

FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

PREGNANCY LABELING SUBCOMMITTEE
OF THE
ADVISORY COMMITTEE FOR REPRODUCTIVE HEALTH DRUGS

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8:10 a.m.

Wednesday, March 29, 2000

Crystals Ballroom
Hilton Hotel
620 Perry Parkway
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ALSO PRESENT:

DR. DAVID ERICKSON

C O N T E N T S

AGENDA ITEM	PAGE
REGULATORY ASPECTS by Dr. Holli Hamilton	8
INDUSTRY EXPERIENCE & PERSPECTIVE by Dr. Robert Sharrar	36
RISK/BENEFIT COUNSELING OF PATIENTS: A CLINICAL PERSPECTIVE by Dr. Lewis Holmes	57
ROLE OF SURVEILLANCE by Dr. Philip Rhodes	81
CONSIDERATIONS FOR DEVELOPMENT OF A CENTRALIZED PREGNANCY REGISTRY by Dr. Jan Cragan	115
SUBCOMMITTEE DISCUSSION OF QUESTIONS PRESENTED	165

P R O C E E D I N G S

(8:10 a.m.)

1
2
3 DR. GREENE: Good morning. I'd like to
4 reconvene the meeting please. I guess there were a few
5 last-minute technical glitches but I think we have them
6 mostly straightened out.

7 The meeting will continue and according to your
8 agenda, there are welcome and opening remarks. I really
9 don't have anything that I need to add before we get
10 started. Dr. Kweder, do you?

11 DR. KWEDER: No.

12 DR. GREENE: No, okay. So, we can get started
13 with the first speaker. Dr. Hamilton from the FDA, please.

14 DR. HAMILTON: Good morning. I'm going to
15 speak a little bit about the nuts and bolts of the FDA
16 because I'm imagining that most of you haven't written
17 labels. Is that correct? So, maybe you'll get a little
18 bit of an idea of where we're coming from because some of
19 the regulatory aspects are not purely science or
20 epidemiological, but I'm going to talk about monitoring
21 drug risks in pregnancy, the regulatory aspects. So, bear
22 with me.

23 It's a three-part speech. So, this is the
24 overview. First, we're going to talk about drug labeling
25 and our role. Next we're going to touch a little bit upon

1 | the pregnancy section of drug labels, which is probably the
2 | aspect you're most familiar with. And then we're going to
3 | talk about how information is obtained for labeling.

4 | People are going in the direction of what we can do to
5 | approve this. I don't think I'm going to be touching on
6 | this a huge amount except for some of what's a done deal.

7 | So, introduction to labeling. At the FDA we
8 | regulate drugs and biologic products. We monitor and
9 | regulate the investigation, development, and the marketing
10 | approval of drugs and the licensing of biologics.

11 | We don't conduct clinical research. Other
12 | federal government agencies conduct clinical research. Our
13 | capabilities in this area are extremely limited.

14 | We review data provided by sponsors of studies.
15 | The data we review is proprietary. What we review may not
16 | necessarily reflect what a consultant has seen or what's
17 | appeared in the literature. It may look a little
18 | different.

19 | We have final vetting at the time of marketing
20 | to assure quality and integrity. We can have site monitors
21 | go out and visit sites and review things, and we can try to
22 | get into the database to look at it. Of course, we review
23 | a report which is submitted.

24 | In addition, it provides the basis for market
25 | approval. We hope it provides useful data for medical

1 professionals. More and more people are reading the label
2 themselves, but generally this is the group that for
3 prescription drugs we focus on.

4 It's also the basis for market approval where
5 we have the most ability to interact and negotiate and
6 leverage. The commercial sponsor owns the label. It's a
7 legal document, and as I said, it's a focal point for
8 negotiations. This is at the point where we can arrange
9 phase IV studies, commitment to phase IV studies.

10 Once marketed, the company has an obligation to
11 report all safety data and toxicities, and that's a
12 regulatory obligation which we'll delineate later and
13 describe how it works.

14 Drugs obviously don't have indications for use
15 in pregnancy. Typical indications, tonsillopharyngitis,
16 urinary tract infection, pneumonia. They're approved for
17 treatment of conditions listed under "Indications," and
18 that's how the applications come in. Generally an NDA can
19 come in with an indication. Efficacy supplements are
20 submitted during the lifetime of the drug for other
21 indications if data amasses and evidence for its efficacy
22 accumulates.

23 We don't regulate the practice of medicine. We
24 try to be very careful about that.

25 The pregnancy section. We're hoping to add

1 | information. Currently it's more similar to geriatrics.
2 | Pediatrics is a couple years ahead of us on directions we
3 | hope to go in.

4 | Now, as I said, it's the focal point for
5 | negotiations. This is at the point where we have the most
6 | interaction with the company that I think can be very
7 | fruitful for everyone.

8 | The new drug applications and product licensing
9 | applications approval negotiations can involve committing
10 | to phase IV studies. This is where we view we would have
11 | more leverage, for instance, to submitting for pregnancy
12 | follow-up studies.

13 | In addition, efficacy supplements for already
14 | approved drugs and biologics can establish impetus for
15 | updating safety sections. When people come in for an
16 | additional indication, just for instance, if they have
17 | pneumonia and they want to acquire a urinary tract
18 | infection indication, we can look at that label and say,
19 | well, you know, there's some safety stuff we've been
20 | looking at. Why don't you review this and we can
21 | incorporate this in the label too. So, it can occur during
22 | the lifetime, but as someone mentioned to me last night --
23 | Bob Sharrar actually -- it costs \$150,000 to do a new
24 | label?

25 | DR. SHARRAR: That's what I've been told.

1 DR. HAMILTON: So, for every blip, they don't
2 want to do it. So, we want to get it all together at once
3 when we do a new label. It's not something they're going
4 to do on a weekly basis. We'd like to organize it and we
5 try to do this.

6 Now, in terms of opportunities for new data
7 coming into the label, we have the AERS system, the Adverse
8 Event Reporting System, which relies mostly on case
9 reports, the spontaneous reports of MedWatch, which Dee
10 Kennedy has been involved with for years. These are not
11 without problems and particularly for our area of interest.
12 But they have proved to be a very powerful tool in a few
13 circumstances.

14 The literature is a possibility. That is kind
15 of hard for us to do on our own, but people certainly
16 submit paper NDAs from time to time to get drugs labeled.

17 And then there are epidemiologic studies. This
18 is your expertise. I don't have to go into it here, but
19 generally we like to review what someone is intending to do
20 to see whether it would support what they're attempting to
21 initiate on the label.

22 Now, post-marketing safety information, as I
23 said, are spontaneous reports, and after approval, there
24 are definite safety reporting requirements that we go
25 through. Serious, unexpected reports -- it's a regulatory

1 definition -- must be received within 15 calendar days. It
2 used to be 15 business days, but now it's 15 calendar days
3 they should be received by the FDA for our review.

4 Other events are reported periodically, and
5 that depends on what point in the time line the drug is at.
6 Newer drugs require quarterly reporting for 3 years, and
7 thereafter safety reports can be submitted annually.
8 However, that's other events. Serious, unexpected, it's
9 always 15 calendar days.

10 Now, serious, as I said, has a regulatory
11 definition and this definition has changed in the past
12 couple years. But death is a serious event. We believe
13 that's true. Life-threatening events.

14 (Laughter.)

15 DR. HAMILTON: Well, it makes sense, right?
16 Disability, congenital anomaly is a serious event, and
17 that's certainly something that would fit in with
18 registries and other things we're looking at here. And
19 hospitalization, whether initial or prolonged. Malignancy
20 used to be a serious event. It has now been taken off
21 because it is thought more to fit in with some of the other
22 items up there.

23 Now, unexpected. This is my favorite
24 definition because it's perfect for us. It's just not in
25 the current label. So, if you ever are wondering whether

1 the event is unexpected, all you have to do is get your
2 current label and see whether it appears in the label, and
3 if it doesn't and it's serious, it should come in to us
4 within 15 calendar days.

5 Now, I'm preaching to the choir here. But
6 obviously, the limitations of case reports are such there's
7 no denominator. You cannot draw a rate, particularly since
8 drug use patterns in the population are very, very
9 difficult for us to determine on a population base level.
10 Impossible. So, denominators are fraught with hazard.

11 This leaves us with a bias toward abnormal
12 outcomes because no one ever sends us a MedWatch report
13 that says the drug was great. They don't have to and we
14 wouldn't want them to anyway. But the serious, unexpected
15 and the abnormal events that are reported to them and
16 everything, even if it's not -- sometimes you can see
17 unusual things like had a funny thought in the morning on
18 an adverse event report.

19 (Laughter.)

20 DR. HAMILTON: No, it's true. If it comes to
21 the attention of the drug company, they kind of have to
22 send it in.

23 There's clearly an uncertain value for common
24 events. It becomes very hard for us to make much use out
25 of them. The information is often incomplete and very,

1 | very difficult to follow up. There may be contact
2 | information, and that's just fine. But when you try to
3 | follow up on it, it's very difficult.

4 | Under-reporting is obviously problematic. If
5 | the association is not made between the exposure and the
6 | event, we're never going to hear about it. Knowledge,
7 | time, fear of reprisal. The system depends on someone
8 | contacting us and initiating the report.

9 | When are they useful? Well, when there's a
10 | biologically plausible event. If we're kind of thinking
11 | this could happen and suddenly it comes across your desk on
12 | a form, then you're going to sit up and pay attention to
13 | that.

14 | If there's a pattern suggested. If three
15 | unusual events occur within a certain time frame and it
16 | clicks, certainly that's going to be useful.

17 | When you have simple case reports. I mean,
18 | most of the case reports are a very old person with
19 | multiple medical problems on multiple drugs. It's very,
20 | very hard to figure out what happened. Those are really
21 | not useful. But that's a huge number of the case reports.

22 | When things like dosage, timing, and other
23 | exposures are known.

24 | And obviously rechallenge and dechallenge.
25 | Now, with that, if you take the drug away and it goes away,

1 that's a good thing. If, for some reason, the person is
2 rechallenged and the event appears again, that's pretty
3 good evidence for incriminating the drug.

4 Getting back to the existing pregnancy section
5 of the label, again this is probably the part where most of
6 you have reviewed and seen it. It was first addressed by
7 the regulations in 1979. The goal was to assist physicians
8 in prescribing for pregnant women. It attempted to
9 simplify risk/benefit information by providing a scale,
10 which is a simple scale and employs the letter categories
11 A, B, C, D, and X.

12 Currently you can see where A is, controlled
13 studies in pregnancy. This constitutes less than 1 percent
14 of the labels. Actually if you look at specific labels for
15 what we would consider follow-up type studies in pregnancy,
16 we could only come up with two labels that have changes in
17 text that's not a system, reflecting follow-up data.

18 B is where animal studies show no risk or the
19 human data are reassuring. Again, it depends on how one
20 interprets "human data are reassuring" because the margins
21 of assurance here are something that's subject to
22 interpretation.

23 C is human data is lacking and animal studies
24 are positive or not done. Now, that's 66 percent of
25 existing labels. That suggests to me that that's a problem

1 | because I can't believe that all drugs are a C.

2 | D, human data show risk, and the benefit may
3 | outweigh the risk, but there's clearly risks involved. So,
4 | there we get into a situation where it has to be weighed.

5 | X is animal or human data positive, no benefit.

6 | Now, the lack of data hinders us here, and we
7 | have almost no information at all in the pre-marketing
8 | phase with respect to use of the drug in pregnant women.
9 | Pregnant women are excluded from clinical trials, and if in
10 | a trial a woman becomes pregnant, she's usually dropped
11 | out. She's often followed up, but this is not a common
12 | event, and it's not something people seek.

13 | The only information sources at approval are
14 | animal data and post-marketing human data if the drug is
15 | approved overseas, so to speak. That's all that's going to
16 | be coming across our desk at the time of approval.

17 | Now, as we mentioned, most products are
18 | therefore category C. There are no requirements to pursue
19 | this to change you out of category C. There's no
20 | incentives. So, this kind of ensures in the current system
21 | that C is going to rule. Animal findings are almost
22 | impossible to erase. They can be duplicated and there they
23 | are forever. Serious adverse events can only go one way,
24 | as I said. No one says the drug was great when we used it.
25 | All we end up with is more to the toxicity profile, and

1 that can be a very powerful addition because a handful of
2 case reports can trigger findings that are going to appear
3 in the label.

4 So, we end up with language such as "use only
5 in pregnancy when the benefit outweighs the risk." One of
6 the problems is we don't provide you with benefit or risk.
7 We haven't explored the benefit and the risk information is
8 limited.

9 Now, one of the things we have high hopes for
10 is we can change the system and that's what we're working
11 on now. We have a new model for pregnancy labeling we're
12 pursuing. I think Sandy mentioned a bit of that.

13 We're hoping to move toward narrative text and
14 away from categories that are so focused in that they
15 collapse huge amounts of information into one letter that
16 may not provide you with everything you need in order to
17 interpret the data.

18 There's been a current shift in thinking about
19 risk management, in that more information can be provided.
20 The fact is in practicing medicine today, we are dealing
21 with a risk/benefit situation. There's no situation that's
22 not without risk or possibly not without benefit, and it
23 has to be presented in a balanced fashion for people to
24 make their own decisions.

