

**CHAPTER FOUR**  
**DECISION SUPPORT RESOURCES**

*from the*

**Strategic Plan  
for the  
Climate Change Science Program**

By the agencies and staff of the  
US Climate Change Science Program

**Review draft dated 11 November 2002**

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11 November 2002

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Dear Colleague,

The Climate Change Science Program will hold the U.S. Climate Change Science Program Planning Workshop for Scientists and Stakeholders at the Marriott Wardman Park Hotel in Washington, D.C., from 3-5 December 2002. The purpose of the Workshop is to provide a comprehensive review of the discussion draft of the Strategic Plan for U.S. climate change and global change research. This Workshop will offer extensive opportunities for the scientific and stakeholder communities to provide comment and input to the Climate Change Science Program Strategic Plan. When finalized by April 2003, the Strategic Plan will provide the principal guidance for U.S. climate change and global change research during the next several years, subject to revisions as appropriate to respond to newly developed information and decision support tools.

We are writing to request your comments on the discussion draft of the Climate Change Science Program Strategic Plan. Comments on all elements of the plan from all communities are essential in order to improve the plan and identify gaps. In your review, we ask you to provide a perspective on the content, implications, and challenges outlined in the plan as well as suggestions for any alternate approaches you wish to have considered, and the types of climate and global change information required by policy makers and resource managers. We also ask that you comment on any inconsistencies within or across chapters, and omissions of important topics. For any shortcomings that you note in the draft, please propose specific remedies. To participate in the review it is not necessary that you review the entire plan.

We ask that comments be submitted by E-mail to <[comments@climatescience.gov](mailto:comments@climatescience.gov)>. All comments submitted by 13 January 2003 will be posted on the <<http://www.climatescience.gov>> website for public review. While we are unable to promised detailed responses to individual comments, we confirm that all submitted comments will be given consideration during the development of the final version of the Strategic Plan.

Attached to this letter are instructions and format guidelines for submitting review comments. Following the instructions will ensure that your comments are properly processed and given appropriate consideration. If you wish to distribute copies of the plan to colleagues to participate in the review, please provide them with a copy of this letter as well as the attached instructions and format guidelines. We have posted the plan on the workshop website at <<http://www.climatescience.gov>>. PDF files for individual chapters of the plan can be downloaded from this site. If you have any questions, please contact: Sandy MacCracken at 1-202-419-3483 (voice), 1-202-223-3065 (fax), or via the address in the footer below.

We appreciate your contribution of time and expertise to this review, and look forward to your response.

Sincerely,

James R. Mahoney, Ph.D.  
Assistant Secretary of Commerce for Oceans and Atmosphere, and  
Director, U.S. Climate Change Science Program

## Instructions For Submission of Strategic Plan Review Comments

Thank you for participating in the review process. Please follow the instructions for preparing and submitting your review. Using the format guidance described below will facilitate our processing of reviewer comments and assure that your comments are given appropriate consideration. An example of the format is also provided. Comments are due by **13 January, 2003**.

- Select the chapter(s) or sections of chapters which you wish to review. It is not necessary that you review the entire plan. In your comments, please consider the following issues:
  - **Overview:** overview on the content, implications, and challenges outlined in the plan;
  - **Agreement/Disagreement:** areas of agreement and disagreement, as appropriate;
  - **Suggestions :** suggestions for alternative approaches, if appropriate;
  - **Inconsistencies:** inconsistencies within or across chapters;
  - **Omissions :** omissions of important topics;
  - **Remedies:** specific remedies for identified shortcomings of the draft plan;
  - **Stakeholder climate information:** type of climate and global change information required by representative groups;
  - **Other:** other comments not covered above.
- Please do not comment on grammar, spelling, or punctuation. Professional copy editing will correct deficiencies in these areas for the final draft.
- Use the format guidance that follows for organizing your comments.
- Submit your comments by email to <comments@climatescience.gov> by 13 January, 2003.

### Format Guidance for Comments

Please provide background information about yourself on the first page of your comments: your name(s), organization(s), area of expertise(s), mailing address(es), telephone and fax numbers, and email address(es).

- Overview comments on the chapter should follow your background information and should be numbered.
- Comments that are specific to particular pages, paragraphs or lines of the chapter should follow your overview comments and should identify the page and line numbers to which they apply.
- Comments that refer to a table or figure should identify the table or figure number. In the case of tables, please also identify the row and column to which the comment refers.
- Order your comments sequentially by page and line number.
- At the end of each comment, please insert your name and affiliation.

## **Format Example for Comments**

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### **III. Specific Comments on Chapter 5: Atmospheric Composition**

Page 57, Line 5: (Comment)

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Page 58, Line 32 - Page 59, Line 5: (Comment)

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Table 1-4, Row 3, Column 6: (Comment)

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Please send comments by email to <comments@climatescience.gov>

## Foreword

In February 2002 President George W. Bush announced the formation of a new management structure, the Climate Change Science Program (CCSP), to coordinate and direct the US research efforts in the areas of climate and global change. These research efforts include the US Global Change Research Program (USGCRP) authorized by the Global Change Research Act of 1990, and the Climate Change Research Initiative (CCRI) launched by the President in June 2001 to reduce significant uncertainties in climate science, improve global climate observing systems, and develop resources to support policymaking and resource management.

The President's Climate Change Research Initiative was launched to provide a distinct focus to the 13-year old Global Change Research Program. The CCRI focus is defined by a group of uncertainties about the global climate system that have been identified by policymakers and analyzed by the National Research Council in a 2001 report requested by the Administration.

The Climate Change Science Program aims to balance the near-term (2- to 4-year) focus of the CCRI with the breadth of the USGCRP, pursuing accelerated development of answers to the scientific aspects of key climate policy issues while continuing to seek advances in the knowledge of the physical, biological and chemical processes that influence the Earth system.

