

COPY

MEMORANDUM/ROUTE FORM

State of Hawaii
Department of Human Services

TO: [REDACTED] SW

FROM: [REDACTED] SW

DATE: 3/29/94

SUBJECT: Kema Court Documents

REMARKS:

Had a conversation with [REDACTED] a few days ago and he reminded me of my failure to share recent court documents with you. Sorry!!!

Enclosed are:

1. Family Safe Home Guidelines & Permanent Plan filed 1/26/94
2. Guardian ad Litem filed 1/21/94
3. Letter of Terry Ann Fujioka dated February 16, 1994
4. Letter of Christopher E. Barthel, III, Ph.D.

Please call me if you have any questions.

UNIVERSITY OF WASHINGTON
SCHOOL OF NURSING
NURSING CHILD ASSESSMENT TRAINING

CHILD'S FIRST NAME [REDACTED]
CHILD'S AGE (IN MONTHS) [REDACTED]
CHILD'S SEX Fe
MOTHER'S RACE Gr Hawaiian
PARITY 4
MOTHER'S EDUCATION (CIRCLE)
6 YRS. OR LESS 7-8-9-10-11-12-13-14-
15-16-17-18-19-20+
MARRIAGE STATUS (CIRCLE)
MARRIED NOT MARRIED
MOTHER'S AGE (AT BIRTH OF CHILD)

PERSON OBSERVED IN INTERACTION (CIRCLE)
MOTHER FATHER OTHER

MAJOR CAREGIVER (CIRCLE)
YES NO
stack blocks

LENGTH OF TEACHING (CIRCLE) MIN.
1 or LESS 2 3 4 5 6 OR MORE

SETTING (CIRCLE)
HOME CLINIC OTHER

TEACHING SCALE
(BIRTH TO THREE YEARS)

RECORDER'S NAME DD Hackley RN
DATE 3-29-94

	YES	NO
I. SENSITIVITY TO CUES		
1. PARENT POSITIONS CHILD SO CHILD IS SAFELY SUPPORTED.	<input checked="" type="checkbox"/>	
2. PARENT POSITIONS CHILD SO THAT CHILD CAN REACH AND MANIPULATE MATERIALS.	<input checked="" type="checkbox"/>	
3. PARENT GETS THE CHILD'S ATTENTION BEFORE BEGINNING THE TASK, AT THE OUTSET OF THE TEACHING INTERACTION.	<input checked="" type="checkbox"/>	
4. IN NEARLY ALL CASES PARENT GIVES INSTRUCTIONS ONLY WHEN THE CHILD IS ATTENTIVE (90%).	<input checked="" type="checkbox"/>	
5. PARENT ALLOWS CHILD TO EXPLORE THE TASK MATERIALS FOR AT LEAST 5 SECONDS BEFORE GIVING THE FIRST TASK RELATED INSTRUCTION.	<input checked="" type="checkbox"/>	
6. PARENT POSITIONS CHILD SO THAT IT IS POSSIBLE FOR THEM TO HAVE EYE-TO-EYE CONTACT WITH ONE ANOTHER DURING THE TEACHING EPISODE.	<input checked="" type="checkbox"/>	
7. PARENT PAUSES WHEN CHILD INITIATES BEHAVIORS DURING THE TEACHING EPISODE.	<input checked="" type="checkbox"/>	
8. PARENT PRAISES CHILD'S SUCCESSES OR PARTIAL SUCCESSES.	<input checked="" type="checkbox"/>	
9. PARENT ASKS FOR NO MORE THAN THREE PERFORMANCES WHEN CHILD IS SUCCESSFUL AT COMPLETING THE TASK.		<input checked="" type="checkbox"/>
10. PARENT CHANGES POSITION OF CHILD AND/OR MATERIALS AFTER UNSUCCESSFUL ATTEMPT BY THE CHILD TO DO THE TASK.	<input checked="" type="checkbox"/>	
11. PARENT DOES NOT PHYSICALLY FORCE THE CHILD TO COMPLETE THE TASK.		<input checked="" type="checkbox"/>
SUBSCALE TOTAL (NO. OF YES ANSWERS)	<u>8</u>	

	YES	NO
27. PARENT SMILES OR TOUCHES CHILD WITHIN 5 SECONDS WHEN CHILD SMILES OR VOCALIZES.	<input checked="" type="checkbox"/>	
28. PARENT PRAISES CHILD'S EFFORTS OR BEHAVIORS BROADLY (IN GENERAL) AT LEAST ONCE DURING THE EPISODE.		<input checked="" type="checkbox"/>
29. PARENT MAKES CONSTRUCTIVE OR ENCOURAGING STATEMENT TO THE CHILD DURING THE TEACHING INTERACTION.		<input checked="" type="checkbox"/>
30. PARENT DOES NOT VOCALIZE TO THE CHILD AT THE SAME TIME THE CHILD IS VOCALIZING.	<input checked="" type="checkbox"/>	
31. PARENT DOES NOT MAKE GENERAL NEGATIVE OR UNCOMPLIMENTARY REMARKS ABOUT THE CHILD.	<input checked="" type="checkbox"/>	
32. PARENT DOES NOT YELL AT THE CHILD DURING THE EPISODE.	<input checked="" type="checkbox"/>	
33. PARENT DOES NOT MAKE CRITICAL, NEGATIVE COMMENTS ABOUT THE CHILD'S TASK PERFORMANCE.	<input checked="" type="checkbox"/>	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	<u>8</u>	

	YES	NO
II. RESPONSE TO DISTRESS: (INDICATE WHETHER DISTRESS OCCURRED OR NOT)		
12. STOPS THE TEACHING EPISODE.	<input checked="" type="checkbox"/>	
13. MAKES POSITIVE, SYMPATHETIC, OR SOOTHING VERBALIZATION.		<input checked="" type="checkbox"/>
14. CHANGES VOICE VOLUME TO SOFTER OR HIGHER PITCH (DOES NOT YELL).	<input checked="" type="checkbox"/>	
15. REARRANGES THE CHILD'S POSITION AND/OR TASK MATERIALS.	<input checked="" type="checkbox"/>	
16. MAKES SOOTHING NON-VERBAL RESPONSE, E.G. PAT, TOUCH, ROCK, CARESS, KISS.	<input checked="" type="checkbox"/>	
17. DIVERTS CHILD'S ATTENTION BY PLAYING GAMES, INTRODUCES NEW TOY.		<input checked="" type="checkbox"/>
18. DOES NOT MAKE NEGATIVE COMMENTS TO THE CHILD.	<input checked="" type="checkbox"/>	
19. DOES NOT YELL AT THE CHILD.	<input checked="" type="checkbox"/>	
20. DOES NOT USE ABRUPT MOVEMENTS OR ROUGH HANDLING.	<input checked="" type="checkbox"/>	
21. DOES NOT SLAP, HIT OR SPANK.	<input checked="" type="checkbox"/>	
22. DOES NOT MAKE NEGATIVE COMMENTS TO HOME VISITOR ABOUT THE CHILD.	<input checked="" type="checkbox"/>	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	<u>9</u>	

	YES	NO
IV. COGNITIVE GROWTH FOSTERING		
34. PARENT PROVIDES AN IMMEDIATE ENVIRONMENT WHICH IS FREE FROM DISTRACTIONS FROM ANIMATE SOURCES (SIBS, PETS, ETC.).	<input checked="" type="checkbox"/>	
35. PARENT FOCUSES ATTENTION AND CHILD'S ATTENTION ON THE TASK DURING MOST OF THE TEACHING (60% OF THE TIME).	<input checked="" type="checkbox"/>	
36. AFTER PARENT GIVES INSTRUCTIONS, AT LEAST 5 SECONDS IS ALLOWED FOR THE CHILD TO ATTEMPT THE TASK BEFORE PARENT INTERVENES AGAIN.		<input checked="" type="checkbox"/>
37. PARENT ALLOWS NON-TASK MANIPULATION OF THE TASK MATERIALS AFTER THE ORIGINAL PRESENTATION.	<input checked="" type="checkbox"/>	
38. PARENT DESCRIBES PERCEPTUAL QUALITIES OF THE TASK MATERIALS TO THE CHILD.		<input checked="" type="checkbox"/>
39. PARENT USES AT LEAST TWO DIFFERENT SENTENCES OR PHRASES TO DESCRIBE THE TASK TO THE CHILD.		<input checked="" type="checkbox"/>
40. PARENT USES EXPLANATORY VERBAL STYLE MORE THAN IMPERATIVE STYLE IN TEACHING THE CHILD.		<input checked="" type="checkbox"/>
41. PARENT'S DIRECTIONS ARE STATED IN CLEAR, UNAMBIGUOUS LANGUAGE (I.E. AMBIGUOUS = "TURN," "REACH;" UNAMBIGUOUS = "TURN THE KNOB TOWARD ME.")		<input checked="" type="checkbox"/>
42. PARENT USES BOTH VERBAL DESCRIPTION AND MODELING SIMULTANEOUSLY IN TEACHING ANY PART OF THE TASK. <u>only</u>		<input checked="" type="checkbox"/>
43. PARENT ENCOURAGES AND/OR ALLOWS THE CHILD TO PERFORM THE TASK BEFORE INTRUDING IN ON THE USE OF TASK MATERIALS.		<input checked="" type="checkbox"/>
44. PARENT VERBALLY PRAISES CHILD AFTER CHILD HAS PERFORMED BETTER OR MORE SUCCESSFULLY THAN THE LAST ATTEMPT.		<input checked="" type="checkbox"/>
45. PARENT SMILES AND/OR NODS AFTER CHILD PERFORMS BETTER OR MORE SUCCESSFULLY THAN THE LAST ATTEMPT.	<input checked="" type="checkbox"/>	
46. PARENT RESPONDS TO THE CHILD'S VOCALIZATIONS WITH VERBAL RESPONSE.	<input checked="" type="checkbox"/>	
47. PARENT USES BOTH VERBAL AND NONVERBAL INSTRUCTIONS IN TEACHING THE CHILD. <u>only</u>		<input checked="" type="checkbox"/>
48. PARENT USES TEACHING LOOPS IN INSTRUCTING CHILD (75% OF THE TIME).		<input checked="" type="checkbox"/>
49. PARENT SIGNALS COMPLETION OF TASK TO CHILD VERBALLY OR NONVERBALLY.		<input checked="" type="checkbox"/>
50. PARENT SPENDS NOT MORE THAN 5 MINUTES AND NOT LESS THAN ONE MINUTE IN TEACHING THE CHILD THE TASK.	<input checked="" type="checkbox"/>	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	<u>6</u>	

	YES	NO
SOCIAL-EMOTIONAL GROWTH FOSTERING		
23. PARENT'S BODY POSTURE IS RELAXED DURING THE TEACHING EPISODE (AT LEAST HALF THE TIME).	<input checked="" type="checkbox"/>	
24. PARENT IS IN THE FACE-TO-FACE POSITION WITH THE CHILD DURING THE TEACHING INTERACTION (AT LEAST HALF THE TIME).		<input checked="" type="checkbox"/>
25. PARENT LAUGHS OR SMILES AT CHILD DURING THE TEACHING.	<input checked="" type="checkbox"/>	
26. PARENT GENTLY PATS, CARESSES, STROKES, HUGS, OR KISSES CHILD DURING EPISODE.	<input checked="" type="checkbox"/>	

	YES	NO
V. CLARITY OF CUES		
51. CHILD IS AWAKE.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
52. CHILD WIDENS EYES AND/OR SHOWS POSTURAL ATTENTION TO TASK SITUATION.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
53. CHILD CHANGES INTENSITY OR AMOUNT OF MOTOR ACTIVITY WHEN TASK MATERIAL IS PRESENTED.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
54. CHILD'S MOVEMENTS ARE CLEARLY DIRECTED TOWARD THE TASK MATERIALS OR AWAY FROM THE TASK OR TASK MATERIALS (NOT DIFFUSE).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
55. CHILD MAKES CLEARLY RECOGNIZABLE ARM MOVEMENTS DURING THE TEACHING EPISODE, (CLAPPING, REACHING, WAVING, POUNDING, POINTING, PUSHING AWAY).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
56. CHILD VOCALIZES WHILE LOOKING AT TASK MATERIALS.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
57. CHILD SMILES OR LAUGHS DURING THE EPISODE.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
58. CHILD GRIMACES OR FROWNS DURING THE TEACHING EPISODE.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
59. CHILD DISPLAYS POTENT DISENGAGEMENT CUES DURING THE TEACHING INTERACTION.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
60. CHILD DISPLAYS SUBTLE DISENGAGEMENT CUES DURING THE TEACHING INTERACTION.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUBSCALE TOTAL (NO. OF YES ANSWERS)		10

VI. RESPONSIVENESS TO PARENT		
61. CHILD GAZES AT PARENT'S FACE OR TASK MATERIALS AFTER PARENT HAS SHOWN VERBAL OR NONVERBAL ALERTING BEHAVIOR.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
62. CHILD ATTEMPTS TO ENGAGE PARENT IN EYE-TO-EYE CONTACT.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
63. THE CHILD LOOKS AT THE PARENT'S FACE OR EYES WHEN PARENT ATTEMPTS TO ESTABLISH EYE-TO-EYE CONTACT.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
64. CHILD VOCALIZES OR BABBLES WITHIN 5 SECONDS AFTER PARENT'S VERBALIZATION.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
65. CHILD VOCALIZES OR BABBLES WITHIN 5 SECONDS AFTER PARENT'S GESTURES, TOUCHING OR CHANGING FACIAL EXPRESSION.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
66. CHILD SMILES AT PARENT WITHIN 5 SECONDS AFTER PARENT'S VERBALIZATION.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
67. CHILD SMILES AT PARENT WITHIN 5 SECONDS AFTER PARENT'S GESTURE, TOUCH, OR FACIAL EXPRESSION CHANGES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
68. WHEN PARENT MOVES CLOSER THAN 8 INCHES FROM THE CHILD'S FACE—THE CHILD SHOWS SUBTLE AND/OR POTENT DISENGAGEMENT CUES	<input checked="" type="checkbox"/>	<input type="checkbox"/>
69. CHILD SHOWS SUBTLE AND/OR POTENT DISENGAGEMENT CUES WITHIN 5 SECONDS AFTER PARENT CHANGES FACIAL EXPRESSION OR BODY MOVEMENTS.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
70. CHILD SHOWS SUBTLE AND/OR POTENT DISENGAGEMENT CUES WITHIN 5 SECONDS AFTER PARENT'S VERBALIZATION.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
71. THE CHILD SHOWS SUBTLE AND/OR POTENT DISENGAGEMENT CUES WHEN PARENT ATTEMPTS TO INTRUDE PHYSICALLY IN THE CHILD'S USE OF THE TASK MATERIAL.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
72. CHILD PHYSICALLY RESISTS OR RESPONDS AGGRESSIVELY WHEN PARENT ATTEMPTS TO INTRUDE PHYSICALLY IN CHILD'S USE OF THE TASK MATERIAL.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
73. THE CHILD STOPS DISPLAYING DISTRESS CUES WITHIN 15 SECONDS AFTER PARENT'S SOOTHING ATTEMPTS.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUBSCALE TOTAL (NO. OF YES ANSWERS)		13

ENTER TOTALS FOR EACH CATEGORY:	
SENSITIVITY TO CUES	8
RESPONSE TO DISTRESS	9
SOCIAL-EMOTIONAL GROWTH FOSTERING	8
COGNITIVE GROWTH FOSTERING	6
CLARITY OF CUES	10
RESPONSIVENESS TO PARENT	13
TOTAL (NO. OF YES ANSWERS)	54

1. WERE YOU UNCOMFORTABLE DURING ANY PART OF THE TEACHING DUE TO MY PRESENCE?

A. YES B. NO

IF YES, WHY?

made me nervous

2. OBSERVER'S COMMENTS:

*(+) Father - child interaction
father nurturing & responsive
to cues but poor
teaching*

NURSING CHILD ASSESSMENT SATELLITE TRAINING
UNIVERSITY OF WASHINGTON
SCHOOL OF NURSING, WJ-10
SEATTLE, WASHINGTON 98195
USA
(206) 543-8528

STO. = STOMACH
SIT. = SITTING

May pass by report ->
Footnote no. ->
see back of form

25 50 75 90

no delays Birthdate:
Hosp. No.:

