#### SUPPLEMENTAL APPLICATION INFORMATION FOR NINDS INSTITUTIONAL NRSA TRAINING PROGRAMS (T32)

### Application Due Date: May 25

<u>Note</u>: All applications assigned to the NINDS will be reviewed by the NINDS Training Grant and Career Development Review Committee (NST). The roster can be found at this URL <u>http://era.nih.gov/roster/index.cfm</u>

The information about the training program should be organized in a way that addresses the following review criteria:

- The objectives, design and direction of the training program;
- The caliber of preceptors in terms of successful competition for research support;
- The training environment, e.g., institutional commitment, quality of facilities, availability of appropriate courses, and availability of research support;
- The recruitment and selection plan for trainees and the availability of high quality candidates;
- The research training record as determined by the success of former trainees in establishing independent and productive scientific careers; and
- The record of former trainees in obtaining individual research awards, fellowships and career awards.

A new set of fillable tables have been provided with the PHS 398 application forms

(<u>http://grants.nih.gov/grants/funding/phs398/phs398.html#fillable</u>). We encourage applicants to use these tables. However, we understand that some applicants may have begun to complete tables using the previous NINDS suggested format (<u>http://www.ninds.nih.gov/funding/NINDS\_T32\_Supplement.pdf</u>). For the May 2008 application date, we will accept tabular data in either the new NIH or the prior NINDS format. However, if using the old NINDS format, please be careful to include ALL information in your application that is requested in the new NIH tables (this may require use of one or more new tables, or creation of your own).

# TABLE 1A. CURRENT FACULTY AND PREDOCTORAL TRAINEES [Alphabetically by unit]

UNIT / DEPARTMENT	NUMBER OF FA	CULTY MEMBERS	NUMBER OF PREDOCTORAL STUDENTS				
	Total in Unit	Participating in this application	Total in Unit	Eligible <sup>1</sup> AND working with participating faculty	Supported by this training grant <sup>2</sup>		
Department of Anatomy and Cell Biology	45	14	38	12	2		
Neuroscience Graduate Program	32	20	31	14	8		
Department of Neurology, School of Medicine	25	5	30	5	3		

# TABLE 1B. CURRENT FACULTY AND POSTDOCTORAL TRAINEES [Alphabetically by unit]

UNIT / DEPARTMENT	NUMBER OF FA	CULTY MEMBERS	NUMBER OF POSTDOCTORAL TRAINEES				
	Total in Unit	Participating in this application	Total in unit	Eligible AND Working with participating faculty members	Supported by this training grant		
Department of Anatomy and Cell Biology	45	14	38	12	2		
Department of Neurology, School of Medicine	25	5	30	5	3		

<sup>1</sup> The term Eligible refers to support from this research training grant. <sup>2</sup> For competing renewal applications.

# TABLE 2. CURRENT AND PENDING TRAINING SUPPORT [Alphabetically by faculty member]

FUNDING SOURCE & IDENTIFYING#	PROJECT PERIOD	ANNUA L DIRECT	PROGRAM DIRECTOR	TITLE OF TRAINING PROGRAM	# OF TRAINING POSITIONS				PARTICIPATING FACULTY MEMBERS (% EFFORT)
(pending)		COST			PRE-	POST-			
NIH T32 NS34194	05/02 to 05/07	\$211,000	Vanderpol, David	Neuroimmunology Training Program	4	5	Smith, David (5%) Alpert, Robert (5%) Adams, Norman (2%) Arthur, Donna (10%)		
ННМІ	05/00 to 11/05	\$230,000	Duru, Michael	Structural Biology Development Award	6	5	Hambrecht, Ron (5%)		
NIH T32 MH00091-03	11/01 to 11/06	\$400,000		Training in Psychopharmacology	10	0			
NIH (Pending) T32 GM28507- 01			Zachary, Jeffrey D.	Training in Neurogenetics			Pinsky, Barry (5%) Chu, Michael (2%)		

This table illustrates the training support for the <u>current year</u> available to the participating faculty members.
Omit project period and direct cost for pending Include pending applications.