This *discussion draft* strategic plan has been prepared by the thirteen federal agencies participating in the CCSP, with input from a large number of scientific steering groups and coordination by the CCSP staff under the leadership of Dr. Richard H. Moss, to provide a vehicle to facilitate comments and suggestions by the scientific and stakeholder communities interested in climate and global change issues.

We welcome comments on this draft plan by all interested persons. Comments may be provided during the US Climate Change Science Program Planning Workshop for Scientists and Stakeholders being held in Washington, DC on December 3 – 5, 2002, and during a subsequent public comment period extending to January 13, 2003. Information about the Workshop and the written comment opportunities is available on the web site [www.climatescience.gov](http://www.climatescience.gov). A specially formed committee of the National Research Council is also reviewing this draft plan, and will provide its analysis of the plan, the workshop and the written comments received after the workshop. A final version of the strategic plan, setting a path for the next few years of research under the CCSP, will be published by April 2003. We appreciate your assistance with this important process.

James R. Mahoney, Ph.D.

Assistant Secretary of Commerce for Oceans and Atmosphere, and  
Director, Climate Change Science Program

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### DECISION SUPPORT RESOURCES

3

#### **This chapter's contents...**

1. Evaluations and syntheses for policy analysis and operational resource management
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4

5 The Climate Change Research Initiative (CCRI) will synthesize the results of the research  
6 conducted by the Climate Change Science Program (CCSP) to present critical information to  
7 decisionmakers and resource managers both within and outside of the US Government.  
8 Decisionmakers, as defined here, engage in the development of national policy such as setting  
9 national goals for greenhouse gas emissions and negotiating with other countries over  
10 international agreements. Along with resource managers in different regions and sectors,  
11 decisionmakers also are engaged in policy, planning, and operational decisionmaking issues  
12 related to the management and allocation of natural resources and the associated physical  
13 infrastructure. The science and decision support activities sponsored by the CCSP are  
14 designed to provide critical information about a number of the decisions and natural resource  
15 issues affected by climate variability and change. One major key element of the CCRI is the  
16 ongoing engagement of scientists, decisionmakers, resource managers, and other stakeholders in  
17 identifying issues and questions, and providing data and products that include characterizations  
18 of uncertainties and the level of confidence associated with this information.

19

20 One of the principal motivations behind the CCRI is enhancing the CCSP commitment to  
21 synthesizing scientific results and producing decision support resources responsive to national  
22 and regional needs. Decision support resources include a wide variety of mechanisms for  
23 creating and supporting a dialogue between scientists and decisionmakers to identify issues and  
24 questions of concern, and for framing the research agenda needed to answer the questions.  
25 They also include a variety of analytical techniques, including historical data analysis, scenarios,  
26 and applied climate modeling, that serve decisionmakers, and product development that arises  
27 from the strong interaction between the science and decisionmaking needs.

28

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1 One component of the CCRI will focus on national-level challenges associated closely with the  
2 mitigation issues (improving understanding of the costs and benefits of particular strategies for  
3 reducing emissions) associated with long-term global climate change. In a parallel effort, the  
4 CCRI will accelerate the development of a structure and process for integrating science with  
5 decision processes to assist the development of regional and sectoral adaptation responses  
6 (actions to reduce vulnerability, seize opportunities, and enhance resilience) to variability and  
7 long-term changes in climate. These two efforts complement and reinforce each other with  
8 lessons learned about how the process of synthesizing and analyzing scientific information can  
9 inform policy and operational decisions. Although the actual process of making policy and  
10 resource management decisions should remain entirely separate from the research function, the  
11 establishment of a new class of working relationships will ensure that the sponsored research is  
12 well informed by an understanding of what information is timely and useful for decisionmakers,  
13 resource managers, and other stakeholders. Research will provide a continually stronger  
14 foundation to help decisionmakers evaluate the suite of alternative policy options and  
15 operational strategies.

16  
17 This section of the Strategic Plan describes activities intended to initiate innovation in decision  
18 support resources that are particularly relevant to the driving forces and effects of climate  
19 change at a national and regional level, recognizing the need for continued progress in basic  
20 climate science questions. Because climate is not the only variable component in the  
21 decisionmaking process, and societal challenges rarely reveal themselves as neat, single-issue  
22 topics, this initial focus is nested within a commitment to integrate across temporal scales, spatial  
23 scales, and multiple effects (both positive and negative).

24  
25 The following sections lay the groundwork for building decision support into the CCSP: the  
26 incorporation of science-based decision support research including scenario development;  
27 applied climate modeling; and the development and application of improved methods for dealing  
28 with scientific uncertainty in the decision process.

### **1. Evaluations and syntheses for policy analysis and operational resource management**

30  
31 For the last decade, the primary focus of the development of climate change science information  
32 at the national level has been in response to the debate on energy policy. At issue was whether  
33 human-induced climate change could be so significant as to require immediate and steep  
34 reductions in fossil fuel emissions. The main constraint on any such reductions has been the  
35 desire to maintain modern living standards by preserving the ability to serve the energy needs of  
36 a growing economy with diverse economic sectors in the context of evolving societal values.  
37 Issues central to the debate have included distinguishing between natural climate variability and  
38 human-induced climate change; the adequacy of observations to determine climate variability  
39 and change; the reliability of climate modeling; and the prediction of the immediate costs and  
40 possible benefits of mitigation options.



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1  
2 The CCRI will initiate a process to identify policy decisions that should influence the focus of  
3 climate change research programs. It will be important to consider likely future policy decisions,  
4 because there can be lag time in the delivery of research results. This process will include  
5 meetings with current and past decisionmakers. The resulting articulation of potential policy  
6 questions will serve as a foundation for the subsequent decision support activities. One goal is  
7 to expand the range of decisions from an emphasis primarily on energy policy to a broader  
8 agenda that includes greenhouse gases and pollution other than carbon dioxide (CO<sub>2</sub>), emissions  
9 that result from land use (particularly deforestation and the cultivation of certain crops), and the  
10 management of other resources and decisions at a regional level. Examples of other broad  
11 policy arenas that require science-based climate information are agriculture, water resources, air  
12 quality, forestry, wildfire management, public health, and foreign aid.