1-2-19

MONTHS 1 2 3 4 5 6 7 8 9 10 11 13 14 15 16 17 18 19 20 21 22 23 24 2 1/2 3 3 1/2 4 4 1/2 5 5 1/2 6 YEARS

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PERSONAL-SOCIAL

FINE MOTOR-ADAPTIVE

LANGUAGE

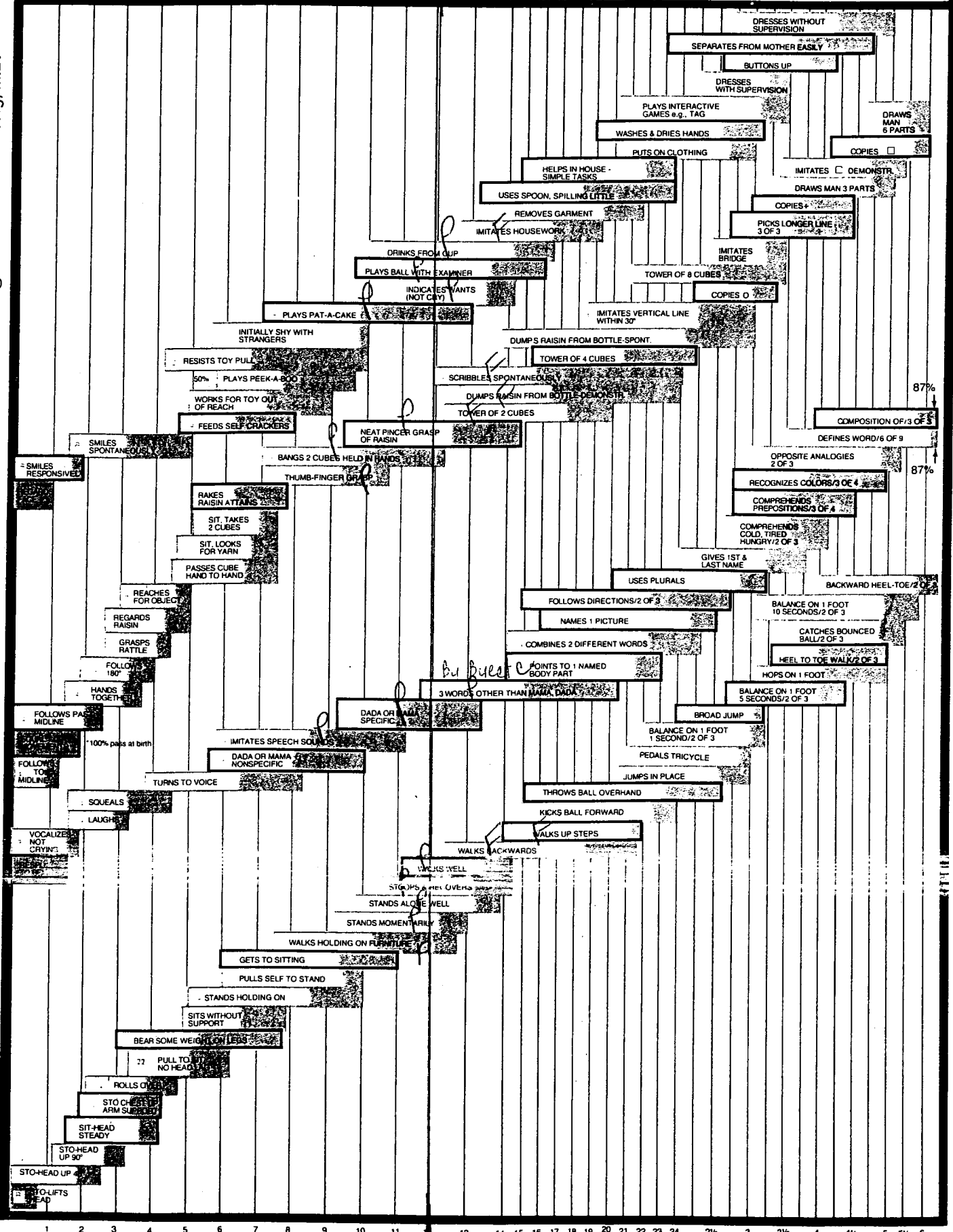
GROSS MOTOR

PERSONAL-SOCIAL

FINE MOTOR-ADAPTIVE

LANGUAGE

GROSS MOTOR



CHRISTOPHER E. BARTHEL, III, Ph.D.

Psychologist, Licensed Hawaii

P.O. Box 1811

Kamuela, Hawaii 96743

(808) 775-9147 • Hilo Telephone: (808) 961-2525

February 17, 1994

THIRD JUDICIAL CIRCUIT
STATE OF HAWAII
RECEIVED

FEB 17 11 35 AM '94
ft

CLERK

The Honorable Ben H. Gaddis, Judge
Family Court of the Third Circuit
P. O. Box 1007
Hilo, Hawaii 96720

Re: [REDACTED] & Kema Children
FC-S No. [REDACTED] & 91-48

Dear Judge Gaddis:

Not having been requested by CPS to prepare a written document for the hearing on February 3, I am writing this report to you at the request of the Kemas and their attorneys to point out some issues and concerns that I have concerning this family situation, particularly in view of the CPS recommendation for permanency placement. I am writing in my role as psychotherapist for Peter and Jaylin Kema over the last two and one-half years, also with a background of having known Peter when he was an adolescent receiving services from QLCC. I have had access to copies of the current CPS report to the Court and of the Report of the Guardian Ad Litem. Essentially what I would like to do is briefly point out concerns that I have.

First, the relationship between Peter and Jaylin and [REDACTED] has been fraught with adversarial positioning and conflict ever since my involvement in mid-1991 and has strong, direct bearing on the conclusions arrived at by CPS. The strong power plays between [REDACTED] and the younger Kemas and the ongoing conflicts which arose would seem to indicate that consistent, intense, strong human service intervention would be required to soften their conflicts and make problem-solving, visitation scheduling, and crisis resolution feasible. The placement of [REDACTED] in Kona further added to the potential for problem-solving difficulties and the resulting need for even more intensity of intervention. In a report to CPS worker [REDACTED], dated November 2, 1991, I urged "At this point, the arrangements for the visitations should not be left up to the parents and the caretakers of the children but should be specifically negotiated, spelled out, and monitored by CPS, so that difficulties could be ironed out quickly and that this aspect of their lives could be very predictable." To this date, after over two years, I am unaware of any joint, face-to-face meetings between the two sets of people where

The Honorable Ben H. Gaddis, Judge

Re: [REDACTED] & Kema [REDACTED] FC-S Nos. [REDACTED] & 91-48

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assertive, active casework has been provided to address the difficulties which existed then and still prevail. From my point of view it would seem that it is CPS's kuleana to either provide that casework or to insure its implementation by a designated resource. Using CPS terminology, "reasonable efforts" in that regard unfortunately haven't happened. To be sure, "efforts" have occurred; from my viewpoint, it's just that they haven't been "reasonable."

Further regarding joint sessions between [REDACTED] and the Kemas, it was my understanding that this was ordered or strongly urged in the August, 1993, Court hearing. Even prior to that time, Jaylin and Peter had been encouraging such services. After the Court hearing, I offered to provide family/group counseling at my office in Ahualoa, to equalize transportation demands on both parties. I spoke of this to the Kemas, my clients, and to the CPS worker, [REDACTED]. According to the Kemas, they suggested this to [REDACTED] who complained, allegedly, about needing to do this and countered with suggesting David Garcia at Kona's QLCC as a counselor. The process was stalemated with no active casework intervention and yet the failure seems to be being laid on the Kemas' shoulders (see page 3 of the CPS report). I received no follow-up calls from [REDACTED].

[REDACTED] Why should it be the relatively inexperienced and unsophisticated Kemas who should always be expected to carry the ball? Where is active, human service intervention?

Another point which I strongly want to address is [REDACTED] statement on page 4 (#5) of the CPS report that "Dr. Barthel also responded in the affirmative to this social worker's observation that despite their best efforts and good intentions, Mother and Father may not be able to care for the [REDACTED] in their home in the foreseeable future." I do not want the Court to believe that I concur with terminating the rights of the Kemas as parents. My statement, as quoted, needs added context: [REDACTED] should only be returned after planned, occasionally monitored visits of increasingly prolonged duration in which the Kemas can show their abilities as parents. This jointly agreed-upon plan worked out in face-to-face negotiation has not happened and not solely because of the Kemas' behaviors, as the quote and the report insinuates.

The Honorable Ben H. Gaddis, Judge

Re: [REDACTED] & Kema [REDACTED] FC-S Nos. [REDACTED] & 91-48

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Another issue that concerns me is that a number of statements in various current documents to the Court indicate the lack of follow-through in appointments by the young parents. Very little information is given showing assertive efforts to find out why appointments were not kept. No statements were made trying to look at this in depth. No statements mentioned that between early November and early January, Peter lost 4 or 5 members of his family. Their deaths caused considerable turmoil in this ohana-influenced young man and his wife, causing grief, the necessity for making funeral arrangements (involving trips to Kona), scrambling for money to meet the demands of the funeral homes, etc. As their therapist, I would not expect them to be available for regular appointments given these highly personally-felt crises. Interestingly, between early September and the end of 1993, I saw the Kemas 6 times, 5 times between September and Halloween and only once after November, when the deaths in the family occurred. This disparity between each of the two month periods seems understandable to me; yet their poor record is used as evidence for irresponsibility. I would contend that another way of looking at it would be that Peter and Jaylin were being very responsible family/ohana members, even as they failed to keep MIST or [REDACTED] appointments.

Still another area of concern that I have deals with the efficacy or soundness of the logical process shown in the documents presented to the Court. First, most of the language indicates that data is derived from the words of [REDACTED] at times, the observed or recorded behavior of the Kemas. Little of the various reports indicate interest or exploration of what Peter and/or Jaylin had or have to say. I wonder why no mention was made that on the one overnight visit that has occurred since August in Hilo, observers noted positive, caring interactions between the Kemas and the [REDACTED]? Thus from a scientific-method point of view, the data appears heavily weighted.

At another, perhaps more alarming level, I am very concerned about the logic implicit in the reports, as follows. Step #1: The Kemas fail to keep appointments or screw up visits, therefore, Step #2: The Kemas will miss out on those experiences, therefore, Step #3: The Kemas are either "irresponsible" or apt to lose out on learning about good parenting, therefore, Step #4: the Kemas are not responsible or skilled parents, therefore, Step #5: the Kemas will show

The Honorable Ben H. Gaddis, Judge

Re: [REDACTED] & Kema [REDACTED] FC-S Nos. [REDACTED] & 91-48

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inappropriate parenting behavior with [REDACTED] therefore, Step #6: the Kemas will show hurtful behavior to [REDACTED] therefore, Step #7: the Kemas will be abusive or neglectful to [REDACTED] therefore, Step #8: the Kemas offer a significantly dangerous, unsafe home. I cannot buy the leap from Step #1 to Step #8. Perhaps, I can get as far as Step #3, if I'm pushed.

Of course, I would be alarmed and perhaps buy into the above logic if significant negative, alarming behavior persisted overtime and was directly related to the potential for dangerousness: heavy discipline or violent behavior towards [REDACTED] violence toward spouse or others; regular intoxication; repeated felonious criminal behavior; evidence of willfully neglectful behavior; or psychologically abusive behaviors toward [REDACTED]. To my knowledge, none of those behaviors has occurred over the past 6 months or over the past year or over the past one and one half years, for that matter.

In terms of positive gains made by Jaylin and Peter, I would also like to point out that, in therapy, the young parents have made noticeable progress in 7 out of 8 treatment goals cited in the August 4, 1993, Service Plan and Agreement. The only area which could not be addressed significantly was "the resolution of Peter Jr.'s physical abuse." Jaylin and Peter continue to state that they have no clear idea of how the injury really occurred and that neither was aware of anything done by either of them that would have caused the injury. They have asked me whether it would be better to lie and admit the abuse, just to break up the CPS stalemate over admission. I counseled them to only speak the truth.

I realize that my brevity is becoming highly suspect. Nevertheless, I could go on at considerable length about my concerns in this case. I hope that the Court will not only see fit to give the young Kemas further time to "prove" themselves but also will mandate CPS to be responsible to see (1) that face-to-face, mediated contacts with the Kemas and [REDACTED] take place in order to (2) set up agreed-upon visitations (involving increasingly lengthy visits) and (3) plans for face-to-face mediation of difficulties in plans, (4) to facilitate face-to-face problem-solving between the two parties, and (5) to monitor these endeavors and use them for further problem-solving.

The Honorable Ben H. Gaddis, Judge

Re: [REDACTED] & Kema [REDACTED], FC-S Nos. [REDACTED] & 91-48

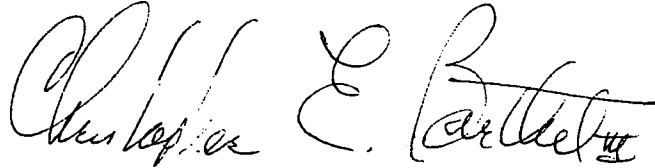
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February 1, 1994

Again let me express my concerns about my hopes for brevity in this report. Perhaps as a psychologist, I am asking the impossible of myself. Yet this case is very important to me, both in terms of my role as therapist as well as of someone who is concerned about the best interests of the [REDACTED] involved and about the workings of Child Protective Services, an agency whose goals I highly respect.

Please call on me now or in future hearings, if further opinion or observations are needed from me. Thank you for giving me the chance to share my thought with you and those associated with this case.

Respectfully,

A handwritten signature in cursive script, appearing to read "Christopher E. Barthel, III".

Christopher E. Barthel, III, Ph. D.
Psychologist, Licensed, Hawaii

cc: Peter and Jaylin Kema
Kris A. Laguire, Attorney for Mother
Steven D. Strauss, Attorney for Peter Kema, Sr.

JOHN WAIHEE
GOVERNOR



WINONA E. RUBIN
DIRECTOR

LYNN N. FALLIN
DEPUTY DIRECTOR

LESLIE S. MATSUBARA
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
Family and Adult Services Division
P.O. Box 1562
Hilo, Hawaii 96721-1562
Telephone: [REDACTED]

April 18, 1994

Mr. and Mrs. Peter Kema
120 Puueo Street, Apt. 109-B
Hilo, Hawaii 96720

RE: [REDACTED]

[REDACTED] PETER KEMA, JR.

Dear Mr. and Mrs. Kema:

Enclosed is a copy of the final report by Family Support Services' Betty "DD" Hackley, E.C.S.T. Nurse, which I received after the court hearing on April 13, 1994.

As you will note by reviewing the enclosed letter, Ms. Hackley made some very positive remarks regarding parental interactions, in particular, between [REDACTED] and Father. This observation confirms what I have observed whenever I have seen the two of you with [REDACTED]

In response to Ms. Hackley's recommendations, I will be making a referral to the Public Health Nurse for continued services to your family. I ask that you both follow up with the Healthy Start Program and begin attending their parenting classes as soon as possible.

Please call me if you have any questions or need further assistance.

Sincerely,

[REDACTED] Social Worker
Child Welfare Services II

Approved by:

[REDACTED]
[REDACTED] Supervisor
Child Welfare Services II

Enclosure

cc: Kris LaGuire
Steve Strauss
Peter Kubota
Aley Auna
Edith Radl
[REDACTED]



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES

Family and Adult Services Division
P.O. Box 1562
Hilo, Hawaii 96721-1562
Telephone: [REDACTED]

April 7, 1994

Mr. & Mrs. Peter Kema
120 Puueo Street, Apt. 109B
Hilo, Hawaii 96720

RE: [REDACTED]
PETER KEMA, JR.

Dear Mr. & Mrs. Kema:

On April 4, 1994, I met with Dr. Christopher Barthel to review his work with the two of you in counselling sessions and his concerns regarding additional steps to be taken before making the final decision regarding reunification between yourselves and [REDACTED]. As a result of the meeting, I have formulated the following plan of action:

1. I contacted Sonny Kinney regarding the scheduling of Ho'oponopono sessions. Mr. Kinney stated that he made contact with you, Jaylin, on March 14, 1994, and you agreed to call back within a few days to schedule the initial appointment. Mr. Kinney stated that he had not yet received the call-back. Upon the request by this social worker, Mr. Kinney provided two tentative dates and these dates were given to you on April 4 with the request that you call Mr. Kinney to confirm the chosen appointment time. I trust that you have taken care of this matter.
2. Dr. Barthel suggested that an individual be found to assist the two of you in working out visitations and other issues surrounding the care and supervision of the children with [REDACTED]. I called the Hui Malama program in Waimea and left a message for a call-back from Mr. Solomon Colburn. Mr. Kinney provided Mr. Colburn's name as being an appropriate resource to assist you and the [REDACTED] in the working out of conflicts.
3. [REDACTED] has voiced ongoing concern regarding verbalizations made by [REDACTED] following visits with the two of you. These verbalizations center around your being "good parents" as well as asking about the issue of returning to your home. In several instances, [REDACTED] has been disruptive in the classroom and at home following visits with the two of you. In an effort to address these concerns, I have contacted Dr. Terry Ann Fujioka's office to determine

Mr. & Mrs. Peter Kema
April 7, 1994
Page 2

if Dr. Fujioka would be willing to do conjoint therapy between Jaylin and [REDACTED] as well as between Jaylin and [REDACTED]. (Note: Dr. Fujioka has providing individual counselling services to [REDACTED] for several months.) Dr. Fujioka is on vacation until April 12, 1994; a message was left with her secretary requesting a return call from Dr. Fujioka to this social worker. Future arrangements may also be appropriate for conjoint counselling between [REDACTED] and [REDACTED] under the direction of Dr. Fujioka.

4. Contacts have been made with various therapists in Waimea and Kona in order to find a professional who would be willing to make an assessment of "where [REDACTED] are at" regarding the issue of leaving the [REDACTED] and returning to the family and the appropriateness of such a move. Appointments for the assessments will be made at the earliest time possible.