25 We hope to improve the data. This would help

1 us tremendously in improving the labels.

2 This could be a big improvement for us. The
3 post-marketing reporting regulations are being harmonized.
4 We're going to be following suit with it. The
5 International Council on Harmonization was published in the
6 Federal Register of November 1996 with a guidance for
7 clinical safety data management. We're now in the process
8 of incorporating them to post-marketing regulations. It's
9 taking time but it's being done.

10 What will be a big improvement is that the
11 overall safety evaluation will be required to periodically
12 and specifically address positive or negative experiences
13 during pregnancy or lactation. I probably should have
14 underlined "positive" in addition to "negative" because
15 right now we really are not doing this, but this is now
16 going to be regulatory.

17 Then we move on to once we get information,
18 what are we going to do. Risk communication. This is a
19 big area for us and a new area for us in terms of the sort
20 of label we're going to have to write. What information
21 belongs in the label?

22 Well, we believe certainly well-documented,
23 serious adverse events belong in the label.

24 Prescribing information, and to the extent
25 possible, we'd like to refine that prescribing information

1 for pregnant women to include PK and PD data and issues
2 related to what would be helpful to people who need to give
3 the drug to someone.

4 Then population based data providing an
5 accurate measure of what we know about the product use, a
6 measure of assurance, so to speak. Do we have limits of
7 safety or evidence that suggests that the drug is a useful
8 addition?

9 As I said, we're not a research agency. We
10 review science, but we also have a public forum, an
11 interaction where we make regulatory decisions. We strike
12 a balance between speaking out too soon and waiting too
13 long to speak. If we wait too long, risk progresses,
14 benefit is not gotten. We violate public trust. If we
15 speak out too soon, we don't want to be creating fear in a
16 situation where it shouldn't exist or other unwanted
17 consequences of providing scare to an issue.

18 Here, pregnancy and perinatal exposures.
19 Because it is such a new field, there are special issues
20 related to it. The pharmacology is, as we've said, often
21 poorly understood. We need more information here.

22 There's no knowledge in this arena, which I've
23 alluded to, which is the prescribing for pregnant women and
24 breast feeding women. It's kind of sad that something as
25 easy to do as figuring out whether the product appears in

1 | the breast milk -- I think we have the capability for this.
2 | We don't have that in the label. Some of the other issues
3 | related to that are more complicated, but that certainly is
4 | easy to figure out.

5 | The population exposed is special. And I
6 | thought of this last night. Not only is it a special
7 | population, it's a transient special population. People
8 | are not pregnant or breast feeding forever, although it
9 | seems that way. It seems that way to many people who have
10 | done it. But the fact is that the population in this phase
11 | of their life for a shorter period of time than many of the
12 | other special populations we're dealing with.

13 | Rare events are difficult to detect, as you've
14 | all discussed yesterday. When something occurs 1 in
15 | 10,000, it may not be picked up immediately at birth, and
16 | it's got a long latency period, it's very difficult to
17 | figure it out.

18 | Case reports. We discussed that. There tend
19 | to be a lot of issues related to that and they may not
20 | reflect common events. They're hard to pull together, and
21 | the data may not be so good.

22 | Barriers to spontaneous reports may also
23 | increase as we progress. We don't know what's in the
24 | offing in terms of perception of reporting and privacy
25 | issues and things like that. Currently privacy issues with

1 | spontaneous reports have not entered into the situation,
2 | but we can't be sure that that will be the case in the
3 | future.

4 | We're hoping that we can move forward with good
5 | science to underlie our decisions.

6 | Here is an area where we really want the most
7 | certainty, but we're given no data, and that's the dilemma
8 | we're sitting in now. So, we'd really like to come with
9 | ways to improve the information we receive in a reasonable
10 | measure. I think we have to move forward, and I don't
11 | think here we can let perfect be the enemy of the good. We
12 | have to improve the system.

13 | We have to bring more data into our risk
14 | assessments. A label that has no information I think is a
15 | useless label.

16 | We have to especially expand this as new drugs
17 | are developed.

18 | We have to encourage new tools and engage
19 | stakeholders, including patients, in the discussion about
20 | how we can use this information and effectively communicate
21 | it.

22 | Finally, I think moving toward plain language
23 | in labels would be a big improvement too. We have to have
24 | a label that's far more easy to intuit.

25 | That's about all I have to say. I'd like to

1 | see whether there are any questions. I've run under my
2 | time, so if you have any, please.

3 | DR. HOLMES: Holli, when you referred to the
4 | adverse drug reaction reports, you said there have been
5 | times when they've been useful. I'd love to know an
6 | example.

7 | (Laughter.)

8 | DR. HAMILTON: No. The captopril issue I
9 | believe came out of spontaneous reports. Certainly many of
10 | the drug withdrawals and black boxes that have appeared
11 | have appeared from safety reports. So, these have been
12 | useful.

13 | I think in this setting, it's not a perfect
14 | tool, but it's certainly better than nothing. It has
15 | brought things to our attention and it has had regulatory
16 | impact.

17 | DR. MILLS: I was wondering if you'd like to
18 | amplify a little bit on your comment about putting in a
19 | narrative. Particularly, do you have any sense of the
20 | length of the narrative, and would it involve things like
21 | saying that we have an experience with 500 women, 10 of
22 | whom had kids with birth defects?

23 | DR. HAMILTON: I don't have the slide with me,
24 | but actually we had made slides of the current text that
25 | occurs in labels. One is the acyclovir label and the other

1 | is the rubella label. Those are the only experience we
2 | have with it to date.

3 | We're looking into this issue. This becomes
4 | the difficulty with measure of assurance and providing
5 | complete information. How much do you include? We would
6 | welcome comments on this issue.

7 | It becomes easier to do if the data is
8 | excellent obviously. Well, no, where there's a lot of
9 | uncertainty with respect to what you're reviewing, it's
10 | very difficult. As a matter of fact, we always go through
11 | this among ourselves. Hard data, hard situations make
12 | very, very poor labels because it's very difficult to say
13 | much about them. Whereas, if you have something more clear
14 | cut, if you have plausibility, if you believe the event, if
15 | it's well documented, if you can go back to your sources,
16 | obviously we all feel more comfortable with that. And we
17 | have to explore, with respect to what you said, what kind
18 | of language is useful further.

19 | DR. FRIEDMAN: I wondered if you could answer
20 | for me a question that I've always wondered about. You
21 | mentioned in the beginning that much of the data that
22 | you're looking at or usually the data that you're looking
23 | at at the pre-marketing stage is proprietary.

24 | DR. HAMILTON: It is.

25 | DR. FRIEDMAN: I understand that and I

1 understand why it is in most cases.

2 But I don't understand why safety data is
3 proprietary particularly with respect to pregnancy and
4 particularly if you're going to have a label that says a
5 physician is supposed to weigh the risks and the benefits,
6 and all he can know about what you know is two words that
7 are on the label.

8 DR. HAMILTON: Well, that's what I said. We
9 don't have language reflecting that. I can't argue with
10 your point. This is the existing system, and certainly
11 it's in place for various reasons.

12 DR. FRIEDMAN: But what's the rationale of
13 having proprietary safety information?

14 DR. HAMILTON: I don't know.

15 DR. KWEDER: The data itself and what the
16 actual volumes of data -- or now it's on computer for us --
17 is proprietary. Once a product is approved, at least
18 recent products that are approved, the FDA reviews of that
19 data are not proprietary. They are available under Freedom
20 of Information. I forget. It might be a rule of three.
21 If we have more than three requests for a review and you
22 can request a specific review, it will get put on the web.
23 Like for example, if the animal data, the pharm/tox review
24 is available, it is public information.

25 If the product is not approved, then it remains

1 | proprietary, but once it's out there on the market.

2 | Also, adverse event data, I think as most of
3 | you know, is publicly available data. Post-marketing
4 | adverse event data is always publicly available.

5 | DR. FRIEDMAN: Yes. I'm not concerned about
6 | drugs that are not on the market.

7 | DR. KWEDER: Right.

8 | DR. FRIEDMAN: But if I have a patient in front
9 | of me, knowing that it's available through Freedom of
10 | Information doesn't really help.

11 | DR. KWEDER: Right, exactly. It doesn't.

12 | Our reviews are increasingly on the web and
13 | rapidly available. You can just pull them up for the most
14 | part. So, you could sit down at a terminal and pull it up.

15 | DR. HAMILTON: And look at the safety section
16 | of the review.

17 | MS. SCOTT: Much of what we've heard at this
18 | meeting, at least what I heard, has not included input from
19 | the patient. So, I'm very interested in your last
20 | conclusion engaging the stakeholders, including patients,
21 | in the discussion of the changing environment of risk
22 | management. I think most of what at least I have heard,
23 | there seems to be a leaning towards a way of collecting
24 | data without the consent of women. So, I'd like to know if
25 | you could share a little more maybe of what FDA is thinking

1 about in that last conclusion about the involvement of
2 women in this whole --

3 DR. HAMILTON: Certainly the plain language in
4 the label itself is generally written at the level of the
5 health care professional. But I agree with you. I think
6 that making information more attainable is going to be an
7 important issue. It's something I don't think in this area
8 we've gotten into entirely yet.

9 DR. LEMONS: I just had a minor comment related
10 to the definition. I was struck by the proposed future
11 assessment of benefit versus risk in terms of positive or
12 negative findings being reported during pregnancy and
13 lactation, and yet the whole mind set of the current
14 pregnancy labeling, a positive result for both animal data
15 and human data is a negative finding. So, just being
16 consistent I guess on what positive means, it might be
17 helpful.

18 DR. HAMILTON: It's the issue of margins of
19 assurance. We'd like to be able to provide not just the
20 risk, but in terms of if you have exposures, what potential
21 benefit is. We have to start focusing on that end of the
22 equation to help the prescriber. It's not just enough to
23 say don't prescribe. You pointed out the problem and
24 that's pretty much why you're here today. What information
25 would be useful and how can we get it?

1 DR. MATTISON: The challenge, it seems to me --
2 and it has come up several times over the past day -- is
3 decreasing uncertainty both for therapeutic impact and also
4 for risk. The challenge seems to me to be a regulatory
5 structure that doesn't allow you to create ways of either
6 providing carrots or rewards for reducing uncertainty
7 around both questions. I'm sure that you and your
8 colleagues, both in the agency as well as others within the
9 industry, have thought about ways of rewarding the
10 reduction of uncertainty.

11 Mike, I don't know if this is the right time to
12 talk about it or if we ought to leave it for our discussion
13 later, but if we can't do it now, I'd like to come back to
14 that at the end to think about how do we reward the
15 reduction of uncertainty for both benefit and risk
16 characterization.

17 DR. HAMILTON: We've talked about that
18 internally and we have some ideas. Clearly that's going to
19 be something that we're going to have to introduce. We
20 would welcome your discussion of the issues because I
21 really don't want to go over what has been discussed
22 internally at the moment. But I think that because the
23 products are manufactured by industry, we have to provide
24 them with some incentives. The agency has had some models
25 for this recently, and I can't say that we probably won't

1 | try to base this initiative on some of the other models
2 | that you may be aware of because this is a cross-cutting
3 | team.

4 | DR. HOLMES: I wanted to follow up on Jan's
5 | comment about not having access to the safety data. A
6 | couple years ago, we had a scare about whether
7 | dextromethorphan-containing cough medicines were a concern.
8 | The data that was available concerning human exposure was
9 | rather limited. So, an obvious point would be we'll go to
10 | some of the manufacturers and get some of the animal data
11 | to look at. That might flesh things out a bit.

12 | Well, one of the quick responses by senior
13 | people in the Teratology Society was just call the company.
14 | Well, I tried that. You can't even get a human being on
15 | the phone, let alone someone who can make a decision. So,
16 | that isn't a realistic way to flesh it out.

17 | It sounds like what you have could be a
18 | mechanism. So, when Beth Conover is trying to get answers,
19 | as the OTIS folks often are scrambling back to the animal
20 | data because the human data is not adequate, she needs to
21 | know where to call. If she has to get two friends to call
22 | as well to hit the magic three, so be it.

23 | (Laughter.)

24 | DR. HAMILTON: Yes.

25 | DR. HOLMES: But we don't know how to do that

1 and that might be the kind of thing we could publish in a
2 letter to the editor that says, if you're trying to get the
3 animal data through the FDA system, this is the number you
4 call. This is the way the system works, and this is the
5 level you'd have to reach before you're going to get it.
6 That would really be very helpful.

7 Is this something we should get from you?

8 DR. HAMILTON: We can talk about it.

9 My take on what you've just said is probably
10 that it relates to something lying in different review
11 divisions.

12 Well, for instance, that medicine is going to
13 be over the counter. Is it not?

14 DR. HOLMES: Yes.

15 DR. HAMILTON: It may be under monograph if
16 it's X number of years old. So, it's not like we are one
17 person who is doing this who coordinates it for the agency.
18 Being under monograph, being OTC, it's going to be in a
19 different review division. This is maddening for people
20 outside the agency, I understand.

21 DR. KWEDER: And us.

22 DR. HAMILTON: Yes, it can be. I didn't want
23 to say that, but frankly it can be for us too.

24 (Laughter.)