13  
14 The importance of climate change and variability lies in its impacts on natural resources, the economy,  
15 human health, and ecosystem sustainability. Some regions, sectors, and assets will be more vulnerable  
16 and some more resilient to climate variability and change, and taking steps to seize opportunities or  
17 identify particularly vulnerable assets and enhance their resilience will help ensure economic productivity  
18 and the well being of citizens and the environment. Decisionmakers who operate in the resource  
19 management arena are confronted with an array of influences that impact their decisions, and these must  
20 be considered in work done under the CCRI. Climate variability and change, demographic change,  
21 land use, laws, and public values are only a few of the inputs into their decision processes. In addition,  
22 they are required to make decisions on a range of time scales from a day-to-day operational  
23 perspective to a longer-term planning perspective.

24  
25 The climate science issues that have emerged over the last decade that have been raised by these  
26 decisionmakers include concerns about contradictions in, and the coarse spatial scale of, information on  
27 climate change from global climate models, and the lack of availability of useful and effective climate  
28 observations and products for use in their decision processes. Regional- and local-scale analyses of  
29 potential climate impacts are limited by the fact that currently available model projections are not reliable  
30 at the smaller scales that are required for these analyses. However, regional- and sectoral- scale climate  
31 diagnostics and analyses, in cases where they prove to be accurate, can be and have been used  
32 effectively in regional decisionmaking contexts, creating an important demand for the provision of useful  
33 observational products and data.

34  
35 One goal of the decision-support efforts of the CCRI is to identify national-level decisions and to  
36 use that list to develop decision support activities as well as to help prioritize climate change  
37 research. A second goal is to articulate and expand upon our understanding of the role of climate in  
38 human affairs such that science-based information can be synthesized, analyzed, and incorporated  
39 meaningfully into policy analysis and operational resource management.

40  
41 Research projects that contribute to decision support will be supported under CCSP. These research  
42 projects benefit from the results of the US Global Change Research Program (USGCRP) research  
43 efforts discussed in Chapters 5-11. Links will also be made to the reporting and outreach activities

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1 (Chapter 13) and to international research cooperation (Chapter 14). The CCRI will provide a means  
2 for synthesizing, analyzing, and evaluating scientific results that will provide supporting information for  
3 policymaking and operational resource management processes.  
4

### 5 **IDENTIFICATION OF DECISION ISSUES AT THE NATIONAL LEVEL**

6 The type of issues requiring decisions at the national level for which information about long-term  
7 global climate change is relevant has evolved considerably in recent years. The CCRI will  
8 attempt to establish mechanisms to foster a new class of working relationships to ensure that  
9 relevant issues are identified, articulated, and communicated to the research community. This  
10 task is understood to be a particularly challenging one, where decisions for which science-based  
11 information will be useful will be a subset of a broader range of decisions. Accomplishing a  
12 productive and effective relationship among researchers, federal research managers, and policy  
13 specialists will require new working arrangements. The CCRI will devote attention to the type  
14 of institutional changes necessary to forge effective interaction between research processes and  
15 policy development.  
16

17 For policy development related to mitigation, it will be difficult to generate a true representation  
18 of salient decisions. Over the last several years there has been an interest in issues as diverse as  
19 estimating the costs and impacts of concentration paths over time; costs and benefits of various  
20 stabilized atmospheric concentrations; priorities for technology R&D; evaluating regulatory  
21 instruments; analyzing uncertainties; analyzing the role of the United States with respect to the  
22 rest of the world; analyzing which gases to control and how to trade off certain greenhouse  
23 gases versus others; the connection of greenhouse gas emissions to other pollutants, such as  
24 aerosols; assessing impacts from possible climate change at a local level; high-consequence but  
25 low-probability events; and others.  
26

27 Stakeholder interaction will be essential to the task of identifying decision issues at the national  
28 level, but managing this interaction will be a different type of experience than it has been at the  
29 regional level, where researchers have spent the last several years learning how to interact with  
30 resource managers and local planners. Certain sectors, such as energy, technology  
31 development, or international disaster management, are obvious candidates for exploring how to  
32 build improved stakeholder relationships. Many of the decision alternatives in these particular  
33 areas will be amenable to the “If..., then...” paradigm that uses the scenarios described in the  
34 next section.  
35

### 36 **DECISION SUPPORT RESOURCES** 37 **FOR REGIONAL RESOURCE MANAGEMENT**

38 The general approach for accelerating and enhancing decision support for regional resource  
39 management will be based on the following framework:

- 40 • Identification of regions, sectors, and decisionmakers that would most benefit from  
41 improved global change information.
- 42 • Development of indicators for assessing vulnerability and/or opportunities.
- 43 • Research to improve knowledge of global and regional changes.

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- 1 • Development of data, information, analytic resources, and models to facilitate risk  
2 assessment given remaining uncertainties.
- 3 • Investigation of how to disseminate information and assist users in evaluating options.
- 4 • Promotion of sustained interactions between the scientific community and stakeholders  
5 to judiciously apply such knowledge to inform decisionmaking.

6  
7 Resource managers are challenged every day by the need to make decisions despite the  
8 existence of scientific uncertainties and the inability of scientists to begin to make absolute  
9 predictions about future outcomes. Through the USGCRP, a sustained relationship between  
10 investigators and decisionmakers has been nurtured to create the basis for developing a shared  
11 understanding of the general potential for and nature of risk and benefit, and extracting from  
12 scientific findings the information to begin to support decisionmaking within a context of  
13 managing risk. Through regional and sector-specific research, investigators will continue to  
14 work closely with decisionmakers and resource managers to identify the level of certainty  
15 required for different decision contexts, and mechanisms for best communicating the  
16 uncertainties, which may include acknowledging that it may not be possible to provide  
17 meaningful information at the required level of certainty.

