

#### Pilot Training/Supply Issues: The University Aviation Perspective

Ronald B. Levy, M.Av.Mgt., ATP, CFI Past Chair, Flight Education Committee University Aviation Association

FAA Aviation Forecast Conference Washington DC March 11, 2008





- Recruitment and Selection
- Physical Resources
- Instructors
- Funding
- Training Goals and Objectives
- Congruence with University Goals



## Recruitment and Selection

- No shortage of interested students
- Universities do not screen for aviation aptitude
  - Not part of standard admissions policies
  - May not be legal (state schools)
- Result high attrition rate in flight training
  - Note: Instructor assets are disproportionately absorbed by washouts/dropouts



# **Physical Resources**

- No shortage of classrooms
- Shortage of faculty in some areas
- Lack of funds to modernize training fleets
  - Many using old "steam gauge" aircraft
    - Aircraft do not reflect air carrier equipment
    - E.g., 1985 Seminole vs 2007 DA-42
  - Lack of modern, flexible simulators
    - Typically, legacy GA sims like Frasca 141/142
    - Ability to simulate operational fleet as well as larger turbine multicrew aircraft

# UNIVERSITY AVIATION ASSOCIATION

#### Instructors

• Instructors are almost all recent grads

- Regionals hiring faster than we can create
- Instructor experience levels rapidly declining
- Virtually no real-world flying experience

Issues

- Recent grads aren't interested in being instructors
- Instructor pay is poor, no benefits



# Funding

 Cost of 4-year university flight education is \$120K-180K

• Students cannot borrow that much

- Government loans limited to about \$25K total
- Debt load incompatible with initial pay
- Narrows field of candidates
  - Impacts diversity
  - Adds to dropout rates

# Training Goals and Objectives

- Disparity between airline needs and university products
  - Current system produces light GA SPIFR pilots
  - Airlines want large turbine aircraft multicrew pilots
- Need to revisit licensing and certification process and adjust training accordingly
  Note: This will end the production of CFI's!



# Congruence with University Goals

- Aviation education undergoing sea change in direction
  - Past: Essentially vocational training program producing pilots and managers
  - Future: Academic discipline aimed towards research and education
  - Faculty changing from Master's-level teachers to PhDlevel researchers (promotion/tenure)
- University administrations will not accept becoming merely pilot academies



## Solutions?

#### Instructors

- Change paradigm
  - Encourage career instructors with better pay/benefits
  - Encourage second-career instructors from air carrier and military retirees
    - Age 65 doesn't help!
  - Improved efficiencies should help offset increased costs
    - Decreased attrition in university training
    - Decreased attrition and retraining at regionals

# UNIVERSITY AVIATION ASSOCIATION

# Solutions

• Funding: End-users will have to share cost burden

- Direct funding of university programs
- European style "cadet" programs
- Training goals
  - Shift training to MCPL model
    - Beware impact on pool of new instructors!
  - Incorporate PABC certification model
  - Encourage more "real-world" flying in training
    - ...which "fits" with FITS
  - Recognize impact on recent grad CFI force



## Acknowledgements

- Bruce Chase, LeTourneau University, and Chair, UAA Flight Ed Committee
- Wendy Beckman and Mark Sherman, Middle Tennessee State University



### **Questions?**

- Ron Levy, UAA Flight Ed Committee
  - (410) 430-4078
  - rblevy@mindspring.com
- Bruce Chase, Chair, UAA Flight Ed Committee
  - (903) 261-4661 or (903) 233-4263
  - brucechase@letu.ecu