25 DR. HAMILTON: Finding out where the

1 information sits.

2 DR. HOLMES: Sure. I think it would just help
3 the folks that are out there that agree very much with what
4 Jan said. Why in the world can't I get access to the stuff
5 the company uses to say this is safe? Just a how-to, the
6 phone numbers, and websites and so forth.

7 DR. HAMILTON: Actually I like the idea. We'll
8 have to discuss it.

9 DR. GREENE: Dr. Kweder, you had your hand up.
10 Did you have a comment or a question?

11 DR. KWEDER: Yes. I wanted to just revisit
12 Julia Scott's comments about patients. We recognize that
13 product labels are increasingly read by patients and
14 available to patients. We also are well aware that in the
15 current environment, risk management is usually a shared
16 responsibility between clinicians and patients. So, both
17 parties need to have information that's readily available
18 to them.

19 The current structure of how information is
20 made available -- Holli mentioned through package inserts.
21 Those have historically been directed to physicians and
22 should be I think for the most part. There is a section in
23 the label that's called information for patients, but
24 that's still written for physicians. It's, doctor, this is
25 what we would advise you to tell your patient and here's

1 | some sample language you might use to do that.

2 | We are increasingly trying to work with
3 | companies to develop, in addition to or as part of
4 | professional labeling, something commonly called a patient
5 | package insert, which is part of professional labeling that
6 | uses text that is in lay language that might be perforated
7 | and torn off from a product label, copied by a commercial
8 | pharmacy to be used in the CVS or the Walgreen's handouts
9 | that are given out to patients about medicines. Where
10 | we've been successful is we've been successful because
11 | we've worked cooperatively with companies to do that.

12 | There is a whole separate initiative that is
13 | beyond the scope of this discussion for a different kind of
14 | patient package insert. The term is used "medication
15 | guide," and a medication guide would be a patient package
16 | insert that FDA requires that companies distribute, ensure
17 | is distributed with the prescription. To implement a
18 | medication guide is extremely complicated because, as you
19 | know, in the current system the package insert, the label
20 | comes with -- if it's a bottle of 500, you get one. So,
21 | there aren't 50 of them to account for the 10 prescriptions
22 | that go with that bottle of 500. It basically would
23 | require a level of effort that goes way beyond what our
24 | current pharmacy and distribution system would make easy.

25 | Because of that, the Congress has told the FDA

1 | that we will not require medication guides for all
2 | medicines and, in fact, maybe 10 a year. To get that
3 | information out to patients is the responsibility of the
4 | pharmaceutical industry in cooperation with medical
5 | professionals and pharmacy professionals, and it's outside
6 | of the purview of FDA to require that except in very dire
7 | circumstances. That was a little over a year ago.

8 | To my knowledge, we have yet to require
9 | formally one medication guide because the bar that has been
10 | set by the Congress is so high. So, that's one of the
11 | barriers that we face.

12 | We have been successful with some companies.
13 | In my own section of the agency, we've been very
14 | successful, particularly in the antivirals area. Most of
15 | our antiviral agents, whether they're for the treatment of
16 | HIV or for the treatment of influenza, have perforated
17 | patient package inserts, and many of them are sold in unit-
18 | of-dose systems where it's like one prescription is one
19 | bulk and the label comes with it.

20 | But we're very concerned about that and so
21 | we're trying to find creative ways to get that information
22 | in language that patients will understand and hopefully
23 | facilitate the pharmacy industry in getting that
24 | information available to patients. This will be one part
25 | of that.

1 Does that answer your question?

2 MS. SCOTT: Sadly it does in terms of the
3 situation for today, but I think clearly until women are
4 involved in this equation, I don't think we're going to
5 have full information and full disclosure.

6 DR. KWEDER: Yes, we agree. I think that
7 historically our experience in this whole area of pregnancy
8 labeling is that there has not been a great deal of
9 interest and participation among women's groups, some of
10 the women's health groups, and we'd like to see that
11 increase.

12 MS. CONOVER: Let me just add. I would say
13 probably half of my patients who come to see me have read
14 the label. So, the reality is that they've seen it and
15 they're usually really alarmed by it. When I write
16 materials back to health care providers, I always keep in
17 mind, in fact, that the patient often sees it. So, it's
18 phrased in a way that I think both of them will understand
19 or find meaningful. It isn't actually all that difficult
20 to do, and so kind of a good goal.

21 DR. KWEDER: Yes, I agree.

22 One of the things that we have to keep in mind
23 is that there is increasing literature that teaches us that
24 women perceive risk information very differently than men
25 perceive it. They can read the same things have a very

1 | different response to it. I've never seen any research in
2 | this area. It's probably out there, but I would wonder if
3 | pregnant women perceive it even more differently. So, we
4 | have to tend to that.

5 | DR. GREENE: I'd like to ask one last question,
6 | and that is, to pursue a slide that you showed, you used
7 | the metaphor of a balance and how the FDA has to balance
8 | their responsibility to protect the public versus reacting
9 | too soon and frightening people.

10 | Sometimes some clinicians feel that the FDA's
11 | major concern is with respect to their regulatory
12 | responsibility and not being perceived by the public or the
13 | Congress or anybody else as being "asleep at the regulatory
14 | switch," and that they're not as worried about the
15 | difficulties that clinicians have in providing care every
16 | day.

17 | How do you make those judgments with respect to
18 | reacting too soon versus making life difficult for
19 | clinicians who are practicing who have limited options?

20 | DR. HAMILTON: What a big question. I can't
21 | report to have been privy at all the big decisions, but I
22 | can tell you they're not made lightly. Clearly this is
23 | taken very seriously. We try to consider every one. It's
24 | not a small consideration. Not a small consideration.

25 | Following the newspapers sometimes it scares me

1 | because you read the same stories I do about the sequence
2 | of events.

3 | DR. HOUN: I'll just add that we see risk-
4 | benefit and risk management as a very complicated area in
5 | which we have a role through our drug evaluation, our
6 | reviews and our labeling. We try to give the best
7 | information possible to physicians and patients. On the
8 | other hand, we know risk management is also in the realm of
9 | physicians, how they interpret disease with this patient,
10 | how the patient interprets risk and what conditions they're
11 | suffering from. It's very complicated. I would just echo
12 | that we don't take this lightly.

13 | I think some of the agony in terms of the press
14 | showing that there's a lot of controversy in FDA with drugs
15 | that have toxicity is because there is this dichotomy of
16 | views of how best to do this, and I'm sure among this
17 | table, there are these varying views of how best to manage
18 | risk. We have that microcosm, plus we ask our advisors,
19 | such as you, for help in doing these things.

20 | DR. GREENE: Thank you.

21 | I think we're going to move on now to the next
22 | speaker. Dr. Sharrar, please.

23 | DR. SHARRAR: Good morning. I have been asked
24 | by the FDA to talk about the experience that Merck and
25 | Company has had in the process of developing a pregnancy

1 registry and to give you a perspective from the viewpoint
2 of the pharmaceutical industry. Now, I do not speak for
3 the entire pharmaceutical industry. I only speak for Merck
4 and Company, but I think many of the issues that I address
5 are issues that will be of concern to them as well.

6 The first point I want to make is that we are
7 interested in describing the safety profile of our products
8 and of sharing that information with health care providers
9 and with consumers so that our products can be used both
10 safely and effectively. Now, that is a difficult process
11 to do.

12 We prefer to distribute our information through
13 the learned intermediary. That's the physician prescribing
14 our drugs. And I was a little bit surprised by the
15 difficulty some people have had in getting information from
16 pharmaceutical companies. We do have a professional
17 information department that you can contact and get all the
18 information you want on our product that's in the published
19 literature. If you contact a representative or me, we have
20 to respond within package circular because the package
21 circular is something that's established between the
22 pharmaceutical company and the FDA and is the true document
23 of the company. And that's what we have to respond to
24 whenever we respond to a request.

25 I have been contacted by health care providers

1 | for information that we have in our post-marketing
2 | surveillance database and we have shared that information
3 | with them. We have not shared that information with
4 | consumers because, as you know, these are very difficult
5 | issues and we want to make certain that the information is
6 | in fact interpreted properly.

7 | Now, let's go on to the pregnancy registries.
8 | So far, Merck and Company has established four pregnancy
9 | registries on our own: our pregnancy registry for Varivax,
10 | which is our live attenuated varicella vaccine; pregnancy
11 | registries for Singulair, which is a drug for asthma; for
12 | Maxalt, which is a drug for migraine headaches; and for
13 | Vioxx, which is our recently marketed Cox-2 inhibitor, the
14 | anti-inflammatory drug.

15 | We also are part of the PharmaResearch registry
16 | for HIV drugs where we monitor the adverse experiences or
17 | problems with our drug Crixivan, our protease inhibitor.

18 | Now, there are two points I want to make about
19 | pregnancy registries before I actually begin my talk. One
20 | is that the pregnancy registry that we have established is
21 | not a static registry. It has evolved from the beginning
22 | and I expect that it will continue to evolve as we develop
23 | new techniques or new methods of looking at things.

24 | The second point I want to emphasize is that
25 | the pregnancy registry that we established we established

1 to make it as consistent with our routine post-marketing
2 surveillance activities as possible. This is not a special
3 registry that requires a completely different department.
4 This a registry that's part of our normal operating
5 procedures.

6 Now, the registry that I'm going to focus in on
7 this morning, though, is our pregnancy registry for
8 Varivax. The reason I'm going to focus in on that is
9 because that was the first registry that we developed. It
10 was developed in conjunction with the Centers for Disease
11 Control in Atlanta, Georgia and an advisory board. Two
12 members that were on the initial advisory board, Jan
13 Friedman and Janet Cragan, are here today.

14 And it's also the oldest pregnancy registry.
15 It is the pregnancy registry that has served as the
16 prototype for the additional registries that we have
17 developed. We kind of pattern it on those.

18 The first question you have to ask is why are
19 we interested in pregnancy registries. The reason is quite
20 simple. Generally there is limited information available
21 about the use of a drug or vaccine during pregnancy and its
22 impact on the developing fetus or on the pregnancy itself
23 before the drug gets licensed.

24 There are animal studies that are done.
25 Unfortunately, the animal studies frequently involve higher

1 doses of the drug than what's normally prescribed for
2 humans.

3 Secondly, many of the observations made in
4 animal studies may not really be applicable to the human
5 population.

6 Furthermore, from the perspective of a virus,
7 because of species specificities for most viruses, animal
8 models simply do not exist for the live attenuated viral
9 vaccines that we market. Clinical trials are totally not
10 helpful. We would never enroll a pregnant woman in a
11 clinical trial, and if a woman became pregnant while she
12 was in the clinical trial, she would be disqualified.

13 So, the only information that we really have
14 available to us is information that we collect through the
15 post-marketing surveillance activities. I'd like to
16 describe them as nothing more than observational,
17 descriptive epidemiologic studies, which means it has all
18 the limitations of such study.

19 Now, there are two short-term objectives and
20 two long-term objectives that we have.

21 First of all, in the short term the individual
22 who manages our pregnancy registry is the individual
23 identified as the responsible and knowledgeable person who
24 knows what is known about exposure to the product during
25 pregnancy. This individual is available to provide

1 | information to assist both health care providers and
2 | patients make important decisions about the continuation of
3 | the pregnancy or the continued use of the drug during
4 | pregnancy. Now, that may not sound like much to you, but
5 | to identify an individual who's willing to assume that
6 | responsibility and to be assigned that responsibility is,
7 | in fact, a major breakthrough.

8 | There are also two long-term objectives. One
9 | is we feel that pregnancy registries can help us assess if
10 | there are any common teratogenic effects from the product.

11 | Now, I do not believe that pregnancy registries
12 | can be used to detect small increases in rare events. It's
13 | simply not going to happen.

14 | I also don't think pregnancy registries are
15 | going to be effective in determining the long-term
16 | complications of drugs used in pregnancy in terms of growth
17 | and development. That's also not going to happen.

18 | The information that we do get from pregnancy
19 | registries, though, should be helpful and ultimately should
20 | enable us to modify our package circular so that it is in
21 | fact more useful. Now, when package circulars get
22 | modified, it's a joint decision by the pharmaceutical
23 | companies and by the FDA, and the FDA has the final say.

24 | Where does our data come from? Let's be
25 | realistic. It's post-marketing surveillance, and post-

1 | marketing surveillance is an imperfect system. It is a
2 | spontaneous, passive, voluntary, incomplete reporting
3 | system. We only know about those adverse experiences or
4 | use during pregnancy that some health care provider or
5 | consumer wants to report to the company. Therefore, post-
6 | marketing surveillance, or pregnancy registries, will have
7 | all of the limitations of post-marketing surveillance which
8 | Holli alluded to in her talk. This is not active
9 | surveillance. This is active follow-up. The pregnancy
10 | registries are not active surveillance.

11 | When I did public health work for the City of
12 | Philadelphia, we had an active surveillance program for
13 | measles, but we called the school nurses and selected
14 | pediatricians and asked them if they had seen a case in the
15 | previous week. That's active surveillance. This system is
16 | all passive.

17 | Now, our pregnancy registries are different
18 | than the routine post-marketing surveillance activities.

