

Table 261. Public High Schools Offering Dual Credit and Exam-Based Courses and Course Enrollments: 2002–2003

[For the school year. Includes public schools with a grade of 11 or 12. Excludes schools with the highest grade lower than 11, special education, vocational, and alternative/other schools. Based on the Fast Response Survey System and subject to sampling error; for details, see source]

School characteristic	Number of high schools	Schools offering—			Enrollments in—		
		Dual credit courses ¹	AP courses ²	IB ³ courses	Dual credit courses ¹	AP courses ²	IB ³ courses
All public high schools⁴ . . .	16,500	11,700	11,000	390	1,162.0	1,795.4	165.1
Enrollment size:							
Fewer than 500	7,400	4,700	3,000	(B)	185.3	81.1	(B)
500 to 1,199	5,000	3,700	4,100	70	335.1	481.0	24.8
1,200 or more	4,100	3,300	3,900	290	641.6	1,233.3	140.2
Region: ⁵							
Northeast	2,800	1,600	2,300	30	144.8	390.9	(NA)
Southeast	3,500	2,400	2,400	170	194.0	386.1	65.8
Central	5,200	4,100	2,800	50	333.9	319.3	(NA)
West	5,100	3,600	3,500	150	489.4	699.1	66.4
Percent minority enrollment:							
Less than 6 percent	5,600	4,300	3,300	(Z)	317.4	267.1	(Z)
6 to 20 percent	3,800	3,000	2,600	90	380.9	463.8	16.7
21 to 49 percent	3,200	2,300	2,400	150	228.9	528.5	64.3
50 percent or more	3,600	2,100	2,500	150	231.4	497.7	84.1

B Base too small to meet statistical standards for reliability of a derived figure. NA Not available. Z Rounds to zero.
¹ Courses where students can earn both secondary and postsecondary credit. ² Advanced Placement courses follow the content and curricular goals developed by the College Board. ³ International baccalaureate courses compose a 2-year liberal arts curriculum that leads to a diploma and meets requirements established by the International Baccalaureate program. ⁴ Includes schools whose minority enrollment was not available. ⁵ For compositions of regions, see map inside front cover.

Source: U.S. National Center for Education Statistics, *Dual Credit and Exam-Based Courses in U.S. Public High Schools: 2002–03* NCES 2005-009, April 2005.