It is the intention of this social worker to make reasonable efforts to facilitate the above actions taking place in the next three months. A copy of this letter will be provided to the Court so that the intentions of DHS will have been made known at the time of the April 13, 1994 court hearing.

A return date for late July, 1994 will be requested at the April 13 hearing. If the above services have not been completed, the DHS will ask for immediate permanent custody over [REDACTED]. If the services have been completed, a review will be made as to whether or not the two of you have made sufficient progress to allow for the return of [REDACTED] to the family home.

Upon receiving this letter, please call me if you have any questions.

Sincerely,

[REDACTED]
[REDACTED]
Social Worker
Child Welfare Services II

Approved by:

[REDACTED] Supervisor
Child Welfare Services II

cc: Kris LaGuire
Steve Strauss
Peter Kubota
Aley Auna
Kit Barthel

[REDACTED]
Edith Radl

NOTICE OF TERMINATION OR REDUCTION OF SERVICE

To:

3/18/94
Date

Jaylin Kerna
120 Puuoa St. - 109B
Hilo, HI 96720

1. Beginning 4 / 10 / 94 (date of action) the Department will:

- a. Discontinue services at Family Support Services - EDST Program
POS Provider
- b. Reduce your service payment for _____
from \$ _____ to \$ _____.
- c. Stop paying the \$ _____ a month it has been paying for _____.
- d. Discontinue casework counseling.

2. The Department is reducing or stopping this service because of the following regulations and reasons:
(applicable manual sections and reasons)

[Redacted] became one yr. old on 3/10/94 making
your family no longer eligible for EDST services (11151)

3. If you do not agree with the above proposed changes, you have a right to a conference with a representative of the Department's local office to talk about the proposed action. At the conference you may speak for yourself or be represented by a lawyer, friend, or other person.

You also have a right to ask for a fair hearing. Your request must be written and must state that you want a hearing and why you are dissatisfied. The local office will give you the Department's form for a fair hearing or you can write your request on any other paper. The office can help you complete the form. If you believe the above action to be wrong, social services may continue if your request for a fair hearing is received up to the day before the date of the action and will continue until the fair hearing decision has been reached. Otherwise, action will be taken as cited above. However, you still have 90 days to ask for a fair hearing. Your written request for a hearing must be received by this Department within 90 days of the date of this notice.

At the fair hearing you have the right to be represented by a lawyer, friend, relative, or any other person you wish. If you wish, the Department can give you information about a local Legal Aid Office or community agency which will provide advice or representation at no cost.

Ⓢ Please contact. Debra at 961-3877 to schedule a
closing exit interview - she has left messages on your
answering machine with no response
[Redacted] CWST# - #72 [Redacted]

Worker

Unit

Phone No.

TERRY ANN FUJIOKA, PH.D.
DARLENE ASHLEY, PH.D. & ASSOCIATES
75-5744 ALII DRIVE, SUITE 237,
KAILUA-KONA, HAWAII 96740
(808) 329-7050

FEB 18 1994

EH Social Services Section
Hilo, Hawaii

16 February 1994

[REDACTED]
P.O. Box 1562
Hilo, HI. 96721-1562

[REDACTED]

As you requested, I am writing with regards to [REDACTED] and [REDACTED]. I have been seeing [REDACTED] and [REDACTED] in conjoint play therapy since September 8th of last year; they were referred by their Kona CPS social worker because of their history of being physically abused and because of [REDACTED] aggressive and demanding behaviors. Throughout this time, [REDACTED] and [REDACTED] have resided with [REDACTED]; generally either their [REDACTED] or [REDACTED] accompany them to their therapy sessions.

In the initial phases of the therapy, both [REDACTED] and [REDACTED] played out themes of physical abuse and violence; in particular, they used various toys to enact scenes of babies or children being hit or attacked by adults. They also made spontaneous comments about being frightened when they were locked in closets at their mother's home and about being fearful that "Uncle Peter" would "beat them up." [REDACTED] has also intermittently hit [REDACTED] on the head or leg, seemingly enacting some form of punishment that [REDACTED] has either received or witnessed. [REDACTED] have also used the play therapy forum to enact scenes of violence between parental figures.

With the progression of the therapy, these themes of abuse, violence, and fear have remitted to a great extent. Instead, [REDACTED] and [REDACTED] have begun to engage in more cooperative and collaborative play, and they have enacted scenes of nurturance and caretaking by adults. However, they intermittently continue to introduce themes of aggression by adults, and [REDACTED] has continued to mimic being hit for punishment.

By the reports I have received from [REDACTED] and from my observations in the sessions, it appears that [REDACTED] are currently doing well. They appear to feel very comfortable with [REDACTED] and they are clearly bonded with them. When I have seen them in the company of their [REDACTED] they have been relaxed and attached to her; they appear to have a very close and secure relationship with her. They respond well to their [REDACTED] gentle limit-setting or reassurances, and their behaviors are generally polite, organized, and modulated. [REDACTED] has become much less aggressive and demanding in the time that I have seen her, and she seems overall more secure and relaxed. [REDACTED] has continued to develop a healthy self-esteem and pride in [REDACTED]

Dec 27, 1993

Dear Mr Kabota,

I have recently talked to you on the phone, about dates for visits with parents + [REDACTED] These were the dates given to me by you at the Court Room.

			Gaylin's update visits
Sept	4-5	Kona supervised	Dec 2-5 Honolulu-Bil ^{Pat}
	18-19	Hilo "	11-12 Kona
Oct	9-10	Kona "	24-26 Hilo
	23-24	Hilo "	Jan - 30 - 1 Kona
Nov	13-14	Kona "	8-9 - Hilo Kona
	27-28	Hilo unsupervised	22/23 Hilo

As of Sept and Oct visits went well. Ending Oct - Jaylin wanted the [REDACTED] for halloween but (s) we made plans for father to spend night over with [REDACTED] and take them for treating, on Oct 31st. I kindly explained to her about the plans so we decided she take Peter instead and the [REDACTED] with their father. That went well. (I think.)

On November 13th we had talked about the visitation. We ~~discuss~~ discussed about a 1 year prayer for her grandmother. I had asked if she could come and help me with preparation of food and prayer and spend time with the [REDACTED] then she could take them with her in the afternoon. It was okay, until Sat the 13th. Plans changed she said and

asked to pick the [redacted] up. I agreed and she came to pick them up. Later that evening she called at 6:45 p.m. and asked if the [redacted] could stay with her, I said No. We hung up. She called back and asked if we could pick them up. I asked her why, she said her car broke down when she picked the [redacted] up. I said - I can't right now because I was hosting the prayer. She asked if I could send someone else, so I said will come and get the [redacted] in half hour. (7:30 pm) She [redacted] haven't eaten yet. When they came home we fed them because the ^(prayer) party ~~is~~ was still going on.

On November 19th Jay called again to ask about Thanksgiving, again I explained to her I had appointments that I had to do so I'd come on the 26th - 28th. She got upset. That's when you called on ^{Nov} 22nd. I was also sick at that time. I had made arrangements with my sister to stay at her home.

On December 1st thru 6th [redacted] went with [redacted] to Oahu. Dec 11th [redacted] and [redacted] went to a Christmas Party at Hualalai Theatre from 8 a.m. to 11 a.m. and didn't get back till 11:45 a.m. During that time, Justin was suppose to come to our home and help me prepare food for her brother-in-law's funeral. Funeral was for Friday December 10th - 11th Burial at 11:30 ^{Sat} and Kau-Kau at 12:30 ^{Sat}.

Well plans changed again. No help No show. She called at 7:30 a.m. Sat. and said she's ^{coming} ~~coming~~ to pick the [redacted] up at 12:00 p.m. I said No. I asked her where she was going to bring the [redacted] she said up to the house ~~where~~ where the funeral was, and I told her it is to be there and they needed her help and who will be watching the [redacted]. She said she can so I told her what ever. She called back at 12:00 p.m. and said cancell. Peter isn't feeling up to it. On Sunday she never called back ~~to see~~ to see if she could come and take the [redacted] for a visit.

On Dec 13th she called me and asked about Christmas and I told her I'm coming on Dec 25th Sat, because [redacted] and [redacted] had 2 parties that they were going and wouldn't be finished until about 8:00 p.m. and that I didn't have a place to stay if I went on Friday. I guess that is when you called and I discussed this matter with you.

On Friday 24th Jay called at about 8:30 a.m. ^{from Kona} saying I told her she could pick the [redacted] up at 8:00 that night I told her no. The [redacted] and [redacted] was throwing up and had fever, that I was trying to call the doctor and I'd call her back. (Kona). I waited till 9:00 a.m. doctor office opens. I called Dr. Wesley Sugri. The

~~_____~~ doctor. He ~~answered~~ ^{answered} the phone and told me the office was closed. I stated my name and told him about the ~~_____~~. He then told me give them plenty of water and artificial juice because they have the virus, and vomiting and diarrhea will occur, and no traveling cause I asked him about traveling. ~~_____~~ didn't go to any parts because of illness. On Sat Peter boy had the same thing. I also called ~~_____~~ to report what was happening to the ~~_____~~ Friday after I talked to the doctor. I then called Jaylin and told her if she could come down to visit. She said she was going back to Hilo. I called her ^(Jaylin) on Sat to tell her the ~~_____~~ still wasn't feeling well and ~~that~~ that we weren't going to go to Hilo. Later that evening the ~~_____~~ wanted to talk to mother and she wasn't home, she was in Kona, again I asked her if she could come to visit and pick up gifts for baby, she said she'll call back. No call - No visit. Sunday my son Reed saw her at Long's. Monday my husband saw Peter ~~at~~ at his sisters. Still no calls, and they both are in Kona.

Today I talked to Edith Rahall, and ~~_____~~ and told them the situation. I told ~~_____~~ that Jaylin gave us a schedule ~~which~~ which is months ahead of time and I would try to work out, but I don't know the ~~_____~~

schedule until that month or a week before the visitation dates that Jaylin gave. It is a give and take thing that we would have to work out. I to have a schedule that I'd like to follow. I don't like to travel on week days because I bowl at certain nights, and Friday is one of them. (sorry).

This is the report I have as of Dec 27th.
Today is Dec 31st 1:20 p.m. Jaylin called from Liane Kema's home, she just got in from Hib. Called me to ask if I can bring the [redacted] to her cause she was tired. I didn't have a car cause my daughter went to the store, so I asked her if she could pick the [redacted] up cause she said she has to go to the store in Kailua, later. She said she'll ask Peter what the plans were going to be. I called her back at 2:15 p.m. and told her that [redacted] going up there so she'd drop off the [redacted]. Also ask her what time she [redacted] was coming home on Sat. She said between 4^{pm}-6^{pm} on Sat. I called her at 6:30 p.m. and asked what time the [redacted] coming home. Then she asked if we could pick them up cause her car broke down. I said again!! Then, told her [redacted] coming in 1/2 hr. This is beginning to be a habit. I'm try my best to be prompt and to plan ahead so [redacted] has someone ~~was~~ waiting when they get home.

Parents next visit is Jan 8th, 9th. I will record that visit and will send it to you.

Thank you,

[REDACTED]

Please be free to call me if you don't understand my writing.

Jan 4th

I called Jaylin to ~~confirm~~ confirm visit for 8th-9th, no answer answering machine was on. She called back on Wednesday, to tell me she was coming on Friday and would let me know what the plans was going to be. My ~~niece~~ niece saw her on Thursday at Kailua K.T.A. She called me on Friday at 7:45 p.m. at the bowling Alley. Said she'll pick the [REDACTED] up on Sunday from 8 a.m. till 8 p.m. I told her make it 7 p.m. She told me she had the flu and wasn't feeling well and didn't want the kids to catch it. I already made plans to run a concession on Sat and the rest of the family was already involved in the concession.

Peter boy, got sick on Sat morning and I brought him to Ahn Injai at 9:30 a.m. Doctor told me to bring him to

emergency Rm. I reached the hospital at 10:45 a.m. They took blood samples and X-Rays. Released Peter Boy at 2:40 p.m. I reached home at 3:00 p.m. called Jaylin and told her what happened. Asked her if she could take the [redacted] because that was her visitation days. She had to ask her sister-in-law. It was okay. I told her I'll bring the children up to her but, Sunday she'll have to bring them home. She said okay. We called to check up on Peter cause he had a slight fever. She said he's fine.

Sunday 9th Jaylin called at 5:55 p.m. asked if we could pick the [redacted] up. I then replied Again!! she said the car wasn't working. I then said you were riding the blue car on Friday, she then said and wasn't using it regularly. So I told her I'm coming up in 1/2 hr., told me the [redacted] eating dinner and will be having Coke and ice cream. So I told her I'll be there at 7:00 p.m. I got there at 7:05 p.m. It was [redacted] 7th Birtes [redacted] told her bye and said I come back again. Nothing was said after that.

KONA HOSPITAL

P.O. BOX 69

KEALAKEKUA, HAWAII 96750

TAKE THIS FORM TO YOUR PERSONAL PHYSICIAN

*Kona, Peter Jr.
1/8/94*

The examination and treatment which you have received have been on an emergency basis only. It has not been intended to be a substitute or replacement for complete medical care. For your protection, it is advised that you follow the recommendations below:

- 1 If complications arise, call your doctor or the doctor to whom you have been referred immediately. If the doctor cannot be reached, call or return to the Emergency Dept.
- 2 Have your prescriptions filled and follow precisely the directions on the label.
- 3 The x-ray report given to you is not final. Final review by the Radiologist will be made the following day.
- 4 If Laboratory tests (Blood, Urine, Cultures, Etc.) were done in the Emergency Department, remind your doctor that the results can be learned by calling the Laboratory.

SOAKS	<ol style="list-style-type: none"> 1. Keep involved area dry & covered with a clean dressing. 2. Watch for redness, swelling, drainage, as any wound can become infected. If your wound becomes red, swollen, shows pus or red streaks, or feels more sore instead of less sore as days go by, you must report to your doctor right away. 3. Have wound rechecked on _____ 4. Stitches should be removed at your doctor's office in _____ days. 	HEAD INJURY OBSERVATION	<p>Watch for these signs following a head injury. Report them to your physician (even within several months).</p> <ol style="list-style-type: none"> 1. Inability to awaken or easily arouse patient. 2. Mental confusion or unusual drowsiness, dizziness, or headaches. 3. Loss of coordination — weakness. 4. Unequal pupils or any visual difficulties. 5. Repeated Vomiting. 6. Convulsions 7. Fever. 8. If asleep, awaken every 2 hours during the day and night for 24 hours. 9. Headache that increases in severity over 24 hours. 10. Observe for 24 hours by an adult. 11. Nothing except aspirin or plain Tylenol for pain as medications could mask other signs or symptoms. 12. Tranquilizers or sleeping pills should not be given.
RENDERED	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <ol style="list-style-type: none"> 1. Elevate the involved part to reduce swelling. 2. Ice packs also help prevent swelling, especially during the first 24 hours. Place ice in plastic or rubber bag and cover with cloth. 3. If you have an elastic bandage, re-wrap it if too tight or too loose. 4. Activity _____ 5. Call your doctor for follow-up appointment in _____ days. </div> <div style="width: 35%;"> <ol style="list-style-type: none"> 1. Cast materials take 24-72 hours to dry. 2. Keep cast clean and dry and protect it from damage. 3. Never put objects inside cast to relieve itching. 4. Watch for swelling, increasing pain, burning, color changes, numbness, or tingling of injured limb. If any of the above, notify your doctor immediately. 5. Exercise fingers or toes of affected limbs. </div> </div>	CAST / SPLINT CARE	
FOLLOW-UP	<ol style="list-style-type: none"> 1. Keep Area Bandaged except for Soaking. 2. Use Warm/Hot Soaks _____ times a day for 30 minutes for _____ days. 	FEVER	<ol style="list-style-type: none"> 1. Take _____ Aspirin and/or _____ Tylenol for temperature over 101° every 4 hours. 2. Increase fluids in small amounts by mouth, no need to worry about solid food at this time (Very important). 3. A cool sponge, or tub bath for temperature over 103°. 4. If fever uncontrolled by these measures, contact your personal physician.
ACTIVITY	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <input type="checkbox"/> Sutured <input type="checkbox"/> X-Ray <input type="checkbox"/> Lab <input type="checkbox"/> Tetanus Booster <input type="checkbox"/> EKG (Get Results From Your Physician) <input type="checkbox"/> Medication <input type="checkbox"/> Hypertet + Tetanus <input type="checkbox"/> Cast / Splint <input type="checkbox"/> Exam + Evaluation <input type="checkbox"/> Take Medications as directed on bottle. </div> <div style="width: 35%;"> <input type="checkbox"/> Within the next 24 hours, call Dr. _____ for appointment on _____ for: <input type="checkbox"/> Exam and re-evaluation. <input type="checkbox"/> Further treatment of the condition which brought you here. </div> </div>	VOMITING	<ol style="list-style-type: none"> 1. No fluids until 4 hours after vomiting stops, then begin very small amounts of clear liquids (water, soft drinks, weak tea, bouillon, jello water — 1 or 2 teaspoons of powdered jello per glass of water). 2. Avoid solid foods until nausea and vomiting and/or diarrhea is gone for 12 hours. 3. If nausea, vomiting and/or diarrhea are uncontrolled by these measures, contact your personal physician.
TET	<input type="checkbox"/> You may return to work or school today. <input type="checkbox"/> You may return to work or school in _____ days. (This is an estimation.) <input type="checkbox"/> You will need re-evaluation by your <input type="checkbox"/> physician or <input type="checkbox"/> company doctor prior to returning to work.	DIARRHEA	<p>Clear liquids only until diarrhea ceases, then increase diet.</p>

WARNING YOU HAVE RECEIVED A DRUG THAT MAY CAUSE DROWSINESS. DO NOT DRIVE OR TAKE ALCOHOL.

