



## Researching the Salem Witch Trials:

### INFERENCE AND EVIDENCE CHART

Student Name \_\_\_\_\_ Date \_\_\_\_\_

This chart will help you organize the research you do on your chosen historical figure. For each of the questions in the left hand column, cut and paste your findings into the appropriate boxes to the right. You will need to decide whether the supporting evidence you find directly answers the question in the left-hand box, or whether it helps you infer an answer. (An *inference* is a conclusion that is suggested by, but not directly stated in, the evidence.)

For some of the questions, you may find both kinds of evidence: evidence that allows you to make a direct response to the question, and evidence that allows you to infer an answer. A few extra blank boxes at the bottom of the left-hand column are provided so that you can include additional questions for research.

Your name: _____  Your character's name: _____	Conclusions directly Supported by Evidence (state conclusions and provide supporting evidence)	Inference based on Evidence (state your inferences and provide supporting evidence)	Insufficient evidence to answer (check box only)
What was your historical figure's social and economic status in the Salem community? That is, what did your character do for a living? Was he or she well off? Would he or she be considered educated, upper class, middle class, lower class, poor?			
How old was your character at the time of the trials? Was your character married or single?			

<b>Was your character regarded as a good Christian?</b>			
<b>Was there any gossip swirling about your character?</b>			
<b>What was your character's reputation in the community?</b>			
<b>Did your character suffer from ill health or any other sort of hardship?</b>			
<b>Did your character bear a grudge against anyone in the community?</b>			

<b>Was your character accused of witchcraft? Or was he/she an accuser?</b>			
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