18  
19 A major value of the regional resource management component is in deriving insights from  
20 “lessons learned” about how science can be integrated effectively into the operational  
21 decisionmaking process and, to the extent possible, into policy analysis and development. This  
22 activity involves the analysis of information from multiple disciplines—including the social and  
23 economic areas—to address the specific questions being asked by resource managers and  
24 other stakeholders. It also includes an analysis of adaptation options to improve society’s ability  
25 to respond effectively to risks and opportunities as they emerge. Based on the regional and  
26 sector-specific research that has been conducted over the last decade, preliminary target areas  
27 for accelerated research that will be considered include air quality; water availability and quality;  
28 forest and wildfire management; drought; and public health.

### 30 **PRODUCTS AND PAYOFFS**

- 31 • Further development of formal mechanisms to establish and perpetuate working  
32 relationships between the research and decisionmaker communities to ensure that  
33 research and assessments will address the specific issues of concern to the  
34 decisionmakers. The decisionmaker/researcher interaction will be evaluated and  
35 documented and used to identify needed improvements in decision support resources.
- 36 • Selection of a set of potential policy questions that require information support from the  
37 climate change community through a stakeholder/scientist interactive dialogue. These  
38 issues and the resulting policy-relevant science questions will influence the development  
39 of scenarios (6 months).
- 40 • Establishment of a consultative process between agency managers, investigators, and  
41 key partners in one or more of the target areas to identify the key resource management  
42 problems, resulting research questions, needed observational data, and appropriate  
43 methods of communicating and using scientific uncertainty in the decisionmaking context.

- Analysis of historical records in the target areas to gain a better understanding of past and current climate, as well as future climate, in order to provide services and design infrastructure to more effectively adapt to future changes.

## 2. Analytical techniques for serving decision need

### LINKING RESEARCH TO DECISIONMAKING

“Decision support” refers to the provision of timely and useful information that addresses specific questions being asked by a decisionmaker. It could be a question that is pertinent to any of a full range of issues related to climate change, including adaptation, the management of resources in the face of scientific uncertainty, mitigation, or technology development. For example, a national-scale question addressing emissions might be framed as, “What are the economic consequences—costs and benefits—associated with the adoption of an emissions goal framed in terms of percentage reductions against a specified base year emissions level?” Alternatively, it might be framed on the regional or local scale to address adaptation questions, such as: “How could water resources be managed if winter snow melt shifts to an earlier time of year?”

Techniques that serve to articulate research findings in ways that resonate with decisionmakers and that incorporate parameters important from their perspective are a key part of the CCRI commitment to build and sustain productive, appropriate interaction between research and action. A variety of resources and approaches are being used to explore the possible range of consequences of climate change, including historical records; integrated assessment models; synthesis, analysis, and presentation of scientific conclusions for incorporation into existing decisionmaking frameworks; communication and outreach processes to policymakers; and sensitivity and “If..., then...” analyses. Although all of these contain sometimes profound uncertainties, their use can provide existing information for decisionmakers, resource managers, and other stakeholders.

### METHODS FOR ANALYZING CLIMATE IMPACTS

A variety of methods are available for illustrating and analyzing how fluctuations in climate influence social, economic, and ecological systems, including:

- **Historic records.** Data and records from the past provide an essential perspective on how changes in climate affect human and natural systems. Analyzing variations such as warming; increases in precipitation; decade-long droughts; and reductions in the extent of snow cover, and their effects on human and natural systems, provides important insights into how vulnerable or resilient these systems may be in the future. The need for improved information on such variations, particularly at regional and local scales, is one of the highest priorities for users of climate information.
- **Sensitivity analyses.** “If..., then...” and sensitivity analyses will also be used to determine under what conditions and to what degree a system is sensitive to change. Sensitivity analyses help to identify the degree of climate change that would cause

1 significant impacts to natural and human systems, i.e., how vulnerable and adaptable  
2 these systems are. Such analyses are not predictions that such changes will, in fact,  
3 occur. Rather, they examine what the implications would be if the specified changes did  
4 occur. For example, an analyst might ask, “How much would temperature have to rise  
5 to cause a specified impact?”

- 6 • **Climate projections.** Climate model projections are another tool for understanding  
7 what future climate might be like, to the extent of their scientific credibility and our ability  
8 to develop quantitative statements about levels of confidence. Once again, these  
9 projections will not be viewed as specific predictions or forecasts of future outcomes,  
10 but rather as probabilistic alternative futures that “paint a picture” of what might happen  
11 under particular assumptions. They provide a starting point for investigating questions  
12 about an uncertain future and for visualizing alternative futures in concrete and human  
13 terms. Using scenarios helps to identify vulnerabilities and opportunities, and to explore  
14 potential response strategies. However, it is important to recognize that in some cases  
15 the state of knowledge about potential consequences of climate change may not be  
16 sufficient to support any climate impacts modeling. Regional- and local-scale analyses  
17 of potential climate impacts are limited by the fact that currently available model  
18 projections of shorter-term trends over the smaller scales that are required for these  
19 analyses are much less reliable than the model projections of continental-scale and  
20 century-long trends that are currently available. In fact, different model projections are  
21 at times contradictory, a symptom of the unreliability of regional-scale projections at this  
22 time.
- 23 • **Consultative processes and conceptual models.** Briefings, forums, workshops, and  
24 other forms of engagement between researchers and stakeholders, when managed and  
25 sustained, have the effect of eliciting information over time and through iteration that  
26 enrich the research and increase the likelihood that research will contribute to improved  
27 decisionmaking. Methods and products that are “co-produced” have the highest  
28 likelihood of application. Products such as “decision calendars” that integrate the  
29 worldview of resource managers in a given sector with the natural cycle of the climate  
30 system have served to enlighten both researchers and resource managers. At the same  
31 time, research must be independent of particular policy agendas in order to remain free  
32 of bias.
- 33 • **Integrated quantitative and qualitative information for refined decision**  
34 **products.** Climate information can be incorporated into existing sector-based (e.g.,  
35 agriculture, reservoir management, wildfire management, etc.) and policy  
36 analysis/management models such that the potential effects on productivity or particular  
37 outcomes can be analyzed. Use of existing models sensitive to institutional realities  
38 offers the advantage of identifying moments where climate information is most relevant  
39 to planning, budget cycles, early warning systems, or profit maximization and efficient  
40 use of resources. Results that offer outcomes expressed in terms of probabilistic  
41 distributions of expected events can contribute to decision analysis and assessment of  
42 risk in particular settings.

