In Cooperation with the U.S. Department of Labor

What this report is about: This form asks for information about the occupations and wage ranges of the employees described in Item 3 below. Please complete Items 1 through 5 on this page. Next, please provide the information requested beginning on page 1 for the employees who worked during or received pay for the pay period that included the reference date in Item 3, printed directly above your establishment name. The instructions on pages ii and iii explain how to provide the information.
Please see our website at $h$ ttp://www.bls.gov/OES for more information on the OES Program, including a display of national, state and metropolitan area employment and wage estimates by occupation.

1 Which of the following options describes the status of the location(s) in Item 3 as of the reference date also printed in Item 3?Operating: Go to item 2.Temporarily closed during the reference period: Report data only for employees paid for work during the reference period. If no employees worked for pay, report "0" in section 4 of this page and return the form in the reply envelope provided.Permanently out of business as of $\qquad$ 1_1_ Return the form to the address at the top.
$\square$ Sold or merged: Enter the new name and address below, then go to item 2.

レ
$\square$
New Address:

2
Our records show that your main products or services are related to those
listed below. If they are not, please list your main products or services on the lines provided and continue with the rest of the report.
$\square$
$\square$











$\square$











5 Please tell us who to contact if we have questions about your data.

Report part-time workers in the job they perform.

Report apprentices in the job for which they are being trained.

Report employees in the following ways:

- Use the description of duties along with the job titles to determine where to place employees. Do not rely on job titles alone.
- Report employees in the occupations in which they are working, not necessarily in occupations for which they have been trained.
For example: An employee trained as an engineer,
but working as a drafter, should be reported as a drafter.
- Report each employee only once in the occupation that requires the highest level of skill if the employee performs work in two or more occupations. If there is no measurable difference in skill requirements, report employees in the occupation in which they spend the most time.
- Professionals who directly supervise other workers in professional occupations should be classified in the same occupation as the workers they supervise. For example, an economist that supervises other economists is classified as an economist.


## For all employees:

- Please use the hourly and annual wage rate categories to report employees. If wages are not recorded by hour or year (bi-weekly, or monthly for example), convert them into an hourly wage rate.
- For part-time workers, please report the specific hourly wage rate, not an average.
- For tip, commission, and piece-rate workers, please estimate the earnings (base pay plus tips, commissions, or piece rates), and report the appropriate wage.
- For salaried workers who do not work a standard 2080 hours per year (40 hours per week), please report wages on an hourly basis. For workers who are paid an annual salary by contract, such as Airline Pilots, report their annual salary.
- Include and/or exclude from pay as follows:


## Include as pay

- Base Rate
- Commissions
- Tips
- Deadheading Pay
- Guaranteed Pay
- Hazard Pay
- Incentive Pay
- Longevity Pay
- On-call Pay
- Piece Rate
- Portal-to-Portal Rate
- Production Bonus
- Cost-of-Living Allowance


## Exclude as pay

- Attendance Bonus - Severance Pay
- Back Pay
- Draw
- Holiday Premium Pay
- Jury Duty Pay
- Lodging Payments
- Meal Payments
- Merchandise Discounts
- Nonproduction Bonus (e.g., Holiday Bonus)
- Overtime Pay
- Perquisites
- Profit Sharing Payment
- Relocation Allowance
- Tuition Repayments


 timely.



 have to complete this questionnaire if it does not display a currently valid OMB control number.


## Instructions for Completing the Report

On the following pages you will find the Occupational Employment Report. Please refer to the example below and the guidelines on page ii for instructions on how to complete the form. If you have employees whose occupations are not found in the list provided, please use the supplemental pages at the end of this report. Please write each unique occupational title on a separate line along with a short description of duties, the number of employees in each wage category, and the total employment for each occupation.


1 For each occupation listed, read the definition to determine which occupations are found in your establishment.

2 For each occupation that is found in your establishment, write in the number of workers in this occupation, based on their wages. For example, there are six Accountants in your establishment. One is part-time, working 20 hours a week, and earns $\$ 12,480$ per year; and five are full-time: two earn \$32,000 per year, and three earn $\$ 46,000$. Calculate an hourly wage for the part-time worker by dividing the annual wage by the number of hours worked; $20 \mathrm{hrs} \times 52$ weeks = $1040 \mathrm{hrs} / \mathrm{yr}$, \$12480/1040 hrs = $\$ 12 / \mathrm{hr}$. Write "1" in column D. For the full-time workers, use their annual wage: write " 2 " in column E and " 3 " in column F.