19 | First of all, we do have established enrollment
20 | criteria. If a person doesn't want to be in the registry,
21 | they're not in the registry.

22 | Secondly, we distinguish prospective reports
23 | from retrospective reports.

24 | Thirdly, we use but do not require informed
25 | consent. We would like to use informed consent because we

1 need informed consent to help us get long-term follow-up
2 information, but that's not always easy to get. In fact,
3 so far we've only been able to obtain informed consent from
4 about 25 percent of the people where we've tried to get it.
5 It's a very difficult process. We really feel that it's a
6 process between the health care provider providing care and
7 the patient receiving care.

8 Perhaps the most important thing, though, I
9 don't even have in this slide. What really distinguishes a
10 pregnancy registry is the specific, special, intensive
11 follow-up procedures. So, it is a passive surveillance
12 system that has active follow-up and that's what
13 distinguishes the pregnancy registries for routine post-
14 marketing surveillance.

15 Let's briefly talk about our enrollment
16 criteria. First of all, in order for us to enroll a
17 patient, we do want patient identifying information, and we
18 do want provider identifying information. We need that
19 information to get long-term follow-up. You cannot call a
20 health care provider and say, can you get me some
21 information on a patient with the initials of PS who got
22 pregnant 6 months ago or who delivered a year ago. It
23 simply is not going to happen.

24 We also like to have documented exposure to the
25 drug within a specified time period, and normally that time

1 | period means since the last menstrual period.

2 | We also have focused in on only those reports
3 | that occur in the United States. I'm going to tell you
4 | it's very difficult to get follow-up information on
5 | international post-marketing reports. We have to get
6 | through subsidiaries. We have to go through translation
7 | problems. There are all sorts of confidentiality issues
8 | that are involved. The reporting practices are different.
9 | The reporting criteria are different. It simply is not
10 | worth the squeeze.

11 | We have added to our pregnancy registry,
12 | though, Canada for Varivax because we do have an individual
13 | in our subsidiary who is interested in the problem and was
14 | interested in getting the necessary follow-up information
15 | that we have.

16 | Now, where do we get our source of information?
17 | We only collect information from health care providers, and
18 | when a patient calls for information, we ask them for the
19 | name of their health care provider and try to communicate
20 | directly with them. This is a conscientious decision on
21 | our part. We like to work through an informed
22 | intermediary. We do send out a lot of information to the
23 | health care provider, and we want to make certain that that
24 | information gets translated properly and shared with the
25 | patient.

1 When a health care provider reports a case to
2 us, we fax to him a number of things. First of all, we fax
3 to him a statement that does, in fact, contain all of the
4 known information about exposure to that product during
5 pregnancy. It will include animal data. It will include
6 reports that we have in the post-marketing environment. It
7 includes a lot of medical information. We also fax out at
8 the same time the questionnaire, both the initial
9 questionnaire and the follow-up questionnaire so that the
10 doctor sees what kind of information we are interested in
11 collecting. We fax out a consent form and try to get the
12 physician to complete it and return it to us. All of this
13 information is again mailed out within a week and also the
14 mailing contains a copy of the package insert so that we
15 are in fact consistent with FDA regulations.

16 We do classify our reports into prospective
17 reports, which are those reports where we learn about the
18 exposure before the outcome of pregnancy is known. These
19 prospective reports are the reports that we follow in the
20 pregnancy registry to try and quantitate outcome results.

21 However, we also include in our pregnancy
22 registry retrospective reports, which are defined as those
23 reports where you learn about the exposure and outcome of
24 pregnancy at the same time. The retrospective reports are
25 not used for analyzing outcomes, but they are very useful

1 for identifying the type of congenital anomalies that might
2 be associated with the product in general. If we see a
3 cluster of an unusual congenital anomaly occurring, that's
4 a signal to us where we may have to generate and perform
5 some more formal epidemiologic study to evaluate.
6 Retrospective reports are also important and they should
7 not be ignored.

8 Again, as I said before, we do try to use
9 consent forms. Although efforts are made to get signed
10 consent forms to collect follow-up information from the
11 patient and the newborn, signed consent forms are not
12 required for the patient to be enrolled in the registry.
13 Our consent forms specifically ask for permission to
14 collect information on a child up to 2 years of age.

15 If the health care provider, however, is
16 willing to provide the information to us without the signed
17 informed consent, we do take it and put it into the
18 registry if it meets our enrollment criteria. Again, as
19 I'd like to emphasize, only 25 percent of those reports
20 have we been able to get signed informed consent on.

21 The next question we had to try to address is a
22 very practical question and that is do you maintain two
23 separate databases or do you have one database. We elected
24 that the pregnancy registry database is incorporated into
25 the same database that's used for all reported adverse

1 | experiences in the post-marketing environment. There is
2 | not a separate pregnancy registry database.

3 | We have to periodically prepare what's called
4 | periodic safety update reports for regulatory agencies
5 | throughout the world and we want to make certain that those
6 | reports that we prepare and distribute do, in fact, contain
7 | all of the information we have on our products, which means
8 | that special information that we've obtained through post-
9 | marketing surveillance. You have to have one database so
10 | your data are consistent.

11 | The next question that comes up is reporting to
12 | the FDA, and this is the philosophy that we have developed.
13 | Since these reports come in to us through the routine post-
14 | marketing surveillance environment, we consider them
15 | marketed reports and treat them so for reporting purposes.
16 | These are not special study reports. All congenital
17 | anomalies or serious, unexpected events of pregnancy
18 | associated with use of the drug are reported within 15
19 | calendar days according to the FDA regulation. Exposure
20 | during pregnancy reports with non-serious events or serious
21 | expected events detected by follow-up questionnaire are
22 | reported to the FDA in the periodic reports that they
23 | receive. This means our pregnancy registries are
24 | consistent with FDA regulations.

25 | You have to ask yourself one question too. If

1 | you take a look at the criteria for study reports, it says
2 | that you have to be associated, unexpected, but who is
3 | going to determine if it's an associated? In a study
4 | report, you have an investigator who knows the patient, who
5 | knows the study, who knows the drug, who decides if it's a
6 | possibly associated event or not. Most pregnancy
7 | registries you're dealing with private docs who do not have
8 | that kind of background and information, and I can tell you
9 | the pharmaceutical companies do not want to be put in the
10 | place of deciding whether or not it's associated or non-
11 | associated. We will simply report all of those to the
12 | regulatory agencies.

13 | Now, what about data collection analysis? I do
14 | think we have to be consistent. We have developed
15 | standardized questionnaires to collect information for
16 | specific exposures, and our questionnaires are one-page
17 | questionnaires and they are as simple as we can make them.
18 | They ask for demographic information. They ask for prior
19 | pregnancy histories. They'll ask for drug exposures, and
20 | they may ask about conditions of the disease. There's some
21 | variation depending upon the registry, but they're as
22 | consistent as we can make them.

23 | We do not ask questions that we consider
24 | personal such as, why was the pregnancy terminated? Is the
25 | patient a smoker, an alcohol user, or a drug abuser? And

1 | we do not ask the private physician to comment on
2 | causality.

3 | The standard definitions we use to analyze the
4 | data are pretty much the same standard definitions that
5 | have been developed by the CDC and other experts in the
6 | field. We want to make certain that our reports are as
7 | consistent with other reports out there as possible.

8 | The third point is we're forced to compare our
9 | outcomes with standard outcomes from the general
10 | population. We do not have the authority to collect
11 | information on patients not using our drugs. We can never
12 | come up with a control group. That has to be done by some
13 | outside agency, probably the CDC or some governmental
14 | agency that has the authority to collect such information.

15 | We have tried to promote our pregnancy
16 | registries in different fashions. First of all, we have
17 | placed an announcement in our U.S. product circular in the
18 | Precautions Section under pregnancy, which reads as
19 | follows: "Merck and Company, Incorporated maintains a
20 | registry to monitor the pregnancy outcome of women exposed
21 | to drug, Varivax, while pregnant. Health care providers
22 | are encouraged to report any prenatal exposure to the
23 | Varivax by calling this 1-800 number." It's the same 1-800
24 | number for all of our products, but that's how we announce
25 | it in the package circular.

1 We're in the process of preparing some journal
2 articles, but you really can't prepare journal articles
3 until you have some data to present.

4 We did announce the Varivax pregnancy registry
5 in the MMWR when it was first started. There has been an
6 article in the MMWR talking about product confusion where
7 people received varicella vaccine in place of VZIG, which
8 is what they should have received because they were exposed
9 to chickenpox during pregnancy. And in that article, again
10 we got more publicity about our thing.

11 We have, in the past, had some advertisements
12 in professional journals. We talk about our pregnancy
13 registry in various conferences. Our field representatives
14 are taught when they detail the products that we have a
15 pregnancy registry for to talk to the physicians about the
16 fact that we have a pregnancy registry and about the fact
17 they should report exposures to us from the patients using
18 the drugs.

19 We're in the process of trying to develop a
20 website that could be hyperlinked to other areas as well.
21 That's not happened yet, but that's what we're trying to
22 do.

23 As I said, we also had for the varicella
24 pregnancy registry an advisory board. We used that
25 advisory board, along with outside consultants to help us

1 evaluate certain congenital anomalies that have been
2 reported to us. We also used the advisory board to review
3 annual reports that we prepare and other manuscripts for
4 publications or disseminations. We want to make certain
5 that the interpretation we've given to our data is a
6 reasonable interpretation that really is consistent with
7 other people's interpretation as well.

8 It's interesting. We have not developed an
9 advisory board for Maxalt and Singulair because so far we
10 haven't had the need to. We are using the same format
11 pregnancy registry for them. We've not identified any
12 congenital anomaly that needs evaluating yet, so we really
13 haven't established one.

14 In conclusion, I would just like to emphasize
15 that pregnancy registries using post-marketing surveillance
16 data can help provide useful information about exposure
17 during pregnancy. Pregnancy registries must have formal
18 enrollment criteria and standard definitions to interpret
19 the data properly. We all have to realize that pregnancy
20 registries are part of a passive surveillance system. It
21 is not a formal epidemiologic study. It is a signal
22 generator, and from the signals that are generated in the
23 pregnancy registry, we could then develop more formal
24 epidemiologic studies to evaluate the problems that we
25 identify.

1 Thank you.

2 (Applause.)

3 DR. GREENE: Thank you.

4 Questions or comments for Dr. Sharrar, please?
5 Lew?

6 DR. HOLMES: Let me just explain my comment
7 about calling and not getting anyone. A registry is
8 perfect. There's a phone number answered by someone who
9 knows when the caller says I'm looking for more data.
10 That's the connect you want.

11 What I was pursuing was dextromethorphan, which
12 is an over-the-counter drug, that is included in products
13 by a lot of companies. So, I simply called the drug
14 information number listed in the PDR, and the person who
15 answers the phone when you say, how do I get data on animal
16 studies, has no idea what you're talking about. Of course,
17 as I said, most of the time you get an answering machine,
18 and when you finally get to someone, they then have to send
19 you to someone else.

20 The point is if it's a counselor preparing for
21 a patient visit a few days later, you're into a system
22 that's too prolonged for this to come together for that
23 particular discussion.

24 So, out of this frustration, the proposal was
25 made that maybe OTIS could identify in many companies the

1 | names of individuals whose phone number would be made
2 | available who would be identified so that these calls could
3 | be more successful in a timely way. I don't know that that
4 | happened. Did it, Beth?

5 | MS. CONOVER: Actually, let me say of course
6 | when we complain, we're not usually complaining about Merck
7 | in terms of doing this.

8 | In fact, it's true that one of the things about
9 | setting up a registry is it kind of changes the mind set I
10 | think within the company about the fact that you can expect
11 | to receive phone calls from people asking about
12 | reproductive outcomes.

13 | Particularly with the smaller companies, but
14 | even with some of the bigger ones -- I called about a new
15 | drug used to prevent organ rejection in organ transplant
16 | people. The animal data on the label looked a little
17 | alarming and I was trying to find out if they had any human
18 | data at all. It took 3 hours, and I never really did get
19 | an answer. They had some human data. They wanted my data
20 | and they wanted me to give them some information. But I
21 | could never find someone who felt confident enough to talk
22 | to me about what had been reported, and they would say
23 | things to me like, well, we know you won't understand that
24 | this is retrospective data, and so we don't want you to be
25 | alarmed. So, then I really wondered what they had.

1 It just happened to be a day when I had had a
2 couple cups of coffee and I dug my teeth into it. I really
3 wanted to know what they knew, and I had to get very, very
4 aggressive to get the information. As I say, in this
5 particular case, I never did find someone who felt
6 comfortable sharing that information.

7 Now, when there's a company that has a
8 registry, even if I'm calling about a medication that's not
9 a registry medication, there is frequently an identified
10 person who is used to dealing with reproductive questions
11 who I can start to talk to, to converse with about that
12 information, and often much more readily available and not
13 alluded to as -- in other situations, they'll say, well,
14 somebody else -- I think they looked into this several
15 months ago. They're not here. They're on vacation. We
16 don't know what's in their computer. Some day we'll send
17 you something. We get lots of answers like that, and
18 pregnant women hate those answers. They want to know why a
19 manufacturer who has this really sophisticated drug that's
20 a wonderful cure for their problem can't pull up some
21 information on the reproductive consequences. So, I can't
22 tell you how much we appreciate manufacturers putting some
23 time and energy into this.