SPECIAL INSTRUCTIONS:

*1) Warm compresses every 2 hrs for 15 min.
2) See Dr. Belatti Monday*

Your emergency care was provided by Dr. OKAMURA

Witness [Signature] Person receiving instructions [Signature]
 Relationship to patient _____

ISLANDS EMERGENCY MEDICAL SERVICE, INC.

Dear Patient:

You will receive at least two separate bills for your Emergency Room visit: one from the hospital, and one from ISLANDS EMERGENCY MEDICAL SERVICE, INC. for the Emergency Physician's fee. The Emergency Physician's fee is not included in the hospital bill.

If ancillary studies were performed, you may also receive bills from other specialists, such as radiologists, pathologists, etc.

As a courtesy to our patients with insurance, ISLANDS EMERGENCY MEDICAL SERVICE, INC. will complete insurance forms relevant to your treatment and mail them to your insurance carrier. If you do not have insurance information with you at this time, please call us at (808) 538-0938 to give us the information. Calling the hospital business office with billing information will not allow ISLANDS EMERGENCY MEDICAL SERVICE, INC. to bill you correctly.

Emergency Physician Services are provided to you, not the insurance company, therefore, ISLANDS EMERGENCY MEDICAL SERVICE, INC. will bill you personally for any balance owed by you after your insurance company has responded to our claim, or if a response is not received within a reasonable period of time.

If you have any questions as to why your insurance has not paid any or all of our bill, please contact your insurance company directly.

If you have any questions about your bill at a later time, please contact us at (808) 538-0938.

Thank you!

ISLANDS EMERGENCY MEDICAL SERVICE, INC.

:4/22/93

JOHN WAIHEE
GOVERNOR



WINONA E. RUBIN
DIRECTOR

LYNN N. FALLIN
DEPUTY DIRECTOR

LESLIE S. MATSUBARA
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES

Family & Adult Services Division
P.O. Box 1562
Hilo, Hawaii 96721-1562
Telephone: [REDACTED]

January 21, 1994

[REDACTED]

RE:

[REDACTED]
PETER KEMA JR.

Dear [REDACTED]

This is to notify you that a Family Court review hearing will be held at 9:00 A.M. on Thursday, February 3, 1994, at Family Court located in the Waiakea Villa Complex, 345 Kekuanaoa Street in Hilo.

As the foster parents, you are entitled to participate in and provide any information you wish regarding the above-named foster [REDACTED] at the court hearing.

Please call me at [REDACTED] if you have any questions about this court review hearing. Thank you for your cooperation.

Sincerely,

[REDACTED]

Social Worker
Child Welfare Services, Unit II

Approved by:

[REDACTED]
Supervisor
Child Welfare Services, Unit II

cc: Deputy Attorney General
Guardian Ad Litem
Family Court

JAN 21 1994

EH Social Services Section
Hilo, Hawaii

DHS-PY-HILO



HAWAII ISLAND YWCA
FAMILY SUPPORT SERVICES

165 KEAWE STREET • HILO, HAWAII 96720

Hilo Office

PHONE (808) 961-3877 • FAX (808) 961-9140

Puna Office

PHONE (808) 965-6027 • FAX (808) 965-6037

January 19, 1994

[Redacted]

Hawaii Branch Administrator
Department of Human Services
Child Protective Services
Family and Adult Service
P.O. Box 1562
Hilo, HI 96720

Attn: [Redacted]

Re: Jaylin and Peter Kema
Case No. 10780

Dear [Redacted]

We are writing to recap Early Childhood Support Team's visits with the [Redacted]-Kema family since the October 20, 1993 meeting with Jaylin and Peter, their respective attorneys, yourself and Ros Surtees, ECST Manager. The reason for that meeting was to explain the purpose of and necessity for working with ECST.

- 10-21-93--Home visit-Terry Kahele, Health Educator (H.E.)
- 10-23-93--Home visit-Gloria Thompson, Outreach Worker (O.W.)
and D.D. Hackley, Nurse (R.N.)
- 10-28-93--Home visit attempt-no one home--H.E.
- 10-28-93--Message received, after the fact, canceling today's visit.
- 11-3-93--Phone call from Jaylin to reschedule home visit-H.E.
- 11-4-93--Home visit--H.E.
- 11-9-93--Phone message for Jaylin to call, no response-O.W.
- 11-9-93--Home visit attempt-no one home-O.W.
- 11-9-93--Message received, after the fact, canceling today's home visit-O.W.




11-12-93--Phone message for Jaylin to call, no response-R.N.
11-12-93--Phone message for Jaylin to call, no response-H.E.
11-16-93--Phone message for Jaylin to call, no response-Ros
Surtees, ECST Manager
11-19-93--Home visit-O.W.
11-24-93--Phone call, visit scheduled for 11-27-93--O.W.
11-27-93--Message received canceling today's appointment-O.W.
11-29-93--Phone message for Jaylin to call, no response-H.E.
11-29-93--Phone message for Jaylin to call, no response-R.N.
12-2-93--Phone call from Jaylin, home visit scheduled for 12-
3-93-H.E.
12-2-93--Phone call to Jaylin, home visit scheduled for 12-9-
93-R.N.
12-3-93--Phone message from Jaylin canceling home visit-H.E.
12-3-93--Phone call to H.E. from Jaylin, agreed to let H.E.
visit.
12-3-93--Home visit--H.E.
12-3-93--Phone call message left--No return call--O.W.
12-8-93--Message received from Jaylin canceling all Team
members' appointments this week.
12-14-93--Home visit-H.E.
12-14-93--Phone call requesting appointment during visit with
other children-O.W.
12-20-93--Phone call, home visit scheduled-R.N.
12-21-93--Message received, canceled home visit-H.E.
12-30-93--Message received canceling home visit-R.N.


1-3-94--Phone call-message left to return call-H.E.
1-7-94--Drop-in home visit-no one home-O.W.
1-10-94--Phone call-message left-H.E.
1-11-94--Drop-in home visit-no one home-H.E.
1-12-94--Message received to call Jaylin-H.E.
1-12-94--Phone call-home visit scheduled 1-18-94-H.E.
1-13-94--Phone call-message left to call back-R.N.

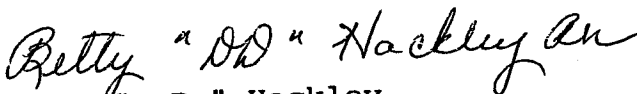
To summarize, there have been a total of six visits in three months. Four were with the Health Educator, one joint visit with the nurse and outreach worker, and one with only the outreach worker. Jaylin and Peter have only met 50% of E.C.S.T.'s expectations. Also, they have not been available for Gloria, who teaches parenting and child growth and development nor for D.D., who does parent-child interaction assessments and screening for appropriate age-stage development.


One of E.C.S.T.'s goals is to facilitate family reunification. Given Peter and Jaylin's non-compliance we have not been able to work towards this goal. If you have any further questions, do not hesitate to call any of the Team members.

Sincerely,


Gloria Thompson
Outreach Worker


Terry Kahele
Health Educator


Betty "D.D." Hackley
RN, BSN, C.


Patti Ramsey-Scott, MSW
Acting Manager



HAWAII ISLAND YWCA
FAMILY SUPPORT SERVICES
165 KEAWE STREET • HILO, HAWAII 96720
Hilo Office
PHONE (808) 961-3877 • FAX (808) 961-9140
Puna Office
PHONE (808) 965-6027 • FAX (808) 965-6037

January 19, 1994

[REDACTED]
Hawaii Island Branch Administrator
Department of Human Services
Child Protective Services
Family & Adult Services
PO Box 1562
Hilo, HI 96720

Attention: [REDACTED]

Re: Peter & Jaylin Kema

Dear [REDACTED]

As the outreach worker active on this particular case, I have several concerns which I would like to document at this time. These concerns surround the frequent canceling and rescheduling of home visits, the inappropriateness of Peter Kema's anger and resulting fallout, and the parents blaming [REDACTED] for Peter Jr.'s injuries prior to ECST's involvement.

With the Kemas, I have scheduled weekly home visits. These visits have been canceled regularly (often 2 to 3 weeks each month) since October. However, Jaylin has expressed reasonable excuses for these cancellations and usually reschedules. On those times when the family failed to reschedule, I would attempt an unscheduled home visit. Many times, unfortunately, these unscheduled home visits were unsuccessful, as no one answered the door. The disruption of regularly scheduled visits has impeded my work with this family.

Additionally, on several occasions, I have witnessed Peter Kema's anger, and I am concerned about the appropriateness of his behavior as a result of it. On September 29, 1993, my intervention with this family was halted by Peter. On this date, he appeared to be outraged with me, displaying aggressive body language and using profanity. He stood in the hallway of his home, ordered me to leave, and expressed considerable anger about my intervention methods. This display apparently was prompted by his understanding that I suspected that he was the perpetrator of his wife's injuries, which I had discovered on an



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unscheduled home visit on August 26, 1993.

Displays of anger which were more controlled involved a previous incident where Peter made a disclosure to me about Jaylin's [REDACTED]. He said that [REDACTED] was not complying with visitations with [REDACTED] not in the home. He stated that [REDACTED] do whatever they wanted to do". Using profanity and pacing throughout the room, he vented his frustration many times about the "mixup" with visitations. I believe that he felt that I would be able to help them with this situation, but I could only refer them back to his Child Protective Services social worker.

On another occasion, I had phoned the family to confirm a Saturday appointment to observe the [REDACTED]. Peter answered the phone, and during that conversation, he vented with me, again using profanity, about his considerable disappointment toward Jaylin's attorney. Apparently, in his angry state, he neglected to inform Jaylin of the appointment about which I had called. Therefore, once again, it had to be rescheduled.

My reason for citing and my concern about these incidents is as follows. Given Peter's knowledge of my responsibilities to monitor the safety of his children and report my observations to Child Protective Services, Peter's lack of control of his anger with and toward me, is substantial. Therefore, I am concerned about his method of dealing with his anger and lack of control with his wife and children.

My final concerns regard the emotional development of [REDACTED], considering that [REDACTED] still feels responsible for the injuries of [REDACTED] younger brother, Peter Jr. According to Jaylin, Peter Sr. witnessed [REDACTED] jumping on [REDACTED] brother. To date, I believe [REDACTED] is still being made to feel responsible for those injuries, and this may interfere with [REDACTED] emotional development.

Sincerely,



Gloria Thompson
ECST Outreach Worker



Patricia Ramsey-Scott, ACSW
ECST Acting Manager

MEMORANDUM/ROUTE FORM

State of Hawaii
Department of Human Services

To: Gaylin Kema

From: _____

Date: 11/25/93

Subject: money

REMARKS:

The Department of Human Services has given Gaylin Kema \$150.00 to purchase food. It is to be understood that you must turn in your receipts from the food you buy.

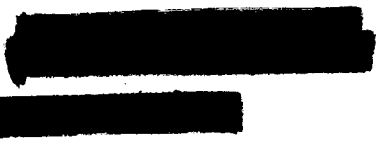
G. Kema

- Approval
- Comments
- Discussion
- Information
- Action
- See me
- Signature
- Circulate
- Return
- File

Schedule for unsupervised visits

September 11-12 Kona
21 Hilo
25-26 Kona
October 9-11 Kona
23-24 Hilo
30-31 Kona
November 13-14 Kona
25-28 Hilo Thanksgiving
December 11-12 Kona
24-26 Hilo
30-January 1 Kona
January 8-9 Kona
22-23 Hilo

IMW



DEPARTMENT OF HUMAN SERVICES
Family and Adult Services Division
P.O. Box 230
Captain Cook, Hawaii 96704
Telephone: [REDACTED]
Fax: [REDACTED]

DHS-FW-HILO

'93 SEP 24 P1:18

FAX TRANSMISSION COVER PAGE

DEPT. OF HUMAN SERVICES
Family & Adult Services Division

DATE: September 24, 1993

TOTAL NUMBER OF PAGES (INCLUDING COVER PAGE): 1

SEP 24 1993

TO: [REDACTED]
EHCWS II (70)

EH Social Services Section
Hilo, Hawaii

FROM: [REDACTED]
WHCMU 24

COMMENTS: Spoke to Terry Ann Fujioka, Ph.D., yesterday. She saw [REDACTED] and [REDACTED] and wanted to report that [REDACTED] talked about being locked in the closet by Uncle Peter and being scared and angry about this. Dr. Fujioka said that [REDACTED] talk about this; that Uncle Peter locked [REDACTED] in when [REDACTED] were making too much noise; [REDACTED] told her that one time Uncle Peter locked both [REDACTED] in the closet together and one time, he locked [REDACTED] in the closet and [REDACTED] got [REDACTED] out when [REDACTED] came home. [REDACTED] told Dr. Fujioka, "it was scary and dark".

IF PROBLEMS OCCUR, PLEASE CALL [REDACTED]

DEPARTMENT OF HUMAN SERVICES
Family and Adult Services Division
P.O. Box 230
Captain Cook, Hawaii 96704

DHS-PW 0000

'93 AUG 12 P12:33

FAX TRANSMISSION COVER PAGE

DATE: August 12, 1993

TOTAL NUMBER OF PAGES (INCLUDING COVER PAGE): 1

TO: [REDACTED]

FROM: [REDACTED]

RE: [REDACTED] KEMA CHILDREN

COMMENTS: Terry Fujioka, Ph.D., willing to see [REDACTED] in play therapy and willing to accept Medicaid payment. She will wait for a call from [REDACTED] to schedule appointments. Her office is located in Kona Inn, Suite 237 on the upper level; telephone number: 329-7050.

IF PROBLEMS OCCUR, PLEASE CALL [REDACTED]



HAWAII ISLAND YWCA
FAMILY SUPPORT SERVICES

165 KEAWE STREET
HILO, HAWAII 96720

PHONE (808) 961-3877 • FAX (808) 961-9140

DEPT. OF HUMAN SERVICES
Family & Adult Services Division

August 4, 1993

AUG 4 1993

EH Social Services Section
Hilo, Hawaii

808 961-9140

DHS-FW-HILO

[REDACTED]
Hawaii Branch Administrator
Department of Human Services
Child Protective Services
Family and Adult Services
P. O. Box 1562
Hilo, HI 96720

Attention: [REDACTED]

Subject: Jaylin and Peter Kema

Dear [REDACTED]

I have been involved with the Kema family since April 1993. Initially I had difficulty arranging a home visit as they were in Kona frequently to visit the [REDACTED]. Jaylin was good at staying in touch by phone. I had my initial visit on June 16, 1993. During that visit I administered the Denver Developmental Screening Test (DDST) to [REDACTED] and found no delays. Peter and Jaylin were both very loving and responsive to [REDACTED] needs.

On June 24, 1993 I did a Home Observation for Measurement of the Environment (HOME) to assess the parent/child interaction. This yielded a score of 39 out of a possible 45. This indicates the infant has a safe nurturing place to live with a responsive parent. Both Jaylin and Peter were receptive to my suggestions regarding appropriate play materials.

My most recent visit was August 3, 1993. I used the Nursing Child Assessment Feeding Scale (NCAFS) to further assess the mother/child interaction. This tool yielded a score of 71 out of 76. This score shows that Jaylin is very responsive to and nurturing of [REDACTED] and [REDACTED] gives clear cues and responds to Jaylin. In the near future I will do a father/child interaction assessment. To date, I have observed Peter to also be responsive to and nurturing of [REDACTED].



A United Way Agency

Jaylin, Peter Kema

In summary, I have found Peter and Jaylin to be receptive to me in my role as nurse with MIST after an initial reluctance. As time goes on, they have become increasingly open and relaxed. My visits have all been positive with much nurturing and love on their part towards their infant. If you have any further questions please do not hesitate to call myself or Ros Surtees, MIST manager.