3 Add up the total number of workers in this occupation and write the figure in the Total Employment column, making sure the total agrees with your records.

## Supplemental Instructions for Faculty and Instructors

The instructions on pages ii and iii of the Occupational Employment Statistics Survey of Educational Services questionnaire direct you to convert wages to an hourly basis if wages are not recorded annually or by the hour. This procedure may not be appropriate for postsecondary faculty members. Use the guidelines and the tables below to determine the correct wage categories. Do not convert faculty wages to an hourly basis.

1 Full-time faculty earning an annual salary:
Report these faculty members in the wage category corresponding to their annual salary.

For example, report a Biology Professor who is paid an annual salary of $\$ 30,000$ in wage category $D$.

2 Faculty working less than full-time and earning an annual salary:
If a faculty member or instructor is employed on a half, three-quarters,
one-third, or two-thirds time basis, refer to Table 1

1. Find the column that describes how the faculty member is employed, either half-time, three-quarters time, one-third time, or two-thirds time.
2. Next, find the faculty member's annual salary in the wage ranges provided.
3. Look in the far left column to determine the correct wage category.

For example, report an adjunct History Professor who is half-time and is paid an annual salary of $\$ 18,000$ in wage category $E$.
Table 1

| WAGE CATEGORY | 1/2 TIME |  | $3 / 4$ TIME |  | 1/3 TIME |  | 2/3 TIME |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | under | \$7,800 | under | \$11,700 | under | \$5,200 | under | \$10,400 |
| B | \$7,800 | - \$9,879 | \$11,700 | - \$14,819 | \$5,200 | - \$6,586 | \$10,400 | - \$13,172 |
| C | \$9,880 | - \$12,479 | \$14,820 | - \$18,719 | \$6,587 | - \$8,319 | \$13,173 | - \$16,639 |
| D | \$12,480 | - \$15,859 | \$18,720 | - \$23,789 | \$8,320 | - \$10,572 | \$16,640 | - \$21,146 |
| E | \$15,860 | - \$20,019 | \$23,790 | - \$30,029 | \$10,573 | - \$13,346 | \$21,147 | - \$26,692 |
| F | \$20,020 | - \$25,479 | \$30,030 | - \$38,219 | \$13,347 | - \$16,986 | \$26,693 | - \$33,972 |
| G | \$25,480 | - \$32,239 | \$38,220 | - \$48,359 | \$16,987 | - \$21,492 | \$33,973 | - \$42,986 |
| H | \$32,240 | - \$40,819 | \$48,360 | - \$61,229 | \$21,493 | - \$27,212 | \$42,987 | - \$54,426 |
| I | \$40,820 | - \$51,739 | \$61,230 | - \$77,609 | \$27,213 | - \$34,492 | \$54,427 | - \$68,986 |
| J | \$51,740 | - \$65,779 | \$77,610 | - \$98,669 | \$34,493 | - \$43,852 | \$68,987 | - \$87,706 |
| K | \$65,780 | - \$83,199 | \$98,670 | - \$124,799 | \$43,853 | - \$55,466 | \$87,707 | - \$110,932 |
| L | \$83,200 | and over | \$124,800 | and over | \$55,467 | and over | \$110,933 | and over |

3 Faculty being paid on a per-credit basis:
If a faculty member or instructor is considered adjunct or is paid per-credit hour taught, use:

Table 2 if your institution adheres to a semester schedule Table 3 if your institution adheres to a quarter schedule

For example, report a part-time Sociology Instructor who is paid \$350 per credit hour taught at a university with a semester schedule in wage category $B$.

4 Faculty being paid on a per-course basis:
If your institution pays on a per-course taught basis, divide the pay by the number of credits the course is worth, and refer to Tables 2 or 3, as appropriate, to determine the correct wage category.