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1 One of the most productive areas for combined research and assessment activities is in  
2 building frameworks that integrate component models in response to a well-articulated  
3 decision need or “problem” focus. Knowing in advance the concerns of relevant  
4 decisionmakers, researchers and other professionals are beginning to refine the  
5 techniques necessary to customize model-based and statistical climate information; tailor  
6 outputs for consistency with hydrologic, ecological, or other information; and analyze  
7 outcomes within the parameters of decision need. Advances made in these types of  
8 aggregations of systems would afford new insights into understanding thresholds relevant  
9 to climate that are unique to various sectors. These activities also hold important  
10 potential for advancing analysis of multi-factor stresses, and can be applied to questions  
11 surrounding water resources, wildfire and agricultural management, and carbon  
12 sequestration strategies.

13

### 14 **SCENARIO DEVELOPMENT**

15 For many decision alternatives, an “If..., then...” analysis enabled by scenarios can be  
16 performed that provides information to a decisionmaker. Assuming a particular action is taken,  
17 the analysis predicts the consequences of that action. Scenarios play a key role in the  
18 decisionmaking process by providing the opportunity to explore options against a variety of  
19 alternative possible backgrounds. The term “scenario,” as used here, refers to any description  
20 of the world as it might evolve or be made to evolve in response to decisions. The goal of the  
21 CCRI scenarios activity is to develop, maintain, and enhance the capability to answer “If...,  
22 then...” questions relevant to the full range of climate change decisionmaking, from the  
23 management of resources to the formation of national and international policy. The activity will  
24 seek to ensure that a balanced approach is taken that maintains objectivity and avoids focusing  
25 on “worst-case analysis” alone.

26

27 Scenarios provide a vehicle for *posing and analyzing* questions, for example, “What if the  
28 United States adopts an emissions goal?” The question as framed above, however, is  
29 insufficiently specified. It lacks detail. For example, no mechanism by which the goal might be  
30 attained is specified. Further, there is no description of areas of concern, such as the  
31 effectiveness of the limitations in environmental terms; the impact on jobs, Gross Domestic  
32 Product, the economic health of important economic sectors and regions of the country, and  
33 international trade; the implications for energy and national security; and the effects on  
34 ecosystem goods and services. Decisionmakers and stakeholders, through interactions with  
35 researchers, can provide the necessary level of specificity and may together create a better list  
36 than either could separately generate. All scenarios start with information originating outside the  
37 system in question, contain some description of the system of interest, and provide a mechanism  
38 for evaluating a variety of approaches that may be employed.

39

40 Scenario development techniques abound, and range from qualitative approaches to formal  
41 computer models. Models link statements about key external factors, such as population  
42 growth and migration; the abundance and availability of resources; market structure; energy cost  
43 and use; international trade; and technology deployment, through algorithms that attempt to

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1 capture their relationships. Some scenario development techniques may combine both  
2 qualitative and modeling approaches, similar to gaming exercises that provide computer models  
3 for role-playing. The Intergovernmental Panel on Climate Change (IPCC) has made extensive  
4 use of scenarios to drive climate models, although the model outputs have seen limited use in  
5 studying the impacts of climate change. Other qualitative and quantitative scenarios have been  
6 used extensively in controversial assessments of the potential consequences of climate change  
7 for particular sectors and regions in the United States. The development of scenarios also  
8 makes possible potentially fruitful communications with other important policy realms such as the  
9 National Climate Change Technology Initiative (NCCTI).

### 10 11 **RESEARCH APPROACHES**

12 Research is essential to every part of the scenario process. Scenarios will require the  
13 acquisition and synthesis of knowledge about factors that lie both within and outside of the  
14 processes in question, including economic growth; energy supply and demand; land use;  
15 agricultural practices; ecosystem characterization; and the characterization of the cryosphere,  
16 hydrosphere, ocean, and atmosphere. Models of such processes can be extremely detailed,  
17 with some requiring extensive time (weeks) on the fastest available computers. It is important to  
18 realize that the nature of the question being asked by the decisionmaker, as well as the level of  
19 scientific certainty required, influence the construction of the scenario and the type of modeling  
20 undertaken.

21  
22 CCRI scenario development will go beyond past scenario activities such as those of the IPCC.  
23 Decisionmakers, resource managers, and other stakeholders will be engaged to help identify the  
24 types of scenarios that could be used to provide them with timely and useful information. The  
25 CCRI will develop logical and internally consistent scenarios with input from the full range of  
26 relevant stakeholders, which potentially include environmental non-governmental organizations  
27 (NGOs), industry representatives, natural resource managers, government agencies, and  
28 research scientists. It will undertake independent analysis to extract up-to-date information on  
29 projections for key variables (e.g., demography; technology characteristics and costs; and  
30 economic growth and characteristics) and the relationship of key driving forces to environmental  
31 change (e.g., land use and land cover) and adaptive capacity. The CCRI will coordinate its  
32 scenario development plans with the new IPCC scenario efforts. The IPCC may be interested  
33 in adopting some of the CCRI scenarios or combining CCRI and IPCC efforts.