Sincerely,

Betty "DD" Hackley, RN

Betty "DD" Hackley, RN, BSN, C
Mother Infant Support Team
(MIST) Nurse

RSurtees

Ros Surtees, CQSW (MSW)
Mother Infant Support Team
(MIST) Manager

BH:RS/klc

DENVER DEVELOPMENTAL SCREENING TEST

STO. = STOMACH PERCENT OF CHILDREN PASSING
 SIT = SITTING May pass by report 25 50 75 90
 Footnote No. Test Item

Date 10-10-10
 Name [REDACTED]
 Birthdate [REDACTED]
 Hosp. No. [REDACTED]
 93-3-10
 3-6

6-16-93
 100 always - 1 former 100

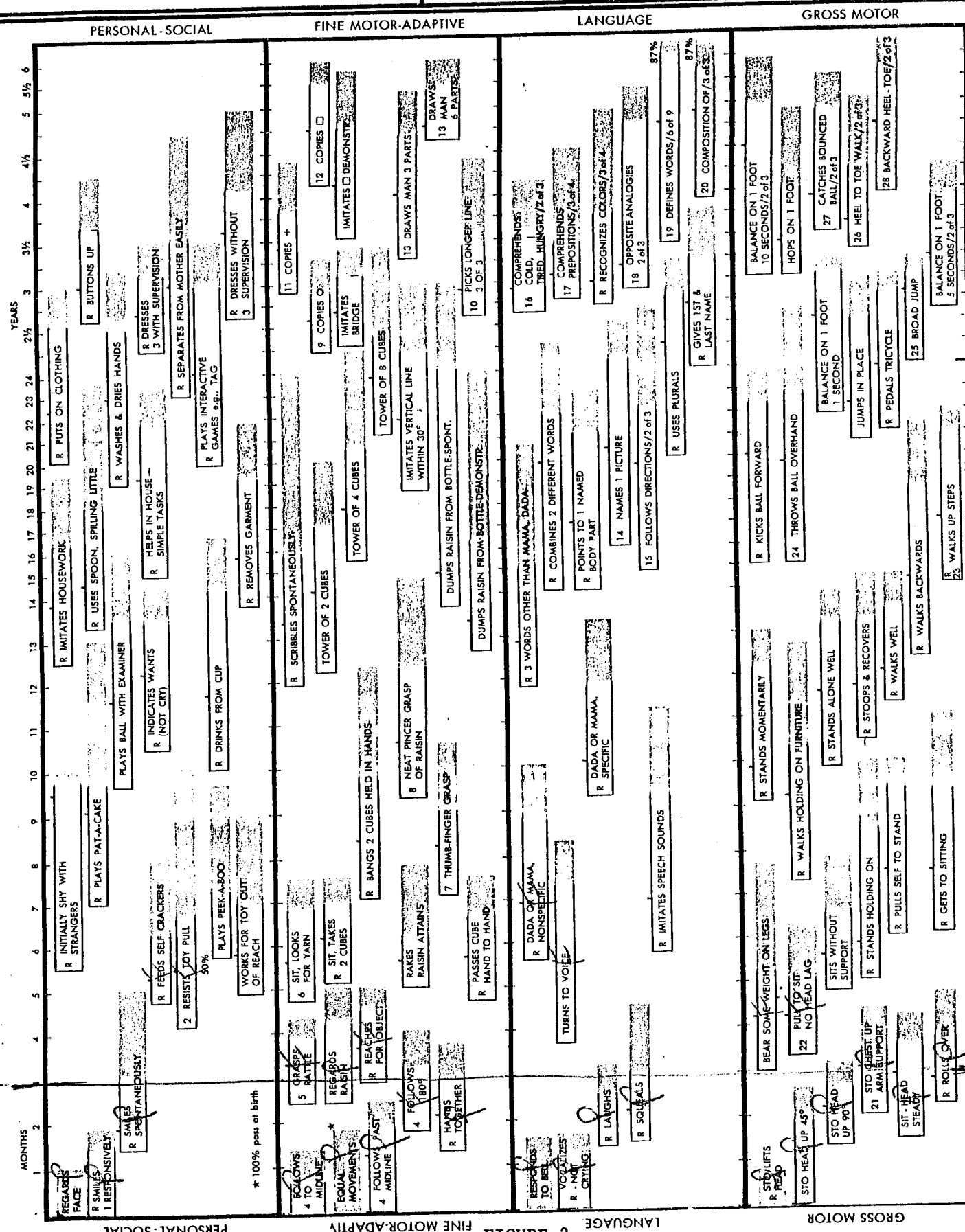


FIGURE 2 LANGUAGE FINE MOTOR-ADAPTIVE GROSS MOTOR

Months 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24
 3 3 1/2 4 4 1/2 5 5 1/2 6
 11/11/10

UNIVERSITY OF WASHINGTON
SCHOOL OF NURSING
NURSING CHILD ASSESSMENT TRAINING

HOME OBSERVATION FOR MEASUREMENT
OF THE ENVIRONMENT
(BIRTH TO THREE YEARS)

RECORDER'S NAME Dr. Nackley RN
DATE 6-24-93

CHILD'S FIRST NAME: [REDACTED]
CHILD'S AGE (IN MONTHS): [REDACTED]
CHILD'S SEX: [REDACTED]
MOTHER'S RACE: Fil-Chin
PARITY: 5
MOTHER'S AGE (AT BIRTH OF CHILD): 29

PERSON OBSERVED (CIRCLE) MOTHER FATHER OTHER
MAJOR CAREGIVER (CIRCLE) YES NO
MOTHER'S EDUCATION (CIRCLE) 6 YRS. OR LESS 7-8-9-10-11-12-13-14 15-16-17-18-19-20+
MARITAL STATUS (CIRCLE) MARRIED NOT MARRIED

	YES	NO
EMOTIONAL AND VERBAL RESPONSIVITY OF MOTHER		
1. MOTHER SPONTANEOUSLY VOCALIZES TO CHILD AT LEAST TWICE DURING VISIT (EXCLUDING SCOLDING).	✓	
2. MOTHER RESPONDS TO CHILD'S VOCALIZATIONS WITH VERBAL RESPONSE.	✓	
3. MOTHER TELLS CHILD THE NAME OF SOME OBJECT DURING VISIT OR SAYS NAME OF PERSON OR OBJECT IN A "TEACHING STYLE."		✓
4. MOTHER'S SPEECH IS DISTINCT, CLEAR AND AUDIBLE.	✓	
5. MOTHER INITIATES VERBAL INTERCHANGES WITH OBSERVER—ASKS QUESTIONS, MAKES SPONTANEOUS COMMENTS.	✓	
6. MOTHER EXPRESSES IDEAS FREELY AND EASILY AND USES STATEMENTS OF APPROPRIATE LENGTH FOR CONVERSATIONS (E.G. GIVES MORE THAN BRIEF ANSWERS).	✓	
*7. MOTHER PERMITS CHILD OCCASIONALLY TO ENGAGE IN "MESSY" TYPES OF PLAY.	✓	
8. MOTHER SPONTANEOUSLY PRAISES THE CHILD'S QUALITIES OR BEHAVIOR TWICE DURING VISIT.	✓	
9. WHEN SPEAKING OF OR TO CHILD, MOTHER'S VOICE CONVEYS POSITIVE FEELING.	✓	
10. MOTHER CARESSES OR KISSES CHILD AT LEAST ONCE DURING VISIT.	✓	
11. MOTHER SHOWS SOME POSITIVE EMOTIONAL RESPONSES TO PRAISE OF CHILD OFFERED BY VISITOR.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	10	
AVOIDANCE OF RESTRICTION AND PUNISHMENT		
12. MOTHER DOES NOT SHOUT AT CHILD DURING VISIT.	✓	
13. MOTHER DOES NOT EXPRESS OVERT ANNOYANCE WITH OR HOSTILITY TOWARD CHILD.	✓	
14. MOTHER NEITHER SLAPS NOR SPANKS CHILD DURING VISIT.	✓	
*15. MOTHER REPORTS THAT NO MORE THAN ONE INSTANCE OF PHYSICAL PUNISHMENT OCCURRED DURING THE PAST WEEK.	✓	
16. MOTHER DOES NOT SCOLD OR DEROGATE CHILD DURING VISIT.	✓	
17. MOTHER DOES NOT INTERFERE WITH CHILD'S ACTIONS OR RESTRICT CHILD'S MOVEMENTS MORE THAN 3 TIMES DURING MY VISIT.	✓	
18. AT LEAST TEN BOOKS ARE PRESENT AND VISIBLE.	✓	
*19. FAMILY HAS A PET. <u>fish</u>	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	8	
ORGANIZATION OF ENVIRONMENT		
20. WHEN MOTHER IS AWAY, CARE IS PROVIDED BY ONE OF THREE REGULAR SUBSTITUTES.	✓	
21. SOMEONE TAKES CHILD INTO GROCERY STORE AT LEAST ONCE A WEEK.	✓	
22. CHILD GETS OUT OF HOUSE AT LEAST FOUR TIMES A WEEK.	✓	
23. CHILD IS TAKEN REGULARLY TO DOCTOR'S OFFICE OR CLINIC.	✓	
*24. CHILD HAS A SPECIAL PLACE IN WHICH TO KEEP HIS TOYS AND "TREASURES."	✓	

	YES	NO
25. CHILD'S PLAY ENVIRONMENT APPEARS SAFE AND FREE OF HAZARDS.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	6	
IV. PROVISION OF APPROPRIATE PLAY MATERIAL		
26. CHILD HAS SOME MUSCLE ACTIVITY TOYS OR EQUIPMENT.	✓	
27. CHILD HAS PUSH OR PULL TOY.	✓	
28. CHILD HAS STROLLER OR WALKER, KIDDIE CAR, SCOOTER, OR TRICYCLE.	✓	
29. MOTHER PROVIDES TOYS OR INTERESTING ACTIVITIES FOR CHILD DURING INTERVIEW.		✓
30. PROVIDES LEARNING EQUIPMENT APPROPRIATE TO AGE—CUDDLY TOY OR ROLE PLAYING TOYS.	✓	
31. PROVIDES LEARNING EQUIPMENT APPROPRIATE TO AGE—MOBILE, TABLE AND CHAIRS, HIGH CHAIR, PLAY PEN.	✓	
32. PROVIDES EYE-HAND COORDINATION TOYS—ITEMS TO GO IN AND OUT OF RECEPTACLE, FIT TOGETHER TOYS, BEADS.	✓	
33. PROVIDES EYE-HAND COORDINATION TOYS THAT PERMIT COMBINATIONS—STACKING OR NESTING TOYS, BLOCKS OR BUILDING TOYS.		✓
34. PROVIDES TOYS FOR LITERATURE AND MUSIC. <u>no music.</u>		✓
SUBSCALE TOTAL (NO. OF YES ANSWERS)	6	
V. MATERNAL INVOLVEMENT WITH CHILD		
35. MOTHER TENDS TO KEEP CHILD WITHIN VISUAL RANGE AND TO LOOK AT HIM OFTEN.	✓	
36. MOTHER "TALKS" TO CHILD WHILE DOING HER WORK.	✓	
37. MOTHER CONSCIOUSLY ENCOURAGES DEVELOPMENTAL ADVANCE.	✓	
38. MOTHER INVESTS "MATURING TOYS" WITH VALUE VIA HER ATTENTION.	✓	
39. MOTHER STRUCTURES CHILD'S PLAY PERIODS.		✓
40. MOTHER PROVIDES TOYS THAT CHALLENGE CHILD TO DEVELOP NEW SKILLS.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	5	
VI. OPPORTUNITIES FOR VARIETY IN DAILY STIMULATION		
41. FATHER PROVIDES SOME CARETAKING EVERY DAY.	✓	
42. MOTHER READS STORIES AT LEAST THREE TIMES WEEKLY.	✓	
43. CHILD EATS AT LEAST ONE MEAL PER DAY WITH MOTHER AND FATHER.	✓	
44. FAMILY VISITS OR RECEIVES VISITS FROM RELATIVES (APPROX. ONCE A MONTH).	✓	
45. CHILD HAS THREE OR MORE BOOKS OF HIS OWN.		✓
SUBSCALE TOTAL (NO. OF YES ANSWERS)	4	

*ITEMS WHICH MAY REQUIRE DIRECT QUESTIONS.

USUAL FEEDING TIME (CIRCLE)
 YES NO
 PERSON OBSERVED IN INTERACTION (CIRCLE)
 MOTHER FATHER OTHER
 MAJOR CAREGIVER (CIRCLE)
 YES NO
 TYPE OF FEEDING (CIRCLE)
 BREAST BOTTLE SOLID
 LENGTH OF FEEDING (CIRCLE)
 10 OR LESS 10-20 20-30 30 OR MORE
 SETTING (CIRCLE)
 HOME CLINIC OTHER

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 NURSING CHILD ASSESSMENT TRAINING

CHILD'S FIRST NAME [REDACTED]
 CHILD'S AGE (IN MONTHS) [REDACTED]
 CHILD'S SEX [REDACTED]
 MOTHER'S RACE sa-chin
 PARITY 5
 MOTHER'S EDUCATION (CIRCLE)
 6 YRS. OR LESS 7-8-9-10-11 12-13-14-15-16-17-18-19-20+
 MARITAL STATUS (CIRCLE)
 MARRIED NOT MARRIED
 MOTHER'S AGE (AT BIRTH OF CHILD) 22

FEEDING SCALE
 (BIRTH TO ONE YEAR)

RECORDER'S NAME DD Nadley An
 DATE 8-3-93

	YES	NO
I. SENSITIVITY TO CUES		
1. PARENT POSITIONS CHILD SO THAT CHILD IS SAFE BUT CAN MOVE HIS ARMS.	✓	
2. PARENT POSITIONS CHILD SO THAT THE CHILD'S HEAD IS HIGHER THAN HIPS.	✓	
3. PARENT POSITIONS CHILD SO THAT TRUNK-TO-TRUNK CONTACT IS MAINTAINED DURING MORE THAN HALF OF THE BREAST OR BOTTLE FEEDING (50%).	✓	
4. PARENT POSITIONS CHILD SO THAT EYE-TO-EYE CONTACT IS POSSIBLE.	✓	
5. PARENT'S FACE IS AT LEAST 7-8 INCHES OR MORE FROM THE CHILD'S FACE DURING FEEDING EXCEPT WHEN KISSING, CARESSING, HUGGING OR BURPING THE CHILD.	✓	
6. PARENT SMILES, VERBALIZES, OR MAKES EYE CONTACT WITH CHILD WHEN CHILD IS IN OPEN-FACE-GAZE POSITION.	✓	
7. PARENT COMMENTS VERBALLY ON CHILD'S HUNGER CUES PRIOR TO FEEDING.	✓	
8. PARENT COMMENTS VERBALLY ON CHILD'S SATIATION CUES BEFORE TERMINATING FEEDING.		✓
9. PARENT VARIES THE INTENSITY OF VERBAL STIMULATION DURING FEEDING.	✓	
10. PARENT VARIES INTENSITY OF ROCKING OR MOVING THE CHILD DURING THE FEEDING.	✓	
11. PARENT VARIES THE INTENSITY OF TOUCH DURING THE FEEDING.	✓	
12. PARENT ALLOWS PAUSES IN FEEDING WHEN THE CHILD INDICATES BY CRY FACE, HALT HAND, BACK ARCHING, PULLING AWAY, PUSHING FOOD AWAY, TRAY POUNDING, TURNING HEAD, SHAKING HEAD OR SAYING "NO" OR FALLING ASLEEP OR WHEN CHILD IS IN PAUSE PHASE OF THE BURST-PAUSE SEQUENCE OF SUCKING (75% OF THE TIME).	✓	
13. PARENT SLOWS PACE OF FEEDING OR PAUSES WHEN CHILD AVERTS GAZE, PLACES HAND-TO-EAR, HAND-TO-MOUTH, HAND-BEHIND-HEAD, HAND-BACK-OF-NECK, HANDS OVER STOMACH, YAWNS, RUBS EYE OR DISPLAYS FEET MOVEMENT (75% OF THE TIME).	✓	
14. PARENT TERMINATES THE FEEDING WHEN THE CHILD TURNS HEAD, FALLS ASLEEP, COMPRESSES LIPS, PUSHES FOOD AWAY, SHAKES HEAD "NO" OR SAYS "NO," ONCE OR MORE OR AFTER OTHER METHODS (REPOSITIONING, BURPING, OR WAITING) HAVE PROVED UNSUCCESSFUL.	✓	
*15. PARENT DOES NOT INTERRUPT CHILD'S SUCKING OR CHEWING BY REMOVING THE NIPPLE, JIGGLING THE NIPPLE, OR OFFERING THE CHILD MORE OR OTHER KINDS OF FOOD WHILE CHILD IS EATING.	✓	
*16. PARENT DOES NOT OFFER FOOD WHEN THE CHILD LOOKS AWAY, LOOKS DOWN, TURNS AWAY OR TURNS AROUND.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	15	