For example, report an English Instructor who is paid \$1200 for a three credit course taught at a university with a quarter schedule in wage category C. ( $\$ 1200$ divided by three credits equals $\$ 400$ per credit hour.)

| Table 2-Semester Schedule |
| :--- |
| WAGE CATEGORY \$ PER CREDIT <br> A under $\$ 347$ <br> B $\$ 347-\$ 438$ <br> C $\$ 439-\$ 554$ <br> D $\$ 555-\$ 704$ <br> E $\$ 705-\$ 889$ <br> F $\$ 890-\$ 1,131$ <br> G $\$ 1,132-\$ 1,432$ <br> H $\$ 1,433-\$ 1,813$ <br> I $\$ 1,814-\$ 2,299$ <br> J $\$ 2,300-\$ 2,923$ <br> K $\$ 2,924-\$ 3,697$ <br> L $\$ 3,698$ and over |

Table 3 - Quarter Schedule

| WAGE CATEGORY | \$ PER CREDIT |
| :---: | :---: |
| A | under $\$ 260$ |
| B | $\$ 260-\$ 328$ |
| C | $\$ 329-\$ 415$ |
| D | $\$ 416-\$ 528$ |
| E | $\$ 529-\$ 666$ |
| F | $\$ 667-\$ 848$ |
| G | $\$ 849-\$ 1,074$ |
| H | $\$ 1,075-\$ 1,360$ |
| I | $\$ 1,361-\$ 1,724$ |
| J | $\$ 1,725-\$ 2,192$ |
| K | $\$ 2,193-\$ 2,772$ |
| L | $\$ 2,773$ and over |

## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| Hourly (parttime or full-time) | $\begin{aligned} & \text { under } \\ & \$ 7.50 \end{aligned}$ | $\begin{gathered} \$ 7.50- \\ 9.49 \end{gathered}$ | $\begin{gathered} \$ 9.50- \\ 11.99 \end{gathered}$ | $\begin{gathered} \$ 12.00- \\ 15.24 \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 15.25-19.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 19.25- \\ 24.49 \\ \hline \end{array}$ | $\begin{gathered} \$ 24.50 \\ 30.99 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 31.00- \\ 39.24 \\ \hline \end{array}$ | $\begin{gathered} \$ 39.25- \\ 49.74 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 49.75- \\ 63.24 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \$ 63.25- \\ 79.99 \\ \hline \end{gathered}$ | $\begin{array}{\|l\|} \hline \$ 80.00 \\ \text { and over } \end{array}$ | Tot |
| Annual Salary (full-time only) | $\begin{gathered} \text { under } \\ \$ 15,600 \end{gathered}$ | $\begin{array}{\|r\|} \hline \$ 15,600 \\ 19,759 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,760 \\ 24,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \\ \hline \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \\ \hline \end{array}$ | $\begin{array}{r} \$ 40,040 \\ 50,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 50,960 \\ \hline 64,479 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 64,480 \\ 81,639 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 81,640 \\ 103,479 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\left\|\begin{array}{c} \$ 131,560 \\ -166,399 \end{array}\right\|$ | $\begin{array}{\|c} \$ 166,400 \\ \text { and over } \end{array}$ | Employment |

## Management Occupations

(Managers in this section generally have other managers/supervisors reporting to them.)

| Chief Executives - <br> Determine and formulate policies and provide the overall direction of companies or private and public sector organizations within the guidelines set up by a board of directors or similar governing body. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11-1011 |  |  |  |  |  |  |  |  |  |  |  |  |  |


| General and Operations Managers - <br> Plan, direct, or coordinate the operations of companies or public and private sector organizations. Duties include formulating policies, managing daily operations, and planning the use of materials and human resources, but are too diverse in nature to be classified in any one functional area of management or administration. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11-1021 |  |  |  |  |  |  |  |  |  |  |  |  |  |

Marketing Managers -
Determine the demand for products and services offered by a firm and its
competitors and identify potential customers. Develop pricing strategies competitors and identify potential customers. Develop pricing strategies with the goal of maximizing the firm's profits or share of the market.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |




## Business and Financial Operations Occupations




## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

|  | eport Part-time Workers |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| Hourly (parttime or full-time) | $\begin{aligned} & \text { under } \\ & \$ 7.50 \end{aligned}$ | $\begin{gathered} \hline \$ 7.50- \\ 9.49 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 9.50- \\ 11.99 \end{gathered}$ | $\begin{array}{\|c} \hline \$ 12.00- \\ 15.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 15.25- \\ 19.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 19.25- \\ 24.49 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 24.50- \\ 30.99 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 31.00- \\ 39.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 39.25- \\ 49.74 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 49.75- \\ 63.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 63.25- \\ 79.99 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 80.00 \\ \text { and over } \\ \hline \end{array}$ |  |
| Annual Salary (full-time only) | $\begin{array}{\|c\|} \hline \text { under } \\ \$ 15,600 \\ \hline \end{array}$ | $\begin{array}{r} \$ 15,600 \\ 19,759 \end{array}$ | $\begin{array}{r} \$ 19,760 \\ 24,959 \end{array}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \end{array}$ | $\left\lvert\, \begin{array}{r} \$ 40,040 \\ 50,959 \end{array}\right.$ | $\left\|\begin{array}{r} \$ 50,960 \\ 64,479 \end{array}\right\|$ | $\begin{array}{\|r\|} \hline \$ 64,480 \\ 81,639 \\ \hline \end{array}$ | $\left\lvert\, \begin{gathered} \$ 81,640- \\ 103,479 \end{gathered}\right.$ | $\begin{array}{\|c\|} \hline \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\begin{gathered} \$ 131,560 \\ -166,399 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 166,400 \\ \text { and over } \end{gathered}$ | ment |


| Network and Computer Systems Administrators Install, configure, and support an organization's local area network (LAN), wide area network (WAN), and Internet system or a segment of a network system. Maintain and monitor network hardware and software to ensure network availability to all system users. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-1071 |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Life, Physical, and Social Science Occupations



## Community and Social Services Occupations



| Rehabilitation Counselors - <br> Counsel individuals to maximize the independence and employability of persons coping with personal, social, and vocational difficulties that result from birth defects, illness, disease, accidents, or the stress of daily life. Coordinate activities for residents of care and treatment facilities. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21-1015 |  |  |  |  |  |  |  |  |  |  |  |  |  |



Education, Training, and Library Occupations

| Business Teachers, Postsecondary - <br> Teach courses in business administration and management, such as accounting, finance, human resources, labor relations, marketing, and operations research. | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

## DESCRIPTION OF DUTIES

|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hourly (parttime or full-time) | under <br> $\$ 7.50$ | $\begin{gathered} \$ 7.50- \\ 9.49 \end{gathered}$ | $\begin{gathered} \$ 9.50- \\ 11.99 \end{gathered}$ | $\begin{gathered} \$ 12.00- \\ 15.24 \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 15.25-24 \\ 19.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 19.25- \\ 24.49 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 24.50- \\ 30.99 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 31.00- \\ 39.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 39.25-74 \\ 49.74 \\ \hline \end{array}$ | $\begin{gathered} \$ 49.75- \\ 63.24 \end{gathered}$ | $\begin{array}{c\|} \hline \$ 63.25- \\ 79.99 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \$ 80.00 \\ \text { and over } \end{array}$ | Total Employment |
| Annual Salary (full-time only) | $\begin{gathered} \text { under } \\ \$ 15,600 \end{gathered}$ | $\begin{array}{\|r\|} \$ 15,600 \\ 19,759 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,760 \\ 24,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \\ \hline \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \\ \hline \end{array}$ | $\begin{array}{r} \$ 40,040 \\ 50,959 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \$ 50,960 \\ 64,479 \\ \hline \end{array}$ | $\begin{array}{r} \$ 64,480 \\ 81,639 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 81,640 \\ 103,479 \\ \hline \end{array}$ | $\begin{array}{\|c} \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\left\lvert\, \begin{gathered} \$ 131,560 \\ -166,399 \end{gathered}\right.$ | $\begin{aligned} & \$ 166,400 \\ & \text { and over } \end{aligned}$ |  |

Computer Science Teachers, Postsecondary -
Teach courses in computer science. May specialize in a field of computer science, such as the design and function of computers or operations and research analysis.

| A | B | C | D | E | F | G | H | I | J | K | L | T |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |


| Health Specialties Teachers, Postsecondary Teach courses in health specialties, such as veterinary medicine, dentistry, pharmacy, therapy, laboratory technology, and public health. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25-1071 |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Nursing Instructors and Teachers, Postsecondary -

Demonstrate and teach patient care in classroom and clinical units to nursing students

