WBE Program Descriptions

Automotive Repair

This post-secondary program is comprised of 15 courses that include both lecture and hands-on skills development. Graduates of the twelve-month basic mechanic program are encouraged to continue through on-the-job training with the production unit. Students gain experience in engine repair and overhaul, transmissions, and transaxles. Students may choose to test in any four of the eight ASE (Automotive Service Excellence) certification areas. In addition, students who complete the one-year program receive an Award of Completion in General Automotive from Chemeketa Community College.

Construction Technology

This one-year, open-entry/open-exit program provides the inmate student with the mastery of skills required for employment in the residential construction industry upon release. Successful completion of the program leads to a one-year Building Construction Technology Certificate from Treasure Valley Community College, as well as nationally recognized certificates awarded by the National Center for Construction Education and Research (NCCER). Also, the graduate of the one-year program is eligible to take classes leading to an Associate of Applied Science degree from Treasure Valley Community College.

Computer Technology

This six to 18-month program is composed of six instructor-led computer courses geared toward IC3 (Internet and Computing Core Certification) and MOS (Microsoft Office Specialist) certifications. Students develop highly marketable skills that employers look for. Students are taught the latest versions of Word, Excel, PowerPoint, Access, and FrontPage from beginning to expert level. Students also learn the physical components of a desktop computer and how hardware and software work together. Teambuilding, effective communication, emotional intelligence, problem solving, and critical thinking skills are an added dimension to the program.

Eyeglass Recycling

This six to nine-month program is designed to develop skills necessary for employment in the medical/optical field. Students may take the Dispensing Optician License exam. Additional training for certification in contact lens dispensing is also provided. Annually, thousands of eyeglasses are recycled for the Lions Club for distribution to third world countries.

Hair Design

This two-year program teaches all aspects of cosmetology required by the State of Oregon to qualify students to pass the State Board of Cosmetology examination. Successful completion of the exam qualifies graduates as licensed barbers and hairdressers.

Barista

Students in this short-term program gain skills necessary to obtain employment as a barista. Training includes some aspects of business and management related to this growing beverage industry.

Program Entry Requirements

Automotive Repair – OSP

- Verified HSD or GED
- Minimum CASAS Score:
 - o Reading 242
 - o Math 236
- No major misconducts for 1 year
- Within 2-5 years of release

Building Construction - SRCI

- Verified HSD or GED
- Minimum CASAS Score:
 - o Reading 242
 - o Math 236
- No major misconducts for 1 year
- Within 3-5 years of release

Computer Technologies - CCCF

- Verified HSD or GED
- Minimum CASAS Score:
 - o Reading 242
 - o Math 236
- No major or minor misconducts for 6 months
- Minimum 19 months to release

Eyeglass Recycling Program - CCCF

- Verified HSD or GED
- Minimum CASAS Score:
 - Reading 242
 - o Math 236
- No major or minor misconducts for 6 months
- Minimum 1 year remaining at entry

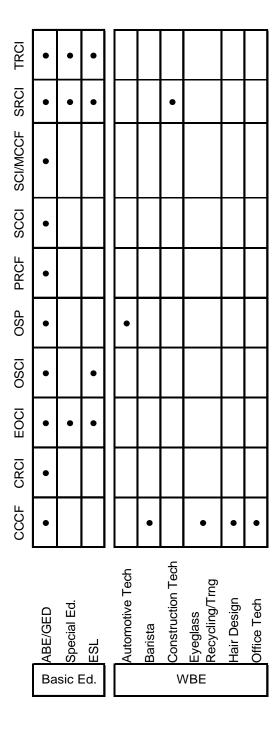
Hair Design – CCCF

- Verified HSD or GED
- Minimum CASAS Score:
 - o Reading 242
 - o Math 236
- No major misconducts for 1 year
- Within 5-6 years of release

Barista Program – CCCF

- Verified HSD or GED
- Minimum CASAS Score:
 - o Reading 242
 - o Math 236
- No major or minor misconducts for 6 months
- Minimum 1 year remaining at entry

DOC Programs



Education and Training

What basic education and training services are available?

If an inmate	The educ. code is:	He/she may be eligible for:
•Has a verified GED or HSD, AND •The most recent reading test score is at least 242, AND •The most recent math test score is at least 236	10	• Work Based Education training program
•Has a verified GED or HSD, AND •The most recent reading test score is at least 230	20	• Brush up basic skills to qualify for WBE programs
PDOES NOT have a GED or HSD, AND The most recent reading test score is at least 236 AND The most recent math test score is 225	30	• GED prep. classes
PDOES NOT have a GED or HSD, AND The most recent reading test score is below 236	40-60	• Adult Basic Education (ABE) classes
•Has a verified GED or HSD, AND •The most recent reading test score is below 230	60	• Adult Basic Education (ABE) classes
Needs to learn to speak, read, and write English	50 or 70	• English as a Second Language (ESL) classes

Frequently Asked Questions

What is Adult Basic Education?

Adult Basic Skills Development (ABSD) addresses the foundational education needs of learners ranging from basic literacy through preparation to complete the GED. Instruction in speaking, listening, reading, writing, math, and computer literacy is provide at multiple levels. Core skills and knowledge are taught with an emphasis on making connections to how these skills relate to responsibilities of various life roles: parent and family member, worker, and citizen. ABSD includes the following instructional programs:

• English as a Second Language (ESL)

ESL classes instruct students with limited English language skills in speaking, listening, reading, and writing English with an emphasis on using these skills in the contexts of family, work, and community situations.

• Adult Basic Education (ABE)

Students with skills below ninth-grade level develop basic skills in reading, writing, math, and computer literacy through direct and computer-assisted instruction, as well as peer-tutoring. Instruction integrates core skills and knowledge with their application in various life contexts and roles such as worker, family member, and community member.

• Adult Secondary Education (GED)

Students assessed at a ninth grade level or higher enroll in GED classes to prepare for the five GED exams which include Language Arts: Writing, Language Arts: Reading, Social Studies, Science, and Math. Instruction is provided through direct classroom instruction, computer-assisted instruction and peer tutoring.

• Basic Skills Upgrade (BSU)

BSU is designed for persons who have a high school diploma or GED, but who need to brush up reading, math, or writing skills to qualify for a Work Based Education program.

• Special Education

Special Education services are provided for students with disabilities eligible under the Federal Individuals with Disabilities Education Act (IDEA). Persons eligible under the Federal Americans with Disabilities Act (ADA) also receive services.

1. Why should we education inmates?

A recently passed amendment to the Oregon Constitution (Measure 17) requires that inmates, "work as hard as the taxpayers who provide for their upkeep" and "...to be fully engaged in productive activity if they are to successfully re-enter society with practical skills and viable work ethic...".

According to a national literacy study, illiteracy among prisoners is the highest of any segment of the American population. To meet the Oregon mandate, the gap between the inmates' education and work skills at the time of entering the correctional system and those required by the current workforce must be narrowed. Utilizing the time of incarceration to this end is a better investment of taxpayer dollar than idleness or other non-productive activity.

2. What percentage of inmates have educational needs?

Of all inmates entering DOC, only 25% completed a high school diploma through traditional education prior to incarceration. Of the remaining 75%, 32% had completed a GED in an alternative education program. The remaining 43% had no credential prior to entering DOC. Almost one in five cannot read at a functional level. In addition, three out of every four inmates are not functionally competent in math.

3. Are inmates required to go to school?

Oregon law (ORS 421.084) requires the establishment of an education program for all individuals in the custody of Oregon Department of Corrections (DOC) who do not have a high school diploma or equivalency, except those who are:

- Sentenced to less than one year
- Sentenced to life
- · Sentenced to death
- Developmentally disabled

Also, inmates who score below an 8th grade equivalency in reading on standardized tests (i.e.<230 on CASAS reading) are required to participate.

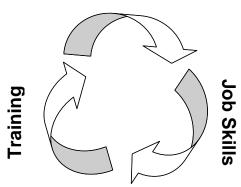
"Problems cannot be resolved at the same level of thinking that created them".

— Albert Einstein

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Education



Work force Development

Transitional Services Division

Practicing on the inside the behaviors that produce good citizens on the outside.