24 DR. SHARRAR: I know it's not always easy to
25 get information, and I don't pretend to say that it is.

1 | And it's not always to get information from Merck either,
2 | although we do try.

3 | I do think having an identified individual has
4 | been a major breakthrough for us because otherwise you
5 | might have gotten bounced around. I would like to just for
6 | a moment introduce the person who we work with at Merck who
7 | is head of our pregnancy registry. Her name is Kris
8 | Shields. Kris, would you stand for a moment?

9 | Kris is a masters trained nurse who specialized
10 | in midwifery, and she also has a masters in epidemiology.
11 | So, she's well trained for the position that she's in and
12 | has done a remarkable job in helping us develop these
13 | registries. So, I want to publicly thank you, Kris.

14 | DR. GREENE: Thank you, Dr. Sharrar. One more
15 | question. Then we'll move on. Yes, Don?

16 | DR. MATTISON: Do you anticipate that the
17 | guidelines under ICH will improve collecting adverse event
18 | reports for internationally marketed drugs, which
19 | essentially are all of them, or for creating international
20 | registries? And if they don't, how should they be revised
21 | to enhance international data collection?

22 | DR. SHARRAR: Well, I think the ICH efforts
23 | will improve reporting of adverse experiences associated
24 | with the drug. I think it's going to be a long process.
25 | There are real cultural differences from reporting in the

1 European community compared to reporting in the American
2 community. I don't think they're going to be easy to
3 overcome. I think it's going to improve the system.

4 I think we're getting better all the time. In
5 fact, when I was in medical school, I was never taught to
6 report any adverse experience to anybody. When I first
7 started at Merck, we weren't getting many reports in
8 either, but now I can see, in the last 5 or 6 years, the
9 public and the professional people are taking an interest
10 in post-marketing surveillance activities, and we're
11 getting far more information than we ever did before. So,
12 this is becoming a major issue and I think things are
13 getting better.

14 DR. GREENE: Sandra, the last word.

15 DR. KWEDER: Yes. I just wanted to echo Beth
16 Conover's comments and thank Merck and Glaxo and some of
17 the other groups that are here who have put a lot of effort
18 into this. One of the things that I've certainly
19 experienced and others at this table, in trying to generate
20 enthusiasm in data collection among companies over the past
21 few years, is that there really is a large contingent of
22 folks in the industry who are very anxious about this.
23 They're very reluctant to put resources toward this and for
24 a variety of reasons, and they're not all bad reasons.
25 Some of them are good reasons. But I do hope that the

1 | folks who are here at the table take this encouragement to
2 | heart and those companies that haven't taken measures like
3 | having a person within their safety group who really is
4 | dedicated to this and is there internal expert will begin
5 | to think about the long-term wisdom of doing that.

6 | DR. SHARRAR: Thank you.

7 | DR. GREENE: Thank you.

8 | The next speaker is Dr. Lewis Holmes.

9 | DR. HOLMES: I talked to Jan Cragan about how I
10 | was to interpret the title of my presentation and I
11 | interpret from our discussion that I should really talk
12 | about issues that relate to how pregnancy registry data
13 | might be put into the context of talking to patients. I
14 | know there are several people here who talk to patients,
15 | and so I'm representing that particular perspective.

16 | I am bridging the old carrousel slide system
17 | with a new laptop system. This is sort of making Allen
18 | Mitchell not feel left out.

19 | (Laughter.)

20 | DR. HOLMES: So, first I wanted to discuss the
21 | point of you're about to see someone and you're trying to
22 | assess what the data is. There are obvious issues about
23 | the sources of information and for the discussion today,
24 | obviously one of the questions would be is there a
25 | pregnancy registry and what is the data.

1 The woman whom you're about to see is concerned
2 about fetal effects. She doesn't come in the door saying,
3 I only want to know about structural malformations,
4 although that's obviously one of her major concerns, and
5 usually effects on intelligence is another one of the major
6 unspoken priorities.

7 So, when you're going through the data, you're
8 looking at study design. If you have the time to read the
9 study, how was it done, obvious bias issues, obvious issues
10 about whether they were controlled or not, an adequate
11 control group.

12 What I'd like to emphasize today are, since
13 this point hasn't come out yet, some of the clinical points
14 that you'd make as you looked at the data that had been
15 collected. The next few slides will go through process.

16 So, point number one. If you looked at the
17 data, this is the data that's included in the packet from
18 the New England Journal of Medicine paper where we
19 summarized the data on this surveillance project at Brigham
20 and Women's. When you pull together all malformations, did
21 the person separate out things with obviously other causes
22 like chromosome abnormalities or single mutant genes? So,
23 were the obvious genetic disorders removed?

24 Birthmarks. One of the things I make a point
25 about is that you shouldn't include as a malformation

1 | birthmarks. Here is something that the parents with young
2 | children in the audience will recognize immediately, these
3 | common capillary hemangiomas are so common in about at
4 | least half of infants. Some reports, unfortunately, list
5 | these and that's totally worthless.

6 | Or is it something like this? And if so, is
7 | that a structural malformation? It's clearly a vascular
8 | abnormality. But you want to look at the data set and see
9 | what they've lumped into that numerator. I argue that
10 | birthmarks are really a separate issue and shouldn't be in
11 | there.

12 | Well, club foot is an example of something that
13 | often conjures up being significant medically. Yet, these
14 | calcaneovalgus foot deformities, which are usually
15 | positional, is that really a major outcome? Is that a
16 | structural abnormality that you'd want to note the presence
17 | of in the numerator? I would argue that positional
18 | deformities should not. Sure, if it's a major club foot
19 | deformity, you could make the observation that's
20 | significant. You could also make the argument it's really
21 | a deformation and not a malformation.

22 | Webbing between the second and third toes is a
23 | good illustration of common minor anomalies. Do they
24 | really belong in the numerator? I don't think so and yet a
25 | lot of studies will have them.

1 Well, just to pick an example, this goes back
2 -- I believe, Allen, you were part of this authorship back
3 when you were much younger, 1973.

4 (Laughter.)

5 DR. HOLMES: Back in his early days. You can
6 see the investigators were studying diphenylhydantoin work
7 and they were looking at different periods of exposure.
8 This is the National Collaborative Perinatal Project data.
9 We don't need to dwell on that.

10 But the point is are all of these things that
11 you would agree are really major structural abnormalities?
12 One is a size issue, microcephaly. The syndactyly. I
13 think there was concern about whether those were
14 syndactyly, toes 2-3. Cleft gum. Now we know to be
15 suspicious of VSDs. VSDs are extremely common and many
16 studies are now excluding the muscular type of VSD as not
17 something that's appropriate to list as a major outcome.

18 Now that most women have ultrasound during
19 pregnancy, lots of anxiety and tears are generated by
20 finding a variety of anatomic variance during pregnancy
21 that find their way into the numerators of studies
22 reporting the frequency of "abnormalities." I would argue
23 that this is a separate category and really shouldn't be in
24 there.

25 So, in summary, what I'm making a pitch for is

1 | if you're going to cite a study, you'd like to see in it
2 | that the folks who designed it had established what their
3 | inclusion criteria were, what the outcomes were they were
4 | going to look for, and what they were going to exclude.
5 | And if they didn't do a good job of that, that's something
6 | you've got to pay attention to as you prepare to use this
7 | data.

8 | The larger point is this woman wants to know
9 | about effects during pregnancy. There's a wide range of
10 | potential environmental effects, only some of which are the
11 | malformations that get all the attention. So, one of the
12 | major points that you've got to present up front is some
13 | aspects of this exposure have been studied and some have
14 | not. Usually most have not been looked for.

15 | So, now we can switch to the new kinds of
16 | slides.

17 | So, in summary, you do your homework
18 | beforehand, and what I do is counseling on a one-on-one
19 | basis. Beth obviously represents a group of people who do
20 | this over the phone. But all people try to prepare, spend
21 | some time looking at the sources, and what I'm arguing is
22 | there should be a very active process of making value
23 | judgments about the quality of the information you've got,
24 | recognizing that most studies only address certain outcomes
25 | from an exposure and very few have had the full extent of

1 | outcomes looked for.

2 | So, when you get to the process itself, I set
3 | aside an hour for this, and that's a luxury. That's why
4 | the OTIS system developed because there are lots of folks
5 | that don't want to come in and spend an hour doing this,
6 | and you reach a larger audience if you do telephone
7 | discussions. But Beth can probably tell me that there are
8 | many times she talks for an hour on the phone.

9 | Key issues about this discussion. We've
10 | already talked about having the data that's available
11 | together.

12 | Next step. You want to have all the critical
13 | people there. If you spend an hour talking to a woman, and
14 | her partner, her spouse, or whatever is going to be equally
15 | involved in the decision process, she ends up turning
16 | around and giving a 3-minute summary of what you spent an
17 | hour doing. So, it's much better if you can get the key
18 | people there. Sometimes it's grandparents to be.
19 | Sometimes it's a mother-in-law. Obviously this is a
20 | tortuous process to decide who should be there in a
21 | positive way versus who, by being there, will be totally
22 | destructive to the process. So, this is delicate, and you
23 | often know more after the session is over than you did
24 | before, and if you knew what you knew after it was over,
25 | you would have structured it differently. But crucial.

1 The other point is she's usually been given
2 some information already. So, one of the things I try to
3 do early on in the discussion is find out what the
4 obstetrician's comment was. Maybe it was the
5 obstetrician's nurse. Maybe the obstetrician's secretary
6 took the PDR off the shelf, opened it up, showed it to her,
7 read it to her. So, she comes in polarized and terrified
8 by the inadequacies of the PDR. We refer to a lot of our
9 consults as PDR-generated discussions. They wouldn't
10 happen if you had decent data.

11 Then one of the larger issues that the
12 counselor has to address and struggle with is what level of
13 discussion is appropriate. You have women who come in with
14 their Internet printouts that have problems with too much
15 information. You have folks who come in with reprints that
16 are all hung up on what does this mean, what does that
17 mean. So, you have folks that want to go through the
18 details and dot the I's and discuss study design and why
19 you can't use this paper to resolve their issues and so
20 forth. That's one group. And person-to-person counseling
21 tends to attract those people because that's what they
22 really want to do.

23 But there's also a group of people who haven't
24 done that, and they're coming maybe because their doctor
25 wants them to come. You say, why are you here, and they

1 | are honest. They say, I'm not sure.

2 | So, you really have to have some strategizing
3 | going on as you start the process. I find, as you begin to
4 | just get the history, when did the conception occur, what
5 | medication was she on, family history, so forth, that 15 or
6 | 20 minutes allows you to get your own sense of what level
7 | of discussion is appropriate here. Usually during that
8 | time, the reprints come out and the other stuff where you
9 | see the stack of printouts and you know where you are.

10 | Now, I represent the AED Pregnancy Registry in
11 | this discussion and so I'll use anticonvulsant drugs as my
12 | example. If you're going through a discussion of
13 | anticonvulsant drugs, you not only go through what's known
14 | about the apparent risk and the limitations of the studies
15 | that have been done, but you really need to put together a
16 | game plan for her, at least a set of options for her.

17 | In the case of the anticonvulsant drugs, you're
18 | trying to get her connected with her doctor in terms of
19 | what she can do. One of the things that I find has been
20 | helpful over the years in talking to women on seizure meds
21 | is to say, a lot of women in your situation, having heard
22 | the concern about, says, a doubling a risk for major
23 | malformations, are sitting there thinking, I'm going to go
24 | off that medication and nobody is going to know. If you
25 | say that, she'll sometimes smile and say, yes, I've already

1 | made that plan or will not respond. But talk about the
2 | need for her to work with people, not to go out on her own
3 | to do stuff just because of the thought that she might
4 | damage her child by something she does and she'd feel
5 | guilty forever if that occurred.

6 | Obviously, her doctor has to be engaged in this
7 | process too. Now, the doctor is obviously not going be
8 | there, and sometimes it's helpful for us to let him or her
9 | know what we decided. But get her and her partner who's
10 | there with her engaged in the whole idea of dose. We don't
11 | have data on anticonvulsants that speaks to the risk from
12 | this dose versus that dose, but that dose matters, and the
13 | lower the dose, the better. And a dialogue between her and
14 | her doctor and consideration of what her blood levels are
15 | over time during pregnancy is a very realistic way for her
16 | to channel her concerns and the discussions of her options.

17 | Another issue that I think really takes her
18 | back to her obstetrician to talk about is that she's got to
19 | be realistic about what kind of reassurance she can get
20 | during pregnancy. There are the obvious issues of some
21 | women think unrealistically that amniocentesis is going to
22 | help when their taking a medication, but nowadays most of
23 | the focus is on sonography. Yes, there's excellent
24 | equipment and there are excellent sonographers, but a lot
25 | of the things she has questions about are not going to be

1 | resolved even if she has ultrasound more often than she
2 | should. I tell them they're far more likely, if they have
3 | too much ultrasound, to stumble into an anatomic variance,
4 | and that's just going to drive their anxiety to the ceiling
5 | even more.