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |




OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

|  | (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| Hourly (parttime or full-time) | $\begin{aligned} & \text { under } \\ & \$ 7.50 \end{aligned}$ | $\begin{array}{r} \$ 7.50-4 \\ 9.49 \end{array}$ | $\begin{gathered} \$ 9.50-11.99 \end{gathered}$ | $\begin{array}{\|c\|} \$ 12.00 \\ 15.24 \end{array}$ | $\begin{gathered} \$ 15.25- \\ 19.24 \end{gathered}$ | $\begin{gathered} \$ 19.25- \\ 24.49 \end{gathered}$ | $\begin{array}{\|c\|} \$ 24.50 \\ 30.99 \end{array}$ | $\begin{gathered} \$ 31.00- \\ 39.24 \end{gathered}$ | $\begin{gathered} \$ 39.25- \\ 49.74 \end{gathered}$ | $\begin{array}{\|c\|} \$ 49.75-2 \\ 63.24 \end{array}$ | $\begin{array}{\|c\|} \$ 63.25- \\ 79.99 \end{array}$ | $\begin{array}{\|c\|} \$ 80.00 \\ \text { and over } \end{array}$ | Total |
| Annual Salary (full-time only) | $\begin{array}{\|c\|} \hline \text { under } \\ \$ 15,600 \\ \hline \end{array}$ | $\begin{array}{r} \$ 15,600 \\ 19,759 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,760 \\ 24,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \\ \hline \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \\ \hline \end{array}$ | $\begin{array}{r} \$ 40,040 \\ 50,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 50,960 \\ 64,479 \\ \hline \end{array}$ | $\begin{array}{r} \$ 64,480 \\ 81,639 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \$ 81,640 \\ 103,479 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\left\|\begin{array}{\|c\|} \$ 131,560 \\ -166,399 \end{array}\right\|$ | $\begin{array}{\|} \$ 166,400 \\ \text { and over } \end{array}$ | Employment |



## Vocational Education Teachers, Postsecondary -

Teach or instruct vocational or occupational subjects at the postsecondary level (but at less than the baccalaureate) to students who have graduated or left high school. Teaching may take place in public or private schools whose primary business is education or in a school associated with an organization whose primary business is other than education.

| A | B | C | D | E | F | G | H | I | J | K | L | T |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |


| Adult Literacy, Remedial Education, and GED Teachers and Instructors - <br> Teach or instruct out-of-school youths and adults in remedial education classes, preparatory classes for the General Educational Development test, literacy, or English as a Second Language. Teaching may or may not take place in a traditional educational institution. | A | B | c | D | E | F | G | H | 1 | J | K | L | T |
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| 25-3011 |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Self-Enrichment Education Teachers - <br> Teach or instruct courses other than those that normally lead to an <br> occupational objective or degree. Courses may include self- <br> omprovement, nonvocational, and nonacademic subjects. Teaching may <br> or may not take place in a traditional educational institution. |  |  |  |  | A | B | C | D | E | F | G | H | I |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| Teacher Assistants - |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Perform duties that are instructional in nature or deliver direct services to | A | B | C | D | E | F | G | H | I | J | K | L | T |
| students or parents. Serve in a position for which a teacher or another <br> professional has ultimate responsibility for the design and <br> implementation of educational programs and services. |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Arts, Design, Entertainment, Sports, and Media Occupations



## Multi-Media Artists and Animators -

Create special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in products or creations, such as computer games, movies, music videos, and commercials.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |





## OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

|  | (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| Hourly (part- <br> time or full-time) | $\begin{aligned} & \text { under } \\ & \$ 7.50 \end{aligned}$ | $\begin{array}{r} \$ 7.50-49 \\ 9.49 \end{array}$ | $\begin{gathered} \$ 9.50-11.99 \end{gathered}$ | $\begin{gathered} \$ 12.00- \\ 15.24 \end{gathered}$ | $\begin{array}{r} \$ 15.25- \\ 19.24 \end{array}$ | $\begin{array}{r} \$ 19.25- \\ 24.49 \end{array}$ | $\begin{array}{\|c\|} \$ 24.50-1 \\ 30.99 \end{array}$ | $\begin{gathered} \$ 31.00- \\ 39.24 \end{gathered}$ | $\begin{array}{\|c\|} \$ 39.25-1 \\ 49.74 \end{array}$ | $\begin{gathered} \$ 49.75- \\ 63.24 \end{gathered}$ | $\begin{gathered} \$ 63.25- \\ 79.99 \end{gathered}$ | $\begin{array}{\|c\|} \$ 80.00 \\ \text { and over } \end{array}$ | Total |
| Annual Salary <br> (full-time only) | $\begin{gathered} \text { under } \\ \$ 15,600 \end{gathered}$ | $\begin{array}{r} \$ 15,600 \\ 19,759 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,760 \\ 24,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \\ \hline \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \\ \hline \end{array}$ | $\begin{array}{r} \$ 40,040 \\ 50,959 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \$ 50,960 \\ 64,479 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 64,480 \\ 81,639 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 81,640 \\ 103,479 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\left\|\begin{array}{c} \$ 131,560 \\ -166,399 \end{array}\right\|$ | $\begin{array}{\|c} \$ 166,400 \\ \text { and over } \end{array}$ | Employment |