# TABLE 3. PROGRAM FACULTY: ACTIVE AND PENDING RESEARCH SUPPORT [Alphabetically by faculty member]

FACULTY MEMBER	FUNDING SOURCE & GRANT NUMBER (pending)	GRANT TITLE (PRINCIPAL INVESTIGATOR)	PROJECT PERIOD	ANNUAL DIRECT COST
Abrams, Jane D.	NIH R01 NS34194-0001	Developmental Genetics in Drosophila (Vanderpol, David)	05/02 to 05/07	\$450,000
	NSF PCM 80-12935	Cell Culture Center	12/01 to 12/06	\$80,000
Anderson, John J.	NIH R01 NS76259-01	Structure and Function of Acetylcholine Receptors	05/97 to 11/08	\$90,000
	NIH K02 MH00091-03	Purification & Identification of Receptors	11/01 to 11/06	\$40,000
Mount, Thomas P.	American Neurological Assoc.	Control of Angiogenesis during brain development.	03/00 to 03/05	\$85,000
	NSF PCM 80-12935	Cell Culture Center	12/01 to 12/06	\$80,000
	NIH P01 NS71802-02 (J. Jones, P.D.)	Individual research project: "Genetic Control of Neuronal Cell Division" (James Jones)	10/00 to 12/05	\$65,000
Smith, James L.	None			
Zachary, Jeffrey D.	NIH (Pending ) I R01 GM28507-01	Meiosis in Drosophila		

• This table illustrates the active and pending research grant and contract support for the current year.

• Please enter each participating faculty member and indicate "NONE" for those with no current or pending support.

 For Program Project or Research Center Grants, include only those direct costs for the <u>current year</u> awarded to the participant designated as "Principal Investigator" of an individual research sub-project.

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• Include pending applications, but omit the project period and direct cost data.

# TABLE 4. PAST AND CURRENT PREDOCTORAL AND POSTDOCTORAL TRAINEES OF PARTICIPATING FACULTY MEMBERS [Alphabetically by faculty member, and Past and Current Trainees]

FACULTY MEMBER	PREDOC	TRAINING	PRIOR ACADEMIC DEGREE	TRAINEE'S CURRENT POSITION
PAST & CURRENT	or	PERIOD		or SOURCE OF SUPPORT
TRAINEES	POSTDOC		Degree   Year   Institution	including Project Title

#### Abrams, Jane D.

Past Trainees Perez, J.	Postdoc.	95-98	Ph.D.	95	Harvard	Assoc Prof, Univ of Alabama Birmingham Mechanisms of Cellular Communication
Current Trainees *Bunting,C.	Predoc.	98	B.A.	97	Vanderbilt	NIH 1 T32 MH05066-01 Training in Psychopharmacology

#### Anderson, John J.

Past Trainees None						
Current Trainees Baker, A.	Predoc.	01	B.S.	00	Cornell	NIH 2 T32 NS05964-06 Systems Neuroscience

#### Hack, Thomas P.

Past Trainees Howard, R.	Postdoc.	96-98	Ph.D.	96	Purdue	Asst. Prof. Pathology, Yale Med. School
Current Trainees None						

#### Smith, James L.

Past Trainees Schwartz, A.	Predoc.	92-96	B.A.	92	U. of WI.	Asst. Scientist, Scripps Res. Foundation
<u>Current Trainees</u> Smith, D.	Predoc.	99	B.S.	99	U. of CT.	NIH 1 F31 GM06942-01 Predoctoral Minority Fellowship Program

#### Zachary, Jeffrey D.

Past Trainees			
None			
Current Trainees			
None			

• Include information from the last 10 years only.

• Enter every participating faculty member and indicate "NONE" in each category with no trainees.

- (\*) Identify trainees who have received support from this training grant (for renewal applications).
- List the current rank, title, and institutional affiliation for former trainees. Also identify the funding source and grant number of support to current trainees.

# TABLE 5A. PARTICIPATING PREDOCTORAL PROGRAM ADMISSION AND COMPLETION RECORDS BY ENTERING CLASS FOR THE <u>NEUROSCIENCES GRADUATE PROGRAM</u>

ENTERING CLASS	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
Number Applying for Training	46(20)	40(16)	85(24)	110(27)	114(38)
Number Offered Admission	5(4)	6(3)	8(5)	12(4)	9(7)
Number Who Entered Training	4(4)	5(3)	8(5)	8(2)	9(7)
Number Complete or In Progress	4	4	7	7	9
Number Leaving the Program	0	1 <sup>A</sup>	1 <sup>A</sup>	1 <sup>B</sup>	0

Parentheses indicate those eligible for appointment to their training grant <sup>A</sup>Received a M.S. degree; <sup>B</sup>Left the University

