Physical Disabilities Through the Lifespan



Children With Disabilities

July 22, 2003



State of the Field

- Changing epidemiology of disability in children and adolescents
 - Substantial growth of major disabling conditions
 - Dynamic nature of disability in children with disabilities
 - Ethnic diversity
 - Co-morbidity
- Measurement is complex
 - Development, diversity, dependence
 - Habilitation and enhancing development
- Adolescents with disabilities
 - Normalization
 - Transition

Physical Disabilities Through the Lifespan

Problems/Concerns/Issues

- Measurement
 - Child vs. family outcomes
 - Disease-specific vs. generic
 - Spectrum from biologic to social
 - Sensitive to developmental changes
- High survival rate
- Addressing the full spectrum of transition
 - Integration vs. special services
- Taxonomy
 - Need for common language
 - Disability, outcomes, compensations (treatment)



Research Priorities

- Describing patterns of epidemiology and predictors of remission and persistence
 - Opportunities for primary and secondary prevention
- Tools and measurement
 - Outcomes and functioning (developmentally appropriate)
 - Quality of life
 - Taxonomy of compensatory mechanisms
- Understanding transition
 - Reproductive health, STD's, mental health, self-efficacy, independence
 - Developing a common definition of success
- Trajectories of growth and development among children with disabilities