Food Preparation and Serving Related Occupations

| First-Line Supervisors/Managers of Food Preparation and Serving Workers - | A | B | c | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supervise workers engaged in preparing and serving food. These workers have other employees reporting directly to them. |  |  |  |  |  |  |  |  |  |  |  |  |  |



| Combined Food Preparation and Serving Workers, Including Fast Food - <br> Perform duties which combine both food preparation and food service. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 35-3021 |  |  |  |  |  |  |  |  |  |  |  |  |  |



## Building and Grounds Cleaning and Maintenance Occupations



OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES

NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

|  | (Report Part-time Workers According to an Hourly Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| Hourly (parttime or full-time) | under <br> $\$ 7.50$ | $\begin{gathered} \$ 7.50- \\ 9.49 \end{gathered}$ | $\begin{gathered} \$ 9.50-11.99 \end{gathered}$ | $\begin{gathered} \$ 12.00- \\ 15.24 \end{gathered}$ | $\begin{array}{r\|} \hline \$ 15.25 \\ 19.24 \end{array}$ | $\begin{gathered} \$ 19.25- \\ 24.49 \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 24.50 \\ 30.99 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 31.00- \\ 39.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 39.25- \\ 49.74 \\ \hline \end{array}$ | $\begin{gathered} \$ 49.75- \\ 63.24 \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 63.25- \\ 79.99 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80.00 \\ \text { and over } \\ \hline \end{array}$ | To |
| Annual Salary (full-time only) | $\begin{gathered} \text { under } \\ \$ 15,600 \end{gathered}$ | $\begin{array}{\|r\|} \$ 15,600 \\ 19,759 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,760 \\ 24,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \\ \hline \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \\ \hline \end{array}$ | $\begin{array}{r} \$ 40,040 \\ 50,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 50,960 \\ 64,479 \\ \hline \end{array}$ | $\begin{array}{r} \$ 64,480 \\ 81,639 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 81,640 \\ 103,479 \\ \hline \end{array}$ | $\begin{array}{\|} \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\left\|\begin{array}{\|c\|} \$ 131,560 \\ -166,399 \end{array}\right\|$ | $\begin{array}{\|l} \$ 166,400 \\ \text { and over } \end{array}$ | Employment |


| Janitors and Cleaners, Except Maids and Housekeeping Cleaners Keep buildings in clean and orderly condition. Perform heavy cleaning duties, such as cleaning floors, shampooing rugs, washing walls and glass, and removing rubbish. Duties may include tending furnace and boiler. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  | duties, such as cleaing floors, shampooing rugs, washing walls and glass, and removing rubbish. Duties may include tending furnace and boiler.

## Personal Care and Service Occupations




## Fitness Trainers and Aerobics Instructors -

Instruct or coach groups or individuals in exercise activities and the fundamentals of sports. Demonstrate techniques and methods of participation. Those required to hold teaching degrees should be reported in the appropriate teaching category.

| A | B | C | D | E | F | G | H | I | J | K | L | T |
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## Office and Administrative Support Occupations

| First-Line Supervisors/Managers of Office and Administrative Support Workers - <br> Supervise and coordinate the activities of clerical and administrative support workers. These workers have other employees reporting directly to them. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| Customer Service Representatives - <br> Interact with customers to provide information in response to inquiries about products and services and to handle and resolve complaints. Exclude individuals whose duties are primarily sales or repair. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
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| 43-4051 |  |  |  |  |  |  |  |  |  |  |  |  |  |