### 34 35 **PRODUCTS AND PAYOFFS**

- 36 • A new stakeholder-oriented process for ongoing identification of questions relevant to  
37 decisionmakers, and scenarios that could be used to address these questions, will be in  
38 place. This component of the program will incorporate the most up-to-date scientific  
39 information about socio-economic, climatic, and environmental factors. Modeling,  
40 integrated analysis, and reporting of results will also be supported.
- 41 • A specific set of scenarios that can be used to address relevant policy and resource  
42 management questions—at the national, regional, and sectoral levels—will be  
43 developed in collaboration with stakeholders (2 years). The scenarios will be used as

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1 input to integrated assessment and other region- and sector-specific impacts models,  
2 which will evaluate the consequences of the different scenarios. Reports summarizing  
3 insights relevant to the questions posed by the decisionmakers and regional/sectoral  
4 resource managers, along with an analysis of the uncertainty, will be written (2 years).  
5 Additional reports will summarize the results of more extensive efforts using integrated  
6 assessment models linked with natural resource decisionmaking models and the  
7 implications for development of risk-management options for resource management and  
8 national climate change policy (4 years). A final report on the state of the art of  
9 scenarios will be written.

- 10 • Integrated assessment models will be improved both in skill and breadth of coverage in  
11 order to realistically represent an increased number of actions and consequences  
12 important to the decision process.

### 3. Applied climate modeling

#### 14 INTRODUCTION

15 Climate models have been a central part of the US climate program since the 1970's. Models  
16 are an essential tool for synthesizing observations, theory, and experimental results to investigate  
17 how the Earth system works and how it is affected by human activities. Such models can be  
18 used in both a retrospective sense, to test the accuracy of modeled changes in Earth system  
19 forcing and response by comparing model results with observations of past change, and in a  
20 prognostic sense, for calculating the response of the Earth system to projected future forcing.  
21 For the CCSP, we need to consider a subset of the broad domain of climate modeling, in  
22 particular those specific tasks that can provide near-term information products to inform  
23 management and policy decisions involving climate. This is the area of Applied Climate  
24 Modeling. It provides the means for translating the scenarios described in the preceding section  
25 into the decision support resources.

26  
27  
28 There are a number of obstacles facing the application of the best of US capability in climate  
29 science to these critical applied modeling issues. The NRC (2001b) found that when comparing  
30 US and European high-end modeling, the United States is still lagging in its ability to rapidly  
31 produce accurate high-resolution model runs. In addition, there is a need to increase confidence  
32 in model results and expand their immediate utility for decision support. These considerations  
33 prompt several priority directions for Applied Climate Modeling.

#### 34 35 IDENTIFY, QUANTIFY AND SYSTEMATICALLY REDUCE UNCERTAINTY IN 36 CLIMATE MODEL PROJECTIONS

##### 37 Sensitivity Comparisons

38 Climate sensitivity is a measure of the climate's response to a unit change in radiative forcing  
39 due, for example, to changing atmospheric concentrations of greenhouse gases. It accounts for  
40 a major part of the uncertainties in climate projections. The current crop of world-class climate



1 models exhibits an unacceptably large range in climate sensitivity. The major US models that  
2 have been used for IPCC scenario assessments—the Community Climate System Model  
3 (CCSM), operated at the National Center for Atmospheric Research, and the model developed  
4 at the Geophysical Fluid Dynamics Laboratory (GFDL)—lie close to the opposite ends of this  
5 range, making them ideal resources for investigating the processes and assumptions responsible  
6 for uncertainty in sensitivity.

7  
8 All current climate models fail to adequately simulate several climate system processes and their  
9 feedbacks. One example of such a process is ocean mixing, which to a large degree controls  
10 the rate of projected global warming. Atmospheric convection, hydrologic processes, and  
11 representation of clouds, all of which strongly influence the magnitude and geographical  
12 distributions of global warming, are also poorly simulated. These deficiencies are thought to be  
13 related to the large range of climate sensitivity and contribute significantly to model uncertainties.  
14 High-priority research will focus on representations in models of the relevant physical feedback  
15 processes, using available observational data and, where required, new field observations. This  
16 work will enable focused model comparisons to understand the reasons for differences in  
17 climate sensitivities. Products will include new knowledge about important climate feedback  
18 processes and their improved representation in climate models, potentially leading to a  
19 significant reduction in known uncertainties in climate projections. Particular attention will be  
20 devoted to cloud/water vapor processes, as described in Chapter 2 (see also Chapter 6).

### 21 **Characterize and Reduce Key Uncertainties**

22 It will be important to identify the one or two largest sources of uncertainty in feedback  
23 processes currently represented in climate models, determine the causes of the uncertainty, and  
24 improve the physical representation of those processes in the models. Comparing model  
25 simulations and observations indicates that the major problems are generic, affecting all climate  
26 models. Climate Process Teams (CPT), a new approach to focused research designed to more  
27 rapidly reduce known uncertainties in climate model projections, will conduct the research. The  
28 teams of climate process researchers, observing system specialists, and modelers will work in  
29 partnership with multiple modeling centers (see also Chapter 6).