	YES	NO
25. PARENT DOES NOT YELL AT THE CHILD IN RESPONSE TO HIS DISTRESS.	✓	
26. PARENT DOES NOT USE ABRUPT MOVEMENTS OR ROUGH HANDLING IN RESPONSE TO CHILD'S DISTRESS.	✓	
27. PARENT DOES NOT SLAP, HIT, OR SPANK CHILD IN RESPONSE TO DISTRESS.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	10	
III. SOCIAL-EMOTIONAL GROWTH FOSTERING		
28. PARENT PAYS MORE ATTENTION TO CHILD DURING FEEDING THAN TO OTHER PEOPLE OR THINGS IN ENVIRONMENT.	✓	
29. PARENT IS IN EN FACE POSITION FOR MORE THAN HALF OF THE FEEDING (50%).	✓	
30. PARENT SUCCEEDS IN MAKING EYE CONTACT WITH CHILD ONCE DURING FEEDING.	✓	
31. PARENT'S FACIAL EXPRESSION CHANGES AT LEAST TWICE DURING FEEDING.	✓	
32. PARENT ENGAGES IN SOCIAL FORMS OF INTERACTION (PLAYS GAMES WITH CHILD) AT LEAST ONCE DURING THE FEEDING.	✓	
33. PARENT USES POSITIVE STATEMENTS IN TALKING TO CHILD DURING THE FEEDING.	✓	
34. PARENT PRAISES CHILD OR SOME QUALITY OF THE CHILD'S BEHAVIOR DURING THE FEEDING.	✓	
35. PARENT HUMS, CROONS, SINGS OR CHANGES THE PITCH OF HIS/HER VOICE DURING THE FEEDING.	✓	
36. PARENT LAUGHS OR SMILES DURING THE FEEDING.	✓	
37. PARENT USES GENTLE FORMS OF TOUCHING DURING THE FEEDING.	✓	
38. PARENT SMILES, VERBALIZES OR TOUCHES CHILD WITHIN 5 SECONDS OF CHILD SMILING OR VOCALIZING AT PARENT.	✓	
39. PARENT DOES NOT COMPRESS LIPS, GRIMACE, OR FROWN WHEN MAKING EYE CONTACT WITH CHILD.	✓	
40. PARENT DOES NOT SLAP, HIT, SHAKE, OR GRAB CHILD OR CHILD'S EXTREMITIES DURING THE FEEDING.	✓	
41. PARENT DOES NOT MAKE NEGATIVE OR UNCOMPLIMENTARY REMARKS TO THE CHILD OR HOME VISITOR ABOUT THE CHILD OR CHILD'S BEHAVIOR.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	14	

	YES	NO
II. RESPONSE TO DISTRESS (INDICATE IN BOX WHETHER OCCURRED OR NOT. IF NO DISTRESS, MARK EACH BOX "YES") IF CHILD SHOWS DISTRESS DURING THE FEEDING DOES THE PARENT:		
17. STOP OR START FEEDING IN RESPONSE TO THE CHILD'S DISTRESS.	✓	
18. CHANGE THE CHILD'S POSITION IN RESPONSE TO CHILD'S DISTRESS.	✓	
19. MAKE POSITIVE OR SYMPATHETIC VERBALIZATION IN RESPONSE TO CHILD'S DISTRESS.	✓	
20. CHANGES VOICE VOLUME TO SOFTER OR HIGHER PITCH IN RESPONSE TO CHILD'S DISTRESS.	✓	
21. MAKES SOOTHING NON-VERBAL EFFORTS IN RESPONSE TO CHILD'S DISTRESS.	✓	
22. DIVERTS CHILD'S ATTENTION BY PLAYING GAMES, INTRODUCING A TOY, OR MAKING FACES IN RESPONSE TO CHILD'S DISTRESS.		✓
23. PARENT DOES NOT MAKE NEGATIVE VERBAL RESPONSE IN RESPONSE TO CHILD'S DISTRESS.	✓	
24. PARENT DOES NOT MAKE NEGATIVE COMMENTS TO HOME VISITOR ABOUT CHILD IN RESPONSE TO CHILD'S DISTRESS.	✓	

	YES	NO
IV. COGNITIVE GROWTH FOSTERING		
42. PARENT PROVIDES CHILD WITH OBJECTS, FINGER FOODS, TOYS, AND/OR UTENSILS		✓
43. PARENT ENCOURAGES AND/OR ALLOWS THE CHILD TO EXPLORE THE BREAST, BOTTLE, FOOD, CUP, BOWL OR THE PARENT DURING FEEDING.	✓	
44. PARENT TALKS TO THE CHILD USING TWO WORDS AT LEAST THREE TIMES DURING THE FEEDING.	✓	
45. PARENT VERBALLY DESCRIBES SOME ASPECT OF THE FOOD OR FEEDING SITUATION TO CHILD DURING FEEDING.		✓
46. PARENT TALKS TO CHILD ABOUT THINGS OTHER THAN FOOD, EATING, OR THINGS RELATED TO THE FEEDING.	✓	
47. PARENT USES STATEMENTS THAT DESCRIBE, ASK QUESTIONS OR EXPLAINS CONSEQUENCES OF BEHAVIOR MORE THAN COMMANDS IN TALKING TO THE CHILD.	✓	
48. PARENT VERBALIZES TO CHILD WITHIN FIVE SECONDS AFTER CHILD HAS VOCALIZED.	✓	
49. PARENT VERBALIZES TO CHILD WITHIN FIVE SECONDS AFTER CHILD'S MOVEMENT OF ARMS, LEGS, HANDS, HEAD, TRUNK.	✓	
50. PARENT DOES NOT TALK BABY TALK.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	7	

*NEED ONLY OCCUR ONCE TO SCORE "NO."

	YES	NO
V. CLARITY OF CUES		
51. CHILD SIGNALS READINESS TO EAT.	✓	
52. CHILD DISPLAYS A BUILD-UP OF TENSION AT THE BEGINNING OF FEEDING.	✓	
53. CHILD DEMONSTRATES A DECREASE IN TENSION WITHIN A FEW MINUTES AFTER FEEDING HAS BEGUN.	✓	
54. CHILD HAS PERIODS OF ALERTNESS DURING THE FEEDING.	✓	
55. CHILD DISPLAYS AT LEAST TWO DIFFERENT EMOTIONS DURING THE FEEDING.	✓	
56. CHILD HAS PERIODS OF ACTIVITY AND INACTIVITY DURING THE FEEDING.	✓	
57. CHILD'S MOVEMENTS ARE SMOOTH AND COORDINATED DURING THE FEEDING.	✓	
58. CHILD'S ARM AND LEG MOVEMENTS ARE GENERALLY DIRECTED TOWARD PARENT DURING FEEDING (NOT DIFFUSE).	✓	
59. CHILD MAKES CONTACT WITH PARENT'S FACE OR EYES AT LEAST ONCE DURING FEEDING.	✓	
60. CHILD VOCALIZES DURING FEEDING.	✓	
61. CHILD SMILES OR LAUGHS DURING FEEDING.	✓	
62. CHILD AVERTS GAZE, LOOKS DOWN OR TURNS AWAY DURING FEEDING.	✓	
63. CHILD ACTIVELY RESISTS FOOD OFFERED.	✓	
64. CHILD DEMONSTRATES SATISFACTION AT END OF FEEDING THROUGH SLEEP, FACIAL EXPRESSIONS, DECREASED MUSCLE TONE, ARMS EXTENDED ALONG SIDE, VOCALIZATIONS OR CHANGE IN ACTIVITY LEVEL OR MOOD.	✓	
65. CHILD DOES NOT HAVE MORE THAN TWO RAPID STATE CHANGES DURING FEEDING.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	15	
VI. RESPONSIVENESS TO PARENT		
66. CHILD RESPONDS TO FEEDING ATTEMPTS BY PARENT DURING FEEDING.	✓	
67. CHILD RESPONDS TO GAMES, SOCIAL PLAY OR SOCIAL CUES OF PARENT DURING FEEDING.	✓	
68. CHILD LOOKS IN THE DIRECTION OF THE PARENT'S FACE AFTER PARENT HAS ATTEMPTED TO ALERT THE CHILD VERBALLY OR NON-VERBALLY DURING FEEDING.	✓	
69. CHILD VOCALIZES TO PARENT DURING FEEDING.	✓	
70. CHILD VOCALIZES OR SMILES WITHIN 5 SECONDS OF PARENT'S VOCALIZATION.	✓	
71. CHILD SMILES AT PARENT DURING FEEDING.	✓	
72. CHILD EXPLORES PARENT OR REACHES OUT TO TOUCH PARENT DURING FEEDING.	✓	
73. CHILD SHOWS A CHANGE IN LEVEL OF MOTOR ACTIVITY WITHIN 5 SECONDS OF BEING HANDLED OR REPOSITIONED BY PARENT.	✓	
74. CHILD SHOWS POTENT DISENGAGEMENT CUES DURING LAST HALF OF FEEDING.	✓	
75. CHILD SHOWS POTENT DISENGAGEMENT CUES WITHIN 5 SECONDS AFTER PARENT MOVES CLOSER THAN 7 TO 8 INCHES FROM CHILD'S FACE.		✓
76. CHILD DOES NOT TURN AWAY OR AVERT GAZE FROM PARENT DURING FIRST HALF OF FEEDING.	✓	
SUBSCALE TOTAL (NO. OF YES ANSWERS)	10	

ENTER TOTALS FOR	CATEGORY:
SENSITIVITY TO CUES	15
RESPONSE TO DISTRESS	10
SOCIAL-EMOTIONAL GROWTH FOSTERING	14
COGNITIVE GROWTH FOSTERING	7
CLARITY OF CUES	15
RESPONSIVENESS TO PARENT	10
TOTAL (NO. OF YES ANSWERS)	71

- HOME VISIT QUESTIONS:
1. WOULD YOU SAY THIS WAS A TYPICAL FEEDING?
A. YES B. NO
IF NO, WHY NOT?

 2. WERE YOU UNCOMFORTABLE DURING ANY PART OF THE FEEDING DUE TO MY PRESENCE?
A. YES B. NO
IF YES, WHY? NO

 3. DO YOU HAVE ANY CONCERNS ABOUT THE FEEDING OR YOUR CHILD'S EATING?
A. YES B. NO
IF YES, SPECIFY. NO

4. OBSERVER'S COMMENTS:
 (+) Parent-child interaction
 mom very good at responds
 to baby's cues - good resp
 to verbalizations

NURSING CHILD ASSESSMENT SATELLITE TRAINING
 UNIVERSITY OF WASHINGTON
 SCHOOL OF NURSING, WJ-10
 SEATTLE, WASHINGTON 98195
 USA
 (206) 543-8528

GRAND TOTALS FOR EACH CATEGORY:	
EMOTIONAL AND VERBAL RESPONSIVITY OF MOTHER	10
AVOIDANCE OF RESTRICTION AND PUNISHMENT	8
ORGANIZATION OF ENVIRONMENT	6
PROVISION OF APPROPRIATE PLAY MATERIAL	6
MATERNAL INVOLVEMENT WITH CHILD	5
OPPORTUNITIES FOR VARIETY IN DAILY STIMULATION	4
TOTAL SCORE (NO. OF YES ANSWERS)	39

EXAMPLES OF SELECTED QUESTIONS FOR THE HOME (BIRTH-3 YEARS)

SECTION I: EMOTIONAL AND VERBAL RESPONSIVITY OF MOTHER
 ITEM 7. MESSINESS: "DOES HE SOMETIMES WANT TO PLAY IN HIS FOOD OR IN HIS BATH? OR "DO YOU SOMETIMES LET HIM PLAY AND BE MESSY?"

SECTION II: AVOIDANCE OF RESTRICTION AND PUNISHMENT
 ITEM 15. DISCIPLINE: HOW DO YOU MANAGE HIS DISCIPLINE AT THIS AGE—WHAT WORKS THE BEST? IN GENERAL, DOES HE MIND PRETTY WELL, OR DO YOU HAVE TO OCCASIONALLY SLAP HIS HANDS OR PHYSICALLY PUNISH HIM IN SOME WAY?"
 IF YES: PROBE FOR NUMBER OF TIMES IN THE PAST WEEK.

SECTION III: ORGANIZATION OF ENVIRONMENT
 ITEM 20. "HOW ABOUT YOUR TIME OUTSIDE THE HOME AND AWAY FROM YOUR CHILD; DO YOU HAVE A REGULAR SITTER THAT YOU CAN COUNT ON OR DO YOU HAVE TO GET SOMEONE DIFFERENT EACH TIME?"
 PROBE FOR: GROCERY STORE (ONCE A WEEK) RELATIVES (MONTHLY)
 ITEM 21 & 22. HOW ABOUT HIS TIME OUT OF THE HOME; WHERE ARE SOME OF THE PLACES YOU TAKE HIM AND ABOUT HOW OFTEN DOES HE GET OUT OF THE HOUSE EACH WEEK?"
 PROBE FOR: GROCERY STORE (ONCE PER WEEK) RELATIVES (MONTHLY)
 ITEM 24. SPECIAL PLACE FOR TOYS: USUALLY ASK THIS AT THE END OF THE INTERVIEW SAYING, "I'M INTERESTED IN SEEING SOME OF YOUR CHILD'S TOYS, WHERE HE KEEPS THEM AND SOME OF HIS FAVORITE THINGS TO PLAY WITH."

SECTION V. MATERNAL INVOLVEMENT WITH CHILD (LOOKING AT CHILD'S TOYS).
 ITEM 36. "DO YOU SOMETIMES FIND YOURSELF MAKING CONVERSATION WITH HIM WHILE YOU'RE WORKING AROUND THE HOUSE, OR IS HE USUALLY ASLEEP WHILE YOU'RE DOING YOUR HOUSEWORK?"
 ITEM 37. "WHAT ARE SOME OF THE THINGS YOU'RE HELPING YOUR CHILD TO LEARN AT THIS AGE?"
 PROBE FOR: DEVELOPMENT AGE APPROPRIATE THINGS, I.E. SELF-FEEDING, WALKING, ETC.
 ITEM 38. "HOW DOES HE USUALLY GET STARTED PLAYING WITH A NEW TOY—DO YOU SHOW HIM HOW TO WORK IT AND TRY TO GET HIM INVOLVED WITH IT OR DOES HE USUALLY FIGURE IT OUT FOR HIMSELF?"
 ITEM 39. "ON A DAY TO DAY BASIS, HOW DOES HE GET STARTED PLAYING WITH HIS TOYS? DO YOU SOMETIMES SIT AND PLAY WITH HIM OR DOES HE USUALLY GET STARTED BY HIMSELF AND PLAY ALONE?"
 ITEM 40. "HOW DO YOU USUALLY DECIDE WHAT KINDS OF TOYS TO SELECT AND OFFER YOUR CHILD TO PLAY WITH AT THIS AGE—WHAT ARE SOME OF YOUR GUIDELINES?"
 LISTEN FOR TOYS THAT WILL CHALLENGE CHILD TO DEVELOP NEW SKILLS.

SECTION VI. OPPORTUNITIES FOR VARIETY IN DAILY STIMULATION
 ITEM 45 & 42. HOW ABOUT BOOKS, DOES HE HAVE SOME OF HIS OWN YET?"
 PROBE FOR: NUMBER OF HIS OWN BOOKS.
 "DOES HE SOMETIMES LIKE FOR YOU TO READ TO HIM?"
 IF YES: "HOW MANY TIMES A WEEK DO YOU HAVE TIME TO DO THAT?"
 ITEM 43. "WHAT DOES HE DO WHILE YOU AND YOUR HUSBAND EAT YOUR MEALS? DOES HE USUALLY EAT WITH YOU OR DOES HE EAT AT ANOTHER TIME?"

(+) Parent/child interaction receptive to suggestions

NURSING CHILD ASSESSMENT SATELLITE TRAINING
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 SEATTLE, WASHINGTON 98195
 USA
 (206) 543-8528



HAWAII ISLAND YWCA
FAMILY SUPPORT SERVICES

165 KEAWE STREET
HILO, HAWAII 96720
PHONE (808) 961-3877 • FAX (808) 961-9140

DHS-FW-HILO

'93 AUG -4 A11:46

DEPT. OF HUMAN SERVICES
Family & Adult Services Division

AUG 4 1993

EH Social Services Section
Hilo, Hawaii

July 29, 1993

[REDACTED]
Hawaii Branch Administrator
Department of Human Services
Child Protective Services
Family & Adult Services
P. O. Box 1562
Hilo, HI 96720

Attention: [REDACTED]

Subject: Jaylin and Peter Kema

Dear [REDACTED]

This is a summary of my interaction with the Kema family. My initial home visit to introduce myself and my role with the Mother Infant Support Team was on April 23, 1993. My first two home visits were with Jaylin only. Peter was either working or asleep during my visits. Since June 14, 1993 I have had four visits that included Peter. There were also four home visits that were scheduled but Jaylin called to cancel them because they were in Kona visiting with [REDACTED] who are in foster care. These visits were rescheduled when they came back. My last visit was on July 27, 1993 with Jaylin. Peter was asleep at 10:00 in the morning.

During my visits I have provided handouts on dental health, healthy nutrition, health issues which involved precautions with fever and diarrhea. Safety in the home for [REDACTED], poison and shaken baby syndrome were also discussed and handouts were provided.

Both Jaylin and Peter have been very receptive and willing to learn. Jaylin has been open to suggestions and new ideas about nutrition for herself and her family.



A United Way Agency

Jaylin has been great about following up with [REDACTED] physician. Her immunizations are up to date and [REDACTED] appears to always be clean and happy during home visits.

I have observed positive parent child interaction with both Peter and Jaylin. There are hugs and kisses and verbal communication with [REDACTED] and her parents.

In summary, my visits with the Kema family have been good. I have seen positive reaction and interaction with Jaylin, Peter and [REDACTED]. They have been receptive to information discussed and to the handouts provided.