OCCUPATIONAL TITLE AND
DESCRIPTION OF DUTIES
NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES
(Report Part-time Workers According to an Hourly Rate)

|  | (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | H | I | J | K | L | T |
| Hourly (parttime or full-time) | $\begin{aligned} & \text { under } \\ & \$ 7.50 \end{aligned}$ | $\begin{gathered} \$ 7.50- \\ 9.49 \end{gathered}$ | $\begin{gathered} \$ 9.50-11.99 \end{gathered}$ | $\begin{array}{c\|} \hline \$ 12.00- \\ 15.24 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 15.25- \\ 19.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 19.25- \\ 24.49 \\ \hline \end{array}$ | $\begin{gathered} \$ 24.50- \\ 30.99 \end{gathered}$ | $\begin{gathered} \$ 31.00- \\ 39.24 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 39.25- \\ 49.74 \end{gathered}$ | $\begin{array}{\|} \hline \$ 49.75- \\ 63.24 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 63.25- \\ 79.99 \\ \hline \end{array}$ | $\begin{aligned} & \$ 80.00 \\ & \text { and over } \end{aligned}$ | Total |
| Annual Salary (full-time only) | $\begin{gathered} \text { under } \\ \$ 15,600 \end{gathered}$ | $\begin{array}{\|r\|} \$ 15,600 \\ 19,759 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,760 \\ 24,959 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \\ \hline \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \\ \hline \end{array}$ | $\begin{array}{r} \$ 40,040 \\ 50,959 \\ \hline \end{array}$ | $\begin{array}{r} \text { \$50,960 } \\ \hline 64,479 \\ \hline \end{array}$ | $\begin{array}{r} \$ 64,480 \\ 81,639 \\ \hline \end{array}$ | $\begin{array}{r} \$ 81,640 \\ 103,479 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\left\lvert\, \begin{gathered} \$ 131,560 \\ -166,399 \end{gathered}\right.$ | $\begin{array}{\|l} \$ 166,400 \\ \text { and over } \end{array}$ | Employment |

## File Clerks -

File correspondence, cards, invoices, receipts, and other records in alphabetical or numerical order or according to the filing system used. Locate and remove material from file when requested.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
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Interviewers, Except Eligibility and Loan -
Interview persons by telephone, mail, in person, or by other means for the purpose of completing forms, applications, or questionnaires. Ask specific questions, record answers, and assist persons with completing form.

| $\mathbf{A}$ | $\mathbf{B}$ | C | D | E | F | G | H | I | J | K | L | T |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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## Receptionists and Information Clerks -

Answer inquiries and obtain information for general public, customers, visitors, and other interested parties. Provide information regarding activities conducted at establishment; location of departments, offices, and employees within organization.


Executive Secretaries and Administrative Assistants Provide administrative support by performing clerical and administrative tasks. Higher-level executive assistants and administrative assistants may also conduct independent projects and assume greater training responsibilities.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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Installation, Maintenance, and Repair Occupations

| Maintenance and Repair Workers, General - <br> Perform work involving the skills of two or more maintenance or craft occupations to keep machines, mechanical equipment, or the structure of an establishment in repair. | A | B | C | D | E | F | G | H | I | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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Transportation and Material Moving Occupations

| Commercial Pilots - <br> Pilot and navigate the flight of small fixed or rotary winged aircraft, primarily for the transport of cargo and passengers. Requires Commercial Rating. Include aircraft instructors with similar certification. | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 53-2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |


| OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES |  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  | Hourly (parttime or full-time) | $\begin{aligned} & \text { under } \\ & \$ 7.50 \end{aligned}$ | $\begin{gathered} \$ 7.50- \\ 9.49 \end{gathered}$ | $\begin{gathered} \hline \$ 9.50- \\ 11.99 \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 12.00- \\ 15.24 \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \$ 15.25- \\ 19.24 \\ \hline \end{array}$ | $\begin{array}{\|r} \hline \$ 19.25- \\ 24.49 \\ \hline \end{array}$ | $\begin{array}{\|r} \hline \$ 24.50- \\ 30.99 \\ \hline \end{array}$ | $\begin{gathered} \$ 31.00- \\ 39.24 \end{gathered}$ | $\begin{gathered} \$ 39.25- \\ 49.74 \end{gathered}$ | $\begin{gathered} \hline \$ 49.75- \\ 63.24 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \$ 63.25- \\ 79.99 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80.00 \\ \text { and over } \end{array}$ | Total |
|  | Annual Salary (full-time only) | $\begin{gathered} \text { under } \\ \$ 15,600 \end{gathered}$ | $\begin{array}{\|r\|} \hline \$ 15,600 \\ 19,759 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 19,760 \\ 24,959 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 24,960 \\ 31,719 \\ \hline \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \\ \hline \end{array}$ | $\begin{array}{r} \$ 40,040 \\ 50,959 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 50,960 \\ 64,479 \\ \hline \end{array}$ | $\$ 64,480$ <br> 81,639 | $\begin{array}{\|r} \hline \$ 81,640 \\ 103,479 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 103,480 \\ -131,559 \\ \hline \end{array}$ | $\begin{array}{\|l} \$ 131,560 \\ -166,399 \end{array}$ | $\begin{array}{\|l\|} \$ 166,400 \\ \text { and over } \end{array}$ | Employment |
| Bus Drivers, School Transport students or special clients, such as the elderly or persons with disabilities. Ensure adherence to safety rules. |  | A | B | C | D | E | F | G | H | 1 | J | K | L | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | Subtotal <br> Employment |  |  |  | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Report additional occupations on supplemental pages at the end of form.

