

6 Information load. Obviously too much is not  
7 good. How much is too much? We'll come back to that  
8 in just a moment.

9 We can manage information load better by  
10 using other cognitive principles, such as chunking.  
11 Chunking involves putting together what goes together  
12 and separating it out from surrounding information.

13 We can further enhance people's ability to  
14 understand a chunk by helping out with coding, how  
15 they're going to code that information into their  
16 minds. An obvious way is to put a title or a subtitle  
17 in front of it. That enables people to then  
18 understand the information better and also remember it  
19 better later.

20 Representation deals with different types of  
21 formats that can be used for chunks of information.  
22 Some formats help and some hinder comprehension, and  
23 we need to pay attention to that.

24 Location is important as well. If, for  
25 example, we have a long list of items within a chunk,



1 such as side effects, it's very well documented that  
2 people will do better in processing the information at  
3 the beginning and the ends of the list, and they're  
4 going to miss the information in the middle.

5 So what can we do to enhance their  
6 processing of information throughout a list and other  
7 aspects of the leaflet?

8 Much has been said today about readability.  
9 There are objective measures, formulas for  
10 readability. There are many of them. However, they  
11 only do two things. They look at the length of  
12 sentences and they look at the familiarity of the  
13 words that are used. That's all they do, and that's  
14 where those measures of sixth grade level, eighth  
15 grade level, and so on come from.

16 There are many more things involved than  
17 comprehensibility. We need to take into account  
18 syntactic and semantic factors. For example, for  
19 syntactic, how complex is the grammar? So I can make  
20 up a sentence which is relatively short and it will do  
21 well in readability measures, but it could be so  
22 complex that it's hard to understand the information  
23 it contains.

24 Another measure in comprehensibility has to  
25 do with the number of idea units that are present.

1       These are what are called propositions. So how many  
2       propositions are there in some information and how  
3       densely is it packed?

4               Obviously attention is a very important  
5       principle, and there are many different types of  
6       attentional processes. How do we get  
7       people's attention? How do we get them to be able to  
8       direct it to some information when they need that and  
9       separate it out from other information, and so forth?

10              We want people to do a variety of cognitive  
11       tasks with these leaflets, not just read it over when  
12       they get them, but to do a variety of other tasks  
13       which I'll talk more about in a moment.

14              And metacognition is another concept that I  
15       will come back to.

16              So load. How much is too much? This is on  
17       a lot of people's minds. Typically when we think  
18       about load, we look at information load. So how many  
19       pages, how many words, how many inches, and so on?

20              But it isn't so much information load that's  
21       important as cognitive load. How much mental work has  
22       to be done in order to understand the information?

23              So we can look at the number of mental  
24       steps, their complexity, and so on, and in some cases  
25       we can even find that something that's a little bit

1 longer is easier to understand than something that's  
2 a little bit shorter, or vice versa.

3 So here's an example. This is an excerpt  
4 from a pharmacy leaflet. The source is at the bottom  
5 there, and it starts out, "Tell your doctor, nurse,  
6 and pharmacists if you," and then there's a whole  
7 bunch of contraindications, and so on.

8 So in the laboratory what we do is we show  
9 this type of information to people, and then we ask  
10 them questions about it either with the leaflet  
11 present or with it absent in order to test straight  
12 comprehension and memory.

13 The simplest question that you can ask as in  
14 any comprehension test, but a really simple warm-up  
15 question is: how many different things do you need to  
16 tell your health care provider before you use this  
17 information?

18 So you just saw that last display. How many  
19 different things were there, approximately?

20 Eight. Thank you, Tom.

21 Most people say seven or eight because of  
22 the bullet structure. Bullets are good, but a bullet  
23 is not a bullet is not a bullet. They can be used  
24 well or poorly.

25 This display shows that these bullets are

1 not being used very well, and if I add this red line  
2 here, you can see there's a tendency to chunk all of  
3 the text together in a box, and those little bullet  
4 dots are floating off to the side.

5           There are other ways to use bullets. Let's  
6 take this same example and show it in a revised  
7 format. Even if you can't see the details here, you  
8 can see very quickly that there has been chunking, put  
9 together what goes together; separate it from other  
10 things around it; give it titles; give it some coding.

11           And when you look at this, and bullets have  
12 been used in a different way as well, but when you  
13 look at this, you can see there's far more than the  
14 seven or eight bullets that there appear to be to  
15 begin with. As a matter of fact, there are 18.

16           So people can better process the information  
17 in some formats than in others. So let's talk now  
18 about cognitive tasks.

19           What do people do with these leaflets? What  
20 can we test in the lab? And what do we want them to  
21 do and do they do out in the real world?

22           First of all, do they read it? So in the  
23 lab we can find out with different kinds of leaflets  
24 do they read it; how much time they spend. Do they  
25 read the whole thing? What do they skip, and so