6 | And then finally, for folks whose child has a
7 | specific issue, you can say, well, there are folks who can
8 | do exams at birth to help you settle whether this exposure
9 | during this pregnancy was a problem. Let me just give you
10 | an example.

11 | Joan Stoler, who works on alcohol exposure in
12 | pregnancy, showed very convincingly that at a Boston
13 | hospital the children with signs of fetal alcohol syndrome
14 | weren't diagnosed by busy pediatricians who were doing what
15 | they were going to do. A study exam identified something
16 | that was passed by. The same would be true for
17 | anticonvulsants. The same would be true for a lot of
18 | exposures that have subtle effects that not every
19 | pediatrician is well prepared to look for and be
20 | discriminating and say, yes, it's there and or no it's not.
21 | So, there is a time when this would be appropriate.

22 | So, you had the discussion that you think is at
23 | the level of complexity that makes the most sense. That's
24 | one philosophy. There are others who are taught or who are
25 | required to tell the patient everything. That's a

1 different style of counseling. I don't think it's good,
2 but there are a lot of folks who are told, tell the patient
3 about the animal studies at high doses even though it's not
4 relevant, and I think that creates more problems than it
5 solves. You've had that discussion.

6 To me the key is communicate with her. Write
7 it down. Make it short and sweet, a page, page and a half
8 hopefully. Send it to her. A copy goes to her care
9 providers. As you might guess there are times when the
10 woman is really quite upset. Issues are complicated and
11 follow-up phone calls are appropriate. Other times it's
12 pretty routine and you feel that that's really not
13 necessary. I find in the setting where I am rarely do we
14 actually meet again. There are exceptions obviously to
15 that.

16 But generally this to me is how the process
17 ties together. It's a luxury when you're doing it person
18 to person. It's a luxury when you can do it for an hour.
19 But I think in the best of worlds that's the way it should
20 be done.

21 Let me stop there and see if there are any
22 questions.

23 DR. GREENE: Yes, please.

24 DR. WISNER: There are times when your
25 discussion with the patient might lead her to prefer a

1 particular treatment plan that the implementing physician
2 does not approve of or perhaps they've had legal
3 difficulties with a similar plan in the past. I am curious
4 about how you try to resolve those kinds of difficulties.

5 DR. HOLMES: You would predict this is not
6 easy. Sometimes women come from care providers who are
7 opposed to some of the options. Let's say a woman has an
8 exposure to something -- and I won't use names to avoid the
9 problems that go with that -- that has a high risk for
10 serious abnormalities, and they, hearing the information,
11 decide they want to terminate the pregnancy and their care
12 provider says, I won't support that.

13 This usually means that we ask her to talk to
14 someone else, typically a social worker. It's the awkward
15 process of deciding whether she wants to stay with her care
16 provider or go to someone else and pursue her options that
17 way. Obviously, you try to resolve it in the context of
18 her health care system and you're not trying to stir up
19 trouble. You're simply trying to help her follow what she
20 wants to do.

21 One of the other problems you get into is the
22 bias, the preconceived notions of the person who sent her
23 in the first place. I'm convinced that medical care
24 specialties talk only to each other and there is rarely
25 cross-fertilization. I mean, psychiatrists listen to

1 psychiatrists, neurologists to neurologists. If you're not
2 in that club, your credibility is less and your chance of
3 talking to them is less. So, a lot of the work on
4 anticonvulsants has been discussed a lot by neurologists.
5 The same drugs are now being used for psychiatric disease
6 and it's as if it's a new beginning. These previous
7 discussions didn't happen.

8 So, I've been referred more than once by a
9 psychiatrist a woman who is on lithium which psychiatrists
10 are taught to go to your grave before you ever let a
11 patient of yours on lithium get pregnant. So, she wants to
12 get pregnant. She's on lithium. Which should I put her
13 on? Tegretol or Depakote?

14 (Laughter.)

15 DR. HOLMES: You can tell from the chuckles of
16 the group up here, this is a major discussion process not
17 only for her, but the person who sent her clearly is not
18 up-to-date on the information on lithium, Tegretol, and
19 valproic.

20 DR. WISNER: Just as a follow-up to that, it
21 seems to me that we have this risk-benefit assessment and
22 we focus that on the patient. But in fact, what you just
23 described was almost a parallel risk-benefit process that
24 the care provider has to make as well. If that doesn't
25 match the patient's, then perhaps a different care provider

1 | is appropriate.

2 | DR. HOLMES: Yes, Beth.

3 | MS. CONOVER: In the best of worlds and again
4 | when I've had a big cup of coffee, I almost always -- I see
5 | actually a lot of patients directly for counseling --

6 | DR. HOLMES: Oh, good.

7 | MS. CONOVER: -- and even more than an hour
8 | sometimes. But it is a luxury and sometimes patients can't
9 | get to us in person anyway.

10 | But I almost always talk with the prescribing
11 | physician. I'm lucky. I am a genetic counselor. I can't
12 | prescribe. Dr. Holmes can, so he might be in a different
13 | situation. But I'm not the prescribing physician.

14 | I think it's really important for me to talk to
15 | them ahead of time and get a better sense of what they see
16 | as the available options in medications because I'm not the
17 | one that would know what would treat their seizure disorder
18 | or even their depression, the things they have already
19 | tried, or the things that they see are appropriate. So,
20 | part of my thought process, before I ever talk to the
21 | patient, is what the physician has already gone through in
22 | deciding that. Then I let them know up front what I think
23 | I'm going to be discussing in the session and the options
24 | I'll be offering the patient that are congruent with what
25 | the physician sees too.

1 Now, once in a while you get a physician who's
2 really way off base, but most of them aren't referring to
3 Dr. Holmes or me actually to begin with. I think it's the
4 ones that don't refer to us that are more likely out there.
5 They're really happy to see that information up front so
6 that they're not caught flat-footed or whatever not knowing
7 what their patient knows. So, I think in genetics we're
8 really careful about communicating with the person who has
9 the full responsibility for treating the patient.

10 DR. HOLMES: One of the things I try to do is
11 use that as an opportunity to send them the title page from
12 Jan's book and say here's an example of something that
13 costs about \$80 or \$90, something like that, that gives you
14 editorial comments about the risks of this particular drug
15 because most doctors don't know that the PDR is woefully
16 inadequate, inaccurate and don't have an alternative. So,
17 I don't have any financial interests in Jan's book, but it
18 allows you to say here's something your emergency room
19 ought to have. Put the PDR away. That's not the way to do
20 this. And that's sort of your educational window. I'm not
21 sure how successful it is.

22 DR. MONTELLA: I find the other thing that
23 works a lot, because I end up in the exact same situation,
24 is talking to the physician afterwards. I always call the
25 care provider after I've seen the patient. Rather than

1 | say, listen, buddy, this is what's going to work, you're
2 | wrong, I often say, boy, the patient is worried about this
3 | or that and I'm trying to weigh and I know you think that
4 | is best for your and what the patient is saying to me and
5 | put it from the patient's perspective, that they may have a
6 | question about this that they're too uncomfortable with
7 | that. What do they think about doing this or that? Or the
8 | patient has heard from their mother or their uncle or
9 | somebody, and that will usually work, as long as you aren't
10 | going at somebody and making them defensive. That's what I
11 | do afterwards.

12 | DR. HOLMES: Yes. I think the other thing we
13 | need to think about is where is this business going and
14 | what will happen next. We know there are several drugs
15 | where the molecular susceptibility issue is on the table as
16 | a concern, and we aren't there yet. So, we don't have to
17 | put in our conversations a discussion of whether you are
18 | intrinsically a high risk person or intrinsically a low
19 | risk person. But when that happens, it's going to make
20 | this whole counseling process much more complicated and
21 | probably more expensive and polarizing, those who can have
22 | the tests versus those that are going to have to say I
23 | can't do that.

24 | DR. GREENE: Ken, did you have a question?

25 | DR. JONES: Yes. Lew, you sort of represent --

1 not sort of -- you represent this AED registry and Bob, who
2 talked just before you, represents the Varivax registry.
3 You really presented one way to counsel relative to the
4 anticonvulsants and how you do that when a woman, I assume,
5 contacts you through the AED registry.

6 DR. HOLMES: No, no. This is totally separate
7 from the registry.

8 DR. JONES: Okay. What I was wondering was, do
9 you perceive this kind of counseling to have anything to do
10 with a pregnancy registry?

11 DR. HOLMES: No.

12 DR. JONES: No.

13 DR. HOLMES: No. This is one of the things
14 early on that we had to try to be as explicit as we could
15 about because we get a lot of calls from people looking for
16 information. We have a one-page summary that I think
17 everybody in this room would probably agree with in terms
18 of see if you need to be on any medication in the first
19 place. If you're on two drugs, can you be on one? Talk to
20 your doctor. Keep the dose as low as you can. Take your
21 multi-vitamins and folic acid and so forth. That we
22 provide to those that want it and basically ask them to
23 work with their doctors if they want to discuss with
24 someone what I just showed you.

25 The AED pregnancy registry is a North American

1 registry just like Bob's Varivax registry is. So, you
2 really have to put them in connection with folks in their
3 area. If they say, well, who do I call, usually telling
4 them to go back to their doctor is enough to start the
5 process locally where they know the resources.
6 Occasionally we might offer them the names of an OTIS
7 center in the region or whatever.

8 But I think registries are really different.
9 Registries are post-marketing surveillance where you are
10 trying to get together data. The way the registries that
11 have been described differ -- I haven't really described
12 how the AED pregnancy registry works, but you can tell from
13 my previous comments we're talking about collecting
14 information from the care providers. We're talking about
15 interviewing the mother. You're hearing two different
16 models, but that's still just collecting data. That's not
17 counseling. Very different.

18 DR. GREENE: Dr. Wisner?

19 DR. WISNER: I have two questions. The first
20 is whether in your feedback to the patient, you use any
21 specific structure perhaps around reproductive toxic
22 domains or whether it's more of an open discussion related
23 to the specific drugs that are relevant.

24 The second question is how you deal with areas
25 in which there's no information. In other words, how do

1 | you talk to the patient about no data so that they can
2 | begin to assign a value to no data in their decision making
3 | process?

4 | DR. HOLMES: Well, it would relate probably
5 | well to an e-mail I got a couple of days ago from a
6 | counselor whose patient is asking about a new
7 | anticonvulsant for which there's no data yet. She said,
8 | should I discuss the findings from all the other
9 | anticonvulsants? My answer back was, you really can't do
10 | that. You've got to treat each one separately, and if you
11 | think about the anticonvulsants currently on the market,
12 | they're quite different in terms of their fetal effects
13 | both in terms of the magnitude and the type. But I think
14 | it's really hard.

15 | When I'm talking to a patient about an exposure
16 | where there's no data -- let's pick someone with a panic
17 | attack, so they're highly motivated and they come into your
18 | office and they've got lots of printouts from lots of
19 | people and their brain is moving pretty fast and they're
20 | peppering you with questions.

21 | I say there are different levels of
22 | information. There's this circumstantial data that says
23 | when I go to meetings or I read journals, there are reports
24 | of concern that drug X is associated with this problem.
25 | That's sort of the first flag that's waved. Then the

1 second would be, say, an abstract at a meeting or something
2 where someone has done a small pilot to try to say there
3 seems to be something here or there isn't. And then a much
4 different level would be these big studies like the studies
5 done of Prozac to try to settle whether there's an issue
6 here or not because the drugs are in use so much.

7 And I go through that and say there are
8 different levels of information and say, at this point the
9 medication you're asking about hasn't gotten into that
10 process yet to my knowledge. Now, some people find that
11 helpful, some don't. But that's about all you can do is
12 describe the process.

13 Most women I don't think realize that drugs get
14 on the market without having had any data obtained from
15 human pregnancies. They just can't believe that.

16 DR. GREENE: Most doctors don't know that.

17 Jim?

18 DR. MILLS: I'm not a geneticist, but I get to
19 field a lot of calls coming in to NIH about these sorts of
20 issues. Jan's book and Tony Scialli's book and Tom
21 Shepard's book are all very helpful for me.

22 In the first part of your talk, where you
23 talked about things like capillary hemangiomas and things,
24 I find that there seems to be a lot less available in the
25 sense that -- David Smith's or the AASE book or something

1 | like that are somewhat helpful. But I don't know of a lot
2 | of references that discuss the sorts of issues you're
3 | talking about in any detail, such as what does polydactyly
4 | mean for most instances. I'd like to give you an
5 | opportunity to suggest some references or some other
6 | sources of information for that kind of question, or maybe
7 | to write the book yourself if you are so inclined.

8 | (Laughter.)

9 | DR. HOLMES: I think one of the things that
10 | this raises is you theoretically spend a lot of time on the
11 | phone providing a lot of stuff that's not readily
12 | available. I think the issue of tell me more about this
13 | problem is a major thing all of us are asked about, and it
14 | isn't easy to come up with one thing. So, if it's a
15 | birthmark question, I usually have certain references for
16 | that. Polydactyly is probably an example of something
17 | where most of the books sort of pass that by because it is
18 | so common and don't discuss it. Ken's book that he edits
19 | is an excellent resource. Birthmarks are usually covered
20 | in things that are more geared for dermatologists. The
21 | Stevenson, Hall and Goodman book is excellent on common
22 | malformations. That one in particular is not only heavy
23 | but with that, it's expensive and a lot of folks are
24 | reluctant to buy it because they are afraid it will walk.
25 | So, there are a lot of resources, but there isn't any one

1 | thing to recommend.