Report additional occupations on supplemental pages at the end of form.

Please use these supplemental pages to report employees whose occupations were not found on the preceding pages. Please write in each unique occupational title, a short description of duties, the number of employees found in each wage column, and the total employment for each occupation. Refer to pages ii and iii for detailed instructions on how to report by occupation, how to determine wages, and how to complete the report.


## Instructions for Completing the Supplemental Page

Please use these supplemental pages to report employees whose occupations were not found on the preceding pages. Please write in each unique occupational title, a short description of duties, the number of employees found in each wage column, and the total employment for each occupation. Refer to pages ii and iii for detailed instructions on how to report by occupation, how to determine wages, and how to complete the report. If you need additional space to report the workers in your establishment, please photocopy this page.

| OCCUPATIONAL TITLE AND DESCRIPTION OF DUTIES |  | NUMBER OF EMPLOYEES IN SELECTED WAGE RANGES <br> (Report Part-time Workers According to an Hourly Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | c | D | E | F | G | H | 1 | J | K | L | T |
|  | $\begin{aligned} & \hline \text { Hourly (part- } \\ & \text { time or full-time) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { under } \\ & \$ 7.50 \end{aligned}$ | $\begin{array}{\|c} \hline 87.50- \\ 9.49 \end{array}$ | $\begin{aligned} & \$ 9.50- \\ & 11.99 \end{aligned}$ | $\begin{array}{\|r\|} \hline \$ 12.00 \\ 15.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 15.25- \\ 19.24 \end{array}$ | $\begin{array}{\|c} \$ 19.25- \\ 24.49 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 24.50 \\ 30.99 \end{array}$ | $\begin{array}{\|} \$ 31.00 \\ 39.24 \\ \hline \end{array}$ | $\begin{array}{r} \$ 39.25 \\ \hline 49.74 \\ \hline \end{array}$ | $\begin{array}{r} \$ 49.75- \\ 63.24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \$ 63.25-95 \\ 79.99 \end{array}$ | $\begin{array}{\|c\|} \hline \$ 80.00 \\ \text { and over } \end{array}$ | Total |
|  | Annual Salary (full-time only) | $\begin{aligned} & \text { under } \\ & \$ 15,600 \end{aligned}$ | $\begin{array}{\|c} \$ 15,600 \\ 19,759 \end{array}$ | $\begin{gathered} \$ 19,760 \\ 24,959 \end{gathered}$ | $\begin{array}{r} \$ 24,960 \\ 31,719 \end{array}$ | $\begin{array}{r} \$ 31,720 \\ 40,039 \end{array}$ | $\begin{array}{\|c} -\$ 40,040 \\ 50,959 \end{array}$ | $\begin{array}{r} \mathbf{5 5 0 , 9 6 0} \\ 64,479 \end{array}$ | $\begin{array}{\|} \hline 864,480 \\ 81,639 \\ \hline \end{array}$ | $\begin{gathered} \mathbf{8} 81,640 \\ 103,479 \end{gathered}$ | $\begin{gathered} \mathbf{5 1 0 3 , 4 0}, \\ \hline \\ \hline 131,559 \end{gathered}$ | $\begin{array}{\|l\|} \hline \$ 131,560 \\ -166,399 \\ \hline \end{array}$ | $\$ 166,400$ and over | Employment |




|  | SIPS | Schedule Number | NAICS Code | Unit Total Employment | Reviewed By | Date Reviewed |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| FOR OFFICE <br> USE ONLY |  |  |  |  |  | Subtotal Employment - this <br> page |

