

NOAA Teacher at Sea Mavis Peterson Onboard NOAA Ship FAIRWEATHER June 21 – July 1, 2005

Day 2: Tuesday June 21, 2005

Lat.: 56 30.3'N Long.: 156 21.4'W Visibility: 10+

wind direction: 110 true wind speed: 16 knots Sea wave height: 1

swell wave height: 175 Dir (true) 2ft.

seawater temperature: 10.3

sea level temp.: dry bulb 10 wet bulb 9

sea level pressure: 1014.4

cloud cover and type: cumulus nimbus overcast

Science and Technology Log

I arose before seven and after breakfast spent most of the morning in the chart room learning about the sonar testing. The sensors are attached to the bottom of the ship and fan out to each side. As the information is picked up by the sweeping action of the sonar, it is then transmitted to the computers, which have several programs to break down the information. The other piece of equipment that was used today was the "fish" or sound velocity profiler. It is an expensive piece of equipment that has many sensors in it that collect information that is relayed back to the computers. The fish is pulled behind the ship on a cable and taken down, for a dive reading, about every fifteen minutes to within about twenty-five meters from the ocean floor. This is a relatively new way of doing this test. It used to be that the ship would have to stop and they would physically have to drop and retrieve the fish do the test, read the results and then go at it again. This was a much slower process and often took a couple hours. The newer equipment usually works; however today they had to pull the fish in by hand, cranking it.

I spent the afternoon on the bridge. We saw a whale and some porpoises, but not close by. I just observe proceedings.

Personal Log

All day today, we were clipping right along rocking and rolling with the sea. I can't imagine how sick I would have been if I had not gotten a patch. At least half of the crew are lying down and are as sick as I am. I was sitting in a chair at a computer on the bridge and on one heave, it rolled the chair right towards the door--just a little thrill. I went to my bunk early, got up for a few minutes at dinnertime and then was back down until ten. It seemed a little quieter, but I could not keep the chair at the table where I was writing, and the words on the page were jumping around like crazy so I called it a night.

I am paranoid abut these tests they keep saying we will be doing. I keep my jacket at the ready and have a cheat sheet of where I am to go in my pocket.

Question of the day: What force causes the "fish" to go down when they want it to?