# TABLE 5B. PARTICIPATING POSTDOCTORAL PROGRAM ADMISSION AND COMPLETION RECORDS BY ENTERING CLASS FOR THE NEUROSCIENCES PROGRAM $^{\rm C}$

ENTERING CLASS	1998-1999		1999	1999-2000		2000-2001		2001-2002		2002-2003	
	PhD	MD or MD/PhD	PhD	MD or MD/PhD	PhD	MD or MD/PhD	PhD	MD or MD/PhD	PhD	MD or MD/PhD	
Number Applying for Training					1	0	3	1	5	2	
Number Offered Admission					1		2	1	3	2	
Number Who Entered Training					1		2	1	2	1	
Number Complete or In Progress					1		2	1	2	1	
Number Leaving the Program											

<sup>C</sup>This program did not begin until the 2000 academic year

### TABLE 6. PROSPECTIVE PREDOCTORAL APPLICANT POOL FOR MOST RECENT YEAR

TRAINEE	Previous	GRE SCORES	Undergraduate	OFFERED/	Citizenship
	Institution	V   Q   ADV	GPA	ACCEPTED	US   Perm.

#### DEPARTMENT OF ANATOMY AND CELL BIOLOGY TRAINING PROGRAM

#1	University of Wisconsin	680   720   750	3.63	Y/Y		
#2	Stanford University	690   680   740	3.72	Y/N	Ν	N
#3	Yale University Washington University	700   710  640	3.78	Y/Y		

#### INTERDEPARTMENTAL TRAINING PROGRAM IN NEUROSCIENCE

#1	Michigan State University	710   710   730	3.60	Y/Y	Y	
#2	MIT	660   730   720	3.29	Y/Y	N	Ν
#3	University of Colorado	650   630   710	3.17	Y/N	N	Ν
#4	University of Rochester	690   730   720	3.71	Y/Y		Y

• Trainees should be identified by numbers only to safe guard privacy.

### TABLE 7. PROSPECTIVE POSTDOCTORAL APPLICANT POOL FOR MOST RECENT YEAR

APPLICANT	Degree Year	Previous Institution	THESIS RESEARCH TOPIC	PRECEPTOR	CITIZENSHIP US   PERM.	RESIDENC Y	OFFERED/ ENROLLED
						TRAINING	

#### DEPARTMENT OF ANATOMY AND CELL BIOLOGY TRAINING PROGRAM

Laurie Lawther	Ph.D. '99	University of Washington	Circadian Rhythms	J. Noble	Y		Y	Y/Y
Walter Nordberg	Ph.D. '97	Stanford University	Plasma Membrane Ca	C.P. Arnson	Ν	Ν	Ν	Y/Y
Louisa Q. Lapidus	M.S. '97 M.D. '99	Harvard University Johns Hopkins University	Z&H DNA Extraction	R. K. Stewart	Y		Y	Y/N

#### INTERDEPARTMENTAL TRAINING PROGRAM IN NEUROSCIENCE

Marion E. Good	Ph.D. '99	University of Maryland	Genetic Alteration of	K. Preston	Y		Y	Y/Y
			Channel Kinetics					
Kever Frye	M.D. '98	Harvard University	Development of Bird Song	G. Ivy	Y		Y	Y/Y
			Circuitry					
Scott Schwartz	Ph.D. '98	University of Chicago	Monogamy in the Vole	S. Kobliner	Y		Ν	Y/Y
Frances Petanas	Ph.D. '97	University of Massachuset	Molecular Mechanisms of	D. Horiuchi	Ν	Y	Ν	Y/Y
			Synaptic Function					

#### TABLE 8A. MINORITY RECRUITMENT - PREDOCTORAL APPLICANTS FOR THE LAST THREE YEARS

YEA R	APPLIED	OFFERE D	ENTERE D	IN TRA	<sup>-</sup> STATUS* INING – UATED	SOURCES OF SUPPORT	SUBSEQUENT CAREER (development/employment)	KIRSCHSTEI N NRSA*
2004	3	2	1	1		NIH R01 NS 33526- 10		Ν
2003	5	5	3	2	1	NIH T32 NS 45363- 05	Postdoc. with L. Cloister at University Chicago	Y
2002	2	2	2	1	1	NIH T32 MH00091- 03	Postdoc. with D. Saylor at Washington University	Y

# TABLE 8B. MINORITY RECRUITMENT - POSTDOCTORAL APPLICANTS FOR THE LAST THREE YEARS

YEA R	APPLIED	OFFERE D	ENTERE D		" STATUS* INING – UATED	SOURCES OF SUPPORT	SUBSEQUENT CAREER (development/employment)	KIRSCHSTEI N NRSA*
2004	1	1	0	0	0	NIH R01 NS 02387- 03		N
2003	1	1	1	1	0	HHMI		Ν
2002	3	1	2	1	1	NSF PCM 80- 12935	Assistant Prof. U. of Illinois	Ν

• (\*) For competing continuation only.