2 | DR. GREENE: Allen, I think you had a question.

3 | DR. MITCHELL: Yes. Lew, where epidemiology
4 | and clinical practice intersect and where the labeling
5 | issues also become critical, it seems, are how to tease out
6 | the notion of baseline risk from etiologic fraction or
7 | attributable risk, or whatever you want to call it. And
8 | simply put, if the risk of a cleft is doubled under
9 | circumstances where a drug is given and a woman winds up
10 | having a cleft, how does she know whether it's due to the
11 | drug or her baseline risk? Now, obviously she doesn't.
12 | But how do you deal with those issues? Because it seems to
13 | me that's not only a clinically relevant issue but the
14 | label ought to try to speak to that principle as well.

15 | DR. HOLMES: If we put registries in the right
16 | perspective, you'd say you're going to have to hold the
17 | follow-up meeting in 10 years, assuming the registries
18 | start now, so that you could really have good data not just
19 | on all malformations, but specific outcomes like clefts.
20 | Given that the registries haven't been around long enough
21 | and the epidemiologic studies aren't big enough to address
22 | specific major malformations, I think you're really stuck.
23 | You're ending up with a personal opinion.

24 | As Ken has said very eloquently not only here
25 | but other places, drugs that are teratogenic should be

1 | expected to produce a distinctive pattern of effects, and
2 | you would assume that if a child has a cleft palate from an
3 | exposure, the sensitized pediatrician or dysmorphologist
4 | would, in examining that child, tell you, this is not just
5 | cleft palate, it's this, this, this, this, subtle, minor,
6 | but there's a whole constellation of things here.

7 | Certainly anticonvulsants would be a good
8 | illustration of this. The frequency of the anticonvulsant
9 | face, depending on your definition, is anywhere from 10 to
10 | 15 percent. The digit hypoplasia is 5 percent. Those are
11 | the dominant background findings. The major malformations
12 | are 4 percent. So, most of the exposed children with these
13 | distinctive phenotypic effects have no major malformations.

14 | So, until the studies are done, the answer to
15 | your question is simply going to be personal opinion. How
16 | do we know? We don't know. But once the studies have gone
17 | on long enough, then you'd hope that these offshoot studies
18 | get done so that someone can say, all right, here in this
19 | registry X number of children were identified with major
20 | malformations. We did a separate study with a blind
21 | examiner, exposed with major malformations, without, and we
22 | showed for the first time there is a distinctive pattern or
23 | there isn't. That hasn't happened. Whether there will be
24 | funds to make it happen, who knows? But until then you're
25 | just left looking at the ceiling and saying, I think it is

1 or isn't causally related.

2 This is the problem with the adverse drug
3 reaction reports.

4 DR. GREENE: Don, did you have a question?

5 DR. MATTISON: Yes.

6 MS. CONOVER: I think what you were alluding to
7 and it's so intuitive for us in genetics, as I bet it is
8 for you, is that any increase in risk always needs to be
9 phrased in terms of your background risk regardless of what
10 kind of issue you're discussing. But perhaps that is
11 really an important issue for labeling, which is that
12 patients always need to be reminded of their background
13 risk. Again, I talk to residents about discussing
14 exposures as what this has done to your background risk,
15 what this is adding to it or whatever. It needs to be very
16 clearly phrased. It's important for the patient. It's
17 important for liability. It's important for our research.

18 DR. MATTISON: In preparing for counseling and
19 in doing it over the number of years that you've had the
20 opportunity to develop your experience, you've had a chance
21 to look at case reports, epidemiological studies, animal
22 studies, and synthesized information. As you think about
23 the kinds of materials that are available and the way that
24 you use them, how would you structure information
25 collection and synthesis in a way that might make it easier

1 both for you and for other counselors, other health
2 professionals to provide advice to families?

3 And then how do you think about translating
4 that in language that might be comfortable for the diverse
5 populations that we're going to have to be counseling with
6 very different value systems? Again, maybe we need to hold
7 this?

8 DR. HOLMES: Would you rather hold it till
9 another time, Mike?

10 DR. GREENE: Yes. We are running a bit late.
11 So, why don't we take our break and we'll come back to this
12 in the general discussion. We stand adjourned for 30
13 minutes.

14 (Recess.)

15 DR. GREENE: I'd like to call the meeting back
16 to order.

17 The next speaker of the morning will be Dr.
18 Philip Rhodes from the Centers for Disease Control.
19 Please.

20 DR. RHODES: Good morning. Thank you.

21 This morning I'd like to talk about the role of
22 surveillance and possibly compare and contrast the role of
23 surveillance registries and epidemiologic studies. I'm not
24 going to give you firm definitions that you'll always know
25 whether something is surveillance or registry or an epi

1 study. I hope I can blur the lines and also draw some
2 distinctions at the same time.

3 Just a quick outline of what I'd like to talk
4 about this morning. I'd like to give you a little sense of
5 what my background is at the CDC in terms of surveillance
6 systems, registries, and various epi studies. Talk about
7 some general and important surveillance issues. Give some
8 specific examples of things that I've been involved in, and
9 then try to tie them back to the workshop issues, as I've
10 seen them in the book. Actually, as I go through the
11 specific examples, I hope that you'll actually see a lot of
12 the workshop issues brought out in those specific examples.

13 I've been at the Centers for Disease Control
14 for longer than I care to admit sometimes. I've worked on
15 a variety of projects, including the Agent Orange project,
16 injury prevention, immunization program, STDs, and now
17 HIV/AIDS. In all these areas, there has been opportunity
18 to work on various surveillance systems, registries, and
19 epi type studies.

20 Some various ideas and dimensions that I'd like
21 you to keep in mind as I go through here is the incredibly
22 crucial role of background information in doing any of
23 these activities and also the idea that my results can be
24 your background information and that your results then can
25 be somebody else's background information in planning a

1 further surveillance system, starting another registry,
2 doing another epi study.

3 Also, the important role of infrastructure,
4 that things do build on each other, I think as we'll talk
5 about, that surveillance systems do provide the
6 infrastructure to do epi studies. Sometimes epi studies
7 ironically provide the infrastructure to do surveillance.

8 Time is an important component, that you don't
9 build infrastructure this week to do a study next week.
10 These things take time to do. They take time to bring to
11 fruition, and sometimes it takes time just to accumulate
12 the amount of data that you need to draw your conclusions.

13 Also, the theme there is always more than one
14 way to do what you're trying to do, and don't let the
15 perfect be the enemy of the good.

16 Work with what you have. A study here, a study
17 there. You might actually find out something eventually.

18 What is surveillance? Well, surveillance is
19 obviously one of the central roles of the Centers for
20 Disease Control. But surveillance doesn't mean that we
21 just like to sit around and watch. Steve Thacker, who has
22 played an important role in many surveillance systems,
23 noted that at least public health surveillance is the
24 ongoing systematic collection, analysis, and interpretation
25 of data for use in the planning of public health practice.

1 | Note here he talks about outcome-specific data, and that
2 | classically was the role of most surveillance systems,
3 | especially in regards to infectious diseases. But I think
4 | you can see that that quote is from 1988, and certainly
5 | since then, other types of surveillance systems have become
6 | very important, especially behavior related systems.

7 | Alex Langmuir, essentially the father of
8 | surveillance at CDC, discussed the tendency of
9 | epidemiologists to equate surveillance with almost all of
10 | epidemiology and to blur the lines between surveillance and
11 | research.

12 | Steve Thacker again tried to draw the line so
13 | that there were some boundaries in that surveillance in his
14 | mind does not encompass epi research.

15 | However, surveillance has many purposes, as
16 | noted again by Dr. Thacker. A lot of these things are
17 | contained in a book, which I find very useful, edited by
18 | Steven Teutsch and Elliott Churchill, the Practice of
19 | Public Health Surveillance, an excellent book.

20 | Surveillance systems have been used for all
21 | manner of things, obviously to portray the natural history
22 | of the HIV/AIDS epidemic, to detect epidemics, Hantavirus,
23 | other epidemics, even test hypotheses, evaluate, monitor
24 | changes in infectious agents, obviously drug resistance in
25 | gonorrhea, HIV, all manner of activities.

1 Dr. Teutsch emphasized there are certain
2 activities that take place in a surveillance system, very
3 importantly the case definition. I think we have heard
4 some allusion to here, what are malformations. What one
5 person views as a malformation is not necessarily what
6 another person views it as.

7 Data collection is a very important aspect
8 obviously. At various points in my career, I've had people
9 tell me that data is not collected, data is produced. Data
10 production is always an active role, and also then who is
11 involved in that data collection is very important from the
12 point of view of how much standardization can there be in
13 that data collection. When data collection takes place in
14 many varied locations, like in 65 programs as it does in
15 HIV/AIDS, it becomes very difficult to standardize that
16 data collection compared to, say, collecting data at 3
17 sites for an epi study.

18 We've heard some talk about active versus
19 passive systems. That is certainly a very important
20 concept. Sitting around waiting for forms to roll in is
21 very different than calling up every week and pushing your
22 various systems.

23 Some surveillance systems are limited. Some
24 don't try to get every possible case they can get. For
25 example, in the immunization program, there are

1 surveillance systems that try to find out as many cases of
2 varicella as possible, but in a very limited number of
3 counties.

4 Data is collected in all different venues in
5 surveillance systems or for surveillance purposes. I think
6 classically what people have thought of as surveillance
7 really are the notifiable disease reporting systems in the
8 sense that these are infectious diseases that are required
9 to be reported by law: measles, pertussis, HIV -- or at
10 least right now AIDS cases, not just HIV.

11 Vital statistics systems.

12 As I mentioned before, there are sentinel
13 surveillance activities.

14 Registries. I'll blur the line. Registries
15 are in a sense a form of surveillance.

16 Health surveys are not surveillance per se, but
17 they certainly serve surveillance purposes in the sense
18 that one can look for trends over time.

19 There are also administrative data collection
20 systems. I'll talk more about the Vaccine Safety Datalink
21 Study in a while. Data sets that are collected for other
22 purposes that are then turned to surveillance purposes.

23 I began my career at the Centers for Disease
24 Control working on something called the Agent Orange
25 project, and I'm pleased to see my original boss is in the

1 audience today, Dr. David Erickson. This was almost a 6-
2 year effort, probably longer, to study the possible health
3 effects of exposure to Agent Orange, and the active
4 component there was thought to be dioxin in Vietnam
5 veterans.

6 I just bring up this example because it was my
7 first real good introduction to sort of a multi-layered
8 approach. You had a basic question you were interested in
9 answering, but there were many different ways to go about
10 this in the sense that we looked at Vietnam veterans
11 compared to other veterans, and we did a very layered
12 approach. We looked at very large groups in terms of their
13 survival. We looked at at a medium sized group in terms of
14 doing interview, and then a much smaller group in terms of
15 doing medical exams. Then for other types of outcomes,
16 such as soft tissue sarcomas and other types of cancers,
17 these groups were nowhere big enough to do those kind of
18 studies so that they were actually multiple case-control
19 studies that were performed using cancer registries, SEER
20 sites, and other case finding mechanisms.

21 My next big experience was working in injury
22 prevention. I spent most of my time working on a system
23 called the Fatality Analysis Reporting System, which has
24 been ongoing since 1975. What it does is it collects data
25 on all fatal crashes involving motor vehicles, both on the

1 | people who were in the vehicles, pedestrians, people who
2 | were on bicycles. It includes information on the persons
3 | who died and survived in those crashes. It has
4 | characteristics of the crash, such as the size of the
5 | vehicles that were involved.

6 | Obviously, there are quite a few number of
7 | people that die each year in motor vehicle crashes. So,
8 | this is obviously a very large system. It has been going
9 | on for 25 years. It obviously it implies an enormous
10 | amount of infrastructure involved to collect all that data.
11 | So, in a sense it's a registry of everyone who has died in
12 | a motor vehicle crash. It's also a surveillance system in
13 | the sense you can look for trends over time and just the
14 | rates of those deaths.

15 | We actually, when I was in the injury
16 | profession, used this data set to study the effects of seat
17 | belts and other individual and vehicle factors on the
18 | ability to survive a crash. I'm sure right now people look
19 | at those data quite eagerly to look at the effects of SUVs
20 | on survivability in a crash.

21 | So, do we have a registry? Do we have a
22 | surveillance system? Do we have a mechanism to do epi
23 | studies? I think we have all three there.

24 | In sexually transmitted diseases, I was
25 | involved with a number of surveillance systems.

1 Information comes to CDC via the National Electronic
2 Telecommunication Surveillance System. This is basically
3 the notifiable disease type setup. Three diseases that are
4 very important to the STD group are syphilis, gonorrhea,
5 and chlamydia.

6 But there's actually a very different way in
7 which these surveillance data are viewed and treated by
8 epidemiologists at CDC. The reporting for the syphilis and
9 gonorrhea systems has been going on for a very long period
10 of time, whereas for chlamydia reporting only started in
11 the mid-1980s. When it started up, it was very incomplete
12 and it is, by no means, complete even now.

