

**PROGRESS REPORT (Competing Continuation Applications Only)**

**Table 11. Training Supported by this Current Grant for the Previous Ten Years<sup>1</sup>**

**Sample Table 11**

<b>Name</b>	<b>Year Entering Program, Prior Institution, Degree at Entry</b>	<b>Support for Each Year of Training</b>	<b>Mentor</b>	<b>Research Topic</b>	<b>Position Upon Leaving Training</b>	<b>Current Position, Institute</b>	<b>Grants Obtained<sup>2</sup></b>
<b>Predoctoral Program</b>							
Safer, P.	90; UCSD B.S.	92-96; this grant	Holmes, J.	PKC Cardiac Protection	Postdoc Univ. Texas	Asst. Prof., Baylor	AHA Award '94
Browne, A.	99; U Tenn; B.A.	00-present; this grant	Holmes, J.	Selective Inhibition of K-ATPase	Postdoc Rice Univ.	N/A	N/A
Argos, H.	00; Miami U., M.S.	01-present; this grant	Smythe, A.	Cellular Myocyte Mutagenesis	N/A		
<b>Postdoctoral Program</b>							
*Guerra, J.	90; Medical Sch., UC San Diego M.D.	90-92; all this grant	Herd, S.	Glucocorticoid Effects in Lung Interstitium	Asst. Prof. Univ. of Iowa	Associate Prof., Univ. of Iowa	NIH R01
Taylor, Z.	95; Boston U., Ph.D.	96; this grant 97-98; F32	Summers, P.	Insulin Receptor Defects in Myocardium	Scientist, Upjohn Co.	Scientist, Upjohn Co.	N/A
*Odams, S.	96; U. Oregon, M.D.	97-99; this grant	Terry, W.	Immunologic Response to Xenotransplants	Clin Fellow, Brigham & Wom Hosp	Asst. Prof., Yale	NIH K08
Spotter, R.	00; Harvard, Ph.D.	01-03; this grant	Holmes, J.	Ca Antagonists and Preconditioning	Asst. Prof., Yale Univ.	Asst. Prof., Yale Univ.	AHA Award
*Brown, G.	01; Harvard, M.D.	01-present; this grant	Velletri, T.	Na+ Transport in the Kidney	N/A		

<sup>1</sup>PHS 398 (Rev. 09/2004, Interim Rev. 04/2006), Section IV. B.8. Research Training Plan, E. Progress Report, paragraph 2, "In a table (Table 10), list all trainees who were, or are, supported by this training grant . . ."

<sup>2</sup>Refers only to those trainees who have completed the training program. Although information on the funding sources of former trainees is often difficult to obtain, it is extremely useful in assessing the success of the program.

Instructions: List sequentially, by entering year, all trainees who were, or are, supported by this training grant (past 10 years only, if applicable). For each student provide: 1) name; 2) year of entry into training program; 3) prior institution and degree at entry; 4) source of support during each year of training, e.g., this training grant, another training grant (specify), research grant, university fellowship, individual fellowship (specify), etc.; 5) name of research mentor; 6) research topic; and 7) for trainees who have completed the program, their current positions, rank and/or title and institutional affiliations, and grants obtained. Enter all trainees who received support from this grant including those who did not complete the training program for any reason. **Use asterisks (\*) to indicate trainees from underrepresented groups.**

Rationale: For competing continuation applications, this table provides detailed information about how predoctoral and postdoctoral training positions are used (i.e., distribution by mentor, year in program, years of support per trainee). The data also permits an evaluation of the success of the program in achieving the training objectives of the prior award period(s) for up to ten years.