If you have any question please call myself or my supervisor Ros Surtees at 961-3877.

Sincerely,



Terry Kahele
Mother Infant Support Team
(MIST) Health Educator



Rosalind Surtees, CQSW (MSW)
Mother Infant Support Team
(MIST) Supervisor

TK:RS/klc

AUG 4 1993



HAWAII ISLAND YWCA
FAMILY SUPPORT SERVICES EH Social Services Section
165 KEAWE STREET
HILO, HAWAII 96720

PHONE (808) 961-3877 • FAX (808) 961-9140

93 AUG -4 AMO:28

DHS-PW-11100

June 29, 1993

[REDACTED]
Hawaii Branch Administrator
Department of Human Services
Child Protective Services
Family & Adult Services
P. O. Box 1562
Hilo, HI 96720

Attention: [REDACTED]

Subject: Kema, Jaylin and Peter
Case No. 10780

Dear [REDACTED]

I first initiated services with the Kema family in February 1993. Jaylin has been compliant with the outreach component of MIST. She appeared to be interested in learning about ways to stimulate her [REDACTED] and the different developmental stages that her [REDACTED] would go through. We covered time out, positive verbal and physical redirection, and the importance of appropriate use of language towards [REDACTED]. In observing Jaylin and Peter with [REDACTED] I find both parents nurturing.

Up until June 15, 1993 Peter, the father of baby was not involved in these home visits due to work, helping a friend fix his car or just sleeping. During my home visit of June 15, 1993 Peter stated he had stopped working in order to be home during home visits so he would be in compliance with MIST in the hopes that he and Jaylin could regain custody of [REDACTED] who are out of the home. However, I have concerns about Peter and [REDACTED] and Peter (5/1/91). Although he seems to be attentive to information I have provided, it emerged that he did not see [REDACTED] at all during a week long vacation in Kona during the week of June 6, 1993.

Jaylin has disclosed on two occasions that [REDACTED] feels bad about [REDACTED] brother's injuries. She said she never saw the child jumping on Peter Jr. but her husband Peter did. Jaylin has said that Peter Sr. was the only adult in the room with [REDACTED] and Peter Sr. in turn told her what had happened.

If you have any questions please feel free to contact me or my supervisor Ros Surtees at 961-3877.

Sincerely,



Gloria Thompson
Mother Infant Support Team
(MIST) Outreach Worker



Rosalind Surtees, CQSW (MSW)
Mother Infant Support Team
(MIST) Manager

GT:RS/klc

mb

CHRISTOPHER E. BARTHEL, III, Ph.D.

Psychologist, Hawaii Certified

P.O. Box 1811

Kamuela, Hawaii 96743

DEPT. OF HUMAN SERVICES
Family & Adult Services Division

(808) 775-9147 • Hilo Telephone (808) 961-2525

AUG 2 1993

July 28, 1993

EH Social Services Section
Hilo, Hawaii

93 AUG -2 10:19

DHS-PW-HILO

[REDACTED]
Hawaii Branch Administrator
Family and Adult Services Division
Attention: [REDACTED] Social Worker
P. O. Box 1562
Hilo, Hawaii 96721-1562

Re: [REDACTED] and Kema Children
FC-S No. [REDACTED] & 91-48

Dear [REDACTED]

At [REDACTED] request, I am writing an update of my psychotherapy contacts with Peter and Jaylin Kema. After having seen Peter when he was a teenager, I was contacted by him for help back in the summer of 1991, at the time of his initial contacts with CPS in Kona. I began seeing both Peter and Jaylin in August of that year and have remained consistently involved ever since. There have been a few times in which our contacts have lessened, both times occurring around Jaylin's pregnancies when her condition hindered mobility. In the spring of 1992, when he was initially involved with Adult Probation, Peter was sluggish in seeing me; Jaylin was more regular in her visits at that time. But since the summer of 1992 both have been very consistent in their counseling contacts with me, except for early 1993 at the ending of Jaylin's term of pregnancy.

As a couple, the young Kemas have progressed a great deal over the last year. This is largely attributable to inputs from therapy, to participation in Alternatives to Violence, to parenting inputs, to a lessening in the multitude of crises that faced them during 1991 and early 1992, and to general growth and maturation. Even in the face of frustrations in living conditions, financial needs, Jaylin's difficult pregnancy, and communication hassels with Jaylin [REDACTED] the young couple have tended to solve their problems together and with much less emotional reactivity over the last year than in previous times. They still get frustrated with one another but deal with those frustrations with less intensity, with quicker solutions, and with increased humor and affection.

[REDACTED] Hawaii Branch Administrator, DHS

Re: [REDACTED] and Kema [REDACTED]

Page 2

July 28, 1993

They appear to work fairly well together in the parenting of [REDACTED] and are gradually working out visitation contacts with the [REDACTED] surrounding the [REDACTED] placement. Communications and consistency in visits still remain tenuous at times, but, again, progress seems tangible and clear, when compared to the state of affairs six months to a year ago.

Peter shows considerable improvement in his control of anger and in his use of alcohol. At this point, I am unaware of any physical encounters between Jaylin and Peter for well over a year. To be sure, Peter finds himself frustrated by his wife, by his employment circumstances, by visitation and CPS difficulties, and occasionally within social situations; however, he has learned much better how to control his behavior while looking more closely at the feelings that arise within him. He remains quite open in his dialogue with me, in individual sessions, and speaks clearly and assertively in his couples counseling. He is much more proficient in being able to verbalize his feelings and frustrations; previously, he would hold his emotions within him or explode, often behaviorally. That no longer appears to happen. We regularly talk of anger management; he continues to use tools from ATV in his everyday life. As noted in an earlier report (dated July 2, 1992), Peter still has ample hurt within him, both from his own disrupted childhood and from the chaos that has occurred during his adult family life with Jaylin. His hurt still provides pain and a poignant void within him, but one with which he is trying more and more to deal effectively.

Whereas he exhibits considerable progress, Peter still shows areas in which he needs to work psychologically. He appears to manifest considerable attention, empathy, and nurturance to his [REDACTED] but can benefit from elaborating those attributes to [REDACTED] who are more mobile and verbal. I am not saying that I believe that his handling of [REDACTED] during visitations are indicative of potential violence or abuse. I am merely noting that Peter would benefit from looking more closely at his ways of dealing with the [REDACTED] more potentially intrusive [REDACTED]. He sometimes tends to react to their frustrating behaviors with bluntness or potential rejection ("If you keep acting that way, maybe you shouldn't be visiting with us," e. g.), after he has tried to reason with them.

M [REDACTED] Hawaji Branch Administrator, DHS

re: [REDACTED] and Kema [REDACTED]

Page 3

July 28, 1993

Another area that Peter could work on is his rather all-or-nothing, black-and-white way of looking at things. He needs to develop more shades of grey-- more intermediate steps in problem-solving. As an example, when faced with the conflict between the need to see the MIST members regularly and to be "on-call" for his boss, he chose to terminate his employment in order to avoid unpleasantness between him and his employer rather than try to work out a more flexible schedule with either MIST or his boss or to find other employment. In the past, Peter was unable to juggle very many demands or pressures; he would "drop the ball" and be inefficient regularly. Now he is learning to juggle many more demands than previously, but still has trouble when he perceives pressures to be strong or to have serious implications (e. g., demands by CPS or Adult Probation).

Over the last year, Jaylin has shown considerable growth. We were able to tackle the implications of her sexual abuse as a child and to look more closely at her relationships within her family of origin and with Peter. She seems much less emotionally reactive, showing considerably less serious depression and fewer self-defeating behaviors (e. g., over-spending). She appears to spend more time looking at herself and her own resources, becoming less reactive to Peter, and considering the inputs of a number of helping agents (e. g., MIST members, me, her attorney).

Jaylin remains sensitive to the reactions of [REDACTED] and siblings, particularly when visitations and fairness are issues. For the longest time, it seemed that CPS wanted visitations to be worked out by Jaylin/Peter and [REDACTED] without outside facilitation. But the "power" component between the two couples was very unbalanced and the young Kemas felt powerless and often at the whim of [REDACTED] likes and dislikes. Fortunately, after the birth of the baby, CPS did intervene more assertively in order to develop a clear-cut, documented schedule of visitations. Consequently, since that time, visits have occurred with greater frequency and regularity than ever before. I just wish this type of planning intervention had occurred much earlier. If it had, the visitations and monitoring and therapeutic work surrounding them could have been much more pronounced. In any case, Jaylin (and Peter, as well) seems to be handling the visits well, although, as expected, she wishes that overnights could occur and, of course, most strongly, that [REDACTED] could be returned to her and Peter.

[redacted] Hawaii Branch Administrator, DHS

re: [redacted] and Kema [redacted]

Page 4

July 28, 1993

I believe that both Peter and Jaylin are striving to do what is expected of them from CPS in order to have the [redacted] returned to them. They both have issues that they can still work on, but none of these issues have direct bearing on their dangerousness as parents. The chaotic reactivity to frustration, the self-defeating behaviors, and the anger mismanagement that characterized their situation over a year ago seem to be under considerable control now. The characteristics that still need to be worked on by Peter and Jaylin appear to me to be much less associated with a direct propensity toward violence (toward children or spouse) and more toward difficulties that a variety of young, poorly prepared parent-couples manifest.

In talking about the abuse of Peter Jr., Peter and Jaylin both continue to maintain ignorance about how the injuries occurred and are firm in their statements that neither of them hurt the baby. They had noted heavy, rambunctious behavior on the part of the [redacted] toward Peter Jr. and acknowledged that they had not monitored the [redacted] very well. I do have a concern that both young parents are sincerely puzzled as to the nature of the injuries and are also confused about the way to handle the apparent demand by CPS that they "admit" to the abuse. Both Peter and Jaylin have wondered aloud to me whether it would be better for them to falsely "admit" to the to give CPS what it wants. I have firmly advised them against this immature, self-defeating strategy. But given their youth and their fearful belief that they may not have [redacted] returned to them, I think we all need to be cognizant of the "Catch-22" bind that these young people may be feeling.

All in all, I am very pleased with the progress that Peter and Jaylin have made over the past year. That does not mean that they do not have issues that they need to deal with as individuals, as spouses, and as parents. But I do not see these issues as directly indicative of a lack of safety for [redacted] in placement. I would recommend continued visits of greater duration, continued periodic monitoring, and continued counseling. Focus needs to be, as before, on parenting skills, frustration/anger management, and communication with [redacted]. Special attention needs to be given to the increased likelihood of frustration when [redacted] are present in the Kema home, as opposed to only one infant. Ideally, working with the young couple on these parenting skills, with [redacted] present, should occur

[redacted] Hawaii Branch Administrator, DHS
re: [redacted] and Kema [redacted]

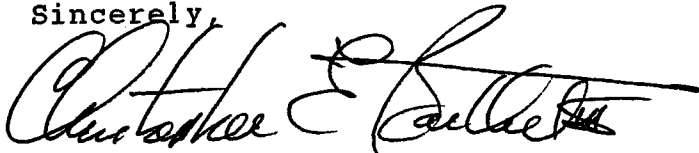
Page 5
July 28, 1993

soon, before [redacted] becomes older, more mobile, and more verbally active, preferably while MIST can still be active.

I also recommend that persons working with Peter and Jaylin, and particularly with Peter, be very sensitized to cultural nuances relating to Peter's Hawaiian-ness. Very often his traditional cultural stance colors his response to issues; that trend should be understood and not misinterpreted. For instance, he recently failed to show up for a MIST visit because a friend had asked him to help him with an automobile mechanical emergency. His behavior was interpreted as unmotivated, irresponsible, avoidant, and/or misplacing his priorities. His cultural upbringing would place very high value on social/friendship networking, particularly if an emergency need existed. His behavior reflected just that, I would assert, not irresponsibility, a lack of motivation, or his placing his parenting education at a low level of priority. I am not saying that we should "excuse" any of Peter's behaviors because of his cultural identity. We just need to be sensitive and alert to misinterpretations, while at the same time helping him to become more in tune with the more "Western" expectations and patterns that we present to him.

I have considerable hope for Jaylin and Peter and for the before [redacted] becomes older, more mobile, and more verbally active, preferably while MIST can still be active. reunification of their family. I look forward to continuing to work with them and with CPS toward that aim.

Sincerely,



Christopher E. Barthel, III, Ph. D.
Psychologist, Licensed Hawaii



HAWAII ISLAND YWCA
FAMILY SUPPORT SERVICES

165 KEAWE STREET
HILO, HAWAII 96720

PHONE (808) 961-3877 • FAX (808) 961-9140

DHS-PW-HILO

Mother Infant Support Team '93 JUL -1 AIO:37
(808) 961-9136

June 24, 1993

DEPT. OF HUMAN SERVICES
Family & Adult Services Division

JUL 1 1993

EH Social Services Section
Hilo, Hawaii

[REDACTED]
Hawaii Branch Administrator
Department of Human Services
Child Protective Services
Family and Adult Services
P. O. Box 1562
Hilo, HI 96720

Attention: [REDACTED]

Regarding: Jaylin and Peter Kema
Case No. 10780

Dear [REDACTED]

I regret that I was unable to reach you by phone to let you know that I would be leaving the Mother Infant Support Team, MIST, as their Family Therapist. Before leaving I would like to update you on my intervention with the Kema family.

I have met with Jaylin five times and Peter three times. During my brief intervention we have focused on parenting. We concentrated on communication between Peter and Jaylin as well as their three older children. We have also worked on anger management skills.



A United Way Agency

Thank you for referring Jaylin and Peter. It has been very enjoyable working with you. If you have any further questions, please feel free to contact Ros Surtees, MIST manager, or any of the other team members involved in this case, at 961-3877. If you need to speak to me personally, Ros will be able to forward your call to me.

Sincerely,

Lois Fopiano
Lois Fopiano, MS, MA
Mother Infant Support Team
(MIST) Family Therapist

RSurtees
Rosalind Surtees, CQSW (MSW)
Mother Infant Support Team
(MIST) Manager

LF:RS/klc

APPLICATION FOR CHILD SUPPORT ENFORCEMENT SERVICES

I. APPLICANT INFORMATION

Last Name First Maiden Social Security No. Birthplace Relationship to Children Telephone No.

Worker Signature

Date 06/25/95

Case Number CPSS # 10780

COPY

*** FOR OFFICIAL USE ONLY ***

II. INFORMATION ON ABSENT PARENT'S CHILDREN NEEDING ASSISTANCE

Child's Last Name First M.I. Birth date Social Security No.

\$ From To Per Mo \$ \$

(X) Fee Exempt

III. PRESENT STATUS OF CHILDREN'S PARENTS TO EACH OTHER (Check one, complete all information)

() Married on / / Place Court Order No. () Divorced on / / Place () Legally Separated () Not Married () Deceased () Other

If not married, has paternity been established in court? () Yes () No Date / / Support Order No. Amount \$

IV. INFORMATION ON PARENT OF CHILD IN FOSTER HOME (Use separate form for each absent parent)

Last Name First I. Alias Social Security I. Birth date Birthplace Sex (If female, maiden name) Telephone No. () M () F Date

Most Recent Address Last Known Employer and Address Telephone No. Date

Usual Occupation Medical Health Plan Make/Year of Car Vehicle License

Height Weight Color Hair Color Eyes Racial Background Attach latest ph of absent parent

Military Service () Active () Separated () Retired Arrests: Type, Date, Place (Branch, Date) Unemployment Compensation () Yes () No Where? Group Memberships (Unions, etc.)

Is Absent Parent on welfare? () Yes () No Where? Names and Addresses of Absent Parent's Relatives and Friends. Indicate Relationship. Mother (maiden name) Father Other

Signed [Redacted] Date 6/25/95

APPLICATION FOR CHILD SUPPORT ENFORCEMENT SERVICES

Unit/Worker Code

Worker Signature

Date 06/25/93

Case Number
CPSS# 10780

COPY

APPLICANT INFORMATION

Last Name First Maiden Social Security No.
Birth date Birthplace Relationship to Children
Address Telephone No.

*** FOR OFFICIAL USE ONLY ***

I. INFORMATION ON ABSENT PARENT'S CHILDREN NEEDING ASSISTANCE

Child's Last Name First M.I. Birth date Social Security No.

From To Per Mo
\$
\$

(X) Fee Exempt

II. PRESENT STATUS OF CHILDREN'S PARENTS TO EACH OTHER (Check one, complete all information)

Married on / / Place
Divorced on / / Place Court Order No.
Legally Separated () Not Married () Deceased () Other
If not married, has paternity been established in court? () Yes () No Date / /
Place Support Order No. Amount \$
If separated, have you started divorce action? () Yes () No
Are you or are you receiving direct support from the absent parent? () Yes () No
Amount \$ () Court Ordered () Voluntary Date of last payment:

V. INFORMATION ON PARENT OF CHILD IN FOSTER HOME (Use separate form for each absent parent)

Last Name First M.I. Alias Social Security No.
Kema Jaylin
Birth date Birthplace Sex (If female, maiden name) Telephone No.
07/10/70 () M () F ACCI 934-9019
Most Recent Address Date
120 Puuoa St #109B, P.O. Box 10742, Hilo, HI 96721
Last Known Employer and Address Telephone No. Date

Usual Occupation Medical Health Plan Make/Year of Car Vehicle License No.

