

KINDLY FILL IN BOTH COPIES AND RETURN TO: THE AMERICAN INSTITUTE, 2 East 63rd Street, New York, N. Y. 10021, ATT: Mrs. Genevieve E. Peterson, BY MAY 15th, 1964

* * * * *

Name Joshua Lederberg

Present Address 716 Alvarado Row

City Stanford State California Zip Code _____

The first year I entered ~~the Science Fairs~~ was 1941 at AISL Laboratory

I won the Major/Navy Award in X (year)

Previous to the above award, I won ∞ (list other awards)

Awards won at competitions other than the Science Fairs are _____

In college, I major(ed) in Zoology and Chemistry

I am presently: Attending College _____ Doing Graduate Work _____

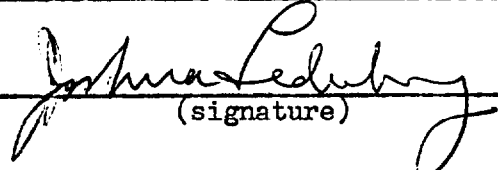
In Industry _____ Private Research _____

Teaching xx Other _____

Remarks: Professor of Genetics, and Director, Jos. P. Kennedy, Jr., Laboratories for Molecular Medicine, Stanford University School of Medicine

* * * * *

How I feel the Science Fairs have helped me and why I feel they should not be discontinued Actually I cannot speak about the Science Fairs from my own experience, since I was fortunate in an affiliation with the American Institute Science Laboratory at an earlier stage of its program: namely, an opportunity to work in a reasonably well-equipped laboratory on a research problem of my own creation. This was an exciting experience for me, and for those times, nothing more stimulating could be imagined. I may say that many secondary school teachers evidently support such activities with enthusiasm, giving much time and effort to them. That the Science Fairs, as they are now conducted, generate a great deal of interest in science among high school students is certain. However, I am really not convinced that they serve any other function than this, and for the student of high-school age who really has a firm interest and inherent capability in science, they may actually be a harmful distraction from basic studies and a humble approach to the realities of research. The Fairs then represent a good second-best, and, until a more effective program with more substance in scientific education and less ballyhoo about its glories can be worked out for the rare student not adequately tended to now, they do deserve community support.


(signature)