### 30 **Enhance Model Credibility through a Formal Program of Model Testing**

31 In moving towards the development of a more operational applied climate modeling capability, it  
32 is necessary that models be put through a more rigorous program of testing than has been the  
33 case to date. For weather prediction, such testing is straightforward: information on the  
34 accuracy of the forecast is immediately available, and statistics can be generated. For applied  
35 climate modeling, such immediate feedback is impossible. It is necessary, as climate modeling  
36 moves beyond the research domain, that models be formally tested against specific  
37 observational data sets. This needs to be done with sufficient care and fidelity to detect small  
38 differences in future climate trajectories. The observations must have tight tolerances for  
39 accuracy, sampling protocols, data availability, and cost, and must meet the criteria for long-  
40 term stable climate records, as described in Chapter 3. Lastly, there must be a formally

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1 reviewed assessment of models' performance, both against these specialized data sets and  
2 against each other. The testing program would have four particular components:

3  
4 • **Testing against the climate record.**

5 Model outputs have long been compared to the global average temperature record,  
6 with notable successes. But given the number of parameterizations in high-end climate  
7 models, it is not clear that that this comparison is sensitive enough (i.e., models might be  
8 getting the right answers for the wrong reasons). This implies a need for consistent,  
9 climate-quality analyzed fields for the climate record of the 20<sup>th</sup> century with a particular  
10 focus on the last 25 years (for which satellite observations are available) so that models  
11 can be tested against such parameters as precipitation and ocean heat content. A  
12 periodically repeated reanalysis of the climate record is required, in order to incorporate  
13 new and recovered observational data and recent modeling advances. A particular  
14 need is for a full exploitation of the satellite data record. The operational satellite  
15 archives must be reprocessed to fully exploit their potential and properly test model  
16 forecasts. But the operational archives by themselves are insufficient and must be  
17 supplemented by current and planned research instruments (EOS, TRMM, CloudSat)  
18 that target key climate feedback processes. Lastly, particular attention must be given to  
19 the climate forcing data sets used to drive climate models. These data sets are  
20 themselves the source of considerable uncertainty, and their ranges of uncertainty must  
21 be identified.

22  
23 It is also critical that models be tested against the paleoclimatic record. It is not clear  
24 that the 20<sup>th</sup> century will be representative of the future state of the Earth's climate.  
25 Models must be able to represent past states of the climate system as seen in the  
26 paleoclimatic record in order to project future states. Paleoclimate proxy data must be  
27 used in the routine model evaluation process.

28  
29 With regard to the climate record, one of the central areas of controversy has been the  
30 difference between the surface and tropospheric temperature records. To provide  
31 insight into the nature of this difference, a series of model runs will be carried out  
32 focusing on surface and tropospheric temperatures and the processes that may lead to  
33 their differences. This effort must be coupled with improved analysis of the  
34 observational record and improved observing systems and techniques to remove  
35 potential future biases.

36  
37 • **Testing against specialized data sets.**

38 In addition to testing models against the climate record in general, there are specialized  
39 data sets that may be of particular use in isolating climate feedbacks and their  
40 representation in models. There is a need for an innovative and disciplined comparison  
41 strategy to connect details of the specialized, consistent observations to the structure of  
42 the forecast model. For example, because radiative feedbacks from clouds and water  
43 vapor are the primary contributors to the uncertainty in climate model forecasts, any

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1 strategy to improve climate forecasts must test both the integrated global response of  
2 the model as well as the individual feedback processes that ultimately determine the  
3 response. Specialized data sets are required to first test simulations of feedback  
4 processes using simple and/or individual component models (e.g., cloud processes using  
5 atmospheric single column models). Data assimilation methods can also be used to  
6 examine process representation in models, as has been done successfully in global  
7 aerosol modeling. The more demanding and definitive tests must be conducted using  
8 the fully coupled climate system model.

9  
10 Both branches of this strategy—individual component processes and integrated  
11 response—require either new data sets or an improved interface with existing data sets.

12  
13 More generally, there is a need for specific climate benchmark records to provide  
14 absolute values of key measurements for testing climate models. Such benchmark  
15 records would consist of a limited number of carefully selected measurements focusing  
16 specifically on climate forcing and response. A focus on accuracy, with measurements  
17 tied to laboratory standards, is a key characteristic. Current examples of benchmark  
18 measures include sea level altimetry, solar irradiance, and atmospheric CO<sub>2</sub>  
19 measurements. Prospective benchmark observations would include ground and space-  
20 based GPS radio wave refraction, which is a direct function of atmospheric density  
21 variations, and spectrally-resolved absolute radiances to space.

22  
23 • **Sensitivity to unresolved ocean processes.**

24 Of particular note among the key uncertainties in climate change modeling is the role of  
25 the ocean. Because of computer resolution, none of the current coupled climate models  
26 resolve the small ocean eddies (with horizontal scales of tens of kilometers) that  
27 constitute the dominant scale of oceanic variability. These eddies are thought to play a  
28 substantial role in regulating oceanic heat transport (via boundary currents) and heat and  
29 carbon storage by regulating transport to deep water. A series of eddy-resolving global  
30 ocean sensitivity studies are required to assess how well the parameterizations in current  
31 climate models portray the ocean's sensitivity to forcing. In addition, such studies will  
32 be used to assess whether the role of marginal sea processes in determining the  
33 properties of the dominant ocean water masses and in driving the thermohaline  
34 circulation are captured well by the primary coupled climate models.

35  
36 • **Ability to simulate major modes of climate variability.**

37 Another major area of climate model testing concerns the ability of models to simulate  
38 known modes of climate variability such as the El Niño-Southern Oscillation (ENSO),  
39 the Arctic Oscillation (AO), the Pacific Decadal Oscillation (PDO), and monsoon  
40 systems. The research base examining these is detailed in Chapter 6. While these  
41 modes of variability by their nature may not be predictable, it is nonetheless necessary  
42 that models simulate their amplitudes and frequency structure. If a model does not have  
43 a realistic ENSO cycle present, for example, it calls into question the fundamental

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1 dynamics of the predictive system. For this reason, verification against data sets  
2 produced by the climate variability research community is a fundamental aspect of  
3 climate model testing.

4

### 5 **PRODUCTS AND PAYOFFS**

6 As a near-term product, a critical comparison of the model sensitivity of major US models will  
7 be undertaken by the major modeling centers (1-1.5 years), followed by publication of a  
8 reviewed interim report (3 years). Considerable progress has been made already, as the  
9 modeling and diagnostics communities are developing scientific and protocol plans for examining  
10 differences between models, as well as differences between models and observations.

