

Data Sheet

USAID Mission:	Sudan
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	650-006
Status:	New in FY 2004
Planned FY 2005 Obligation:	\$10,251,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$0
Year of Initial Obligation:	2004
Estimated Year of Final Obligation:	2008

Summary: USAID's support for improved equitable access to quality education in southern Sudan includes: improved teacher education programs; improved primary and secondary schools, especially for girls; improved non-formal education systems; expanded education opportunities through the use of technology, and a strengthened Secretariat of Education (SOE) of the Sudan People's Liberation Movement (SPLM).

Inputs, Outputs, Activities:

FY 2005 Program: Improve Quality of Workforce (\$1,551,000 DA). USAID is funding a design for a comprehensive capacity development and training needs program to strengthen the capacity of the Sudanese workforce. USAID is also developing a program to maximize use of skills residing in the Sudanese diaspora. Principal contractors and grantees: To be determined through a competitive process.

Expand and Improve Access to Economic and Social Infrastructure (\$3,180,000 DA). USAID is supporting rehabilitation of 100 primary schools, three secondary schools and two teacher training institutes. Principal contractors and grantees: CARE in consortium with the American Institutes of Research, and University of Massachusetts, Center for International Education.

Strengthen Democratic Governance Institutions (\$1,000,000 DA). USAID is strengthening the capacity of the SOE by continuing to develop the education support network to deliver educational services and programs, which will provide professional development to 920 teachers and 340 education officials. USAID is providing technical assistance and support to the Maridi National Curriculum Development Center. USAID is funding foreign study tours by key SOE staff to other Ministry of Education departments in the region to learn best practices, and supporting the production and distribution of gender advocacy materials to 200 education institutions. Principal contractors and grantees: CARE in consortium with the American Institutes of Research, and University of Massachusetts, Center for International Education.

Strengthen Civil Society (\$800,000 DA). USAID is supporting at least 200 Parent Teachers Association (PTA) members to improve their performance in managing schools. Forty PTAs, 280 teachers and 480 community members are receiving peace education training in collaboration with the United Nations High Commissioner for Refugees (UNHCR). USAID is financing advocacy materials and gender sensitization workshops for 123 communities. Local NGOs are continuing to receive technical assistance to strengthen their capacity to manage the construction of schools. Principal contractors and grantees: CARE in consortium with the American Institutes of Research, and the University of Massachusetts Center for International Education.

Improve the Quality of Basic Education (\$3,720,000 DA). USAID continues activities for the interactive radio instruction program, which includes a production studio and scripts for primary grades one and two. Teacher training materials are being developed and delivered through radio instruction. USAID funds an English language and literacy campaign for southern Sudanese to participate in the building of their nation and use of English as an official business language. Principal contractors and grantees: Education Development Center.

USAID programs are training 300 teachers and enrolling 1,600 learners in non-formal education classes. USAID is also providing scholarships to 800 females to promote interest in the teaching profession. Thirty-five English language course centers are being established and 400 women are completing beginner's English language courses. HIV/AIDS awareness is incorporated into the primary teacher education curriculum. Principal contractors and grantees: CARE in consortium with the American Institutes of Research, and University of Massachusetts, Center for International Education.

FY 2006 Program: In FY 2006, USAID intends to use \$10,251,000 of Transition Initiatives funds for the following activities.

Improve the Quality of Basic Education. USAID will continue to develop radio instruction programs for primary grades one through three and improve teacher skills. The English language and literacy campaign will continue activities commenced in FY 2005. Principal contractors and grantees: Education Development Center.

USAID plans to provide at least 800 female scholarships and training for 600 teachers. USAID will support intensive English language training for approximately 300 women who will be promoted into teacher training programs. Principal contractors and grantees: Care in consortium with the American Institutes of Research, and the University of Massachusetts Center for International Education.

Improve Quality of Workforce. USAID will continue to train and build the capacity of a variety of southern Sudanese organizations, including Secretariat of Education staff, through a comprehensive capacity development and training activity that may include a diaspora returnee program. Principal contractors and grantees: To be determined through a competitive process.

Expand and Improve Access to Economic and Social Infrastructure. USAID plans to rehabilitate an additional 100 primary and 4 secondary schools and expand school rehabilitation into Southern Blue Nile. One teacher training institute is scheduled for construction in FY 2006. Principal contractors and grantees: CARE in consortium with the American Institutes of Research, and the University of Massachusetts Center for International Education.

Strengthen Democratic Governance Institutions. USAID plans to continue support to the Secretariat of Education efforts to build an education support network, provide technical assistance, and provide funding for study tours and higher education opportunities for SOE staff. USAID plans to train 500 education officials and tutors. Principal contractors and grantees: CARE in consortium with the American Institutes of Research, and the University of Massachusetts Center for International Education.

Strengthen Civil Society. USAID will continue to build the capacity of local NGOs to deliver quality education oversight and management for targeted schools. Principal contractors and grantees: CARE in consortium with the American Institutes of Research, and the University of Massachusetts Center for International Education.

Performance and Results: This program is a follow-on to the education component under the Enhanced Environment for Conflict Reduction program that reached several significant results and important milestones in FY 2004, including: a mechanism for the delivery of education services and programs to the local level; an organizational design for the SOE; 946 scholarships for girls; training of 7,078 education officials; rehabilitation of the National Teacher Training Institute; rehabilitation of 27 primary schools and one secondary school; printing of 147,000 primary textbooks; training of 92 teachers; and development of radio script content for HIV/AIDS, gender equity, and peace building.

By completion of this program, achievements will include rehabilitation of five teacher training institutes; a teacher certification system; a teacher development curriculum framework; rehabilitation of 290 primary and 10 secondary schools; increased enrollment in targeted schools; over 4,000 learners enrolled in literacy programs; 10 county education centers established; 2,000 scholarships awarded to females; primary grades one through three programs delivered through radio; and a Secretariat of Education with basic skills to manage the education sector.

US Financing in Thousands of Dollars

Sudan

650-006 Education	DA
Through September 30, 2003	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2004	
Obligations	8,129
Expenditures	524
Through September 30, 2004	
Obligations	8,129
Expenditures	524
Unliquidated	7,605
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2005 NOA	
Obligations	10,251
Total Planned Fiscal Year 2005	
Obligations	10,251
Proposed Fiscal Year 2006 NOA	
Obligations	0
Future Obligations	22,173
Est. Total Cost	40,553