

Table 269. College Enrollment of Recent High School Completers: 1970 to 2005

[2,758 represents 2,758,000. For persons 16 to 24 years old who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error; data will not agree with data in other tables]

Year	Number of high school completers (1,000)						Percent enrolled in college ⁵					
	Total ¹	Male	Female	White ²	Black ^{2, 3}	His-panic ^{3, 4}	Total ¹	Male	Female	White ²	Black ^{2, 3}	His-panic ^{3, 4}
1970 . . .	2,758	1,343	1,415	2,461	(NA)	(NA)	51.7	55.2	48.5	52.0	(NA)	(NA)
1975 . . .	3,185	1,513	1,672	2,701	302	132	50.7	52.6	49.0	51.1	41.7	58.0
1980 . . .	3,088	1,498	1,589	2,554	350	130	49.3	46.7	51.8	49.8	42.7	52.3
1985 . . .	2,668	1,287	1,381	2,104	332	141	57.7	58.6	56.8	60.1	42.2	51.0
1990 . . .	2,362	1,173	1,189	1,819	331	121	60.1	58.0	62.2	63.0	46.8	42.7
1992 . . .	2,397	1,216	1,180	1,724	354	198	61.9	60.0	63.8	64.3	48.2	55.0
1993 . . .	2,342	1,120	1,223	1,719	304	201	62.6	59.9	65.2	62.9	55.6	62.2
1994 . . .	2,517	1,244	1,273	1,915	316	178	61.9	60.6	63.2	64.5	50.8	49.1
1995 . . .	2,599	1,238	1,361	1,861	349	288	61.9	62.6	61.3	64.3	51.2	53.7
1996 . . .	2,660	1,297	1,363	1,875	406	227	65.0	60.1	69.7	67.4	56.0	50.8
1997 . . .	2,769	1,354	1,415	1,909	384	336	67.0	63.6	70.3	68.2	58.5	65.6
1998 . . .	2,810	1,452	1,358	1,980	386	314	65.6	62.4	69.1	68.5	61.9	47.4
1999 . . .	2,897	1,474	1,423	1,978	436	329	62.9	61.4	64.4	66.3	58.9	42.3
2000 . . .	2,756	1,251	1,505	1,938	393	300	63.3	59.9	66.2	65.7	54.9	52.9
2001 . . .	2,549	1,277	1,273	1,834	381	241	61.8	60.1	63.5	64.3	55.0	51.7
2002 . . .	2,796	1,412	1,384	1,903	382	344	65.2	62.1	68.4	69.1	59.4	53.6
2003 . . .	2,677	1,306	1,372	1,832	327	314	63.9	61.2	66.5	66.2	57.5	58.6
2004 . . .	2,752	1,327	1,425	1,854	398	286	66.7	61.4	71.5	68.8	62.5	61.8
2005 . . .	2,675	1,262	1,414	1,799	345	390	68.6	66.5	70.4	73.2	55.7	54.0

NA Not available. ¹ Includes other races, not shown separately. ² Beginning 2003, for persons of this race group only. See footnote 2, Table 217. ³ Due to small sample size, data are subject to relatively large sampling errors. ⁴ Persons of Hispanic origin may be of any race. ⁵ As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.