11

### 12 **CLIMATE CHANGE IN RESPONSE TO SPECIFIED EMISSIONS SCENARIOS** 13 **AND NATURAL FORCINGS**

14

15 One of the highest priority applications of climate modeling is the development of new, state of  
16 the art projections of the impact on global climate resulting from different scenarios of  
17 greenhouse gas emissions. As described in the previous section, well-developed scenarios are  
18 essential vehicles for asking the central “If..., then...” questions. These scenarios must  
19 consider potential economic changes, possible changes in energy sources, and suites of potential  
20 new technologies, along with possible environmental changes which may themselves act as  
21 agents of climate change. Analysis of uncertainties will be included as part of the scenario  
22 exercise.

23

### 24 **PRODUCTS AND PAYOFFS**

- 25 • **Sets of ensemble global simulations projecting possible climate change at**  
26 **continental and regional scales from various emissions scenarios.** Using these  
27 scenarios as input conditions, climate model runs will be generated for research,  
28 assessment, and policy applications for the United States (3 years). These ensemble  
29 model runs then form the basis for regional analyses, potentially using downscaling  
30 techniques (see Chapter 6). The CCRI will coordinate with the IPCC in determining  
31 what scenarios to run. It is important that the CCRI modeling plans take into  
32 consideration, and work in the context of, international efforts (see Chapter 14).
- 33
- 34 • **North American scenarios for short-lived species: tropospheric ozone, sulfur-**  
35 **based and black carbon aerosols, and methane.** As described in Chapter 5, the  
36 CCSP will furnish a set of scenarios, with uncertainties, that will link potential changes in  
37 North American pollutant precursor emissions to resulting changes in the radiative  
38 forcing of climate change (4 years). With these radiative-forcing scenarios as part of the  
39 input, simulations of potential future climate changes can include a meaningfully broader  
40 set of possibilities and hence options.

41

1 **STRENGTHENING US APPLIED MODELING CAPABILITY**

2 Several recent NRC reports have documented the need to strengthen US modeling capability.  
3 In response, a number of steps will be taken to enhance the US climate modeling capability:  
4

5 • **Two Center Strategy.**

6 The US contributions to the IPCC's century-long scenario runs and assessments will be  
7 primarily accomplished by the high-end models developed at two complementary high-  
8 end modeling centers. The first, the Community Climate System Model (CCSM),  
9 operated at the National Center for Atmospheric Research, is an open and accessible  
10 modeling system that integrates basic knowledge from the broad, multi-disciplinary  
11 basic research community for research and applications. The second model, developed  
12 at the Geophysical Fluid Dynamics Laboratory (GFDL), benefits from these community  
13 interactions and will focus on model product generation for research, assessments, and  
14 policy applications as its principal activity. The success of these two endeavors  
15 depends on modeling of specific aspects or sub-components of the climate system  
16 conducted by multiple US laboratories and universities.  
17

18 • **Common Modeling Infrastructure.**

19 To optimize modeling resources and enable meaningful collaborations among modelers,  
20 it is necessary to build common and flexible infrastructure at our major modeling  
21 centers. By adopting common coding standards and system software, researchers will  
22 be able to test ideas at any of the several major modeling centers and the centers  
23 themselves will be able to easily exchange parameterizations as well as entire modules  
24 so that each benefits from the other's work. Products will include more efficient and  
25 rapid transfer of research results into model applications.  
26

27 • **Access to Computational Capability.**

28 To improve the effectiveness of the US climate modeling effort, enhanced and stable  
29 computational resources should be focused on modeling activities, including climate  
30 variability and predictability on seasonal to centennial time scales; national and  
31 international climate projections and assessments of anthropogenic climate change;  
32 regional impacts of climate change; assimilation of carbon data; and national and  
33 international ozone assessments. These activities will require a substantial increase in  
34 US computational capability in the form of dedicated machine time for climate model  
35 runs.  
36

37 **4. Resources for risk analysis and decisionmaking under uncertainty**

38 Decisionmaking associated with climate change and variability can be viewed as a subset of a  
39 larger class of problems that involve decisionmaking under uncertainty. Decisions are made and  
40 public policy is developed in many areas other than climate change that involve uncertainties,  
41 such as terrorism and genetic engineering. Although each of these issues is associated with its

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1 own unique set of factors, they all involve the need to understand longer-term risks for systems  
2 where there are many variables, each of which interacts with the others in complex, often  
3 nonlinear ways. Fruitful lines of inquiry include many different approaches, such as game theory,  
4 preference elicitation, and decision sequencing.

5  
6 Advancement of theory, approaches, and resources to improve decisionmaking associated with  
7 climate change and variability will take a variety of forms. New paradigms will be needed to  
8 better integrate the variable spatial, temporal, and organizational scales at which interconnected  
9 natural and human systems function. New approaches are needed to conceptualize problems  
10 and to obtain and analyze relevant data from a diverse set of sources. New resources need to  
11 be created that combine improved operational capabilities with more effective user interfaces,  
12 thereby making them more readily useful to decisionmakers and other stakeholders. These  
13 resources will require integration of the latest advances in information systems technology with  
14 statistical advances, such as visualization and stochastic modeling. Also needed are the  
15 development and deployment of more effective forms of communication to facilitate broader  
16 dissemination and implementation of scientific insights and information to a broad range of end  
17 users.

### 18 19 **PRODUCTS AND PAYOFFS**

20 An accelerated fundamental research program will be put in place to develop applications of  
21 existing capabilities to the issues of uncertainty in the climate change decisionmaking context as  
22 well as to the robust analysis of risk and vulnerability of natural resource systems. Additional  
23 research programs will focus on the development of new resources for addressing scientific  
24 uncertainty in decisionmaking.

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