

SBRP Student Poster Competition

Evaluation Criteria

Student posters will be evaluated by a group of scientists not associated with an SBRP-funded university program.

Because of the tremendous diversity of the research presented and large number of posters to be reviewed, the judging will be based on each student's presentation and understanding of the research - that is, poster content, graphic design, student knowledge, etc. The judges will NOT attempt to determine who is doing the "best science".

Judges will review the posters with the following criteria in mind:

Student presentation/discussion – does the student exhibit:

- In-depth knowledge of topic?
- Understanding of the relevance of the research to the SBRP mandates/goals and the EPA Superfund program?
- Ability to communicate the science?

Overall appearance of poster

Supporting graphics - tables, charts, photos, etc.

- Do they support the hypothesis/data?
- Do they add clarity to the overall presentation?

Introduction/Methods/Results

- Is the importance/relevance of the research clearly and convincingly presented?
- Is the research question clearly stated?
- Are the methodology and results presented logically in a style that is understandable to someone "outside the field"?

Conclusions

- Do the conclusions address the research question?
- Do they follow logically from the data?
- Are they presented logically in a style that is understandable to someone "outside the field"?