# TABLE 9A. PROGRESS REPORT- FOR COMPETING CONTINUATION APPLICATIONS ONLY PREDOCTORAL TRAINING PROGRAM ACCOMPLISHMENTS FOR PERIOD COVERED:

YEAR	NUMBER OF SLOTS AWARDED	NO. PREDOCTORAL TRAINEES APPOINTED	MONTHS OF SUPPORT COMMITTED	NUMBER OF POSITIONS NOT FILLED (SPECIFY REASON)
2004	4	3	12	Grant Ended
2004	4	4	12	
2003	3	3	12	
2002	3	3	12	

# TABLE 9B. PROGRESS REPORT- FOR COMPETING CONTINUATION APPLICATIONS ONLY POSTDOCTORAL TRAINING PROGRAM ACCOMPLISHMENTS FOR PERIOD COVERED:

YEAR	NUMBER OF SLOTS AWARDED	NO. POSTDOCTORAL TRAINEES APPOINTED	DEGREE(S)	LEVELS	MONTHS OF SUPPORT COMMITTED	NUMBER OF POSITIONS NOT FILLED (SPECIFY REASON)
2004	8	8	MS	1st Year	12	
2003	6	6	PhD	3rd Year	12	
2002	7	7	MA	1st Year	12	

PREDOCTORAL TRAINEE AND ENTERING CLASS YEAR	Prior Institution	DEGREE AT ENTRY		PREDO	F SUPPO CTORAL EAR/ACADE -07 -03	TRAINE	E	MENTOR	RESEARCH TOPIC	CURRENT POSITION AND INSTITUTION
Cox, C. '01	Washington University	DVM	TG1	RG	RG			Thompson, Jerome	Cloning of Human Timeless Genes	Postdoc with J. Smith, UCLA School of Medicine
Johnson, J. '02	Stanford University	BS		TG2*	TG2*	RG	RG	Goldstein, Michael	Sensory Integration in Avian Vestibular System	Postdoc with C. Chen, Univ. of CA at Davis
Smolock, Y. '03	UC Davis	BA			UF	OS	TG	Schutzman, Howard	Alpha- Adenoceptors in Alzheimer's and Parkinson's Diseases	In Training
Thompson, G. '04	Georgetown University	MA				IF	TG1	Fox, William	Synapse formation in the Green monkey cerebellum	In Training

#### TABLE 10A. SUMMARY OF STATUS OF PREDOCTORAL TRAINEES FOR THE PAST TEN YEARS (COMPETING CONTINUATION APPLICANTS ONLY)

## TABLE 10B. SUMMARY OF STATUS OF POSTDOCTORAL TRAINEES FOR THE PAST TEN YEARS (COMPETING CONTINUATION APPLICANTS ONLY)

POSTDOCTORAL TRAINEE AND STARTING YEAR	PRIOR INSTITUTION	DEGREE AT ENTRY	SOURCES OF SUPPORT FOR EACH PREDOCTORAL TRAINEE GRANT YEAR/ACADEMIC YEARS -05 -06 -07 -08 -09 -01 -02 -03 -04 -05			MENTOR	RESEARCH TOPIC	CURRENT POSITION AND INSTITUTION		
James, T. '01	Harvard University	PhD		RG	TG2*	RG		Levinson, Daniel	Structure and Function of Acetylcholine Receptors	Research Assistant Prof. Univ. of CA at Irvine
Madden, I. '03	University of Wisconsin	MD			UF	TG1	TG	Mobley, Sybil	Control of Angiogenesis during brain development	Asst. Professor of Neurobiology, U. Michigan

• This table illustrates the patterns of support for all predoctoral and postdoctoral trainees identified with the program over the past ten years and documents their career status.

• The sources of support for trainees are categorized as Training Grants (TG), Research Grants (RG); University Fellowships (UF), Individual Fellowship (IF), and Other Support (OS). Different training grants should be labeled TG1, TG2, etc. with sources and grant numbers for each listed in the legend.

## TABLE 1A. CURRENT FACULTY AND PREDOCTORAL TRAINEES [Alphabetically by unit]

UNIT / DEPARTMENT	NUMBER OF FA	CULTY MEMBERS	NUMBER OF PREDOCTORAL STUDENTS				
	Total in Unit	Participating in this application	Total in Unit	Eligible <sup>1</sup> AND working with participating faculty	Supported by this training grant <sup>2</sup>		

# TABLE 1B. CURRENT FACULTY AND POSTDOCTORAL TRAINEES [Alphabetically by unit]

UNIT / DEPARTMENT	NUMBER OF FA	CULTY MEMBERS	NUMBER OF POSTDOCTORAL TRAINEES				
	Total in Unit	Participating in this application	Total in unit	Eligible AND Working with participating faculty members	Supported by this training grant		

<sup>1</sup> The term Eligible refers to support from this research training grant. <sup>2</sup> For competing renewal applications.

## TABLE 2. CURRENT AND PENDING TRAINING SUPPORT [Alphabetically by faculty member]

FUNDING SOURCE & IDENTIFYING#	PROJECT PERIOD	ANNUA L DIRECT	PROGRAM	TITLE OF TRAINING PROGRAM	POSI		PARTICIPATING FACULTY MEMBERS (% EFFORT)	Comment [n1]: PPHS indicates "program director" . Is that the NIH PD? Comment [n2]:
(pending)		COST			PRE-	POST-		

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This table illustrates the training support for the <u>current year</u> available to the participating faculty members. Omit project period and direct cost for pending Include pending applications. ٠

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**Comment [n3]:** Table 5 was required by NINDS but not in the PHS 398

TABLE 3. PROGRAM	<b>Comment [n4]:</b> NS Table 2 = PHS Table 2				
FACULTY MEMBER	FUNDING SOURCE & GRANT NUMBER (pending)	GRANT TITLE (PRINCIPAL INVESTIGATOR)	PROJECT PERIOD	ANNUAL DIRECT COST	Comment [n5]: Modeled after NS Table 2

• This table illustrates the active and pending research grant and contract support for the **<u>current</u>** <u>year</u>.

• Please enter each participating faculty member and indicate "NONE" for those with no current or pending support.

• For Program Project or Research Center Grants, include only those direct costs for the <u>current year</u> awarded to the participant designated as "Principal Investigator" of an individual research sub-project.

• Include pending applications, but omit the project period and direct cost data.

**Comment [n6]:** Omitted comment regarding Table 5, as the PHS398 has no table analagous to NINDS Table 5. Also changed bullet 1.

# TABLE 4. PAST AND CURRENT PREDOCTORAL AND POSTDOCTORAL TRAINEES OF PARTICIPATING FACULTY MEMBERS [Alphabetically by faculty member, and Past and Current Trainees]

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ſ	FACULTY MEMBER	PREDOC	TRAINING	PRIOR ACADEMIC DEGREE	TRAINEE'S CURRENT POSITION
	PAST & CURRENT	or	PERIOD		or SOURCE OF SUPPORT
	TRAINEES	POSTDOC		Degree   Year   Institution	including Project Title

Faculty:			
Past Trainees			
Current Trainees			

Faculty:			
Past Trainees			
Current Trainees			

#### Faculty:

Past Trainees			
Current Trainees			

#### Faculty:

Past Trainees			
Current Trainees			

#### Faculty:

Past Trainees			
Current Trainees			

- Include information from the last 10 years only.
- Enter every participating faculty member and indicate "NONE" in each category with no trainees.
- (\*) Identify trainees who have received support from this training grant (for renewal applications).
- List the current rank, title, and institutional affiliation for former trainees. Also identify the funding source and grant number of support to current trainees.

### TABLE 5A. PARTICIPATING PREDOCTORAL PROGRAM ADMISSION AND COMPLETION RECORDS BY ENTERING CLASS FOR:

ENTERING CLASS	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
Number Applying for Training					
Number Offered Admission					
Number Who Entered Training					
Number Complete or In Progress					
Number Leaving the Program					

• Parentheses indicate those eligible for appointment to their training grant

# TABLE 5B. PARTICIPATING POSTDOCTORAL PROGRAM ADMISSION AND COMPLETION RECORDS BY ENTERING CLASS FOR:

ENTERING CLASS	1998	-1999	1999	-2000	2000	-2001	2001	-2002	2002	-2003
	PhD	MD or MD/PhD								
Number Applying for Training										
Number Offered Admission										
Number Who Entered Training										
Number Complete or In Progress										
Number Leaving the Program										

## TABLE 6. PROSPECTIVE PREDOCTORAL APPLICANT POOL FOR MOST RECENT YEAR

TRAINEE	Previous	GRE SCORES	Undergraduate	OFFERED/	Citizenship
	Institution	V   Q   ADV	GPA	ACCEPTED	US   Perm.

## Department/Program:

#1				
#2				
#3				

## Department/Program:

#1			
#2			
#3			
#4			

• Trainees should be identified by numbers only to safe guard privacy.

### TABLE 7. PROSPECTIVE POSTDOCTORAL APPLICANT POOL FOR MOST RECENT YEAR

APPLICANT	Degree Year	Previous Institution	THESIS RESEARCH TOPIC	PRECEPTOR	CITIZENSHIP US   PERM.	RESIDENC Y	OFFERED/ ENROLLED
						TRAINING	

## Department/Program:

#### Department/Program:

#### TABLE 8A. MINORITY RECRUITMENT - PREDOCTORAL APPLICANTS FOR THE LAST THREE YEARS

YEA R	APPLIED	OFFERE D	ENTERE D	IN TRA	T STATUS* INING – UATED	SOURCES OF SUPPORT	SUBSEQUENT CAREER (development/employment)	KIRSCHSTEI N NRSA*

TABLE 8B. MINORITY RECRUITMENT - POSTDOCTORAL APPLICANTS FOR THE LAST THREE YEARS

YEA R	APPLIED	OFFERE D	ENTERE D	CURRENT STATUS* IN TRAINING – GRADUATED		SOURCES OF SUPPORT	SUBSEQUENT CAREER (development/employment)	KIRSCHSTEI N NRSA*

• (\*) For competing continuation only.

# TABLE 9A. PROGRESS REPORT- FOR COMPETING CONTINUATION APPLICATIONS ONLY PREDOCTORAL TRAINING PROGRAM ACCOMPLISHMENTS FOR PERIOD COVERED:

YEAR	NUMBER OF SLOTS AWARDED	NO. PREDOCTORAL TRAINEES APPOINTED	MONTHS OF SUPPORT COMMITTED	NUMBER OF POSITIONS NOT FILLED (SPECIFY REASON)

# TABLE 9B. PROGRESS REPORT- FOR COMPETING CONTINUATION APPLICATIONS ONLY POSTDOCTORAL TRAINING PROGRAM ACCOMPLISHMENTS FOR PERIOD COVERED:

YEAR	NUMBER OF SLOTS AWARDED	NO. POSTDOCTORAL TRAINEES APPOINTED	DEGREE(S)	LEVELS	MONTHS OF SUPPORT COMMITTED	NUMBER OF POSITIONS NOT FILLED (SPECIFY REASON)

#### TABLE 10A. SUMMARY OF STATUS OF PREDOCTORAL TRAINEES FOR THE PAST TEN YEARS (COMPETING CONTINUATION APPLICANTS ONLY)

PREDOCTORAL TRAINEE AND ENTERING CLASS YEAR	Prior Institution	DEGREE AT ENTRY	 				MENTOR	RESEARCH TOPIC	CURRENT POSITION AND INSTITUTION

#### TABLE 10B. SUMMARY OF STATUS OF POSTDOCTORAL TRAINEES FOR THE PAST TEN YEARS (COMPETING CONTINUATION APPLICANTS ONLY)

POSTDOCTORAL TRAINEE AND STARTING YEAR	PRIOR INSTITUTION	DEGREE AT ENTRY	 				MENTOR	RESEARCH TOPIC	CURRENT POSITION AND INSTITUTION

• This table illustrates the patterns of support for all predoctoral and postdoctoral trainees identified with the program over the past ten years and documents their career status.

 The sources of support for trainees are categorized as Training Grants (TG), Research Grants (RG); University Fellowships (UF), Individual Fellowship (IF), and Other Support (OS). Different training grants should be labeled TG1, TG2, etc. with sources and grant numbers for each listed in the legend.