13 So, for example, for syphilis reporting right
14 now is felt to be fairly complete. It's a case-finding
15 mechanism that is used for outbreak detection and outbreak
16 control. It's used to allocate resources now in terms of
17 trying to actually eliminate syphilis from the U.S.

18 Gonorrhea occurs at a much higher level,
19 obviously. Again, it has had long-term reporting. It's
20 incomplete but it's felt to be fairly stable at least
21 within certain time periods so that one can go out and draw
22 conclusions about are current intervention techniques
23 working, are there changes in male to female ratios that
24 might tell you something about the evolving epidemiology of
25 the disease and so on.

1 Chlamydia is a very different kettle of fish in
2 the sense that again surveillance for that disease only
3 started in the mid-1980s. Over time more states have been
4 reporting cases and there have been more reporting venues
5 from within each state. So, if you look at a graphic of
6 the number of reports of chlamydia over time, the graphic
7 goes straight up, both for the country and within different
8 states that report.

9 But if you look at other systems that provide
10 test results, say, for example, from family planning
11 clinics and other places that actually do treatment then of
12 positive women, once those systems have been in place, you
13 see the rates go straight down over time. So, obviously
14 one would not use the chlamydia surveillance system to try
15 to draw conclusions about trends and rates in the U.S. for
16 chlamydia.

17 In the immunization program, there are a number
18 of different types of surveillance activities. There is,
19 of course, surveillance for vaccine preventable diseases
20 themselves. There are national systems, again, for
21 measles, rubella, tetanus, other diseases. There is
22 national surveillance for varicella, but because of the
23 extreme number of cases, it's certainly not felt to be
24 complete. So, there are again sentinel sites in which
25 there is an attempt to try to get a much more complete

1 reporting.

2 Certainly in these types of surveillance
3 systems, just the number of cases themselves is a major
4 point of the system. Just how many cases did we have last
5 year, how many cases did we have this year is one of the
6 most important pieces of information about those systems.

7 There are also other things that are collected.
8 In these kind of situations, there is an important focus on
9 vaccination status and the demographics of the cases. For
10 example, people want to know, well, if there's an outbreak,
11 is it due to a breakdown in vaccine efficacy? Has there
12 been a series of bad batches of vaccine? Maybe there's
13 waning immunity. After 10 years of being vaccinated, do we
14 need to change our vaccination policy and have a two- or
15 three-dose schedule? As an example, measles went from a
16 one-dose schedule to a two-dose schedule.

17 It provides strategies for outbreak control.
18 For example, the measles resurgence in the late
19 1980's/early 1990's, it was noted that a substantial number
20 of cases were at ages below the recommended vaccination age
21 in certain areas. So, the recommended vaccination age was
22 dropped from 15 to 12 months in some large urban areas.

23 In the past, prior to the 1980s, there were a
24 number of surveillance systems that looked at vaccine
25 coverage. However, in the 1980s, money became scarce for

1 | some of these activities and they were basically dropped.
2 | One thing that was found, as the measles outbreaks of 1989
3 | to 1991 came about, people had no background information on
4 | national coverage rates for measles and certainly no
5 | estimation of what those coverage rates were at 1 year and
6 | 2 years.

7 | So, in response to that and other fears about
8 | coverage in the 1990s, there are now several large surveys
9 | that do provide both national and very specific local
10 | information about coverage. But again, it took a long time
11 | for the surveys to get started. It wasn't a matter of 3 or
12 | 6 months before those systems were back in place.

13 | The system that I have probably the most
14 | experience with is in vaccine safety. There have been a
15 | series of systems. From 1979 to 1990, the Centers for
16 | Disease Control ran a system called MSAEFI, which accepted
17 | adverse event reports that occurred after vaccines were
18 | given in the public sector, but not the private sector.

19 | In 1990, there was an additional system, the
20 | Vaccine Adverse Event Reporting System, which is mostly run
21 | by FDA but also used quite extensively by CDC. That runs
22 | to the present and that accepts reports from all sources.

23 | Now, this is a reporting system for exposed
24 | cases, so not only is it a numerator system, but it's also
25 | just a numerator system of those people who have also been

1 | exposed to vaccines. But still a number of things can be
2 | done with this system, as we'll talk about in a minute.

3 | The Institute of Medicine did two evaluations
4 | of the scientific knowledge concerning possible vaccine
5 | outcome associations and concluded that, for the most part,
6 | most of these suggested pairs that had come from anecdotal
7 | case reports, if you were categorizing them ala the
8 | pregnancy labeling type things, you would basically
9 | conclude that we just don't know. There's insufficient
10 | information to draw firm conclusions about most of these
11 | pairs, and that more telling, that there was insufficient
12 | available infrastructure in which vaccine safety
13 | surveillance and evaluation could actually take place.
14 | There had been several studies using Medicaid data, but
15 | they were sort of one off type epi studies and were very
16 | hard to keep going over time.

17 | In response to these reports from the Institute
18 | of Medicine, CDC in collaboration with FDA and four large
19 | HMOs began a study now known as the Vaccine Safety
20 | Datalink. Data collection started in 1991 and is still
21 | ongoing. I think now probably close to 1 million children
22 | under 7 have been followed for some period of time in this
23 | cohort.

24 | The initial focus of this study or surveillance
25 | system, depending upon your point of view, was to focus on

1 children less than 7 years of age and eventually it was
2 expanded to adolescents and adults.

3 Now, there is an attempt to get complete
4 vaccination information on these children. Actually a lot
5 of the early years of the study were, in a sense, the HMOs
6 building up their capacity to capture all this information
7 and get it a timely fashion. In a sense they viewed that
8 portion of the Datalink study as a vaccination registry.
9 So, again, take your point view.

10 There also is medical outcome information. In
11 all the sites, they have hospitalization information and
12 emergency room information. Some of the sites also provide
13 clinic based information.

14 And there is selected laboratory, pharmacy, and
15 other covariate information, although not very extensive.

16 One of the points of view of the IOM was that
17 VAERS and this cohort, this infrastructure should work in
18 tandem, that there should be a signal generating mechanism
19 and that the Vaccine Safety Datalink should be an
20 opportunity then to evaluate those potential signals and
21 see whether they actually held water in an identifiable
22 cohort.

23 A couple years ago, I was involved in a study
24 that followed this model. There was a potential signal in
25 the VAERS data that identified a possible difference in the

1 rates of adverse events after two hepatitis B vaccines that
2 were made by different manufacturers. These were fairly
3 serious events, most of which required hospitalization.

4 So, we went to the Vaccine Safety Datalink data
5 set and looked at this possibility. We had quite a few
6 vaccinations from both these manufacturers across the four
7 HMOs. So, the strength of this study was that had we had
8 one HMO, possibly they would have had only manufacturer,
9 whereas if we had four, there would have been much more
10 likelihood that there were differences in this. We looked
11 there. There was absolutely no difference by manufacturer
12 in those outcomes in the Vaccine Safety Datalink, and there
13 was not a problem with small numbers at all. Their
14 confidence intervals were very tight and included one for
15 the relative risk of the two vaccines.

16 It still isn't clear exactly why this signal
17 was occurring in VAERS. The only sort of hint was that
18 there appeared to a big difference in the usage of these
19 vaccines in the private versus public sector and there may
20 have been much more reporting of one of vaccines from one
21 of those sectors. But that didn't seem to totally account
22 for the difference in VAERS. So, it remains somewhat of a
23 mystery, but it was very reassuring that there was no
24 difference in the VSD cohort.

25 A more recent example is that of a Rotavirus

1 vaccine in intussusception. In mid-1998, a Rotavirus
2 vaccine was licensed for use in the U.S. in infants. But
3 in VAERS from September 1998 to July 1999, 15 cases of
4 intussusception were reported to VAERS. This is a bowel
5 obstruction in which one segment of your bowel becomes
6 enfolded within another, and if it's not detected in time,
7 it actually can be fatal.

8 Evaluation of this possible association was
9 performed at one site in the Vaccine Safety Datalink. The
10 results were similar to those from VAERS, but not totally
11 conclusive.

12 One thing to note here is that it was not
13 actually done on the routine administrative part of the
14 data set because the usage here was, in a sense, too new
15 for it to have made itself into the routine data set where
16 there's at least usually a year lag time before it becomes
17 available for analysis.

18 However, having the infrastructure in place and
19 having the relationships in place, one can go and do
20 special efforts in this kind of situation, which was done
21 in this case, and get data on a more timely basis. But if
22 there were no such study set up and no such relationships
23 in place, it would obviously be much more difficult.

24 Currently a case-control study is being
25 conducted by CDC to further elucidate this relationship.

1 However, in some sense, at least as far as the U.S. is
2 concerned, it's somewhat of a moot point because currently
3 at least the vaccine has been withdrawn from the market.

4 Currently I work on HIV/AIDS surveillance.
5 HIV/AIDS surveillance data plays a very different role in
6 the HIV program than surveillance does in the STD program
7 in the sense that I think it's not too strong a statement
8 to say that the HIV and AIDS surveillance data is really
9 the core generator of what other questions people want to
10 look at. It's sort of the bedrock thing that people go
11 back to in terms of we've been doing this intervention for
12 a long time. Is it making a difference?

13 The reason that it plays the different role in
14 HIV/AIDS than it does in STDs is really, I think, for the
15 most part, in its completeness, at least on the AIDS side,
16 obviously not so much on the HIV side. But given its near
17 completeness on the AIDS side, one can make firm
18 conclusions, for example, just on pure case numbers in some
19 instances.

20 But there also is a very layered approach to
21 HIV surveillance activities in the sense that the main
22 system, the HIV/AIDS reporting system, all 65 programs
23 report AIDS cases to CDC. Currently about half of those
24 programs report HIV, although that's increasing every year.
25 Eventually we hope that that is all 65 programs.

1 In that system, some data is sought more than
2 others. I think probably the data that's sought most
3 assiduously in that system is the background information on
4 the risk factors, in other words, the probable mode of
5 transmission. So, again here we have a system that's meant
6 to incorporate everybody, and while it tries to get a fair
7 amount of information, it really is a two- or a four-page
8 questionnaire.

9 But there are additional systems in restricted
10 sites. Some of these are ongoing, so they are viewed as
11 surveillance systems in their own right, for example, the
12 Adult Spectrum of Disease and the Pediatric Spectrum of
13 Disease which both started in the early to mid-1990s and
14 originally were meant to look at natural history disease,
15 especially opportunistic illnesses in relation to HIV
16 disease. But as treatments have become more widespread,
17 they also provide an opportunity to look at patterns of
18 care, usage of drugs, combinations of drugs.

19 However, they weren't always set up to be
20 completely representative of either the U.S. or even areas
21 they were in. So, there are some additional studies
22 starting up. For example, HIV Care Sampling is meant to be
23 a more population based estimate of what type of care is
24 being given to people with HIV. Now, these are ongoing
25 systems that do have their own ongoing infrastructure.

1 There are also more short-term goals in the
2 sense that there are some studies that look at pediatric
3 transmission. There have been studies on enhanced
4 pediatric surveillance, and another study, AIDS
5 progression, looking at reasons why now in an era of very
6 viable therapy, what are the characteristics of those
7 people that either go on to get AIDS or go on to die with
8 AIDS. But these are viewed as more short-term efforts.
9 They are conducted from surveillance programs, but they are
10 done in maybe 8 or 10 sites and they may be done for a year
11 or two, whereas these may be done at 8 or 10 sites, but
12 they're done for 10, 15, 20 years. Again, these are done
13 everywhere.

14 There obviously were a variety of issues that
15 this workshop was built around, pregnancy labeling
16 guidelines, guidelines for setting up pregnancy-drug
17 registries, and even a proposal to consider a workshop on a
18 centralized pregnancy-drug registry.

19 To me it was very interesting to read the
20 guidelines for setting up the registries. You read these
21 things, and boy, this sounds like a great idea, all these
22 different proposals the person is making sound great. Then
23 it's kind of like you've listened to one political
24 candidate and now you turn and listen to the other. You
25 read the problems that are raised by the various drug

1 | companies, and you go, yeah, what about that.

2 | But there were some very good points made
3 | there, and I think I've tried touch on some of those in a
4 | way in some of the things I've said. This is not meant to
5 | be exhaustive but I think that this is representative of
6 | what those concerns were.

7 | For example, should we limit registries to
8 | those drugs that are already under suspicion or should we
9 | try to get at all drugs or at least some larger class of
10 | drugs?

11 | Are we trying to evaluate only new drugs, or
12 | what are the criteria that we would want to look at older,
13 | established drugs? Or do we want to maintain ongoing
14 | surveillance of older, established drugs?

15 | From the point of view of maybe a new type of
16 | person who's going to be taking them or, for example, to
17 | make a vaccine analogy, can there be bad batches of drug?

18 | There was a lot of concern that requests for
19 | background information about drug usage by pregnant women
20 | was very hard to come by and maybe in some sense that's one
21 | thing the pregnancy registry was going to find out rather
22 | than needing to have it before you could start doing it.

23 | In many cases the range of suggested outcomes
24 | to be followed in the context of one registry was
25 | considered to be too broad, requiring multiple sources of