Height Weight Color Hair Color Eyes Racial Background Attach latest photo of absent parent.

Military Service () Active () Separated () Retired Arrests: Type, Date, Place
(Branch, Date)

Unemployment Compensation () Yes () No Where?

Group Memberships (Unions, etc.)

Is Absent Parent on welfare? () Yes () No Where?

Names and Addresses of Absent Parent's Relatives and Friends. Indicate Relationship.
Mother (maiden name)
Father
Other

Signed [Redacted] Date 6/25/93

ROEHRIG, ROEHRIG, WILSON, HARA, SCHUTTE & DE SILVA

ATTORNEYS AT LAW
101 AUPUNI STREET, SUITE 124
HILO, HAWAII 96720
(808) 969-1441

KAMUELA
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(808) 885-6614
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ANDREW P. WILSON
ATTORNEY AT LAW, A LAW CORPORATION

GLENN S. HARA
ATTORNEY AT LAW

SANDRA PECHTER SCHUTTE
ATTORNEY AT LAW

PAUL M. DE SILVA
ATTORNEY AT LAW

TED H. S. HONG
ATTORNEY AT LAW

KRIS A. LaGUIRE
ATTORNEY AT LAW

DEPT. OF HUMAN SERVICES
Family & Adult Services Division
FACSIMILE: (808) 935-3945

JUL 16 1993

EH Social Services Section
Hilo, Hawaii

June 15, 1993

OF COUNSEL:

SHERMAN S. HEE
ATTORNEY AT LAW, A LAW CORPORATION

CELIA URION, ESQ.
P.O. Box 6360
Kamuela, Hawaii 96743

Re: In The Interest of the [REDACTED] Kema [REDACTED] FC-S Nos. [REDACTED] 91-48

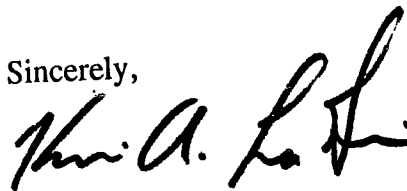
Dear Ms. Urion:

It has come to my attention that [REDACTED] and/or his family members have been discussing the allegations of physical abuse by Jaylin and Peter Kema with [REDACTED]. [REDACTED] have told Jaylin and Peter on numerous occasions that they were warned to be careful because "mom and her husband will beat you", or words to that effect.

This is clearly inappropriate conduct and in violation of the Service Plan entered in this case. Please immediately advise [REDACTED] and his family members to refrain from discussing any such issues with [REDACTED].

I hope to avoid a further hearing on this issue so I trust that this situation will not arise again.

Sincerely,



KRIS A. LaGUIRE

/cpk

pc: Aley K. Auna, Jr.
Steven D. Strauss
Edith K. Radl
[REDACTED]

STATE OF HAWAII
REQUISITION & PURCHASE ORDER
DEPARTMENT OF HUMAN SERVICES

CHASE
 NO. **01911063**

Date 06/07/93

Deliver Before _____

DELIVERY ADDRESS

BILLING ADDRESS
 Department of Human Services
 Family & Adult Services Division
 ER Child Welfare Services II (72)
 P.O. Box 1562
 Hilo, HI 96721-1562

FAMILY AND ADULT SERVICES - HAWAII BRANCH **Social Services**
 ORGANIZATION FUNCTION AND ACTIVITY

NOTICE TO VENDORS

Conditions of purchase are listed on the back side of this purchase order. Please read carefully. Payments may be delayed if all steps are not followed.

CHRISTOPHER E. BARTHELL, III, Ph.D.

P.O. Box 1811

Kamuela, Hawaii 96743

The State of Hawaii is an EQUAL EMPLOYMENT OPPORTUNITY and AFFIRMATIVE ACTION employer. We encourage the participation of women and minorities in all phases of employment.

QUAN.	UNIT	DESCRIPTION	OBJECT	UNIT PRICE	AMOUNT
	1)	WRAP-AROUND FUNDS FOR: Unreimbursed psychotherapy services for JAYLIN ACOL KEMA conducted on 10/01/91; 10/30/91; 11/13/91; and 11/19/91.	7117	\$124.80	\$ 499.20
	2)	Unreimbursed psychotherapy services for PETER S. KEMA conducted on 09/16/91; 09/08/92; 09/15/92; 09/22/92; 09/29/92; 10/06/92; 10/13/92; 10/27/92; 11/17/92; 12/01/92; and 12/08/92. Case: JAYLIN KEMA (CPSS # 10780/K034315652)	7117	124.80	<u>1,372.80</u> \$1872.000
((CP Authorizing use of wrap-around funds Attached))					

REQUISITIONER _____ TELEPHONE _____

VOUCHER NUMBER _____ AUTHENTICATED BY: _____ East Hawaii Social Services Section Administrator
 AUTHORIZED SIGNATURE _____

GOODS/SERVICES RECEIVED IN GOOD ORDER AND CONDITION BY _____ DATE _____

REQUISITION NO.	FOR DEPARTMENT USE ONLY
VENDOR NUMBER	
SFX	
XXXXXXXXXX	XX

SFX	TC	F	YR	APP	D	OBJECT	CC	PROJ NO.	PH	ACT	ESTIMATED COST	ACTUAL COST	M	R	OPT DEPT DATA
01	621	G	93	103	K	7117	8512			100	499.20	499.20			K034315652-02
02	621	G	93	103	K	7117	8512			100	1372.80	1372.80			K034315652-01

CHRISTOPHER E. BARTHEL, III, Ph.D.

Psychologist, Hawaii Certified

P.O. Box 1811

Kamuela, Hawaii 96743

(808) 775-9147 • Hilo Telephone (808) 961-2525

May 27, 1993

[REDACTED]
Family and Adult Services Division, DHS
P. O. Box 1562
Hilo, Hawaii 96721-1562

Re: Kema case

For unreimbursed psychotherapy services, as follows:

Jaylin Acol Kema

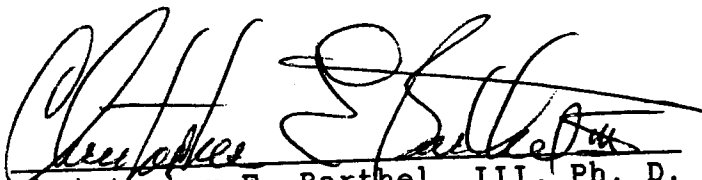
10/01/91	Psychotherapy.....	\$124.80*
10/30/91	"	124.80
11/13/91	"	124.80
11/19/91	"	124.80

Peter S. Kema

09/10/91	Psychotherapy.....	\$124.80*
09/08/92	Psychotherapy.....	124.80
09/15/92	"	124.80
09/22/92	"	124.80
09/29/92	"	124.80
10/06/92	"	124.80
10/13/92	"	124.80
10/27/92	"	124.80
11/17/92	"	124.80
12/01/92	"	124.80
12/08/92	"	124.80

* \$124.80 = \$120/hour plus \$4.80 tax

THANK YOU


 Christopher E. Barthel, III, Ph. D.
 Psychologist, Licensed Hawaii
 Social Security Number: 272-36-7073

Family & Adult Svs. Div. - Hawaii Branch	
P.O. No.	01911063
Date Goods Rec'd	10/11/91 - 12/18/92
Date Inv. Rec'd	5-27-93
Date Inv. Sent to FIS	_____
P.O. Compl	<input checked="" type="checkbox"/> Incompl _____
I certify the satisfactory receipt of goods and services:	
[REDACTED]	
Signature	

INTERNAL

Suspense

COMMUNICATION FORM
DEPARTMENT OF HUMAN SERVICES

Subject: Wrap-Around Funds for
[REDACTED] Kema Reunification

Originator: [REDACTED]

To: HBA

From: EHSSA
CWS II (72)

Date: 06/03/93

Memo No. 1
Page 1

REQUEST:

Approval for temporary use of wrap around funds per Manual Section 17-913-6.

PURPOSE:

Funds to be disbursed to Christopher Barthel, Ph.D., who provided psychological evaluation/therapy services to Jaylin and Peter Kema from August, 1991 to present. The current balance due to Dr. Barthel is \$1,872.00.

HISTORY:

On May 8, 1991, a report of physical abuse to [REDACTED] was received by Child Protective Services in Kona. Subsequent investigation confirmed physical abuse to [REDACTED] and identified Mr. Peter Kema, Sr., Ms. Kema's husband and the father of Peter Kema, Jr., as the perpetrator of harm to [REDACTED]. The physical abuse appeared to be "over discipline" which occurred while Mother was hospitalized with the birth of her third child, Peter, Jr.

[REDACTED] were placed out of the family home on May 8, 1991, and subsequently returned on June 26, 1991.

On August 11, 1991, Peter Kema, Jr., was admitted to Hilo Hospital with multiple fractures of varying ages, and [REDACTED] were taken into foster custody by DHS. The explanations offered by Mr. and Mrs. Kema did not satisfactorily explain the injuries.

JUSTIFICATION:

Services, including therapy provided by Dr. Barthel per Court ordered Service Plan dated May 15, 1991 was noted to reduce the family stress, the risk of harm to [REDACTED] and work toward reunification of [REDACTED] with the family.

MEMORANDUM/ROUTE FORM

State of Hawaii
Department of Human Services

To: [redacted]

From: [redacted]

Date: 5/14/93

Subject:

REMARKS:

- Approval
- Comments
- Discussion
- Information
- Action
- See me
- Signature
- Circulate
- Return
- File

Spoke to Kit Paarthel (775-9147)

Re: [redacted] Case

There was no payment
arrangement made by [redacted]
[redacted] told him "don't worry"
he'll take care of it.

The same thing is happening w/
the [redacted] [redacted]
is the worker. Client's [redacted]
(over) →

Subject: Wrap-Around Funds for
[redacted] Kema Reunification

Originator: [redacted]

To: HBA

From: EHSSSA
CWS II (72)

Date: 06/03/93

Memo No. 1
Page 2

Due to [redacted] removal, the family was not eligible for, and continues to not be eligible for [redacted] assistance; hence the lack of funds from this source. This young couple is severely estranged from their extended families, and are not able to seek support from them. Further, the extended family has contributed to the stress on this young couple in the past. The couple has no other source of income.

The amount of foster board available for conversion is \$1,587.00 per month [redacted] not including special service costs associated with Peter, Jr.

Your immediate approval is requested.

[redacted]
[redacted] Supervisor
Child Welfare Services II (72)

Recommendation:

Approve Deny

[redacted]
[redacted] JUN 07 1993

[redacted]
Hawaii Branch Administrator
[redacted]

MAY 27 1993

EH Social Services Section
Hilo, Hawaii

Law Offices Of
STEVEN D. STRAUSS
P.O. Box 11517, Hilo, Hawaii 96721
Telephone/Facsimile (808) 969-6684

May 26, 1993

Department of Human Services
75 Aupuni Street
Hilo, Hawaii 96720

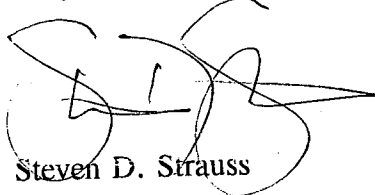
Re: [REDACTED] Kema
FC-S Nos [REDACTED] -048

Dear [REDACTED]

This confirms your kind offer to follow-up with Alternatives To Violence on behalf of Peter Kema, Sr. Due to Mr. Kema's continuing work on anger management with Kit Barthel, I understand that you will request ATV to allow Peter to begin where he left off in the program. Please keep me informed of your discussions with ATV.

At our recent hearing, the Judge raised the possibility that treatment sessions with Kit could be increased in order to provide a more rapid resolution of the abuse issue and other issues. Please let me have your thoughts on this possibility.

Very truly yours,



Steven D. Strauss

SDS:js

cc: Peter Kema, Sr.
Kris LaGuire, Esq.

7 months

DEPT. OF HUMAN SERVICES
Family & Adult Services Division

JUN 24 1992

EH Social Services Section
Hilo, Hawaii

Christopher E. Barthel, III, Ph. D.
P. O. Box 1811
Kamuela, Hawaii 96743
June 22, 1992

[REDACTED]
Hawaii Branch Administrator
Attention: [REDACTED] Social Worker
Family and Adult Services Division
P. O. Box 1562
Hilo, Hawaii 96721-1562

Re: [REDACTED] & Kema [REDACTED]
FC-S No. [REDACTED] & 91-48

Dear [REDACTED]

As you know, I've been involved in the [REDACTED]/Kema case as psychotherapist for Jaylin and Peter since last summer. As my contacts moved along, [REDACTED] coverage on Peter stopped in the fall. In discussions with you I was encouraged to continue seeing the couple and assured that some form of alternative payments would be forthcoming.

In my billing to [REDACTED], whenever I saw Jaylin and Peter together, I made the claim citing Jaylin as the recipient of my services so as to minimize claims against Peter. Alas, however, the best laid plans of mice and men....As you can see from the attached [REDACTED] Remittance Advice print-outs, [REDACTED] was also able to find a way to disallow claims against Jaylin during the fall of 1991; I have no idea what "...on spend down program" means.

At this point, I'm hoping (and expecting) that DHS/CPS will find some way to "spend up" as far as the Barthel program is concerned. In other words, in addition to the other million and one things that impact upon you daily, I'm asking for whatever it takes from the agency to come through with payments. At this point, outstanding 1991 billings include (1) the four disallowed visits for Jaylin in October and November with a total billing of \$499.20 ([REDACTED] would have paid me \$312 of that) and (2) Peter's rejected claim for 9/10/91, billed at \$124.80 ([REDACTED] would have paid me \$78).

As you know, my services to the couple floundered during the earlier part of this year due to no-shows and poor communication. But Jaylin and, recently, Peter have both re-established contact with me and we are having individual,

CP-0-12

REMITTANCE ADVICE FOR - HAWAII STATE PROGRAM -

PAYEE # 004744 NAME: CHRISTOPHER E BARTHEL III PHD

PATIENT SVC DATE	RECIP NO. TYPE OF SERVICE	FM	CLAIM NO.	PROVIDER NAME CHARGE ALLOWANCE
ACOL	JAYLIN M			
			SERVICE DATE: 0925-120491	
9/25/91	PSYCHIATRIC SVC	.....		120.00 78.00
√ 10/01/91	PSYCHIATRIC SVC	.....		120.00 -0-
	PATIENT ON SPEND DOWN PROGRAM			
√ 10/30/91	PSYCHIATRIC SVC	.....		120.00 -0-
	PATIENT ON SPEND DOWN PROGRAM			
√ 11/13/91	PSYCHIATRIC SVC	.....		120.00 -0-
	PATIENT ON SPEND DOWN PROGRAM			
√ 11/19/91	PSYCHIATRIC SVC	.....		120.00 -0-
	PATIENT ON SPEND DOWN PROGRAM			
12/04/91	PSYCHIATRIC SVC	.....		120.00 75.00
	TAX	.....		28.80 6.12
			TOTAL	748.80 * 159.12 *

[REDACTED]

HAWAII MMIS

PAGE: 4
DATE: 3/13/92

REMITTANCE ADVICE FOR - HAWAII STATE [REDACTED] PROGRAM - [REDACTED]

PAYEE # 004744 NAME: CHRISTOPHER E BARTHEL III PHD [REDACTED]

PATIENT SVC DATE	RECIP NO. TYPE OF SERVICE	FM	CLAIM NO.	PROVIDER NAME CHARGE ALLOWANCE
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KEMA

PETER

[REDACTED]

SERVICE DATE: 0910-091091

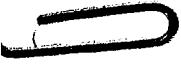
√ 9/10/91

PSYCHIATRIC SVC
TAX

.....	120.00	-0-
.....	4.80	-0-

PT NOT ELIG AT TIME OF SERVICE

* REJECT	124.80 *	-0- *
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EDITH KAWAI RADL
ATTORNEY AT LAW
Suite 260, Box 111333
Kamuela, Hawaii 96743
Telephone: (808) 885-0788

TRANSMITTAL MEMORANDUM

TO: Jaylin Kema [REDACTED]

FR: EDITH KAWAI RADL

DATE: 11 December 1992

RE: [REDACTED]

DEPT. OF EDUCATION
Public Schools
11/15/92
C. J.
C. J. Cook, HI 96743

We are sending you:

ORIG.	COPIES	DATED	DESCRIPTION
	1		Instant Information for Parents
	1		Kindergarten Inventory of Development Skills
	1		Certificate of Award
	1		Achievement Award
	1		Student-of-the-week letter
	1		Certificate: [REDACTED] is a good (apple)

-
- | | |
|--|---|
| <input type="checkbox"/> For Judge's signature | <input type="checkbox"/> For signature and return |
| <input type="checkbox"/> For filing | <input type="checkbox"/> For signature, forwarding
as noted below & return |
| <input checked="" type="checkbox"/> For your files | <input type="checkbox"/> For review & comment |
| <input type="checkbox"/> Per your request | <input type="checkbox"/> For distribution |
| <input type="checkbox"/> For necessary action | |

REMARKS: