

**Table 4. Current and Pending Research Grant and Contract Support of the Training Faculty¹
(Alphabetically by Faculty Member)**

Sample Table 4

Faculty Member	Funding Source, Grant or Contract No., and Title	Awarded Direct Costs per Remaining Years²	Project Period
Gavett, M.	NIH 5 R01 HL32456 Platelet Factors in CV-04 Blood Flow	-03 \$ 52,378	02/05-01/10
		-04 54,473	
		-05 56,652	
Holmes, J.	American Heart Association Established Investigator Molecular Cloning of Heart K ⁺ Channels	-03 \$ 35,000	03/04-02/08
		-04 35,000	
	NIH 2 R01 HL46789 Regulation of Vascular K-A TPase	-06 \$ 198,250	04/06-03/11
		-07 203,200	
		-08 209,320	
		-09 214,933	
		-10 221,130	
Smythe, A.	NSF PCM 81-27741 Cellular Mutagenesis	-01 \$ 30,500	07/06-06/08
		-02 32,750	
Terry, W.	NIH 1 R01 AI12345 Immunological Reactivity and Allograft Response	-01 \$ 97,150	01/07-12/12 Pending
		-02 101,036	
		-03 105,077	
		-04 84,980	
		-05 88,380	
	Novartis Corporation Regulation of Enothelial Growth and Immunological Suppression of Myocardial Antigens	-04 \$ 80,000	06/04-05/09
		-05 80,000	

¹PHS 398 (Rev. 09/2004, Interim Rev. 04/2006), Section IV. B. 8. Research Training Program Plan, B.2. Program Faculty, paragraph 2, "In a table (Table 3) for each participating faculty member, list active and pending . . ."

²Awarded figures for funded grants or contracts, or requested costs for pending applications.

Instructions: For each participating faculty member, list active and pending research grant and contract support from all sources (including Federal, non-Federal, and institutional research grant and contract support) that will provide the context for research training experiences, but excluding institutional training grants (these are in Table 2). If none, state "None". Include the source of support and grant number; title; status (active or pending) and dates of the entire project period; annual direct costs. This table should replace Item C.5. Research Support of the "Biographical Sketch Format Page" of the PHS 398 (Rev. 09/2004, Interim Rev. 04/2006) kit for each faculty member.

Rationale: One component of the overall strength and suitability of the training environment is the pool of active and pending research grant and contract support held by the preceptors.