Table 7. Predoctoral Applicant Pool ${ }^{1}$
Sample Table 7

| Yearl <br> Department <br> or Program Applicant ${ }^{2,3,4}$ | Previous Institution | GRE Scores VIQ ADV | GPA | Offered Admission (x) | Entered Program ${ }^{4}$ <br> (x) | US <br> Citizen(US) <br> Perm Res(PR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| 2002/ Molecular Biology Program |  |  |  |  |  |  |
| 1 | U. MI | 555/695 690 | 3.70 | x | X | US |
| $2^{*+}$ | Stanford | 564/703 655 | 3.78 | X |  |  |
|  |  |  |  |  |  |  |
| 2002/ Department of Pharmacology |  |  |  |  |  |  |
| 1 | U. Texas | 559/732 677 | 3.46 | x | x | PR |
| 2 | U. Penn | 589/776 702 | 3.80 | X |  |  |
|  |  |  |  |  |  |  |

${ }^{1}$ PHS 398 (Rev. 09/2004, Interim Rev. 04/2006) Section IV. B. 8. Research Training Plan, B.5. Trainee Candidates, paragraph 3, "In a table (Table 6), anonymously indicate the credentials and applicant outcomes.
${ }^{2}$ Applicants may be identified by numbers, rather than by names, to safeguard privacy. Prioritize the applicants in each unit to list those accepted and matriculated first, then those accepted and not matriculated, and finally those not accepted.
${ }^{3}$ Provide date for all programs/departments that are relevant to this application.
${ }^{4}$ Designate applicants who are eligible for Kirschstein-NRSA training grant support (based on citizenship or permanent residency status) with an asterisk (*) and underrepresented minority applicants with a dagger ( + ).
${ }^{5}$ For those candidates who did not accept an offer, note where they actually matriculated, if known.
Instructions: Anonymously indicate the credentials and application outcomes of the predoctoral applicant pool for the most recent year for each of the participating departments/units.

Rationale: These data will permit an evaluation of the quality and depth of the predoctoral applicant pool. The data permit separate analyses for training grant eligible, underrepresented minority, and non-training grant eligible applicants. These data are useful in determining the selectivity of the admissions process, the competitiveness of the program, the success of the recruitment of underrepresented minority trainees, and the appropriate number of predoctoral training positions to be awarded.

