



University Centers for Excellence in Developmental Disabilities Education, Research, and Service

Fiscal Year 2006 Performance Highlights

The Administration on Developmental Disabilities (ADD) funds 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDDs) in each U.S. State and Territory. UCEDD activities fall into four broad categories:

- Conducting interdisciplinary training
- Promoting community service programs and providing technical assistance
- Conducting research;
- Disseminating information to others.

The UCEDDs engaged in a vast number of programs and activities designed to improve the lives of individuals with developmental disabilities. The activities described below reflect only the training and technical assistance of the UCEDDs. This data represents activities taking place from July 2006 through June 2007.

Employment:

57 UCEDDs helped 113,195 individuals to improve the ability of people with developmental disabilities to acquire, retain, or advance in employment in integrated settings in a community.

Housing:

34 UCEDDS helped to educate 17,646 individuals about equal access to community housing, including assistance related to renting, owning, or modifying an apartment or house.

Transportation:

26 UCEDDs sponsored activities that gave 8,500 individuals increased knowledge about accessing and using transportation, thereby helping individuals with developmental disabilities get to work, school, church, health appointments, and other important needs and services, furthering their independence.

Child Care:

45 UCEDDs trained 44,924 individuals regarding appropriate child care for children with developmental disabilities and serving as a resource for family members/caregivers of children with developmental disabilities to access and use appropriate child care.

Recreation:

33 UCEDDs ensured that 8,939 individuals in the community gained knowledge and skills related to individuals with developmental disabilities accessing and participating in recreational, leisure, and social activities in their communities.

Quality Assurance and Quality of Life:

56 UCEDDs helped 217,492 individuals in the community to increase the ability of individuals with developmental disabilities to practice greater self-determination; exert greater choice and control in their lives; effect their full participation in the community; and increase their general satisfaction with and access to services and supports.

Education:

63 UCEDDs supported projects that allowed 371,720 people to gain information and increase availability of inclusive and appropriate education for individuals with developmental disabilities.

Health:

59 UCEDDs ensured that 524,703 individuals in the community gained knowledge and skills related to the health care needs of individuals with developmental disabilities.

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Administration on Developmental Disabilities

Administration for Children and Families

U.S. Department of Health and Human Services

www.acf.hhs.gov/programs/add